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## WHAT IS A SCHOOL-PARENT –STUDENT COMPACT?

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A School-Parent Compact for Achievement is an agreement which parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Anson Jones Middle School teachers, students, and parents developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents suggested ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.



2025-2026 NISD  
School Calendar

Jones MS Website  
@NISDJones  
@NISDJonesSTEM

Jones Magnet MS Website



## Important Dates

**First day of School** - August 11, 2025

**Thanksgiving Break** -  
November 24-28, 2025

**Winter Break** - December 22, 2025 -  
January 5, 2026

**Spring Break** - March 9-13, 2026

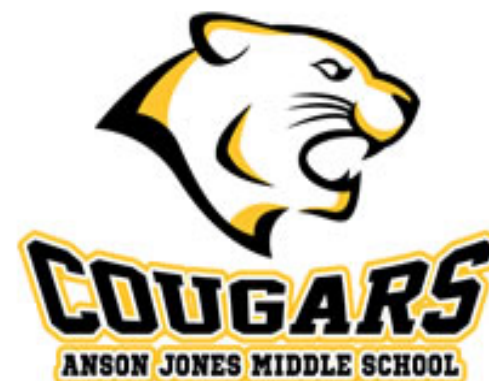
**Revision/Evaluation date** - May 7, 2025

**Distribution date** - August 11, 2025

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## Anson Jones SCHOOL COMPACT 2025-2026

*THE PRIDE OF PINN RD.*



**Javier Lazo - Principal**

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## SCHOOL GOALS

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This year, Anson Jones will work on continuing to increase the number of students who meet or exceed state standards in all academic areas, through increased concentration in a variety of literacy strategies across the curriculum. We will also focus on enhancing social skills as part of student success and to address the whole student. Teachers will provide challenging and engaging work for students focusing on different learning styles of students for growth and progress during the school year and the years to come. Every student is expected to work towards mastering state grade-level performance standards. Below are goals for each grade level

### 6<sup>TH</sup> GRADE GOALS

1. Experience success transitioning from elementary to middle school
2. Explore a variety of extra-curricular activities and/or electives
3. Demonstrate growth in district and state assessments
4. Develop positive, supportive relationships with teachers and peers
5. Track individual growth and progress on common assessments in class
6. Collaborate with peers on meaningful, real world projects
7. Demonstrate critical thinking through academic talk and writing
8. Participate in a blended learning environment
9. Understand, demonstrate and reflect the NISD Learner Profile

**Jones MS - 210-397-2100**

**Jones Magnet MS - 210-397-2230**

**Jones Magnet Director - Dave Johnston**

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## 7<sup>TH</sup> GRADE GOALS

1. Participate in extracurricular activities and/or elective classes
2. Demonstrate growth in district and state assessments
3. Track individual growth and progress on common assessments in class
4. Develop positive, supportive relationships with teachers and peers
5. Collaborate with peers on meaningful, real world projects
6. Demonstrate critical thinking through academic talk and writing
7. Participate in a blended learning environment
8. Understand, demonstrate and reflect the NISD Learner Profile

## 8<sup>TH</sup> GRADE GOALS

1. Participate in extracurricular activities and/or elective classes
2. Earn high school credit by attempting and succeeding in high school level courses
3. Plan for the transition from middle school to high school
4. Develop positive, supportive relationships with teachers and peers
5. Demonstrate growth in district and state assessments
6. Track individual growth and progress on common assessments in class
7. Collaborate with peers on meaningful, real world projects
8. Demonstrate critical thinking through academic talk and writing
9. Participate in a blended learning environment
10. Understand, demonstrate and reflect the NISD Learner Profile

**1256 Pinn Rd, San Antonio,  
TX 78227**

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## AT HOME

Parents and guardians are vital to the success of our students and our school! You have a significant impact on the way students view the learning process, their attendance, and their motivation. To continue to encourage the success of our students, Anson Jones parents commit to:

1. Keeping open communication with teachers and your student regarding academic progress (email, phone, conferences, meetings, etc.)
2. Finding real-world opportunities to support your student's learning (letter writing, brainstorming ideas for home improvement, etc.)
3. Helping students become organized at home and providing an area and time to complete homework.
4. Encouraging students to set learning goals for improvement

## STUDENTS

Students join with faculty, staff, and parents in creating goals for themselves for the school year. In order to encourage academic growth, students suggest:

1. Set goals for myself to increase reading time each day.
2. Find real world applications for the current curriculum.
3. Ask for help when needed.
4. Have a positive attitude about learning and setting goals for myself.
5. Be on time and present for school and class each day.

**Communication is Key!!**

**We look forward to an exciting and  
successful year!**

**LET'S BE GREAT TODAY AND EVEN  
BETTER TOMORROW**