



TOM C. CLARK HIGH SCHOOL CAMPUS POLICY

2022-2023

ADMINISTRATION OF TOM C. CLARK HIGH SCHOOL

Steve Zimmerman
Melisa Jobson
Melinda Clark
Heidi Belson
Geronimo Cortez
David Empson
Araceli Farias-Vasquez

Principal
Associate Principal
Academic Dean
Assistant Principal
Assistant Principal
Assistant Principal
Assistant Principal

GUIDANCE COUNSELORS

Marjan Switzer, Head Counselor

Lorna Carr Evie Edwards Victoria Elizondo Deborah Jemty
Javier Proa Jennifer Torres Ashley Wellington

LIBRARIAN

Lucy Podmore

FOREWORD

To Students:

This handbook has been prepared by the Administration of Tom C. Clark High School in cooperation with the Superintendent and the Board of Trustees of the Northside Independent School District. It is for your guidance in understanding some basic policies around which your school functions. If parents or students have questions, please feel free to contact an administrator. Please read carefully and abide by these rules and regulations.

To Parents:

The home is the greatest influence on the child during the formative years; from these influences the child develops his first habits and obtains most of his ideals and attitudes. The influence of a good home environment cannot be duplicated within the classroom; therefore, it is imperative that the home and school work cooperatively for the maximum development of your child. Please make every effort to encourage your child to attend school regularly and punctually. Failures are often attributed to irregular attendance, while tardiness tends to develop the wrong habits and attitudes toward life and its responsibilities.

The purpose of this handbook is to supply you and your child with information about Clark High School. Frequent reference to this handbook will acquaint you with the functions of your school. Please feel free to confer with teachers and the administration when you deem it necessary.

The cooperation of school patrons, based on the knowledge of the functions of the school, will result in a more efficient and successful school program.

Tom C. Clark High School is fully accredited by the Texas Education Agency.

PHILOSOPHY

Tom C. Clark High School functions on the basic philosophy that the school is primarily and ultimately established for the students. No other element associated with our learning facility is more important.

Academic courses are set, designed, and periodically revised for the purpose of supplying our students with opportunity and exposure to the areas they will encounter in their community careers and adult lives. Relevance of classroom experiences is of utmost concern; therefore, instructor motivation and enthusiasm become as much an integral part of any lesson as the student himself. Mutual existence of academic disciplines and extracurricular activities is encouraged, as our faculty feels that the well-rounded student is the primary goal.

Incorporating instructional techniques that focus on the needs of the community and individual student further enacts our school's philosophy. The faculty's personal concern and interest in the students enable us to meet our goals of teaching academics as well as fostering concern for fellow men. Within such an atmosphere, mutual respect, as well as firmness and guidance, is a major element of our philosophy. Leadership and guidance provided by the administration and counseling staff offer the student additional resources by which he may help himself become more aware and confident with a new and better self-image.

While recognizing that most of our students will pursue further education, we strive to provide diverse academic, vocational, and social experiences.

OBJECTIVES

1. To convey the concept of relevance in disciplines offered.
2. To develop thinking skills which will promote higher cognitive achievement.
3. To develop skills in effective written and oral communication of varying purposes, and also to provide experiences of study and understanding of classical and contemporary literature.
4. To develop skills of functional mathematics as well as abstract reasoning skills.
5. To encourage and develop an appreciation, interest and understanding of man's past and present, and to apply his knowledge to man's role in the future, through the social sciences.
6. To instill scientific interest, curiosity, and thereby a scientific approach to the study and discovery of the student's ever-changing world.
7. To provide experience in the technical, practical, and theoretical aspect of fine arts thereby fostering interest, knowledge, and appreciation of such arts.
8. To provide a basic knowledge of physical and mental fitness, and opportunities for maintaining a sound and healthy body through physical and athletic programs.
9. To instill an appreciation of the value of work in meeting personal as well as financial needs.
10. To assist students in exploring the range of occupations available in modern society keeping in mind the needs of the labor market.
11. To provide opportunities for each student to consider his own interests, aptitudes and abilities in relation to career choices.
12. To provide opportunities to acquire occupational skills, attitudes and understandings which will prepare students for gainful employment.
13. To make on-the-job training experiences available through cooperative school/work programs.
14. To develop skills and attitudes necessary for producing a responsible use of leisure time.
15. To encourage a high sense of personal integrity and self-respect.
16. To assist students in developing a positive self-image.

17. To provide myriad opportunities and activities which, through participation, assist in identifying and developing student potential.
18. To stimulate a desire for top quality performance in all areas of student activity.
19. To provide preparation for potential leadership roles through academic and extracurricular involvement.
20. To develop school spirit and pride by encouraging individual involvement and mass participation in any and all campus activities and organization.
21. To promote responsible behavior in the social, economic and political spheres of the community, state and nation.
22. To encourage respect and appreciation for those fundamental philosophical principles and environmental concerns that provides the foundation and inspiration for the quality of life in the United States of America.

ALMA MATER

We pledge to thee our Loyalty,
Forever, Tom Clark High.
And to your name we'll gladly be
The guardians of your pride.
The foundation of our future
is formed in your halls.
And will remain inside of us
Forever, Tom Clark High.

