

2022-2023 Campus Improvement Plan
Elementary Campus Performance Objectives

Campus Name	Performance Objectives
Adams Hill Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at ADAMS HILL ES achieving Meets on 3rd grade STAAR Math will increase to 41% with the subsequent targets set for each of the following student groups: African Americans 39%, Hispanic 42%, White * %, American Indian *%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 26%, Former Special Education *%, Continuously enrolled 42%, Non-continuously Enrolled 35%, Economically Disadvantaged 37%, and EL students to 49%. STAAR: Meets: 27% (21-22) EOY Summary (May) % at Levels 3-5-Baseline for 2022-2023: Kinder: 74% 1st: 55% 2nd: 40% 3rd: 61% 4th: 73% 5th: 48%</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at ADAMS HILL ES achieving Meets on 3rd grade STAAR Reading will increase to 32% with the subsequent targets set for each of the following student groups: African Americans 40%, Hispanic 33%, White * %, American Indian *%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 33%, Former Special Education *%, Continuously enrolled 29%, Non-continuously Enrolled 43%, Economically Disadvantaged 33%, and EL students to 33%. STAAR Meets: 29% (21-22) EOY (4th quarter) IRI levels: Baseline for 2022-2023 Kinder: 66% 1st: 49% 2nd: 47% 3rd: 59% 4th: 83% 5th: 37%</p>

	<p>By the end of SY 2022-23, the percentage of the "All" students group at ADAMS HILL ES achieving Meets on 5th grade STAAR Science will increase to 30%. STAARMeets: 23% (21-22)</p>
<p>Allen Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at ALLEN ES achieving Meets on 3rd grade STAAR Math will increase to 32% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 31%, White * %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 7%, Former Special Education *%, Continuously enrolled 30%, Non-continuously Enrolled 36%, Economically Disadvantaged 30%, and EL students to 42%.</p> <p>By the end of the 2022-2023 school year, 65% of all students will meet or exceed their expected growth as measured by the MAP Assessment.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at ALLEN ES achieving Meets on 3rd grade STAAR Reading will increase to 39% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 38%, White * %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 15%, Former Special Education *%, Continuously enrolled 38%, Non-continuously Enrolled 41%, Economically Disadvantaged 39%, and EL students to 43%.</p> <p>By the end of the 2022-2023 school year, 75% of all students (grades K-5) will make 1 year growth as measured on the IRI.</p> <p>By the end of the 2022-2023 school year, campus daily attendance will be 93%.</p>

