



Classroom Information & Syllabus for Carl Wanke Elementary

Grade Level - K

Teacher & Course Info:	
Teacher Contact Information	Marissa Castillo - marissa.castillo@nisd.net Irene Garcia - irene-1.garcia@nisd.net Ericka Macdonald - ericka.macdonald@nisd.net School Phone Number: (210) 397-6700
Conference Period	9:35 AM - 10:20 AM
Daily Schedule	Morning Announcements Morning Meeting Phonics HOWL Intervention Time Reading Social Studies Discovery Recess Lunch Math Science Purposeful Play Dismissal
Course Overview & Content	Our grade level instructional plan may be found at nisd.net/schools/catalogs. In addition, we will communicate information around our learning targets through grade level newsletter, school-wide SMORE communication and parent academic events.

Grading & Progress:

Grading Weights	All assignments/assessments are weighted the same percentage for the overall grade.
Redo/Retake Policy	Redos are about correcting misunderstandings. Grades reflect what the student earns. <i>Redo Guidelines</i> • Reteach/ One redo opportunity per assignment • If redo earns above 70 → recorded as 70 Assessments do not qualify as a redo option.
Make-up Work	<i>After the Deadline</i> • Teachers are not required to continue collecting late work indefinitely • If students are not in class for the work due to <u>vacation/non medical reasons (unexcused)</u>, teachers <i>will not provide work for parents ahead of time</i>, students will be responsible for completing the work once they are back in class. They have till the end of the nine-weeks to complete the work. • If students are not in class for the work due to <u>medical reasons (excused)</u>, students will be <i>exempt</i> from completing the work they missed once they are back in class. <i>Nine Weeks Boundary</i> • Must be completed within the current grading period <i>Support for Students</i> • Time for completion should be built into: ○ Intervention blocks ○ Small group time ○ Structured “finish your work” opportunities
Promotion Requirements	<u>Promotion from Kindergarten to First Grade</u> • Demonstrate proficiency of most kindergarten TEKS in reading, language arts, and mathematics, or be expected to do so early in first grade.

Measuring Progress	Student progress is monitored through a comprehensive and ongoing process that combines classroom performance, formal assessments, and continuous observation. Teachers evaluate students daily using assignments, classwork, and quizzes aligned to the Texas Essential Knowledge and Skills (TEKS), while also incorporating informal strategies such as small group instruction, observations, and quick checks for understanding. Additional information is gained through district screeners, unit assessments, student work samples, projects, and other methods of assessments.
Assessments:	
MAP Growth (Fall/Winter/Spring)	Fall: 8/24 - 9/18 Winter: 1/11 - 1/22 Spring: 5/3 - 5/14
STAAR Testing	NA
TELPAS Testing	Observation and Testing Window: 2/15 - 3/26
Early Childhood Assessments	KPM Wave 1: 9/28 - 10/9 KPM Wave 2: 2/1 - 2/12 KPM Wave 3: 4/19 - 4/30
Unit Assessments	Students will take a district unit assessment at the end of each unit of instruction.
Student Support:	
Intervention	In our classroom, we are committed to the success of every student. If a student needs additional support in a specific skill or concept, they will have access to targeted intervention opportunities such as small-group instruction and computer based interventions. These interventions are designed to close learning gaps and help students build confidence.

Enrichment	Enrichment opportunities are built into our curriculum to challenge students through higher-level thinking and deeper exploration of class topics. Our goal is to ensure every student remains engaged and continues to grow at their own individual pace.
Communication:	
Communication Method	Communication between home and school is vital for student success. I will communicate via Class Dojo, School Messenger, SMORE and email. Parents can contact the principal at 210-397-6700.
Report Cards	Report Cards will be available through the NISD Home Access Center (HAC) four times a year, following the end of each grading period.
Parent Conferences	We value the partnership between teachers and parents. Parents are offered the opportunity for at least two in-person conferences. Please reach out to schedule a time during our conference period or before/after school as available. We will offer conference school wide in October and January.