Pre-Kinder AM VIRTUAL Schedule

Dr. Joe Ward Elementary School

TIME SUBJECT LIVE/INDEPENDENT

7:45-8:05 AM **Arrival / Greeting Time**





8:05-8:20 AM **Small Group Time**

Language Literacy

(Teacher Support Provided As Needed)





(Synchronous)

Guided Practice Teacher Modeling Direct Instruction

Assessment

8:20-9:20 AM **Work Time**

Planning (5 min)

Work Time (40 min)- Choice Board

Clean Up (10 min)







(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction

One-on-one support

9:20-9:35 AM **Literacy Phonological Awareness**

Literacy Activity (with Teacher)



9:35-9:50 AM **Large Group Time:**

Math Activity (with Teacher)



9:50 - 10:10 AM **Small Group Time**

Student will work in Math, Science and Social Studies

(Teacher Support As Needed)





Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

10:10 - 10:30 AM **Outside Time**

Physical Development (Gross Motor Skills)

10:30-11:00 AM **Lunch Time**

11:00 **PreK Dismissal**

11-11:45 **Teacher Planning**

11:45-12:25 PM **Teacher's Office Hours &**

Tutoring/Support with Independent Work

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ **English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Pre-Kinder PM VIRTUAL Schedule

Dr. Joe Ward Elementary School

TIME SUBJECT

LIVE/INDEPENDENT

Lunch 11:55- 12:25 PM





12:25-12:45 PM Arrival/ Greeting Time

(Meet w/ the Teacher)



12:45- 1:00 PM **Small Group Time**

> Language and Literacy (Teacher Support As Needed)



Planning (5 min)

Work Time (40 min)- Choice Board

Clean Up (10 min)

2:00- 2:15 PM **Literacy Phonological Awareness**

Literacy Activity (with Teacher)



2:15-2:30 PM **Large Group Time:**

Math Activity (with Teacher)



2:30 - 2:50 PM **Small Group Time**

Student will work in Math, Science and Social Studies

(Teacher Support As Needed)







(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment

Independent **Learning Activities**

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction

One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

2:50 - 3:10 PM **Outside Time**

3:10 **PreK Dismissal**

Morning Meeting

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Intervention/Enrichment/ **English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Kindergarten Class VIRTUAL Schedule

Dr. Joe Ward Elementary School

TIME SUBJECT LIVE/INDEPENDENT

7:45-7:55 AM **Morning Meeting**





7:55-8:20 AM **Guided Instruction Time**

Phonics Handwriting





(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment

8:20-9:20 AM Reading

> Reader's Workshop Read Aloud/Shared Reading Mini-Lesson **Guided Reading**





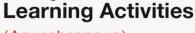


9:20-10:05 AM **Discovery Time**

Monday and Friday: PE

Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)





Independent

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support

10:05-10:40 AM

Language Arts-Writing

Model Writing





Writer's Workshop

Guided Writing/ Independent Writing





Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

10:40-11:10 AM

Lunch

11:10-11:40 AM Language Arts-Writing

> Conferencing Independent Practice Small Group Support







12 - 1:30 PM Math:

> Math Action Wall Problem Solving Mini Lesson

Small Group Support/Independent Practice

1:30-1:50

Recess

1:50-2:50 PM

Science/Social Studies

Mini Lesson

Independent Practice & Small Group Support





Morning Meeting

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2:50-3:10 PM

My Teacher's Office Hours &

Tutoring/Support with Independent work

Intervention/Enrichment/ **English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

First Grade VIRTUAL Schedule

Dr. Joe Ward School

7:45-7:55 AM Morning Meeting



7:55- 8:25 AM Morning Intervention:

Phonics



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment

8:30-9:45 AM Reading and Language Arts

Small Group Support & Independent Practice





9:45-10:05 AM Recess

11 - 11:30 AM

12:30-1 PM

10:10- 10:55 AM Discovery Time

Monday and Friday: PE

Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)



Lunch

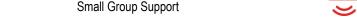
11:30 – 12:30 PM Reading and Language Arts (writing)

Conferencing Independent Practice Small Group Support









Guided Math Groups Independent Practice

Math



1-1:15 PM Brain Break

1:15-1:45 PM Math

Recursive Review Problem Solving



1:45- 2:30 PM Science/Social Studies

Independent Practice & Small Group Support





2:30-3:10 PM Teacher's Office Hours &

Tutoring/Support with Independent work



Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Second Grade VIRTUAL Schedule

Dr. Joe Ward Elementary School

TIME SUBJECT LIVE/INDEPENDENT

7:45-7:55 AM **Morning Meeting**





7:55-8:25 AM Intervention/Enrichment

Discovery Time

Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)





9:15-10 AM Math

8:30-9:15 AM

Recursive Review **Guided Math** Small Group/Independent Practice













(Asynchronous)