Aue Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at AUE ES achieving Meets on 3rd grade STAAR Math will increase to 69% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 64%, White 72 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 49%, Former Special Education *%, Continuously enrolled 69%, Non-continuously Enrolled 68%, Economically Disadvantaged 24%, and EL students to 66%.</p> <p>Aue PLC Focus in Math: 2022 The problem is that the percentage of the ALL STUDENTS group at AUE ES achieving Mastery on the STAAR Math was 3rd grade: 36% 4th grade: 38% 5th grade: 39% with the following percentage in each of the student groups showing a need for closing the gap for the following special groups: Eco Dis. 3rd 24% 4th 20% 5th 29% SE: 3rd 14% 4th 0% 5th 9% At-Risk: 3rd 16% 4th 18% 5th 15%</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at AUE ES achieving Meets on 3rd grade STAAR Reading will increase to 71% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 70%, White 71 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 50%, Former Special Education *%, Continuously enrolled 70%, Non-continuously Enrolled 75%, Economically Disadvantaged 42%, and EL students to 67%.</p> <p>Aue PLC Focus in Reading: 2022 The problem is that the percentage of the ALL STUDENTS group at AUE ES achieving Mastery on the STAAR Reading was 3rd grade, 52% 4th grade: 40% 5th grade: 62% with the following percentages in each of the student groups showing a need for closing the gap: Eco Dis. 3rd 24% 4th 30% 5th 65% SE: 3rd 19% 4th 20% 5th 33% At-Risk: 3rd 22% 4th 18% 5th 43%</p>
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<p>Beard Elementary</p>	<p>By the end of SY 2022-23 91% of K-5 students will score above the 40th percentile on the EOY 2022-23 MAP assessment: K- 92%, 1st-88%, 2nd- 84%, 3rd- 95%, 4th- 88%, 5th- 95%</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at BEARD ES achieving Meets on 3rd grade STAAR Math will increase to 72% with the subsequent targets set for each of the following student groups: African Americans -%, Hispanic 67%, White 80 %, American Indian -%, Asian 76%, Pacific Islander -%, Two or More Races *%, Current Special Education 35%, Former Special Education 79%, Continuously enrolled 74%, Non-continuously Enrolled 56%, Economically Disadvantaged 59%, and EL students to *%.</p> <p>By the end of SY 2022-23, 85% of K-5 will read at or above grade level on the EOY 2021-22 assessment: K-89%, 1st-76%, 2nd- 83%, 3rd- 81%, 4th- 88%, 5th- 86%</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at BEARD ES achieving Meets on 3rd grade STAAR Reading will increase to 72% with the subsequent targets set for each of the following student groups: African Americans -%, Hispanic 71%, White 78 %, American Indian -%, Asian 62%, Pacific Islander -%, Two or More Races *%, Current Special Education 29%, Former Special Education 60%, Continuously enrolled 72%, Non-continuously Enrolled 71%, Economically Disadvantaged 53%, and EL students to *%.</p>
<p>Behlau Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at BEHLAU ES achieving Meets on 3rd grade STAAR Math will increase to 30% with the subsequent targets set for each of the following student groups: African Americans 26%, Hispanic 29%, White 29 %, American Indian -%, Asian *%, Pacific Islander *%, Two or More Races *%, Current Special Education 28%, Former Special Education *%, Continuously enrolled 31%, Non-continuously Enrolled 28%, Economically Disadvantaged 26%, and EL students to *%.</p> <p>Overall Campus Goal: 60% of students in K-5 will score in the 40% percentile or above on Math EOY MAP assessment for 22-23 school year.</p> <p>Grade 3 30% of students will "Meets expectations" on STAAR Math test Grade 4 30% of students will "Meets expectations" on STAAR Math test Grade 5 25% of students will "Meets expectations" on STAAR Math test</p>

	<p>By the end of SY 2022-23, the percentage of the "All" students group at BEHLAU ES achieving Meets on 3rd grade STAAR Reading will increase to 34% with the subsequent targets set for each of the following student groups: African Americans 33%, Hispanic 34%, White 30 %, American Indian -%, Asian **%, Pacific Islander **%, Two or More Races **%, Current Special Education 14%, Former Special Education **%, Continuously enrolled 31%, Non-continuously Enrolled 44%, Economically Disadvantaged 24%, and EL students to **%.</p> <p>Campus goal: 60% of students in grades K-5 will be on or above reading level based on Reading EOY MAP in 22-23 school year.</p> <p>Grade 3 50% of students will "Meets expectations" on STAAR Reading test Grade 4 50% of students will "Meets expectations" on STAAR Reading test Grade 5 60% of students will "Meets expectations" on STAAR Reading test</p>
Blattman Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at BLATTMAN ES achieving Meets on 3rd grade STAAR Math will increase to 70% with the subsequent targets set for each of the following student groups: African Americans **%, Hispanic 66%, White 74 %, American Indian -%, Asian 85%, Pacific Islander -%, Two or More Races **%, Current Special Education **%, Former Special Education **%, Continuously enrolled 75%, Non-continuously Enrolled 52%, Economically Disadvantaged 28%, and EL students to **%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at BLATTMAN ES achieving Meets on 3rd grade STAAR Reading will increase to 76% with the subsequent targets set for each of the following student groups: African Americans **%, Hispanic 67%, White 82 %, American Indian -%, Asian 86%, Pacific Islander -%, Two or More Races **%, Current Special Education **%, Former Special Education **%, Continuously enrolled 79%, Non-continuously Enrolled 65%, Economically Disadvantaged 43%, and EL students to **%.</p>
Boldt Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at BOLDT ES achieving Meets on 3rd grade STAAR Math will increase to 59% with the subsequent targets set for each of the following student groups: African Americans 56%, Hispanic 57%, White 60 %, American Indian -%, Asian -%, Pacific Islander **%, Two or More Races 85%, Current Special Education 24%, Former Special Education 79%, Continuously enrolled 60%, Non-continuously Enrolled 57%, Economically Disadvantaged 62%, and EL students to **%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at BOLDT ES achieving Meets on 3rd grade STAAR Reading will increase to 48% with the subsequent targets set for each of the following student groups: African Americans 43%, Hispanic 52%, White 39 %, American Indian -%, Asian -%, Pacific Islander **%, Two or More Races 71%, Current Special Education 33%, Former Special Education 20%, Continuously enrolled 49%, Non-continuously Enrolled 45%, Economically Disadvantaged 38%, and EL students to **%.</p>