By Monica Fernandez and Alison Boggs with the help of Caroline Hennings, Lori Efron, Ann McFarland, Lori Thompson and Alan Logan

COUGAR FIGHT SONG

| | |
|----------------------------------|-------------------------------|
| Hail all you Cougars | (Optional Chant) |
| Fight with all your might. | Onward, upward, win again |
| Honor, strength, and courage | Onward, upward, win again |
| For the silver, black and white. | Go and win |
| ON COUGARS! | Go and win. |
| Fight on to victory | Go and win again, you Cougars |
| Let your banners fly. | (Repeat first stanza) |
| You are the best and brightest, | |
| Number One Forever | |
| Tom Clark High. | |

SCHOOLS COLORS

Black, Silver and White

MASCOT

"The Cougars"

A CODE FOR THE GOOD CITIZEN OF THE AMERICAN HIGH SCHOOL

- I realize that, as a student in an American high school, I owe an obligation to parents or relatives, whose sacrifices have given me the foundation upon which I am building, to the school which offers me an opportunity to develop my natural powers, and to the community which makes my educational advantages possible, to my country which gives me liberty under law, to my own future as an individual and as a citizen.
- As a token of my determination to discharge this obligation, I promise:
- That I will use the facilities offered by the classroom to enlarge and broaden my interests, to increase my knowledge, to bring me closer to truth, and to cultivate habits of industry and sound thinking.
- That I will broaden my sympathies and practice the arts of sociability, true friendliness in my home, in the school and in all my association; avoiding snobbishness in my own conduct and condemning it in others.
- That I will develop habits of reading and conversing which will broaden my culture and enable me to better understand the problems of community, state and nation. That I will carry on discussions in and out of the classroom, not to overcome opponents and gratify my pride but that I may grow in knowledge and wisdom.
- That I will avoid every form of cheating or dishonesty and will undertake to discourage all dishonorable practices.
- That I will obey every rule or law of school, city, state, and nation, reserving the right to criticize rules and law constructively, but respecting them so long as they prevail.
- That I will use my powers and influence for the common good. That I will pursue happiness myself and strive to establish conditions under which happiness and opportunity may be hopefully pursued by everyone in my home, my school, my community, my country, and the world.

Adopted by the National Association of Student Councils.

TOM CAMPBELL CLARK

Tom C. Clark (1899-1977) was a native of Dallas, Texas. After attending Virginia Military Institute, Clark received his B.A. and Law degrees from the University of Texas. After practicing law in Dallas, he joined the U.S. Department of Justice in 1937, and headed its criminal and antitrust divisions. Clark was appointed Attorney General by President Harry Truman in 1945, and served in this position for four years, when President Truman appointed him to the U.S. Supreme Court. Clark remained on the Court until 1967, when he resigned to avoid a conflict of interest after his son, Ramsey Clark was named U.S. Attorney General.

Justice Clark was known as a defender of human rights. He was a member of the court that unanimously declared public school segregation unconstitutional, and it was he who wrote the court's opinions that required desegregation of public accommodations upholding the civil rights act of 1964. His final opinion on the court limited the use of eavesdropping devices by the state.

PEOPLE WHO CAN HELP YOU

Your Principal

The Principal is responsible to the Superintendent of Schools for proper administration of Tom C. Clark High School. It is his duty to organize, supervise, and administer all of the affairs of the school as they affect students, teachers, and patrons.

Associate Principal and Assistant Principals

The Associate Principal and Assistant Principals work directly with the Principal in the administration and organization of the school. They are in charge of student attendance and discipline. They assist in the counseling program and assume the responsibility of the Principal in his absence.

Academic Dean

The academic dean works directly with the Principal in the administration of the instructional program of the school. The academic dean works closely with the teachers and department coordinators to ensure student success.

Your Teachers

Your teachers are specialists in the field in which they teach and are eager to help you get the most out of your classes. The teachers are charged with the responsibility of carrying out the rules and regulations of the Board of Education and any additional policies set up by the administration. Your teachers are the classroom leaders and are charged with the responsibility of supervising and directing all students in the pursuit of their education.

Your Counselors

The counselors are responsible for the guidance of Tom C. Clark High School. Their major responsibilities are as follows:

1. Helping students learn to make decisions and accepting responsibility for them.
2. Guiding students to set realistic educational and -career goals.
3. Assisting students and teachers to understand each student's strengths and weaknesses by means of test interpretation and other data.
4. Encouraging students to broaden their experiences by involvement in activities in high school and in the community. Students should see their counselors about any of the following areas:
 1. Scheduling
 2. Pre-registration
 3. Advisory assignment
 4. Course choices
 5. Grading
 6. Standardized tests, including college admission tests
 7. Cumulative permanent records
 8. College choices
 9. Financial aid for college
 10. Scholarships
 11. Career planning
 12. Interpersonal relationships: student, teacher, parent

22-23 BELL SCHEDULE (Bell Schedule is subject to change)

There is a 20-minute FLEX period that will migrate through the bell schedule and change each day.

