

NORTHSIDE INDEPENDENT SCHOOL DISTRICT
Gifted/Talented Program
Educator Checklist
Grades K – 12

STUDENT	EDUCATOR
Name: NISD ID#: Grade: Teacher:	Checklist Completed By: <i>Print Name:</i> _____ <i>Signature:</i> _____ <i>Date:</i> _____
Please return to _____ at _____ by _____	

Please consider every characteristic and complete both pages.

Directions: These scales are designed to obtain estimates of a student’s characteristics in the areas of general intellectual abilities. It should be pointed out that a considerable amount of individual differences can be found within populations; therefore, the profiles are likely to vary a great deal. Each item should be considered separately and should reflect the degree to which you have observed the presence or absence of each characteristic. Please read the statements carefully and place an X in the appropriate place according to the following scale of values:

	Rarely or Never	Some- times	Often	Almost Always
<ul style="list-style-type: none"> • If you have rarely or never observed this characteristic • If you have sometimes observed this characteristic • If you have often observed this characteristic • If you have almost always observed this characteristic 				
Part I: Learning Characteristics. The student...				
1. has vocabulary advanced for age/exposure; uses terminology accurately				
2. tries to discover the “why” and “how” of things				
3. learns quickly with little practice				
4. has a ready grasp of underlying principles and can quickly make valid generalizations about events, people, or things; is able to connect learning to other subjects and situations				
5. exhibits exceptional memory				
Part II: Motivation Characteristics. The student...				
6. becomes absorbed and truly involved in certain topics or problems				
7. learns skills independently and makes connections without formal instruction				
8. sets high personal goals; seeks out and completes high interest tasks with persistence				
9. prefers challenging work; may become impatient with repetition; likes to solve puzzles and trick questions				
10. is concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people, and things				

-OVER-

	Rarely or Never	Some- times	Often	Almost Always
Part III: Creativity Characteristics. The student...				
11. makes nontraditional responses and/or products				
12. solves problems in new and different ways; generates many ideas				
13. daydreams and imagines ("I wonder what?")				
14. sees humor in situations that may not appear humorous to others				
15. is sensitive to aesthetic characteristics of surroundings				
Part IV: Leadership Characteristics. The student...				
16. is asked by others for creative ideas and solutions				
17. influences and persuades others, negatively or positively				
18. acts as an interpreter, translator, or facilitator to help others				
19. responds to the needs of others; is able to see another's point of view; reads social situations well				
20. is self-confident with older children as well as adults				
21. organizes a group in work or play to carry out a plan of action				
Part V: Communication/Planning Characteristics. The student...				
22. may challenge statements or ideas; often has an opinion or point of view on a topic				
23. uses and interprets advanced symbol systems in academics, visual arts, and/or performing arts				
24. is fluent in other language(s); acquires language (or language of discipline) at a rapid pace				
25. determines what information or resources are necessary for accomplishing a task				

Optional: Is there anything else you want us to know about this student that has not already been asked: Please limit comments to one page.