
Carlos Coon Elementary School

3110 Timber View Drive
San Antonio, Texas 78251
(210) 397-7250 Fax: (210) 706-7288

Mark Garcia
Principal

Rebecca Reyes
Associate Principal

Parent Notification
**Compliance with Public Law 114-95,
Section 1112(e)(1)(A)(i)-(ii) and Section 1112(e)(1)(B)(ii)**

To: All Parents or Guardians From: Carlos Coon Elementary

Date: August 22, 2022

Subject: Notification to Parents of Teacher/Paraprofessional Qualifications

In accordance with Every Student Succeeds Act (ESSA) PARENTS' RIGHT-TO-KNOW, this is a notification to every parent of a student in a Title I school that you have the right to request and receive in a timely manner information regarding the professional qualifications of your student's classroom teachers and paraprofessionals.

The information regarding the professional qualifications of your student's classroom teachers and paraprofessionals shall include the following:

- I. If the teacher has met state certification/qualification criteria for the grade level and subject areas taught;
- II. If the teacher is teaching under emergency or other provisional status through which state certification/qualification criteria are waived; and
- III. The teacher is assigned in the field of discipline of the certification.
- IV. Whether the student is provided services by paraprofessionals, and if so, their qualifications. [ESSA 1112(e)(1)(A)(i)-(ii)]

In addition to the above information, you will be notified if your student has been taught for four or more consecutive weeks by a teacher who does not meet the applicable state certification requirements at the grade level and subject area in which the teacher has been assigned. [ESSA 1112(e)(1)(B)(ii)]

Teachers may meet this requirement if the district is implementing its approved District Innovation teacher certification policy or if the teacher meets the State Certification assignment rules.

If you would like to receive any additional information about any of the above issues, please contact Mr. Garcia at 210-397-7250.



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PARENT AND FAMILY ENGAGEMENT POLICY FOR CARLOS COON ELEMENTARY NORTHSIDE INDEPENDENT SCHOOL DISTRICT

If students are to be successful, their parents or guardians must be actively involved in their education. Carlos Coon Elementary developed this policy to describe how we involve parents and family members in the development of this policy and the School-Parent-Student Compact; to help parents and family members help their children achieve in school; and to make sure parents with limited English proficiency or disabilities and parents of migratory students can participate in their children's education. This policy was developed jointly, and reviewed annually, with parents and the Parent and Family Engagement Committee (PFEC), Campus Leadership Team, and School Advisory Team (SAT).

School-Parent-Student Compact — This compact explains how school staff and parents will share the responsibility for each student's academic success. The compact is developed jointly with parents and the Parent and Family Engagement Committee (PFEC), Campus Leadership Team, and School Advisory Team (SAT).

Annual Title I Meeting — Each year we invite parents to an Annual Title I Meeting. Notice is sent to every parent through flyer, seesaw app, and/or email. Meetings are held on several different days and times, and parents have a choice of which to attend. At these meetings we discuss Title I law and requirements, the rights of parents and students, benefits of programs offered, and other topics. We help parents and family members to attend these meetings by providing home visits concerning parent and family engagement, and/or other assistance.

Policy Involvement — Parents can be involved in the planning, review, and improvement of Title I programs, including contributing to the review of this Parent and Family Engagement Policy, the School-Parent-Student Compact, and Campus Improvement Plan. Parents may serve as members or provide input to the School Advisory Team (SAT), Parent and Family Engagement Committee (PFEC), Title I Advisory Council, and other district/campus committees. We help the parents and family members to attend these meetings by providing home visits concerning parent and family engagement, and/or other assistance.



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Program Involvement — Throughout the year, we give families timely information during our Open House, Parent-Teacher Conferences, Family Nights, and STAAR Nights. We describe our curriculum and standards, share our expectations for students, explain how student performance is measured, and how to monitor student progress. We explain how each individual child and our school as a whole is doing on state tests and other measures of performance. Through the School Advisory Team (SAT), Parent and Family Engagement (PFEC), Title I Advisory Council, and other district/campus committees we offer opportunities to respond to parent suggestions, share experiences and concerns, and participate in decisions concerning services and programs offered at our school.

Building Capacity for Parent and Family Engagement - Activities to build parent and family engagement are described throughout this policy. It is part of our role to teach parents and families how to help their children learn and how to be involved in decision-making about the education of their children. We will also provide other reasonable support for parent and family engagement activities as requested.

Parent Training — Training and materials are provided during Academic Nights, Family Literacy

Program, STAAR Night. These presentations share information with parents and family members to help them work with their children to improve academic achievement.

Our school strives to coordinate and integrate parent and family engagement activities among the different programs available on our campus. Shared parent and family engagement activities are sponsored for Title I schools such as Learning Tree, Family Literacy Program, Family Engagement Program, Families and Schools Together Program (FAST), Head Start, Migrant Education Program, Title III Bilingual/ESL, and Pre-K 4 SA.



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The development of school-business partnerships that include activities for parents and families is encouraged. Community-based organizations and businesses are given information about opportunities for working with parents and family members.

Staff Training — Training is provided to teachers and other staff members. All school staff view the District Parent and Family Engagement Presentation, which emphasizes the importance of parents as partners and the building of ties between home and school. When possible, parents and family members are involved in the development of this training.

Accessibility — Participation and involvement of all parents and families is important. Information related to student achievement, school performance, school and parent programs, meetings and other opportunities for participation is sent home in the home language whenever possible. Some of the standard information sent home in Spanish includes this policy, School- Parent-Student Compact, announcements, newsletters, report cards, school profiles, and student test results. For parents and families whose home language is other than English or Spanish, we offer translation service. For parents of migrant students, we provide information on services, interpreters for the deaf and other adaptations are provided whenever needed. We ensure the ability of parents with disabilities to participate by providing handicapped access to classrooms and buildings where meetings are held,

Date Reviewed/Evaluated: May 16, 2022

Date Distributed: Aug. 22, 2022

This policy complies with the Northside Independent School District's policies for parent and family engagement.

EHBD (Legal) and EHBD (Local)



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