

Jones Middle School Parent Fall Meeting

August 2026



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Facebook - Jones STEM Magnet Middle School

Instagram - nisdjonesstem AJCounselors

August 2026

everyone can back the future
AT ANSON JONES MIDDLE SCHOOL



ANSON JONES
MIDDLE SCHOOL

todos pueden respaldar el futuro
porque cualquier persona puede unirse a PTA

Teacher Appreciation
Campus Beautification
Student Activities



JOIN PTA

Apresiasi del Maestro
Embellecimiento del Campus
Actividades Estudiantiles

president@jonespta.net



FUNDRAISER FOR
Jones STEM Magnet



VIRTUAL COMMUNITY FUNDRAISERS



When
Thursday, September 17, 2026

Place your order for pickup or delivery on Thursday, September 17!

Where
Available at Panda Express locations nationwide
www.pandaexpress.com

How
Online orders only
Apply code **9018021** in the Fundraiser Code box during online checkout at www.pandaexpress.com, or via App

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JONES & STEM MAGNET



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Patty Marmolejo
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Grade Reporting Secretary

COUNSELING DEPARTMENT

NISD COUNSELING PROGRAM

GUIDANCE CURRICULUM

- Intrapersonal Relationships
- Interpersonal Relationships
- Planning and Career Readiness
- Personal Health and Safety

INDIVIDUAL PLANNING

- Guide students as they plan, monitor, and manage their academic and career goals.

RESPONSIVE SERVICES

- Immediate Personal Concerns
- self-referral
 - teacher referral
 - parent referral
 - administrative referral

SYSTEM SUPPORT

- Support families with resources and programs available
- Consult with teachers and admin on behalf of students

RESOURCES



www.findhelp.org



www.sacrd.org



FOLLOW US ON SOCIAL MEDIA

X/Twitter: @AJ Counselors

Instagram: @AJCounselor

Facebook - Jones STEM Magnet Middle School

STEM Magnet Counselor



Tina Galvan
(210) 397-2126
tina.galvan@nisd.net



HS Credit Courses

- 7th grade Programming & Design in Engineering & Biotechnology
- 8th grade Algebra I
- 8th grade Programming & Design in Computer Science & Robotics
- 8th grade Future Investigations

Other Elective HS Credits:

- Spanish
- 8th grade Art 1 HS
- Principles of Human Services



Requires 90% or better attendance
Impacts HS Grade Point Average

8th – HS Pathway Courses

Pathway Options

All NISD 8th grade students participate in a HS Pathway Course:

MAPS

Methodology for Personal and Academic Success

AVID

Program enrollment is via application only

Innovative Thinkers

Gifted & Talented (GT) students only

**All courses meet the speech requirement for NISD graduation.*

Key Benefits



Early Credit & Success

Offers opportunities for early participation and success in high school credit courses.



Builds Self-Efficacy

Develops a sense of efficacy and an improved understanding of high school expectations.



Future & College Readiness

Ensures students engage in long-term planning and supports College, Career, and Military readiness.



Schedule Flexibility

Provides flexibility in high school schedules to enroll in additional high-interest elective courses.

Ensuring Student Success

High school credit courses enhance student confidence during their time in middle school and set them up for success in high school.

Increasing Student Access

Completed high school credit courses increase student opportunity to enroll in high-interest or advanced courses during their time in high school.

PATHWAY REQUIREMENTS TO EARN CREDIT

1

Attendance

The state establishes enrollment and attendance parameters in order to receive credit in a high school credit course.

2

Grades & Exams

90%
MARKING PERIODS

10%
SEMESTER EXAM

Semester exams are administered at the end of each semester.

3

Passing Credit

Students must obtain a final grade of **70% or above** to receive course credit.

The final grade earned in each high school credit course counts towards the high school Grade Point Average (GPA).

HS Credit Courses: Attendance Parameters

Students enrolled in a high school credit course must be present for a minimum of 75% of the days the class meets to be **ELIGIBLE to earn credit**.

Students become ineligible to earn the high school credit once this threshold is exceeded.

