



ECSE Pre-Kindergarten Classroom Information & Syllabus for Mrs. Acacia Price

Teacher & Course Info:

Teacher Contact Information	Acacia Price: acacia.price@nisd.net and extension: 136XXX
Conference Period	12:20 pm - 1:05 pm
Daily Schedule	7:45 am - 8:00 am Arrival Time / Morning Announcements 8:00 am - 8:15 am Greeting Time 8:15 am - 8:30 am Small Group Time 1 8:30 am - 8:35 am Planning Time 8:35 am - 9:20 am Work Time 9:20 am - 9:25 am Clean Up Time 9:25 am - 9:30 am Recall Time 9:30 am - 9:45 am Small Group Time 2 9:45 am - 10:15 am Outside Time and Transition 10:15 am - 10:30 am Small Group Time 3 10:30 am - 10:45 am Large Group Time 1 10:45 am - 11:25 am Lunch and Transition / Swap Classes 11:25 am - 11:40 am Large Group Time 2 11:40 am - 12:45 pm Transition and Rest Time 12:45 pm - 1:00 pm Snack Time 1:00 pm - 1:30 pm Outside Time PE Requirement and Transition 1:30 pm - 1:45 pm Small Group Time 4 1:45 pm - 1:50 pm Planning Time 1:50 pm - 2:35 pm Work Time 2:35 pm - 2:40 pm Clean Up Time 2:40 pm - 2:45 pm Recall Time 2:45 pm - 3:00 pm Closing Circle 3:00 pm Dismissal
Course Overview & Content	Our grade level instructional plan may be found at nisd.net/schools/catalogs . In addition, I will communicate information around our learning targets through ClassDojo application, emails, and monthly newsletters and event specific fliers.

Progress Monitoring and Reporting to Parents:

Measuring Progress	Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, formal assessments, and continuous observation. Teachers evaluate students daily using
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	assignments and classwork aligned to the Texas PK Guidelines, while also incorporating informal strategies such as small group instruction, observations, and quick checks for understanding. Additional information is gained through district screeners, student work samples, projects, and other methods of assessment.
ECSE Promotion Requirements	There are no promotion requirements for students in ECSE. The Texas Education Agency recognizes that young children develop and learn at different rates. Throughout the year, I will support your child's growth and monitor their progress as they build important early learning and developmental skills.
ECSE Report Cards	Your child will receive a ECSE Report Card reflecting their progress during each of the four grading periods. Progress is based on the ECSE Guidelines (3-year-old guidelines for young students and ECSE Guidelines for 4-year-olds). Pre-K-3 students will not get a grade for Science and Social Studies skills on the report card as there are no Pre-K-3 Guidelines for those areas. <i>These areas will be left blank.</i> <i>Report cards- Progress is monitored regularly and shared with families through report cards, IEP progress reports, conferences, and ARD committee meetings.</i>
Assessments:	
Early Childhood District Assessments	In addition to everyday teacher observations, all three- and four-year-old ECSE students participate in the CIRCLE Progress Monitoring assessment at the beginning, middle, and end of the school year. This assessment helps teachers better understand your child's development in important early learning areas and guides instruction so we can provide the best possible learning experiences for every child. 9/28/26 - 10/16/26 01/11/27 - 01/29/27 04/12/27 - 4/30/27
ECSE/ Pre-K Ongoing Assessments	In our ECSE and Pre-k classrooms, learning happens through meaningful play, hands-on experiences, and everyday interactions. Teachers carefully observe children as they explore, create, and learn so they can understand each child's unique strengths and areas for growth. Throughout the year, teachers use these observations to plan activities and lessons that meet each child's individual needs and help them continue making progress. This ensures every child is challenged, supported, and successful in the classroom. Teachers also collect examples of your child's learning in a portfolio. This

	may include photographs, artwork, writing samples, checklists, and notes about important milestones and accomplishments. These collections help us celebrate your child's growth over the course of the school year.
Student Support:	
Intervention	In our classroom, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction and computer-based interventions. Students receive individualized accommodations, behavior supports, and specially designed instruction as outlined in their IEPs. Positive behavior supports, social-emotional instruction, and behavior intervention strategies are embedded throughout the school day to promote student success, independence, and access to the general education curriculum. These interventions are designed to close learning gaps and help students build confidence.
Enrichment	Enrichment opportunities are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow at their own individual pace.
Communication:	
Communication Method	Communication between home and school is vital for student success. I will communicate via ClassDojo, Email, and phone calls. Parents can reach me most easily via ClassDojo or phone 210-397-0600 ext 136145. In addition, ECSE teachers send home a monthly newsletter to include classroom information and family engagement activities to support learning.
Report Cards	Report Cards will be shared four times a year, following the end of each grading period.
Parent Conferences	We value the partnership between teachers and parents. Parents are offered the opportunity for at least two in-person conferences. Please reach out to schedule a time during my conference period or before/after school as available. 10/13/26 - 10/31/26 01/11/27 - 01/28/27