

















# Cody Elementary Student VIRTUAL Pre-K/ ECSE Schedule

(will vary by grade level and campus)

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	<b>Morning Meeting/ Greeting Time</b>	 
8:00	<b>Large Group Time: Language &amp; Literacy</b> Mini Lesson Small Group	
8:20	Outside Time	
8:40	<b>Large Group Time-Social Emotional Learning</b> Mini Lesson Small Group	
9:00	<b>Planning /Work Time /Clean Up/ Recall Time</b>	
10:00	<b>Large Group Time: Math</b> Mini Lesson Small Group	
10:30	Lunch	
11:00	Outside Time	
11:30	<b>Large Group Time: Science/Social Studies</b> Mini Lesson Small Group	
11:50	<b>Read Aloud Time</b>	
12:00	Rest Time	
1:00	Snack	
1:15	Planning /Work Time /Clean Up/ Recall Time	
2:15	Large Group Time: Music and Movement	
2:30	Recursive Review & Recall	
2:45	Office Hours, review student work, provide feedback to students, differentiated student support, enrichment time.	



## Live Instruction

(Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment



## Independent Learning Activities

(Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

## Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.


## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Cody Elementary Student VIRTUAL Kinder Schedule

(will vary by grade level and campus)

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	<b>Morning Meeting</b>	
8:15	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
9:10	<b>Reading (choice of:)</b> Mini Lesson Read Aloud Phonics	
9:30	Reading Independent Practice & Small Group Support	
10:00	<b>Writing</b> Mini Lesson	
10:20	Writing Conferencing Independent Practice Small Group Support	
10:30	Lunch and Recess	
11:15	<b>Math (choice of:)</b> Mini Lesson Recursive Review Problem Solving	
11:45	Math Guided Math Groups Independent Practice	
12:00	Brain Break	
12:15	<b>Science/Social Studies</b> Mini Lesson	
12:30	Science/Social Studies Independent Practice & Small Group Support	
1:00	Intervention/Enrichment/English Language Development	
1:30	My Teacher's Office Hours/Tutoring/Support with Independent work	




**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



**Morning Meeting**

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

# Cody Elementary Student VIRTUAL 1<sup>st</sup> Grade Schedule

(will vary by grade level and campus)

**TIME SUBJECT LIVE/INDEPENDENT**

7:45	<b>Morning Meeting</b>	
8:15	<b>Reading (choice of:)</b> Mini Lesson Read Aloud Phonics	
8:30	<b>Reading</b> Independent Practice & Small Group Support	
8:45	<b>Writing</b> Mini Lesson	
9:00	<b>Discovery Time</b> Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
9:50	<b>Writing</b> Conferencing Independent Practice Small Group Support	
10:00	<b>Intervention/Enrichment/English Language Development</b>	
10:30	<b>Lunch and Recess</b>	
11:30	<b>Math (choice of:)</b> Mini Lesson Recursive Review Problem Solving	
12:00	<b>Math</b> Guided Math Groups Independent Practice	
12:30	<b>Science/Social Studies</b>	
12:45	<b>Science/Social Studies</b> Independent Practice and Small Group Support	
1:15	<b>Intervention/Enrichment/English Language Development</b>	
2:00	<b>My Teacher's Office Hours/Tutoring/Support with Independent Work</b>	

**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

**Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

**Morning Meeting**

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**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**


Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Cody Elementary Student VIRTUAL 2nd Grade Schedule

(will vary by grade level and campus)

**TIME SUBJECT LIVE/INDEPENDENT**


7:45 Morning Meeting 


8:15 Reading (choice of:)  
Mini Lesson   
Read Aloud  
Phonics

8:30 Reading  
Independent Practice & Small Group Support 


8:45 Writing  
Mini Lesson 

9:00 Writing  
Conferencing   
Independent Practice  
Small Group Support

9:15 Math (Choice of:)  
Mini Lesson   
Read Aloud  
Phonics

9:30 Math  
Guided Math Groups   
Independent Practice

10:00 Brain Break

10:10 Discovery Time   
Monday and Friday: PE  
Tuesday: Music (35 min); STEM or Tech Apps (15 min)  
Wednesday: PE (35 min); STEM or Tech Apps (15 min)  
Thursday: Art (35 min) STEM or Tech Apps (15 min)