	Continued implementation of morning meetings, relaxation stations and calming strategies to ensure students can self-regulate and respond in a school appropriate manner.
Boone Elementary	By the end of SY 2022-23, the percentage of the "All" students group at BOONE ES achieving Meets on 3rd grade STAAR Math will increase to 23% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 20%, White 55 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 20%, Former Special Education *%, Continuously enrolled 26%, Non-continuously Enrolled 7%, Economically Disadvantaged 21%, and EL students to *%. By the end of the 2022-2023 school year, 63% of our K-5 students will score at the 40th percentile or above with 36% of all students scoring high average or above on EOY MAP Math.
	By the end of SY 2022-23, the percentage of the "All" students group at BOONE ES achieving Meets on 3rd grade STAAR Reading will increase to 28% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 24%, White 44 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 14%, Former Special Education *%, Continuously enrolled 29%, Non-continuously Enrolled 23%, Economically Disadvantaged 22%, and EL students to *%. By the end of the 2022-2023 school year, 60% of our K-5 students will score at the 40th percentile or above with 40% of all students scoring high average or above on EOY MAP Reading.
	By the end of the 2022-2023 school year, our campus overall daily student attendance will be 93%.
Brauchle Elementary	By the end of SY 2022-23, the percentage of the "All" students group at BRAUCHLE ES achieving Meets on 3rd grade STAAR Math will increase to 47% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 41%, White 56 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 7%, Former Special Education *%, Continuously enrolled 43%, Non-continuously Enrolled 62%, Economically Disadvantaged 40%, and EL students to *%.
	By the end of SY 2022-23, the percentage of the "All" students group at BRAUCHLE ES achieving Meets on 3rd grade STAAR Reading will increase to 38% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 37%, White 43 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 8%, Former Special Education *%, Continuously enrolled 34%, Non-continuously Enrolled 53%, Economically Disadvantaged 41%, and EL students to *%.
	70% of our kinder-5th grade students will make gains according to the NISD writing rubric from the fall to the spring using a narrative writing sample.
	All student attendance will increase from 92% to 94% in the 2022-2023 school year.

Braun Station Elementary	By the end of SY 2022-23, the percentage of the "All" students group at BRAUN STATION ES achieving Meets on 3rd grade STAAR Math will increase to 52% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 45%, White 79 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 21%, Former Special Education *%, Continuously enrolled 53%, Non-continuously Enrolled 42%, Economically Disadvantaged 40%, and EL students to *%.
	By the end of SY 2022-23, the percentage of the "All" students group at BRAUN STATION ES achieving Meets on 3rd grade STAAR Reading will increase to 48% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 39%, White 80 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 22%, Former Special Education *%, Continuously enrolled 46%, Non-continuously Enrolled 71%, Economically Disadvantaged 48%, and EL students to *%.
	By the end of the 2022-2023 school year, we will increase attendance from 92.8% to 94%.
	5th grade students will increase from 62% approaches to 70% approaches level on the Science STAAR in the 22-23 school year.
	In the 2022-23 school year we will decrease the achievement gap of special education students from 30% to 25% in reading level.
	In the 2022-23 School year we will decrease the number of students identified as at-risk the from 53% to 50%
Burke Elementary	By the end of SY 2022-23, the percentage of the "All" students group at BURKE ES achieving Meets on 3rd grade STAAR Math will increase to 46% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 50%, White 30 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 22%, Former Special Education *%, Continuously enrolled 47%, Non-continuously Enrolled 43%, Economically Disadvantaged 33%, and EL students to 55%.
	By the end of SY 2022-23, the percentage of the "All" students group at BURKE ES achieving Meets on 3rd grade STAAR Reading will increase to 44% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 44%, White 46%, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 23%, Former Special Education *%, Continuously enrolled 46%, Non-continuously Enrolled 33%, Economically Disadvantaged 30%, and EL students to 61%.
	Increase student attendance by 2% by the end of the 2022-23 school year.

