

# Pre-Kinder AM VIRTUAL Schedule

Dr. Joe Ward Elementary School

## TIME SUBJECT LIVE/INDEPENDENT

7:45-8:05 AM Arrival / Greeting Time



### Live Instruction (Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment

8:05- 8:20 AM

### Small Group Time

Language Literacy  
(Teacher Support Provided As Needed)



8:20- 9:20 AM

### Work Time

Planning (5 min)  
Work Time (40 min)- Choice Board  
Clean Up (10 min)



### Independent Learning Activities

(Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support

9:20- 9:35 AM

### Literacy Phonological Awareness

Literacy Activity (with Teacher)



9:35-9:50 AM

### Large Group Time:

Math Activity (with Teacher)



### Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

9:50 – 10:10 AM

### Small Group Time

Student will work in Math, Science and Social Studies  
(Teacher Support As Needed)



10:10 – 10:30 AM

### Outside Time

Physical Development (Gross Motor Skills)

10:30-11:00 AM

### Lunch Time

11:00

### PreK Dismissal

11- 11:45

### Teacher Planning

11:45-12:25 PM

Teacher's Office Hours &  
Tutoring/Support with Independent Work



### Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

### Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

### Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Pre-Kinder PM VIRTUAL Schedule

Dr. Joe Ward Elementary School

## TIME SUBJECT LIVE/INDEPENDENT

11:55- 12:25 PM Lunch



12:25- 12:45 PM **Arrival/ Greeting Time**  
(Meet w/ the Teacher)



12:45- 1:00 PM **Small Group Time**  
Language and Literacy  
(Teacher Support As Needed)



1:00-2:00 PM **Work Time**  
Planning (5 min)  
Work Time (40 min)- Choice Board  
Clean Up (10 min)



2:00- 2:15 PM **Literacy Phonological Awareness**  
Literacy Activity (with Teacher)



2:15-2:30 PM **Large Group Time:**  
Math Activity (with Teacher)



2:30 – 2:50 PM **Small Group Time**  
**Student will work in Math, Science and Social Studies**  
(Teacher Support As Needed)



2:50 – 3:10 PM **Outside Time**

3:10 **PreK Dismissal**

### Live Instruction (Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment

### Independent Learning Activities (Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support

### Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

### Morning Meeting

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### Intervention/Enrichment/ English Language Development














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### Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Kindergarten Class VIRTUAL Schedule

Dr. Joe Ward Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45-7:55 AM	Morning Meeting	 
7:55-8:20 AM	Guided Instruction Time Phonics Handwriting	
8:20-9:20 AM	Reading Reader's Workshop Read Aloud/Shared Reading Mini-Lesson Guided Reading	 
9:20-10:05 AM	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
10:05-10:40 AM	Language Arts-Writing Writer's Workshop Model Writing Guided Writing/ Independent Writing	
10:40-11:10 AM	Lunch	
11:10-11:40 AM	Language Arts-Writing Conferencing Independent Practice Small Group Support	 
11:40- 12 PM	Brain Break	
12 - 1:30 PM	Math: Math Action Wall Problem Solving Mini Lesson Small Group Support/Independent Practice	 
1:30-1:50	Recess	
1:50-2:50 PM	Science/Social Studies Mini Lesson Independent Practice & Small Group Support	 
2:50- 3:10 PM	My Teacher's Office Hours & Tutoring/Support with Independent work	

## Live Instruction (Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment

## Independent Learning Activities (Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support

## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

## Morning Meeting

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## Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# First Grade VIRTUAL Schedule

Dr. Joe Ward School

## TIME SUBJECT LIVE/INDEPENDENT

7:45-7:55 AM Morning Meeting



7:55- 8:25 AM Morning Intervention:  
Phonics



8:30-9:45 AM Reading and Language Arts  
Small Group Support & Independent Practice



9:45-10:05 AM Recess

10:10- 10:55 AM Discovery Time  
Monday and Friday: PE  
Tuesday: Music (35 min); STEM or Tech Apps (15 min)  
Wednesday: PE (35 min); STEM or Tech Apps (15 min)  
Thursday: Art (35 min) STEM or Tech Apps (15 min)



11 – 11:30 AM Lunch

11:30 – 12:30 PM Reading and Language Arts (writing)  
Conferencing  
Independent Practice  
Small Group Support



12:30- 1 PM Math  
Guided Math Groups  
Independent Practice



1-1:15 PM Brain Break

1:15-1:45 PM Math  
Recursive Review  
Problem Solving



1:45- 2:30 PM Science/Social Studies  
Independent Practice & Small Group Support



2:30-3:10 PM Teacher's Office Hours &  
Tutoring/Support with Independent work

### Live Instruction (Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment

### Independent Learning Activities (Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support

### Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

### Morning Meeting

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### Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

### Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Second Grade VIRTUAL Schedule