| 2022 - 2023 BELL SCHEDULE | | | | | | | | | |
|---------------------------|----------|----------|--------|--|-------------------|----------|----------|------------|--|
| 1st Period | | | | | 2nd Period | | | | |
| 1st | 9:00 AM | 10:08 AM | 68 min | | 1st | 9:00 AM | 9:48 AM | 48 min | |
| 2nd | 10:13 AM | 11:02 AM | 49 min | | 2nd | 9:53 AM | 11:02 AM | 69 min | |
| 3rd | 11:07 AM | 11:55 PM | 48 min | | 3rd | 11:07 AM | 11:55 PM | 48 min | |
| 4th | 12:00 PM | 12:48 PM | 48 min | | 4th | 12:00 PM | 12:48 PM | 48 min | |
| 5th | 12:53 PM | 1:41 PM | 48 min | | 5th | 12:53 PM | 1:41 PM | 48 min | |
| 6th | 1:46 PM | 2:34 PM | 48 min | | 6th | 1:46 PM | 2:34 PM | 48 min | |
| 7th | 2:39 PM | 3:27 PM | 48 min | | 7th | 2:39 PM | 3:27 PM | 48 min | |
| 8th | 3:32 PM | 4:20 PM | 48 min | | 8th | 3:32 PM | 4:20 PM | 48 min | |
| 3rd Period | | | | | 4th Period | | | | |
| 1st | 9:00 AM | 9:48 AM | 48 min | | 1st | 9:00 AM | 9:48 AM | 48 min | |
| 2nd | 9:53 AM | 10:42 AM | 49 min | | 2nd | 9:53 AM | 10:42 AM | 49 min | |
| 3rd | 10:47 AM | 11:55 PM | 68 min | | 3rd | 10:47 AM | 11:35 PM | 48 min | |
| 4th | 12:00 PM | 12:48 PM | 48 min | | 4th | 11:40 PM | 12:48 PM | 68 min | |
| 5th | 12:53 PM | 1:41 PM | 48 min | | 5th | 12:53 PM | 1:41 PM | 48 min | |
| 6th | 1:46 PM | 2:34 PM | 48 min | | 6th | 1:46 PM | 2:34 PM | 48 min | |
| 7th | 2:39 PM | 3:27 PM | 48 min | | 7th | 2:39 PM | 3:27 PM | 48 min | |
| 8th | 3:32 PM | 4:20 PM | 48 min | | 8th | 3:32 PM | 4:20 PM | 48 min | |
| 5th Period | | | | | 6th Period | | | | |
| 1st | 9:00 AM | 9:48 AM | 48 min | | 1st | 9:00 AM | 9:48 AM | 48 min | |
| 2nd | 9:53 AM | 10:42 AM | 49 min | | 2nd | 9:53 AM | 10:42 AM | 49 min | |
| 3rd | 10:47 AM | 11:35 PM | 48 min | | 3rd | 10:47 AM | 11:35 PM | 48 min | |
| 4th | 11:40 PM | 12:28 PM | 48 min | | 4th | 11:40 PM | 12:28 PM | 48 min | |
| 5th | 12:33 PM | 1:41 PM | 68 min | | 5th | 12:33 PM | 1:21 PM | 48 min | |
| 6th | 1:46 PM | 2:34 PM | 48 min | | 6th | 1:26 PM | 2:34 PM | 68 min | |
| 7th | 2:39 PM | 3:27 PM | 48 min | | 7th | 2:39 PM | 3:27 PM | 48 min | |
| 8th | 3:32 PM | 4:20 PM | 48 min | | 8th | 3:32 PM | 4:20 PM | 48 min | |
| 7th Period | | | | | 8th Period | | | | |
| 1st | 9:00 AM | 9:48 AM | 48 min | | 1st | 9:00 AM | 9:48 AM | 48 min | |
| 2nd | 9:53 AM | 10:42 AM | 49 min | | 2nd | 9:53 AM | 10:42 AM | 49 min | |
| 3rd | 10:47 AM | 11:35 PM | 48 min | | 3rd | 10:47 AM | 11:35 PM | 48 min | |
| 4th | 11:40 PM | 12:28 PM | 48 min | | 4th | 11:40 PM | 12:28 PM | 48 min | |
| 5th | 12:33 PM | 1:21 PM | 48 min | | 5th | 12:33 PM | 1:21 PM | 48 min | |
| 6th | 1:26 PM | 2:14 PM | 48 min | | 6th | 1:26 PM | 2:14 PM | 48 min | |
| 7th | 2:19 PM | 3:27 PM | 68 min | | 7th | 2:19 PM | 3:07 PM | 48 min | |
| 8th | 3:32 PM | 4:20 PM | 48 min | | 8th | 3:12 PM | 4:20 PM | 68 minutes | |

ATTENDANCE

In an effort to support the high quality of education that is part of Clark's tradition, school-day interruptions must be kept to a minimum. Deliveries to students (non-emergency messages, flowers, balloons, projects, etc.) will not be made. Requests for teachers to send home assignments will be accepted after a student has missed three days. Prior to that time, it is expected that students will contact friends for assignments or plan to make up work once they return to class.

The Minimum Attendance for Class Credit Law (Texas Education code 25.092) STATES THAT A STUDENT MAY NOT BE GIVEN CREDIT FOR A CLASS UNLESS THE STUDENT IS IN ATTENDANCE FOR AT LEAST 90% OF THE DAYS THE CLASS IS OFFERED, EXCEPTIONS PROVIDED IN SCHOOL DISTRICT POLICY.