Eligible Courses

- Advanced MS Algebra I
- Geometry
- Art I HS
- Studio Art 3 HS
- Spanish (any level)
- Principles of Human Services
- Principles of Applied Engineering
- Specific Magnet Courses

Attendance Parameters

Maximum Allowed
17 Days of absences

Attendance Recovery Eligible

18 – 44 Absences

Not Eligible for Recovery

45+ Absences

(MUST retake course for credit)

Important Reminder

A student may not begin Attendance Recovery until they have lost credit due to absences.

In a year-long course, this occurs on the:

18th Absence

Important Reminders

CREDIT RISK

Absences outside approved parameters will result in **denial of credit**—regardless of the grade earned in the course.

TRANSFERS

Absences in high school credit courses **follow students** among all NISD schools.

POLICY

BOTH excused and unexcused absences count towards the total allowable absences.

HEALTH CODING

Absences coded as **"Health"** are not counted. To qualify, students **must start or end their day on campus**.

QUESTIONS? Contact Student Information Systems at SIS_Support@nisd.net

Welcome to the John Jay Science & Engineering Academy Family



Mission

Provide all students with a relevant and rigorous learning experience to cultivate a robust STEM environment.

SEA Vision

SEA students explore their STEM interests, discover their passions, and graduate as innovators and leaders in society.



SEA Administration Team



Crystal Mitchell
Principal



Jean Karst
Associate Principal



Matthew Rau
Campus Program
Coordinator

S.E.A Counselors



Mrs. Lopez
S.E.A. Alpha: A-E
yvette.lopez01@nisd.net

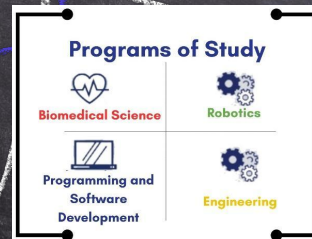


Mr. Briggs
S.E.A. Alpha: F-Z
rory.briggs@nisd.net



Mrs. Bazaldua
Head Counselor
tabitha.lightellbazaldua@nisd.net

We Offer 4 Programs of Study at SEA



Mustang Family



STEM Experiences

SEA Buckets



Academic Research

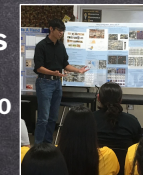


College-Going Culture



STEM Experiences

- We offer over 80 STEM experiences to our students annually
- Outreach events
- Industry field trips
- STEM leadership events
- Volunteering
- Mentoring
- Internships
- STEAMfest





- Research a topic of student choice
- Create presentation, product, or prototype
- Present Findings to experts in field and receive feedback

A big Thank You to the @AlamoAFCEA! Our senior Biotech students wrote & submitted grants to fund projects, and the AFCEA awarded one of our submissions! Funds will be used to conduct capstone biomedical science projects.

@nisdjaysea @NISDJay @NISD @NISD.CTE



College-Going Culture

- Senior Seminar
- 100% college acceptance rate
- College credit for Dual Credit, AP, and OnRamps courses
- Industry certifications



3 Paths to Free College Credit



	Dual Credit	Advanced Placement (AP)	OnRamps
Course Limits	A student can earn credit for 14 college courses/42 hours (exception: ECHS).	There are no limits as to how many AP courses a student can take.	There are no limits to OnRamps, but only Chemistry and Computer Science offered.
Earning Credit	College credit is earned by passing the course (same as HS grade).	College credit is earned by passing the AP exam at the end of the year.	College credit is earned by passing the COLLEGE course graded by professor.
Requirements	Students must qualify through GPA, Exam Scores, or previous college classes	There are no placement tests to qualify for AP courses	There are no placements tests to qualify for OnRamps courses.
Credit Transfer	Dual Credit can be awarded publicly statewide, but check with individual private colleges or out of state.	AP Credit be awarded nationally (even internationally). Check with colleges.	OnRamps credit can be awarded nationally. Check with colleges to be sure.



