



Classroom Information & Syllabus for Nohemi Rodriguez, ALE

Teacher & Course Info:	
Teacher Contact Information	Nohemi Rodriguez, nohemi.rodriguez@nisd.net 210-397-0600
Conference Period	10:00-10:45 AM
Daily Schedule	7:30-8:00 Morning Work 8:00-8:15 Announcements and Morning Meeting 8:15-9:15 Math 9:15-10:15 Reading 10:15-10:30 Recess 10:30-10:40 Snack 10:45-11:00 Music/ Movement 11:00-11:45 Writing 11:45-12:15 Lunch 12:15-12:30 Hygiene Time 12:30-1:00 Social Studies/Science 1:00-1:15 Music/Movement 1:15-2:05 Centers Time 2:05-2:50 Discovery 2:50-3:00 Dismissal
Course Overview & Content	Our grade level instructional plan may be found at nisd.net/schools/catalogs. In addition, I will communicate information around our learning targets through weekly newsletters. Students in the ALE/ ECSE Self-contained receive specially designed instruction based on their individualized needs, IEP goals, accommodations, and

	modifications. Instruction includes grade-level TEKS, prerequisite skills, functional skills, and individualized supports designed to provide access to the general education curriculum and help each student make meaningful educational progress. A variety of TEKS aligned resources and materials are provided to support individualized student learning at the prerequisite skill level. Some of the curriculum resources used in the Specialized Support classroom include: Unique Learning System, News 2 You, Edmark Reading Program, Second Step Social Skills Program, Handwriting without Tears, Hands on Math, and Teaching to Standards Science. Instructional Focus Instruction is categorized into areas of concentration. At the Elementary level, there are two areas of concentration: Academics: The academics at the elementary level focus on Math, Reading, Writing, Science and Social Studies. Instruction for each of these subject areas comes from the prerequisite skills that are linked to grade level curriculum. Independence: This area of concentration focuses on self-advocacy, communication and self-help skills.
Grading & Progress:	
Grading Weights	Student grades are based on progress toward grade-level standards and individual learning goals, with appropriate accommodations and modifications as outlined in each student's IEP.

	are determined individually by each student's Admission, Review, and Dismissal (ARD) committee based on their progress toward goals in their Individualized Education Program.
Measuring Progress	Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, formal assessments, and continuous observation. Teachers evaluate students daily using assignments, classwork, and quizzes aligned to the Texas Essential Knowledge and Skills (TEKS), while also incorporating informal strategies such as small group instruction, observations, and quick checks for understanding. Additional information is gained through district screeners, unit assessments, student work samples, projects, and other methods of assessments.
Assessments:	
STAAR Testing	• STAAR Reading: 04/13/27 • STAAR Math: 04/20/27
STAAR Alt Testing Window	• STAAR Alt. 2: 03/16/27- 04/14/27
TELPAS Testing	• K-5th TELPAS Window Reading and Writing: 03/02/27-03/04/27
Unique Unit Assessments	Students will take a district unit assessment at the beginning and at the end of each unit of instruction.
Student Support:	
Intervention	In our classroom, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction and computer based interventions. These interventions are designed to close learning gaps and help students build confidence.

	Students receive individualized accommodations, modifications (when applicable), related services, behavior supports, and specially designed instruction as documented in their IEPs.
Enrichment	Enrichment opportunities are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow at their own individual pace.
Communication:	
Communication Method	Communication between home and school is vital for student success. I will communicate via ClassDojo, Email, and Monthly Classroom Newsletter. Parents can reach me at nohemi.rodriguez@nisd.net
Report Cards	Report Cards will be shared four times a year, following the end of each grading period. Progress toward IEP goals will be monitored and shared with families through progress reports, report cards, conferences, and ARD meetings.
IEP Progress Reports	IEP progress reports are provided four times each school year and are sent home at the same time as report cards. These reports summarize your child's progress toward their individualized IEP goals and objectives.
Parent Conferences	We value the partnership between teachers and parents. Parents are offered the opportunity for at least two in-person conferences. Please reach out to schedule a time during my conference period or before/after school as available. Fall Parent Conferences: 10/13/26-10/30/26 Spring Parent Conferences: 01/11/27-01/29/27