Tom C. Clark High School excused absences include the following: illness, medical appointments (doctor's note is encouraged), religious holidays, family emergencies or funerals and court appointments with subpoena. The following type of absences are unexcused even with a note: car trouble, missed bus, overslept, family business or personal business, errands for or with parents, court appointments including traffic violations and initial driver's licenses or renewals. A student may be denied credit in any course if they exceed the allowable number of absences (18 per each class) (semester only courses are limited to 8 absences for semester 1 and 10 absences for semester 2). In order to comply with the Texas law, a student may attend Attendance Recovery on designated days which will waive one absence in each class for each hour attended. (Please refer to Section "D" of this booklet for a complete explanation of the law.) Students may attend tutoring with a teacher before/after school to retrieve hours.

Returning From Absence Procedure

1. All students returning from an all-day absence must present a written note from the parent to the attendance office either before school or during lunch explaining the nature of the absence. Students until the end of the current quarter after an absence to bring a written excuse note.
2. Students without a parent note will be issued an unexcused absence. Excessive unexcused absences can constitute a violation of the compulsory attendance law.
3. Notes will be filed by the school.
4. Students missing more than 10 minutes of an assigned period are considered absent.
5. Students who are in danger of losing credit due to hospitalization or extended illness should fill out an attendance waiver request. Documentation must be provided for consideration by the waiver committee.

Arrival at School

Once the students arrive on campus they are not to leave without checking with the attendance office. The cafeteria will be available during bad weather conditions. For permission to leave school refer to Section D of this handbook.

Tardy Policy

Students should be in class by the final bell. Students that are tardy or absent by tardy will report to the tardy station to retrieve their tardy pass. Students are considered tardy within the first ten minutes of class. Students are considered absent by tardy after the first ten minutes of class.

Cumulative tardy reports will be collected in a database by administration. When a student reaches seven cumulative tardies, the student will receive a consequence varying from a detention, in school suspension, off campus lunch privileges and or the loss of a parking permit. With each additional tardy, the student will receive escalating consequences. In order for students to be given the opportunity to correct their behavior, tardies and consequences will restart periodically.

Hall Passes

Any student out of class will be charged with the responsibility of having in his possession a hall pass assigned to them by a member of the faculty or staff. Lanyard passes are intended for restroom use and are color coded by building/area.

GENERAL INFORMATION

Athletics

Tom C. Clark High School participates in the State U.I.L. competition, and is represented by teams in each of the following sports: football, basketball, track, baseball, tennis, golf, volleyball, swimming, water polo, soccer, softball, and cross-country.

Bonus Points

Bonus points for questions or activities which do not relate to the course and which are given to keep a student eligible for extracurricular activities are a violation of the intent of the "no pass- no play" rule. However, the practice of giving bonus points for questions which do relate to the course and which are equally available to all students in the class is not prohibited by State Board of Education rule.

CAMPUS INTERNET USAGE

The Children's Internet Protection Act (CIPA) is a federal law enacted by Congress to address concerns about access to offensive content over the Internet on school and library computers. NISD has Internet filters in place on all student machines to ensure the safety of students engaged in educational Internet research while at school. All secondary campuses have individual student logins in order for students to access a computer. The login is activated after the AUP is acknowledged by student and parent.(Acceptable Use Policy).

Students will be allowed to bring their personal electronic devices to school for educational purposes. Classroom teachers will have the option of allowing the use of the personal electronic devices in their classroom, but no teacher is required to allow a student to use them. If a teacher elects to allow personal electronic device use, norms or standards will be established in respective classrooms and will incorporate district guidelines within these standards.

Class Dismissal

The dismissal bell in the classroom is not a signal for students to move. It is a signal for the teacher to conclude that particular class. The teacher, not a bell, will dismiss you from your class.

Clubs or Class Sponsored Activities

Club or class sponsored activities, such as dances, and socials are organized at Tom C. Clark under the sponsorship of the school specifically for the students of Clark. Any social activity or money-making venture is to be handled after school with the approval of the Associate Principal. An evening event carries with it the obligation of hiring a custodian and a police officer for the duration of the event. In addition, each organization is to have a clean-up committee for the purpose of cleaning up the place of the social

activity. Club sponsors and officers must fill out the proper form for events and have their event placed on the school calendar. Students participating in club and class-sponsored activities are subject to school policy and supervision while in attendance.

Dances

1. A guest pass application must be completed and approved by the Clark student's Assistant Principal for any guest who is not a current Clark student.
2. Once they have arrived on campus, students attending the dance must remain inside the building unless they are leaving the grounds. I.D. cards are required. Once a student leaves he/she is not to re-enter.
3. Seniors may not attend prom if they owe attendance recovery hours.

Financial Obligations

In order for a Senior to participate in Senior related activities including but not limited to prom, invitation distribution, cap and gown distribution, graduation rehearsal, and project graduation, the student must be in financially good standing with the campus and the school district. Seniors must clear all debts and obligations prior to these events. Debts and obligations could occur from club, class, or organization dues; spirit, fine arts, and athletic organization supplies and activities; uniforms; textbooks; fundraising events; fines and any other financial debt or obligation from school owned items checked out to the student.

Fire Evacuation Bell System

Students will leave the building in the manner prescribed for each classroom and posted in each classroom. Students are to move quickly, in an orderly manner, refrain from talking, and walk independently of others during the drills.

GRADUATION

The graduation ceremony is a school function, and being such is part of the school year. The school year for a senior ends with the completion of the graduation ceremony. Therefore, a graduating senior who violates the Student Code of Conduct, and as a result is assigned to an alternative placement for a period of time that extends through the date of graduation, will not be permitted to participate in the graduation ceremony.