Dr. Joe Ward Elementary School

## TIME SUBJECT LIVE/INDEPENDENT

7:45-7:55 AM Morning Meeting



7:55-8:25 AM Intervention/Enrichment

8:30-9:15 AM

### Discovery Time

Monday and Friday: PE  
Tuesday: Music (35 min); STEM or Tech Apps (15 min)  
Wednesday: PE (35 min); STEM or Tech Apps (15 min)  
Thursday: Art (35 min) STEM or Tech Apps (15 min)



9:15-10 AM

### Math

Recursive Review  
Guided Math  
Small Group/Independent Practice



10:00-10:10 AM

### Brain Break

10:10-10:50 AM

### Math

Guided Math  
Small Group/Independent Practice



10:50-11:25 AM

### Social Studies/Science

Mini Lesson



11:25- 12:05 PM

### Lunch/Recess

12:05- 1:05 PM

### Reading

Phonics/Grammar  
Guided/Small Group  
Independent Practice



1:05-1:15 PM

### Brain Break

1:15-2:15 PM

### Language Arts

Mini Lesson  
Handwriting



2:15-2:30 PM

### Social Studies/Science

Mini Lesson



2:30-3:10 PM

My Teacher's Office Hours &  
Tutoring/Support with Independent work

### Live Instruction (Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment

### Independent Learning Activities (Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support

### Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

### Morning Meeting

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### Intervention/Enrichment/ English Language Development










Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

### Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Third Grade VIRTUAL Schedule

Dr. Joe Ward Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT	
7:40-7:55	Morning Meeting		<b>Live Instruction</b> (Synchronous) Guided Practice Teacher Modeling Direct Instruction Assessment
7:55- 8:25 AM	Morning Intervention Reading/Math		
8:30-9:15 AM	Math Recursive Review Math Mini Lesson		
9:15-9:25 AM	Brain Break		<b>Independent Learning Activities</b> (Asynchronous) Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support
9:25- 10:10 AM	Math Independent Practice & Small Group Support		
10:10-11:10	Science/Social Studies Mini Lessons Independent Practice		
11:10-11:40	Reading Mini Lesson		<b>Discovery Time</b> Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.
11:40- 12:20	Lunch/ Recess		
12:25-1:10 PM	Discovery Team Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)		
1:10- 1:50 PM	Reading Guided/Small Group/ Independent Practice		<b>Morning Meeting</b> Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.
1:50- 2:35 PM	Language Arts- (Writing Workshop) Mini Lesson Conferencing Independent Practice		
2:35- 3:10 PM	My Teacher's Office Hours & Tutoring/Support with Independent work		

## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

## Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

# Fourth Grade VIRTUAL Schedule

Dr. Joe Ward Elementary School

## TIME SUBJECT LIVE/INDEPENDENT

7:45-7:55 AM Morning Meeting



7:55-8:25 AM Intervention- Round Up  
Reading & Math



8:30-9:30 AM Reading

Guided Instruction

Independent Practice & Small Group Support



9:30-9:45 AM Brain Break

9:45-10:30 AM Language Arts/Writing

Conferencing

Independent Practice/Small Group



10:30- 12:00 PM Math

Recursive Review

Guided/Problem Solving

Independent Practice



12:05-12:45 PM Lunch /Recess

12:45-1:15 PM Science/SS

Mini Lesson



1:15-2:00 PM Discovery Time

Monday and Friday: PE

Tuesday: Music (35 min); STEM or Tech Apps (15 min)

Wednesday: PE (35 min); STEM or Tech Apps (15 min)

Thursday: Art (35 min) STEM or Tech Apps (15 min)



2:00-2:30 PM Science/Social Studies

Mini Lesson



2:30-3:10 PM Teacher's Office Hours &  
Tutoring/Support with Independent work

### Live Instruction (Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment

### Independent Learning Activities (Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support

### Discovery Time

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### Teacher Office Hours

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# Fifth Grade VIRTUAL Schedule

Dr. Joe Ward Elementary School

## TIME SUBJECT LIVE/INDEPENDENT

7:45-7:55 AM Morning Meeting



7:55-8:25 AM Morning Interventions (Round Up)  
Math / Reading



8:30 – 10:00 AM Math  
Recursive Review  
Guided Instruction  
Independent Practice & Small Group Support



10:00- 11:00 AM Reading  
Guided Instruction  
Small Group & Independent Practice



11:00 – 11:30 AM Language Arts/Writing  
Mini Lesson



11:30-12:30 PM Science  
Guided Practice  
Small Group/Independent Practice



12:30-12:50 PM Lunch

12:50-1:10 PM Recess/Brain Break

1:15-2:00 PM Social Studies  
Mini Lesson



2:05-2:50 PM Discovery Time  
Monday and Friday: PE  
Tuesday: Music (35 min); STEM or Tech Apps (15 min)  
Wednesday: PE (35 min); STEM or Tech Apps (15 min)  
Thursday: Art (35 min) STEM or Tech Apps (15 min)

2:50-3:10 PM Teacher's Office Hours&  
Tutoring/ Support with Independent Work



### Live Instruction (Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment

### Independent Learning Activities (Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support

### Discovery Time

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