

## WHAT IS A FAMILY-SCHOOL COMPACT?

A *Family-School Compact for Student Success* is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies families can use at home
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to volunteer, observe, and participate in the classroom and school

## JOINTLY DEVELOPED

The families, students, and staff of Dr. Martha Mead Elementary all contributed to the development of this School-Family Compact for student success. For success to be achieved, all staff, families, and students must work together. Meetings are held each year to review the compact and make changes based on student needs. Families are welcome to contribute comments at any time.



### School Goals for Student Achievement

- All students will make continual progress in reading.
- All students will increase math performance through Guided Math.
- Units of study will be used to increase all student's writing performance.
- Increase familial capacity and participation to aide in student success..
- Students will learn life-long practices related to health and fitness.

### Communication about Student Learning

Dr. Martha Mead Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways we will communicate with you are:

- Pride Folders
- Class Dojo
- Updates on the school and district website
- Parent-teacher conferences
- Class Newsletter
- School Messenger
- E-mail
- Twitter @NISDMead

Do you have questions about your child's progress?

Contact your child's teacher by phone (210) 397-1750 or e-mail addresses can be found at [www.nisd.net/mead](http://www.nisd.net/mead)

## School-Family Compact

2022-2023

Teamwork divides the task and multiplies the success!



College Begins in Kinder



**Dr. Martha Mead Elementary**

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# Teachers, Families, Students—Together for Success

## SCHOOL

- Provide high-quality curriculum and instruction in a supportive and effective learning environment
- Treat each child and family with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that families are vital to the success of the student and the school
- Provide a safe, positive, and healthy learning environment
- Communicate clear expectations for performance to both students and families

## FAMILY

- Support their child’s learning
- Participate, in decisions relating to the education of their child
- Create a home atmosphere that supports learning
- Send the child to school on time and well rested on a regular basis
- Attend school functions and parent-teacher conferences
- Respect all members of the school community and school property

## STUDENT

- Arrive to school on time every day
- Develop a positive attitude toward school
- Complete all work neatly and on time
- Be cooperative and ask for help when needed
- Be respectful to all school members and to school property
- Demonstrate the characteristics of the 6 Pillars of Character

## Building Partnerships

Families are welcome on campus to participate in school/classroom activities. For security purposes, all visitors must go through the office, sign-in, and receive a visitor’s badge. Picture identification will be checked so please have it available when visiting.

All volunteers must complete the online Background Check prior to volunteering on campus. For volunteer opportunities contact Arleen Donoho at 210-397-1750



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## Grade Level Reading and Math Goals

By the end of the year students will:

K— Read at a level “C”

Compose and decompose numbers up to 10 with objects and pictures

1st— Read at a level “I”

Use mathematical process to solve for the unknown in an equation

2nd—Read at a level “M”

Add and subtract up to two digit numbers using a variety of strategies

3rd—Read at a level “P”

Recall multiplication facts up to 10, as well as their related division facts

4th—Read at a level “S”

Use mathematical processes and representations to add, subtract, multiply, and divide to solve multi-step problems

5th—Read at a level “V”

Multiply with fluency up to two digits using equations