Cable Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at CABLE ES achieving Meets on 3rd grade STAAR Math will increase to 20% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 21%, White * %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 32%, Former Special Education *%, Continuously enrolled 17%, Non-continuously Enrolled 35%, Economically Disadvantaged 21%, and EL students to 23%.</p> <p>In 2022, Cable students in K-5 performed at 70.3% mastery and met our one year's growth goal. By the EOY of 22-23 school year, 80% of Cable students in K-5 will show one year's growth on the MAP National Norm test.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at CABLE ES achieving Meets on 3rd grade STAAR Reading will increase to 17% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 15%, White * %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 33%, Former Special Education *%, Continuously enrolled 14%, Non-continuously Enrolled 29%, Economically Disadvantaged 18%, and EL students to 29%.</p> <p>By the end of the 22-23 school year, 100% of Cable students in K-5 will make 1 year's growth (4 levels) according to the appropriate assessment tool. (F & P IRI's, ISIP and Reading MAP)</p> <p>Cable students will increase their attendance from 87.% to 90%</p>
Carlos Coon Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at CARLOS COON ES achieving Meets on 3rd grade STAAR Math will increase to 40% with the subsequent targets set for each of the following student groups: African Americans 17%, Hispanic 38%, White 99 %, American Indian *%, Asian *%, Pacific Islander *%, Two or More Races *%, Current Special Education 13%, Former Special Education *%, Continuously enrolled 43%, Non-continuously Enrolled 34%, Economically Disadvantaged 35%, and EL students to 56%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at CARLOS COON ES achieving Meets on 3rd grade STAAR Reading will increase to 22% with the subsequent targets set for each of the following student groups: African Americans 9%, Hispanic 19%, White 40 %, American Indian *%, Asian *%, Pacific Islander *%, Two or More Races *%, Current Special Education 14%, Former Special Education *%, Continuously enrolled 23%, Non-continuously Enrolled 19%, Economically Disadvantaged 18%, and EL students to 14%.</p>

Carnahan Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at CARNAHAN ES achieving Meets on 3rd grade STAAR Math will increase to 46% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 39%, White 49 %, American Indian -%, Asian 77%, Pacific Islander -%, Two or More Races *%, Current Special Education 13%, Former Special Education 32%, Continuously enrolled 46%, Non-continuously Enrolled 43%, Economically Disadvantaged 46%, and EL students to 76%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at CARNAHAN ES achieving Meets on 3rd grade STAAR Reading will increase to 32% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 33%, White 28 %, American Indian -%, Asian 44%, Pacific Islander -%, Two or More Races *%, Current Special Education 6%, Former Special Education 17%, Continuously enrolled 33%, Non-continuously Enrolled 22%, Economically Disadvantaged 24%, and EL students to 31%.</p>
	<p>By the end of 2022-23 SY, the attendance percent for eco dis and at risk students will increase by 2% respectively (eco dis and at risk will both be at 95%).</p>
Carson Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at CARSON ES achieving Meets on 3rd grade STAAR Math will increase to 46% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 41%, White 60 %, American Indian -%, Asian -%, Pacific Islander *%, Two or More Races *%, Current Special Education 24%, Former Special Education *%, Continuously enrolled 48%, Non-continuously Enrolled 37%, Economically Disadvantaged 32%, and EL students to *%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at CARSON ES achieving Meets on 3rd grade STAAR Reading will increase to 46% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 44%, White 61 %, American Indian -%, Asian -%, Pacific Islander *%, Two or More Races *%, Current Special Education 25%, Former Special Education *%, Continuously enrolled 44%, Non-continuously Enrolled 52%, Economically Disadvantaged 31%, and EL students to *%.</p>
	<p>By the end of 2022-2023 the percentage of "ALL" student group at CARSON achieving Meets or higher on 5th Grade Science STAAR will increase to 45%.</p>
	<p>By the end of the school year, 100% of all professional learning communities will be engaged in planning instruction, developing common assessments, data reviews and re-engagement.</p>