Graduation is a solemn and dignified ceremony. Students should dress as if they are preparing to interview for an important job. Facial piercing (other than earrings) will not be tolerated. Students are expected to observe proper etiquette during the entire graduation ceremony. While they are on the stage and receiving diplomas, students must keep their hands at their sides at all times. The only time hands may be lifted is when students are receiving diplomas from school board members and shaking hands with the Superintendent. Students who raise their hands above their waists for any reasons other than receiving the diplomas or shaking hands may be removed from the graduation ceremony. Students demonstrating any other behaviors that serve to lessen the dignity of the event may be removed from the graduation ceremony. All students are expected to demonstrate a high degree of maturity and behave appropriately. Don't cause embarrassment to yourselves, your parents, and your fellow classmates by being removed from this very special event.

JUNIOR/SENIOR LUNCH

Juniors and Seniors of Tom C. Clark wanting to participate in open campus for lunch may be released on the following conditions:

- Students must have parent's permission on the application.
- Students earn off campus lunch privileges one semester at a time. Students may have no more than eight (8) absences in the semester prior to the semester of implementation. If the student is denied the privilege, he/she may apply at the end of the following nine weeks grading period with no more than three absences accrued during the prior 9-week period.
- Students must have passed all classes from the previous semester and did not lose credit due to attendance.
- Students must reapply at semester.
- Students must stay on campus for occasional mandatory meetings or other events. Students must present valid off-campus I.D. when requesting to leave campus.
- Students leaving campus must be back in the required time. No excused tardies will be accepted. Illness must be reported immediately by the parent, not the student. Loss of junior/senior lunch may occur when the student is tardy from lunch.
- Students with off campus permission will have their ID card appropriately coded so staff will know they are permitted to leave.
- Administration reserves the right to revoke off-campus privileges due to behavior, failing grades, poor attendance, excessive tardies or outstanding fine obligations.

If a Student Identification Card is lost, the student is responsible for purchasing a new I.D. and replacement sticker. Processing a new card could take up to two weeks pending eligibility verification.

Library

The library functions as a vital instrument, as well as a basic requirement, for quality education by enriching all parts of the educational process. It reflects and supports the philosophy of the school; it shares and implements the school's mission and vision. All procedures are established on the basis of service to students and teachers; schedules are changed and procedures are altered when necessary to serve a need; materials are circulated; use of the facilities by individuals and groups is encouraged

at all times.

Each campus library supports the curriculum and provides a wide variety of materials suitable to the interest and abilities of students in their pursuit of knowledge and love of reading. Information literacy skills for life-long learning are taught, practiced, and applied. Home access to the online card catalog is available at <http://webcat.nisd.net/>. In order for each school to maintain a high-quality collection, students learn responsibility in caring for library materials. If library materials are lost or damaged the student is expected to pay for them.

1. The library will be open each school day from 8:30 a.m. to 4:30 p.m. Monday through Friday.
2. A student I.D. card with a barcode is required to check out library materials.
3. The number of items to be checked out by any student may vary from time to time and shall be dictated by the needs of the student body as a whole for completing assignments.
4. Books are loaned for a two-week period and may be renewed as often as needed.
5. Reference materials, magazines and reserve materials needed for intensive short-term use by one or more class groups are to remain in the library during school hours but are available to students as well as teachers for short-term or overnight loans.
6. When returning books, the student will remain at the circulation counter until books are acknowledged by the librarian or assistant. The student is responsible for all books checked out on their I.D.
7. If a book has been lost or damaged, the student will be required to pay for the book. If a book which has been lost and paid for is found in good condition the money paid will be refunded.
8. Students must obtain a pass from their teacher during class time (9:00-4:30) to visit the library.

Lost and Found

Any item found on the grounds or in the buildings should be turned into the Attendance Office where an attempt to find the rightful owner will be made. Any student who loses something should check with Ms. Lampel in the main office and identify the article. All unclaimed items will be donated to a recognized charity at the end of each semester.

PARKING CARS ON CAMPUS

It is a privilege to drive to school. All students granted this privilege MUST register their car with the school before driving the car to school. Students are to park in the student parking lot only. Lock your car and come on the school grounds upon arrival. **THE PARKING LOTS ARE OFF LIMITS DURING THE SCHOOL DAY.**

Students who are authorized must have a valid parking permit to park their cars or motorcycles on campus.

1. Authorized students who wish to get a parking permit must fill out a registration form, provide proof of insurance, DL and pay \$20.00 for a sticker for each vehicle that will be parked in the student parking lot. A permit must be purchased for each vehicle that is parked on campus. Permits are not allowed to be transferred between vehicles. (No exceptions) In the event that the permit must be replaced-replacement stickers will cost \$20. NOTE: the sticker is to be placed on the left-hand side of the windshield.
2. Students are not to park on red curbs, staff parking spaces, turnarounds or behind other students. (NO DOUBLE PARKING AT ANYTIME).
3. Any violation of the parking permit and the privilege of driving a car to school will result in disciplinary action. There is to be no student traffic in the bus circle.
4. The west parking lots are designated as FACULTY/STAFF parking areas only.
5. Parents picking up or bringing students to school may use the circle between 9:10 a.m. and 3:00 p.m. IMMEDIATELY BEFORE AND AFTER SCHOOL PLEASE USE THE STUDENT PARKING AREA.
6. Any student driving recklessly on campus will be subject to disciplinary action and the possibility of losing campus parking privileges.
7. Northside ISD and Clark High School cannot be held liable for damage or loss to vehicles parked on the campus.
8. All Clark H.S. parking violations are subject to a \$20 fine. Students parked in handicapped parking without appropriate tags/license are subject to a \$40 parking fine.
9. Cars parked behind the "C" building at ANY TIME are subject to being towed along with any other parking violation on Northside property.
10. Vehicles without parking permits are subject to being towed.
11. Student vehicles on campus are subject to search at any time with or without the presence of the student.