Scan the QR Code to view the 25-26 SEA Celebrations Flyer

For more info about SEA: visit our website

www.nisd.net/SEA

Follow us on [Facebook-Nisd_Jaysea](#) [Instagram nisdjaysea](#)

2026-2027 Magnet Field Trips

6th Grade	7th Grade	8th Grade
SAMSAT 	Toyota 	Jay SEA 
Scobee 	Edwards Aquifer 	JA Finance Park 
Witte 	Botanical Gardens 	Government Canyon 
Jay SEA 	Jay SEA 	College / University 

SAMSAT
San Antonio Museum of Science and Technology

TOYOTA

We need chaperones

Northside's background checks reset each school year.

<http://hrvolunteer.nisd.net>

THE WITTE
MUSEUM

UTSA
The University of Texas at San Antonio™

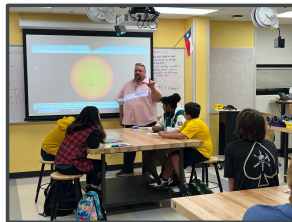
EDWARDS AQUIFER
AUTHORITY
MANAGE • ENHANCE • PROTECT

Small Group Opportunities

Speakers

Trips

Programs



Student Code of Conduct



AJMS DRESS CODE 26-27

PANTS

- All pants must be full-length and worn at the waist.
- Pants with holes bigger than 1 inch & above the knee, sagging, and pajamas are prohibited.

FOOTWEAR

- Appropriate footwear must be worn.
- Crosses are acceptable, although tennis shoes must be worn in PE/Athletics.
- Flip-flops, sandals, slides, and/or steel-toed boots are prohibited.

TOPS

- All t-shirts must have sleeves, be an appropriate length, and have suitable wording (if any).
- Strapless shirts, spaghetti straps, crop tops, sleeveless shirts, muscle tees, inappropriate wording, or inappropriate graphics are prohibited.

BOTTOMS & OUTERWEAR

- Skirts, dresses, and shorts are allowed if they are no more than 4 inches from the knee cap.
- Shorts are expected to be secured with either a belt or a drawstring.
- Short shorts, caps, hats, and beanies are prohibited.
- Hoodies cannot cover your head.

PIERCINGS

ALLOWED

Piercings should only be to the ear and nose, not including the septum.

Nose piercings should be subtle only.

NOT ALLOWED

THANK YOU FOR YOUR COOPERATION!
LET'S MAKE THIS A GREAT YEAR!

Citizenship Expectations

Behaviors

- Student code of conduct & digital use policies
- Respect for others
- Academic focus

Consequences

- Campus behavior plan
- Potential removal from the magnet program

Cougar Family Engagement Liaison

Engaging our families through hands on educational activities, parenting classes/programs, social support, community partnerships and cultural interactive conversations!

Mrs. Amanda Gonzalez

Family/parent interaction with hands on activities!

NISD Whole Child Dept.
amanda-2.gonzalez@nisd.net
 210-397-2093

Title I Campuses

Under Every Student Succeeds Act (ESSA), campuses with high numbers of economically disadvantaged students (75% or above) must be served with federal Title I funds. It is the District's decision to serve schools below 75%.

Anson Jones is approximately 78% economically disadvantaged.

The Impact

Anson Jones MS receives approximately \$871,480 from the federal government that must be spent according to strict guidelines. Title I schools must use evidence-based instructional strategies and implement a parent and family engagement program.

The Impact

- Additional Staff
 - Family Liaison
 - Additional Classroom Teachers
- Instructional Supplies/Resources
- Before/After School Tutoring
- Professional Development
- Family Engagement

Upcoming Events

- October 6 – Bowling Night
- October 23 – Trunk or Treat
- February 9 – Multicultural Night
- March 2 – Roller Skating Night
- March 20 – Jay SEA STEAMfest
- March 23 – Women in STEM Expo
- April 14 – 8th Grade Magnet Arcade Night
- April 21 – STEM & GT Showcase
- May 10 – 8th Grade Dandelion Ceremony

Thank you for being here tonight!

- Join PTA
- Buy a T-shirt
- Complete volunteer form
- Meet the staff