Cody Elementary	<p>(Sub PO) By the end of SY 2022-23 60% of all students from grade K-5 will score above the 40th percentile on the EOY of MAP assessment: K will increase from 66% to 72% by growing 4 more students. 1st will increase from 28% to 34% by growing 5 more students. 2nd will increase from 28% to 34% by growing 5 more students. 3rd will increase from 52% to 57% by growing 4 more students. 4th will increase from 34% to 40% by growing 4 more students. 5th will increase from 66% to 69% by growing 4 more students.</p> <p>(PO) By the end of SY 2022-23, the percentage of the "All" students group at CODY ES achieving Meets on 3rd grade STAAR Math will increase to 31% with the subsequent targets set for each of the following student groups: African Americans 37%, Hispanic 31%, White 28 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races -%, Current Special Education 7%, Former Special Education *%, Continuously enrolled 33%, Non-continuously Enrolled 24%, Economically Disadvantaged 25%, and EL students to 24%.</p> <p>(Sub PO) By the end of SY 2022-23 60% (10 more students per grade level) of all students in K-5 will be reading on/above grade level at the EOY IRI: K will increase from 41% to 55% 1st will increase 17% to 40% 2nd will increase from 44% to 56% 3rd will increase from 61% to 77% 4th will increase from 47% to 61% 5th will increase from 49% to 61%</p> <p>(PO) By the end of SY 2022-23, the percentage of the "All" students group at CODY ES achieving Meets on 3rd grade STAAR Reading will increase to 27% with the subsequent targets set for each of the following student groups: African Americans 25%, Hispanic 27%, White 29 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races -%, Current Special Education 17%, Former Special Education *%, Continuously enrolled 28%, Non-continuously Enrolled 25%, Economically Disadvantaged 26%, and EL students to 17%.</p>
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Cole Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at COLE ES achieving Meets on 3rd grade STAAR Math will increase to 56% with the subsequent targets set for each of the following student groups: African Americans 49%, Hispanic 48%, White 78 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races 56%, Current Special Education 49%, Former Special Education *%, Continuously enrolled 55%, Non-continuously Enrolled 57%, Economically Disadvantaged 37%, and EL students to 55%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at COLE ES achieving Meets on 3rd grade STAAR Reading will increase to 53% with the subsequent targets set for each of the following student groups: African Americans 40%, Hispanic 50%, White 62 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races 57%, Current Special Education 38%, Former Special Education *%, Continuously enrolled 52%, Non-continuously Enrolled 55%, Economically Disadvantaged 41%, and EL students to 56%.</p>
Colonies North Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at COLONIES NORTH ES achieving Meets on 3rd grade STAAR Math will increase to 35% with the subsequent targets set for each of the following student groups: African Americans 39%, Hispanic 34%, White 49 %, American Indian -%, Asian 10%, Pacific Islander *%, Two or More Races *%, Current Special Education 20%, Former Special Education -%, Continuously enrolled 37%, Non-continuously Enrolled 31%, Economically Disadvantaged 30%, and EL students to 24%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at COLONIES NORTH ES achieving Meets on 3rd grade STAAR Reading will increase to 34% with the subsequent targets set for each of the following student groups: African Americans 10%, Hispanic 43%, White 31 %, American Indian -%, Asian 22%, Pacific Islander *%, Two or More Races *%, Current Special Education 29%, Former Special Education -%, Continuously enrolled 40%, Non-continuously Enrolled 18%, Economically Disadvantaged 20%, and EL students to 19%.</p>
Driggers Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at DRIGGERS ES achieving Meets on 3rd grade STAAR Math will increase to 58% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 56%, White * %, American Indian *%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 35%, Former Special Education *%, Continuously enrolled 66%, Non-continuously Enrolled 37%, Economically Disadvantaged 53%, and EL students to 62%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at DRIGGERS ES achieving Meets on 3rd grade STAAR Reading will increase to 41% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 38%, White * %, American Indian *%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 27%, Former Special Education *%, Continuously enrolled 48%, Non-continuously Enrolled 24%, Economically Disadvantaged 32%, and EL students to 25%.</p>