Posters and Signs

Any individual or organization that wishes to put up a poster or a sign must have the signed permission of the Associate Principal who will designate the place where the poster or sign will be displayed. All organizations should remove their posters and signs following the events..

STUDENT IDENTIFICATION CARDS

All students are provided an ID card on the initial enrollment at Clark High School. Students must be able to produce their ID card when asked by an authority figure. If a student loses an ID, the student is expected to obtain a replacement card in the library at a cost of \$5.00.

STUDENT COUNCIL, NHS & CLASS OFFICERS

The purpose of Student Council, NHS and class officers are to serve, represent, and lead the student body or the class in various activities. Student Council officers are elected in the spring semester, followed by the class officers, with the exception of freshmen, who are elected in the fall. The requirements for office are as follows:

- All candidates must have a cumulative GPA of 80 or above.
- All candidates must have passed all courses and have a satisfactory citizenship during the previous semester.
- All candidates must have no record of major disciplinary problems.
- All candidates must meet the attendance requirements set forth by the State of Texas.
- Students may only hold one elected office across the three organizations.

Students choosing to run for Student Council, NHS or class officers must follow the campaign rules as listed:

- All campaign lists of items and cost must be approved by the Assistant Principal by the deadline specified.
- Candidates may NOT spend more than \$30.00, and that includes estimating printer ink (if used), markers, etc.
- Candidates may NOT put tape on glass or stair railings.
- Candidates may not exceed a total of 10 signs or advertisements of any kind at any one time on the property. Each sign or advertisements must be approved and stamped prior to the start of campaigning.
- Candidates may place signs in the A & C buildings on the tack strips only.
- Candidates may not hang signs from the ceiling.
- Candidates may NOT print or Xerox mass fliers.
- Candidates MAY NOT have buttons or "pin-ons".
- Candidates must remove all campaign signs once the elections are over.
- Candidates must run as individuals and may not run on a slate or team.
- All election results will be determined by popular vote. There will be no runoff elections only in the event of a tie.
- Students are permitted to campaign virtually; however, any campaigning to be considered in violation of the student code of conduct, students will forfeit their candidacy.
- Students elected to office may be removed by administration if unable to meet the expectations of their position.

STUDENTS SELECTED FOR POPULARITY COURTS

Students are elected to courts in conjunction with various events held on the high school campus. Examples include but are not limited to homecoming court, dance and ball courts, and prom court. It is the position of the district that these selections are based on popularity. However, if these court representatives are involved in activities that are extracurricular, or if the activity is held in conjunction with another activity that is considered extracurricular (i.e. Homecoming Court), then the students must meet all eligibility rules relating to extracurricular activities. Student participation in courts that are not considered extracurricular (i.e. dances, ball courts, prom court) must follow the guidelines as specified by the activity sponsor, or the campus principal. Students' participation on any popularity court will ultimately be at the discretion of the campus principal.

VISITORS

All parents and visitors are required to register in the Administrative Office with the receptionist and indicate the reason for visiting the campus. They are also required to sign-out prior to leaving the campus. Upon sign-in, all parents and visitors should receive a visitor's pass.

Requests for classroom observations should be made one day prior to the visit. Friends will not be allowed to visit students during lunch on campus or attend classes with students.

CLUBS AND ORGANIZATIONS

Clubs and organizations are a very important part of the high school program. The following clubs and organizations have been approved and recognized by the administration of Clark High School. Students interested in forming any new organization must obtain permission from the Associate Principal before such clubs will be authorized.

Academic Decathlon: Academic Decathlon is a 10-event scholastic competition for teams of high school students. Each team consists of 9 students; 3 "A" or Honor students, 3 "B" or Scholastic students, and 3 "C" or Varsity students. While participation in competitions is not required, the primary goal of AcDec is to help students prepare for the Regional AcDec Meet. Meetings will be a combination of food, fellowship, and focused time to learn about this year's topic - the American Revolution.

Air Force Junior ROTC: Builds better, more productive citizens, strengthens character, teaches responsibility, motivates students to be more ambitious, elevates --self-esteem, teaches respect for authority, and acquaints cadets with military careers in the aerospace age. Clark students are eligible to enter Air Force Junior ROTC in the ninth or tenth grades.

Art Club: The purpose of art club is to bring together Clark students that are interested in the visual arts as well as meeting other art minded students. Club meetings include discussions about art, planning and participating in visual arts outreach in the community.

Bowling: Do you like to bowl? Want to be part of a team? Beginners or advanced bowlers are welcome. The season runs from October to April

Choir: Open to all students from grades 9 through 12 who are interested in vocal music. Members may be a part of Concert Chorale, Treble Chorus, Tenor Bass Chorus, and Vocal Jazz. These groups compete at U.I.L. and other competitions, local concerts, and community outreach. Clark Student Ambassadors (CSA'S): Students work on a daily basis in Connections class mentoring freshmen. This group of students is responsible for organizing Fish Camp for incoming freshmen in the summer.

