










Locke Hill Elementary Pre-Kinder Student VIRTUAL Schedule

TIME SUBJECT LIVE/INDEPENDENT

7:45	Morning Meeting	
8:05	Whole Group Instruction Mini Lesson Recursive Review	
8:20	Small Guided Groups Independent Practice Small Group Support	
8:50	Recreation Time Planning/ Work Time/ Clean Up/ Recall Time	
9:50	Whole Group Instruction Mini Lesson Recursive Review	
10:05	My Teacher's Office Hours/Tutoring/Support with Independent work	
10:20	Lunch	
10:55	Recess	
11:15	Whole Group Instruction Mini Lesson Recursive Review	
11:30	Small Guided Groups Independent Practice Small Group Support	
12:00	Brain Break/Snack Time	
12:15	Rest Time & Teacher Planning/PLC Time	
1:15	Whole Group Instruction Mini Lesson Recursive Review	
1:30	Recreation Time/My Teacher's Office Hours Planning/ Work Time/ Clean Up/ Recall Time	
2:30	Review of the Day	
2:45	My Teacher's Office Hours/Tutoring/Support with Independent work	



Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.