



# Classroom Information & Syllabus for Kinder Team

| Teacher & Course Info:               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Teacher Contact Information</b>   | <p>Monica Parker, <a href="mailto:Monica.Parker@nisd.net">Monica.Parker@nisd.net</a><br/>           Gahlal Tapia, <a href="mailto:Gahlal.Tapia@nisd.net">Gahlal.Tapia@nisd.net</a><br/>           Gabriela Arroyo, <a href="mailto:Gabriela.Arroyo@nisd.net">Gabriela.Arroyo@nisd.net</a></p> <p>210-397-5800</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Conference Period</b>             | 12:00-12:45                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Daily Schedule</b>                | <p>7:45-7:50 Morning Announcements<br/>           7:50-8:00 Morning Meeting<br/>           8:00-8:15 Patterns of Wonder<br/>           8:15-8:40 Phonics/Word Study<br/>           8:40-8:55 Reading Mini Lesson<br/>           8:55-9:30 Reading Small Group<br/>           9:30-10:20 Bluebonnet Math<br/>           10:20-10:55 Lunch</p> <ul style="list-style-type: none"> <li>• Mrs. Parker- 10:20-10:50</li> <li>• Mrs. Tapia- 10:25-10:55</li> <li>• Ms. Arroyo-10:25-10:55</li> </ul> <p>11:00-11:35 Guided Math Stations<br/>           11:35-11:55 Writing Mini Lesson<br/>           12:00-12:45 Discovery<br/>           12:50-1:10 Recess/Snack<br/>           1:10-1:30 Independent Writing<br/>           1:30-1:45 Handwriting<br/>           1:45-2:45 Science/SS<br/>           2:50-2:55 Dismissal</p> |
| <b>Course Overview &amp; Content</b> | <p>Our grade level instructional plan may be found at <a href="http://nisd.net/schools/catalogs">nisd.net/schools/catalogs</a>. In addition, I will communicate information around our learning targets through [Provide</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|                                        | specific information as to how you will share with parents what you are teaching e.g. weekly parent emails, monthly newsletters, etc.]                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Grading &amp; Progress:</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Promotion Requirements</b>          | Demonstrate proficiency of most kindergarten TEKS in reading, language arts, and mathematics, or be expected to do so early in first grade.                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Measuring Progress</b>              | Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, formal assessments, and continuous observation. Teachers evaluate students daily using assignments, classwork, and quizzes aligned to the Texas Essential Knowledge and Skills (TEKS), while also incorporating informal strategies such as small group instruction, observations, and quick checks for understanding. Additional information is gained through district screeners, unit assessments, student work samples, projects, and other methods of assessments. |
| <b>Kindergarten</b>                    | <a href="#">First Quarter</a> <a href="#">Spanish</a><br><a href="#">Second Quarter</a> <a href="#">Spanish</a><br><a href="#">Third Quarter</a> <a href="#">Spanish</a><br><a href="#">Fourth Quarter</a> <a href="#">Spanish</a>                                                                                                                                                                                                                                                                                                                                                     |
| <b>Assessments:</b>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>MAP Growth (Fall/Winter/Spring)</b> | MAP Math Fall Sept. 8-11<br>MAP Math Winter Jan. 11-15<br>MAP Math Spring English & Spanish May 3-7<br><br>MAP Reading Fall English & Spanish Sept. 14-18<br>MAP Reading Winter English & Spanish Jan. 19-22<br>MAP Reading Spring English & Spanish May 10-14                                                                                                                                                                                                                                                                                                                         |
| <b>TELPAS Testing</b>                  | K-1 TELPAS Holistic Window Opens <b>Feb. 17</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| <b>Writing Sample Collection</b>   | Writing Sample #1 Collection & Scoring Aug 17- Aug 28<br>Writing Sample #2 Collection & Scoring Feb 15- Feb 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Early Childhood Assessments</b> | KPM Wave 1 Kinder Sept 28-Oct 9<br>KPM Wave 2 Kinder Feb 2-12<br>KPM Wave 3 (Dyslexia Screener) April 19-30<br>EDI Grade K Nov 30- Dec 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Unit Assessments</b>            | Students will take a district unit assessment at the end of each unit of instruction.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Student Support:</b>            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Intervention</b>                | <p>In our classroom, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction and computer-based interventions. These interventions are designed to close learning gaps and help students build confidence.</p> <p><b>Math Interventions</b></p> <ul style="list-style-type: none"> <li>• <b>ST Math:</b> All students</li> <li>• <b>DreamBox:</b> Tier 2 and Tier 3 students</li> <li>• <b>Do the Math:</b> Tier 2 and Tier 3 students</li> </ul> <p><b>Reading Interventions</b></p> <ul style="list-style-type: none"> <li>• <b>Amira (Istation):</b> Tier 2 and Tier 3 I</li> <li>• <b>Imagine Español:</b> K–5 Emergent Bilingual, ESL, Dual Language, and Newcomer students <ul style="list-style-type: none"> <li>◦ Dual Language students use both Language &amp; Literacy and Imagine Español.</li> </ul> </li> <li>• <b>Heggerty (English/Spanish):</b> Kindergarten students identified as at risk for reading readiness at the middle of the year</li> </ul> |
| <b>Enrichment</b>                  | Enrichment opportunities are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow at                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|                             | their own individual pace.                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Communication:</b>       |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Communication Method</b> | Communication between home and school is vital for student success. I will communicate via ClassDojo<br>Parents can reach me at ClassDojo messenger.                                                                                                                                                                                                                                                                   |
| <b>Report Cards</b>         | Report Cards will be shared four times a year, following the end of each grading period.                                                                                                                                                                                                                                                                                                                               |
| <b>Parent Conferences</b>   | <ul style="list-style-type: none"> <li>• We value the partnership between teachers and parents. Parents are offered the opportunity for at least two in-person conferences. Please reach out to schedule a time during my conference period or before/after school as available.</li> <li>• Meet the Teacher Aug. 6, 2026</li> <li>• In-person Conference One conference in the fall and one in the spring.</li> </ul> |