Computer Science Club: We work on individual programming projects, teach each other new and interesting programming topics, and prepare for and compete in UIL Computer Science.

Cougar Band: Open to all instrumentalists from grades 9 through 12. Its members may be part of the Quintessence Color Guard, Cougar Band, Stage Band, Concert Band, or Orchestra. Some of these groups compete at U.I.L. and other competitions, local concerts, football games, and Fiesta! In addition, Music Appreciation, Music Theory I & II, and Instrumental Ensemble courses are available.

Cougarettes: A spirit organization that strives to promote school spirit for both athletic and academic teams. The organization is divided into four divisions: the "Top Cats" Dance Team, the "Aristocats" Dance Team, the Cougarette Pep Squad, and the Cheerleaders. You may try out during your first year. Membership in Cougarettes is open to students who have received adequate credits from the previous year and maintained a good conduct record. To join the organization, you should speak to your counselor.

Creative Writing Club: Members will meet to write, share, and collaborate on multiple types of creative writing pieces. From poetry to prose, fiction to autobiographical, screenplays and other genres of writing, members will take their pieces through different workshoping technique to revise and refine, and share their pieces with other members. Other activities include student lead writing lessons, teacher guest speakers and authors, open mic nights, writing contests, and more.

Cricket Club: Cricket Club is a way for everyone to come and play one of the biggest international sports. Whether you're an expert or someone who wants to find out more about cricket, we want you to join our group. See Mr. Empson (Assistant Principal) for more information

Current Events UIL: Current Events UIL is a great way for students to represent the school who are genuinely interested in what is going on politically in the nation and in the world. Students can demonstrate that knowledge participating in meets that require a section of multiple choice questions, and a writing on a current topic.

Drama/Thespians: The International Thespian Society aims to establish and advance standards of excellence in all phases of theatre arts. Membership is awarded by earning points gained by participation in Clark dramatic productions.

Earth Club: The purpose of the Earth Club is to educate members about living green, eco-friendly lifestyles, and to build a community of environmentally aware people who work to make Clark HS a greener institution.

eSports Team: We are a team of game players and media producers. We compete in the High School Esports League (HSEL) as well as the Northside Masters League. We play games as approved by the NISD Board.
Fellowship of Christian Athletes.

FCA is a student-led ministry which focuses on equipping, enabling, empowering and encouraging student-athletes, coaches, and adult leaders to impact and influence their campus for Christ. Students and student-athletes are invited to attend to help promote God's word through huddles, ministry, and prayer.

French Honor Society: To recognize those students who have demonstrated excellence in their studies of French and of French-speaking countries. These students also offer free tutoring for students in need of help in French. Students must have 90% average in level II and 85% average in levels III and IV.

Friends Having Fun: To promote socialization skills and student awareness of individuals with disabilities. Two club meetings will be held during the month, on the second and fourth week. Students will enjoy various activities throughout the year.

German Club: We meet once a month to talk about all things Germany! We enjoy food, videos and music and do crafts!

Girls Learn International Club: Founded in 2003, GLI's mission is to give U.S. students a voice in the movement for universal girls' education, especially in developing countries. With over 114 chapters in 25 U.S. states, GLI helps hundreds of middle and high school students of all backgrounds become more educated and involved in human rights throughout the world.

Clark High School's chapter will offer volunteer and leadership opportunities as well as fundraisers in hopes of bringing better education to students in need. MEETINGS: 2nd and 4th Tuesdays from 4:15pm- 5:00pm in C113

GSA: Clark Gender and Sexualities supports students of all sexualities and genders on campus. We are open to any member of the Clark family, LGBTQIA+ or ally through providing a safe space. We allow students to socialize, create bonds, and learn more about those who identify as LGBTQIA+. We welcome anyone to join the conversation. See Dr. Sharp for more information.

HOSA- Health Occupations Students of America: This club is for students who are enrolled in any of our courses Principles of Health Science or Medical Terminology.

Henna Club: The Clark Henna Club welcomes all students to join others in learning about the purpose of henna in different cultures and how to create and apply fun henna designs independently.

Indian Culture Club: Indian education, awareness and celebration of culture.

Key Club: Key Club is a student-led organization whose goal is to encourage leadership skills through helping others. Not only do members earn volunteer hours by helping children and our community, we also help children in third world countries as well. It is the oldest and largest high school service organization spread along the U.S and 35 other countries. Key Club's mission is to change the world a child and a community at a time, it is meant to help build greater character for each member and to provide them with life touching experiences. The organization is closely associated with other organizations like Haven for Hope, Make-A-Wish, Child Safe, and events with K-Sat 12, etc. We are part of the Kiwanis International family of the service leadership program. Meetings are held in A240 on the first Tuesday of every month.

Korean Club: The Korean Club will introduce members to a wide array of cultural trappings from South Korea including food, music, language, TV shows, films, games, and clothing.

Latin Club: Latin Club hosts fun, monthly social events for students enrolled in Latin to build camaraderie and provides opportunities for students to compete in local, regional, state, and national competitions so that they may distinguish themselves as outstanding and viable candidates in post-secondary settings such as colleges and universities.