11:00 Lunch and Recess

12:00 Science/Social Studies   
Mini Lesson

12:30 Science/Social Studies   
Independent Practice & Small Group Support

12:45 Intervention/ Enrichment/ English Language Development

1:30 My Teacher's Office Hours/Tutoring/Support with Independent Work



## Live Instruction

(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



## Independent Learning Activities

(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

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## Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours


Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Cody Elementary Student VIRTUAL 3rd Grade Schedule


(will vary by grade level and campus)

**TIME SUBJECT LIVE/INDEPENDENT**

7:45 Morning Meeting 

8:15 Math (choice of:)  
Mini Lesson  
Recursive Review  
Problem Solving 

8:30 Math  
Guided Math Groups  
Independent Practice  
Independent Practice & Small Group Support 

9:00 Reading (Choice of:)  
Mini Lesson  
Read Aloud  
Phonics 

9:15 Reading  
Independent Practice & Small Group Support 

9:30 Writing  
Mini Lesson 

9:45 Writing  
Conferencing  
Independent Practice  
Small Group Support 


10:00 Brain Break

10:15 Science/Social Studies  
Mini Lesson 

10:30 Science/Social Studies  
Independent Practice & Small Group Support 

10:45 Intervention/ Enrichment/ English Language Development

11:00 Recess and Lunch

12:00 Discovery Time   
Monday and Friday: PE  
Tuesday: Music (35 min); STEM or Tech Apps (15 min)  
Wednesday: PE (35 min); STEM or Tech Apps (15 min)  
Thursday: Art (35 min) STEM or Tech Apps (15 min)

1:00 Intervention/ Enrichment/English Language Development

2:00 My Teacher's Office Hours/Tutoring/Support with Independent Work

**Live Instruction**  
(Synchronous)  
Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment

**Independent Learning Activities**  
(Asynchronous)  
Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support

**Discovery Time**  
Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

**Morning Meeting**  
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**Intervention/Enrichment/ English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

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# Cody Elementary Student VIRTUAL 4th Grade Schedule

(will vary by grade level and campus)

TIME	SUBJECT	LIVE/INDEPENDENT	
7:45	Morning Meeting		<b>Live Instruction</b> (Synchronous) Guided Practice Teacher Modeling Direct Instruction Assessment
8:15	<b>Math (choice of:)</b> Mini Lesson Recursive Review Problem Solving		
8:30	Math Guided Math Groups Independent Practice Independent Practice & Small Group Support		<b>Independent Learning Activities</b> (Asynchronous) Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support
9:05	<b>Reading (Choice of:)</b> Mini Lesson Read Aloud Phonics		
9:20	Reading Independent Practice & Small Group Support		
9:40	<b>Writing</b> Mini Lesson		<b>Discovery Time</b> Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.
9:55	Writing Conferencing Independent Practice Small Group Support		
10:15	<b>Brain Break</b>		
10:25	<b>Science/Social Studies</b> Mini Lesson		
10:45	Science/Social Studies Independent Practice & Small Group Support		<b>Morning Meeting</b> Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.
11:00	Intervention/ Enrichment/ English Language Development		
11:30	Recess and Lunch		
12:30	Intervention/ Enrichment/ English Language Development		
1:00	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)		
2:00	My Teacher's Office Hours/Tutoring/Support with Independent Work		

## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.


## Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

# Cody Elementary Student VIRTUAL 5<sup>th</sup> grade Schedule

(will vary by grade level and campus)

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:15	Science Mini Lesson	
8:45	Science/Social Studies Independent Practice & Small Group Support	
9:20	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
9:40	Math Guided Math Groups Independent Practice	
10:00	Brain Break	
10:10	Reading (Choice of:) Mini Lesson Read Aloud Phonics	
10:30	Reading Independent Practice & Small Group Support	
10:50	Writing Mini Lesson	
11:00	Writing Conferencing Independent Practice Small Group Support	
11:20	Social Studies Mini Lesson	
11:40	Social Studies Independent Practice & Small Group Support	
12:00	Recess and Lunch	
12:45	Intervention/ Enrichment/ English Language Development	
1:15	My Teacher's Office Hours/Tutoring/Support with Independent work/Intervention	
2:00	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 mi	




**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



**Morning Meeting**

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**Intervention/Enrichment/ English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.