Live

Instruction

(Synchronous) **Guided Practice**

Teacher Modeling

Direct Instruction

Assessment

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support

10:00-10:10 AM **Brain Break**

10:10-10:50 AM Math Guided Math

Small Group/Independent Practice







Social Studies/Science

Mini Lesson



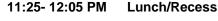






Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting



12:05-1:05 PM Reading

> Phonics/Grammar Guided/Small Group Independent Practice





1:05-1:15 PM **Brain Break**

1:15-2:15 PM Language Arts

> Mini Lesson Handwriting











Mini Lesson

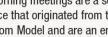






2:30-310 PM My Teacher's Office Hours &

Tutoring/Support with Independent work



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ **English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Third Grade VIRTUAL Schedule

Dr. Joe Ward Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT	Live
7:40-7:55	Morning Meeting	LIVE 4	Instruction (Synchronous)
7:55- 8:25 AM	Morning Intervention Reading/Math	LIVE	Guided Practice Teacher Modeling Direct Instruction
8:30-9:15 AM	Math Recursive Review Math Mini Lesson		Assessment
9:15-9:25 AM 9:25- 10:10 AM	Brain Break		Independent Learning Activities (Asynchronous)
	Independent Practice & Small Group		Independent Practice
10:10-11:10	Science/Social Studies Mini Lessons Independent Practice	LIVE	Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support
11:10-11:40	Reading Mini Lesson	LIVE	One-on-one support
11:40- 12:20	Lunch/ Recess		Discovery Time Students will receive asynchronous
12:25-1:10 PM	Discovery Team Monday and Friday: PE Tuesday: Music (35 min); STEM or T Wednesday: PE (35 min); STEM or T Thursday: Art (35 min) STEM or Tecl	Tech Apps (15 min)	instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.
1:10- 1:50 PM	Reading Guided/Small Group/ Independent Pr	ractice	
1:50- 2:35 PM	Language Arts- (Writing Wo Mini Lesson Conferencing Independent Practice	rkshop)	Morning Meeting Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success
2:35- 3:10 PM	My Teacher's Office Hours & Tutoring/Support with Independen	t work	socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust,

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

allows students to feel important, and helps students separate from home and prepares the

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

students for the day's events.

Fourth Grade VIRTUAL Schedule

Dr. Joe Ward Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT	Live
7:45-7:55 AM	Morning Meeting	LIVE 181	Instruction (Synchronous)
7:55-8:25 AM	Intervention- Round Up Reading & Math	LIVE	Guided Practice Teacher Modeling
8:30-9:30 AM	Reading Guided Instruction Independent Practice & Small Group	Support	Direct Instruction Assessment
9:30-9:45 AM	Brain Break		Independent
9:45-10:30 AM	Language Arts/Writing Conferencing Independent Practice/Small Group		Learning Activities (Asynchronous) Independent Practice Collaborative Group Work Discussions/Forums
10:30- 12:00 PM	Math Recursive Review Guided/Problem Solving Independent Practice	LIVE	Small Group Instruction One-on-one support
12:05-12:45 PM	Lunch /Recess		Discovery Time Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide
12:45-1:15 PM	Science/SS Mini Lesson	LIVE 1	instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.
1:15-2:00 PM	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or T Wednesday: PE (35 min); STEM or T Thursday: Art (35 min) STEM or Tec	Tech Apps (15 min)	Morning Meeting Morning meetings are a school-wide practice that originated from the Responsive

2:00-2:30 PM Science/Social Studies

Mini Lesson

2:30-3:10 PM Teacher's Office Hours &

Tutoring/Support with Independent work





Intervention/Enrichment/ English Language Development

students for the day's events.

practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success

socially and academically. The primary goal of morning meetings is to give students a safe

students separate from home and prepares the

environment that provides a sense of trust, allows students to feel important, and helps

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Fifth Grade VIRTUAL Schedule

Dr. Joe Ward Elementary School

TIME	SUBJECT	LIVE/INDEPENDE
7:45-7:55 AM	Morning Meeting	LIVE 288
7:55-8:25 AM	Morning Interventions (Roun Math / Reading	d Up)
8:30 – 10:00 AM	Math Recursive Review Guided Instruction Independent Practice & Small Group	Support Support
10:00- 11:00 AM	Reading Guided Instruction Small Group & Independent Practice	LIVE
11:00 – 11:30 AM	Language Arts/Writing Mini Lesson	LIVE
11:30-12:30 PM	Science Guided Practice Small Group/Independent Practice	LIVE
12:30-12:50 PM	Lunch	
12:50-1:10 PM	Recess/Brain Break	
1:15-2:00 PM	Social Studies Mini Lesson	LIVE D
2:05-2:50 PM	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Te Wednesday: PE (35 min); STEM or Te Thursday: Art (35 min) STEM or Tech	ech Apps (15 min)



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

2:50-3:10 PM

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Teacher's Office Hours&

Tutoring/ Support with Independent Work