Math Club: Math club is an organization for all students who are interested in learning and applying topics in math. During meetings an investigation will occur in which students will discover the math that we use subconsciously on a daily basis.

Mu Alpha Theta: Mu Alpha Theta is a Math National Honor Society. In order to become a member, you must apply and meet the

qualifications on the application. Once you are a member, you must complete service hours and have good academic standing to remain a member.

Model UN: Model UN provides an opportunity for young people to tackle the many challenges facing our world today in a mock simulation of the United Nations. Students take on the role of a representative of a country, are given a topic such as the global Covid pandemic or the War in Ukraine and must find solutions to those challenges as they compete against other students representing other countries. Clark High School participates in two of these simulations each year: one in San Antonio (MUNSA) and one in New York City (National High School Model UN). Want to learn how to make this world a better place and fix the many global challenges we now face? Then take World Area Studies and become part of the Clark Model UN Team!

National Honor Society: Among the most visible and prestigious organizations on the Clark campus is the National Honor Society. Its members bear the responsibility of setting standards for the entire student body. Primarily service-oriented, the NHS functions to assist Clark students in academic endeavors through its tutoring program and the San Antonio community through projects such as Elf Louise, Communities in Schools, highway clean-ups, and so on.

Membership is available to juniors and seniors who have distinguished themselves in four crucial areas: scholarship, service, leadership and character. Scholarship alone does not guarantee membership in the NHS. To qualify for consideration as a future member of the NHS, faculty councils have required that the student must have earned a cumulative unrounded GPA of 90 or higher. He/she is then required to complete an information form which describes his/her qualifications in the areas of service, leadership and character. The five-member Faculty Council will consider all applicants, and those selected for membership will be inducted in a ceremony in the fall. Those elected to the NHS are recognized and honored by the faculty and administration; they are also given special access to certain scholarships and academic awards. Continuing membership is based on maintaining the four qualities of an NHS member according to the by-laws of the Tom C. Clark Chapter and the constitution of the national organization.

National Latin Honor Society: Latin students who have maintained a 90 or higher grade in Latin for each of the first three grading cycles every year are eligible to be inducted into the National Latin Honor Society. Other prerequisites are membership in Latin Club and satisfactory conduct in class. NLHS members have the opportunity to perform service projects throughout the year.

Orchestra: Orchestra consists of students in grades 9-12 with previous orchestral experience. The string section rehearses daily with students from the band added, as needed, for full symphony orchestra performances. The orchestra performs several times throughout the year and competes in the UIL contest.

Robotics: Interested in Robotics. Are you a builder? How about programming? Do you want to "Drive" a robot during competition? See Mr. Barksdale for more info. The club meets Wednesday & Thursday, 4:10-5:30 in C226.

Science Fair Club: The Science Fair Club is open to all students who have participated or would like to participate in Science Fair.

Science National Honor Society: The purpose of this organization shall be to encourage participation in and recognition of scientific and intellectual thought. It is to advance the students' knowledge of classical and modern science, to communicate with the scientific community, and to aid the civic community with its comprehension of science. It is to encourage students to participate in community service and, in turn, encourage a dedication to the pursuit of scientific knowledge that benefits all mankind.

Spanish Club: To promote respect and understanding for all people and cultures of the Spanish-speaking world. Members prepare to compete in the annual state convention and to participate in cultural activities. Open to those students presently enrolled in Spanish or who have completed one year of Spanish.

Spanish Honor Society: The Sociedad Honoraria Hispanica recognizes high achievement in Spanish by students of secondary schools and promotes a continuity of interest in Hispanic studies. A student who has maintained an honor average in Spanish for a minimum of three semesters is qualified for membership.

Student Council: Student Council is the umbrella organization for all student activities at Clark High School. Working with other clubs through Inter Club Council, Student Council oversees school-wide social, service, and leadership endeavors. All-school events such as dances, class elections, Carnival, Homecoming, and community service projects are under the auspices of Student Council. With over a dozen committees, Student Council provides opportunities for students in grades 9-12.

Texas Association of Future Educators: The Texas Association of Future Educators or TAFE (pronounced "taffy") is a student organization created to allow young men and women an opportunity to explore the teaching profession. Students who are interested in a career with children such as teaching, athletic coaching, counselors, speech-language pathologist, pediatrics, child care worker, etc should join!

Unified Special Olympics: Athletes who compete in the Northside Special Olympics program which include Track & Field and various Unified sports throughout the year. All students are welcome to join as buddies to provide leadership, promote inclusion and acceptance for all.

Upstyle Your Designs: If you care about the environment and fashion then this is the club for you. Learn how to upcycle and redesign your clothes and help save the planet at the same time. Did you know it takes 1800 gallons of water to produce the cotton for one pair of new jeans?

UIL Calculator: The Calculator Applications Contest involves a thirty-minute test comprised of 70 mathematical problems that are solved with a handheld calculator that consists of 35 numerical, 21 stated, and 14 geometry questions.

UIL Math: The Mathematics Contest consists of a 40-minute, multiple-choice exam with 60 questions, designed to test knowledge and understanding in Algebra I, Geometry, Algebra II, Pre-calculus, AP Calculus (BC) and AP Statistics.

UIL Math Number Sense: The Number Sense Contest involves a ten-minute, 80 question mental math test covering all high school mathematics courses. Short cuts need to be developed and practiced in order to compete and finish the test.

*For additional club opportunities refer to the campus website.