	<p>Increase this year's Identified SPED students with reading goals in their IEPs performance by 5% when measured from the beginning of the 2022-2023 school year to the end of the 2022-2023 school year.</p>
	<p>Increase this year's 5th grade students' performance at or above the approaches level on the STAAR Science assessment will increase by 5% in the 2022-2023 school year when measured against the 2021/2022 STAAR Science assessment</p>
	<p>Parental participation will increase with opportunities for families/community to be involved in engaging activities to build on campus and community unity growing.</p>
<p>Ellison Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at ELLISON ES achieving Meets on 3rd grade STAAR Math will increase to 65% with the subsequent targets set for each of the following student groups: African Americans 39%, Hispanic 59%, White 83 %, American Indian -%, Asian 59%, Pacific Islander -%, Two or More Races *%, Current Special Education 32%, Former Special Education *%, Continuously enrolled 68%, Non-continuously Enrolled 57%, Economically Disadvantaged 43%, and EL students to 69%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at ELLISON ES achieving Meets on 3rd grade STAAR Reading will increase to 64% with the subsequent targets set for each of the following student groups: African Americans 40%, Hispanic 66%, White 72 %, American Indian -%, Asian 40%, Pacific Islander -%, Two or More Races *%, Current Special Education 33%, Former Special Education *%, Continuously enrolled 66%, Non-continuously Enrolled 62%, Economically Disadvantaged 44%, and EL students to 70%.</p>
<p>Elrod Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at ELROD ES achieving Meets on 3rd grade STAAR Math will increase to 57% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 52%, White 66 %, American Indian *%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 59%, Former Special Education -%, Continuously enrolled 59%, Non-continuously Enrolled 44%, Economically Disadvantaged 44%, and EL students to *%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at ELROD ES achieving Meets on 3rd grade STAAR Reading will increase to 59% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 51%, White 80 %, American Indian *%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 60%, Former Special Education -%, Continuously enrolled 63%, Non-continuously Enrolled 36%, Economically Disadvantaged 48%, and EL students to *%.</p>
	<p>By the end of the 2022-2023 school year, our campus overall student attendance will increase from 92.4% (2021-2022) to 95%.</p>

Esparza Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at ESPARZA ES achieving Meets on 3rd grade STAAR Math will increase to 28% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 23%, White 99 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races -%, Current Special Education 19%, Former Special Education *%, Continuously enrolled 29%, Non-continuously Enrolled 26%, Economically Disadvantaged 15%, and EL students to 27%.</p> <p>By the end of 22-23 school year, 80% of Esparza students in K-5 will meet or exceed their projected growth as measured by the MAP. Kinder-49/61 1st Grade-70/87, 2nd Grade-47/58 3rd Grade-47/58, 4th Grade-67/82 5th Grade-48/59</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at ESPARZA ES achieving Meets on 3rd grade STAAR Reading will increase to 33% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 29%, White 100 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races -%, Current Special Education 6%, Former Special Education *%, Continuously enrolled 35%, Non-continuously Enrolled 18%, Economically Disadvantaged 20%, and EL students to 28%.</p> <p>By the end of the 22-23 school year, 100% of Esparza students in K-5 will make 1 year's growth according to the appropriate assessment tool. (F & P IRI's, ISIP and Reading MAP)</p>
Evers Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at EVERS ES achieving Meets on 3rd grade STAAR Math will increase to 36% with the subsequent targets set for each of the following student groups: African Americans 43%, Hispanic 30%, White 59 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 23%, Former Special Education *%, Continuously enrolled 37%, Non-continuously Enrolled 28%, Economically Disadvantaged 31%, and EL students to 43%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at EVERS ES achieving Meets on 3rd grade STAAR Reading will increase to 40% with the subsequent targets set for each of the following student groups: African Americans 56%, Hispanic 33%, White 47 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 24%, Former Special Education *%, Continuously enrolled 40%, Non-continuously Enrolled 35%, Economically Disadvantaged 28%, and EL students to 44%.</p>
	<p>80% of K-5 students will reach Level 3 or higher on the end of year MAP math assessment in the 2021-2022 school year. (PK-80% of PK students will be on level according to the PK assessment guidelines.)</p>
	<p>80% of K-5 students will reach Level 3 or higher on the end of year MAP reading assessment in the 2021-2022 school year. (PK-80% of PK students will be on level according to the PK assessment guidelines.)</p>
	<p>The student attendance rate at Evers Elementary at the end of the 2021-2022 school year will be 93% or higher.</p>

Fernandez Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at FERNANDEZ ES achieving Meets on 3rd grade STAAR Math will increase to 55% with the subsequent targets set for each of the following student groups: African Americans 56%, Hispanic 56%, White 59 %, American Indian -%, Asian *%, Pacific Islander *%, Two or More Races *%, Current Special Education 49%, Former Special Education *%, Continuously enrolled 56%, Non-continuously Enrolled 46%, Economically Disadvantaged 41%, and EL students to 66%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at FERNANDEZ ES achieving Meets on 3rd grade STAAR Reading will increase to 45% with the subsequent targets set for each of the following student groups: African Americans 57%, Hispanic 48%, White 40 %, American Indian -%, Asian *%, Pacific Islander *%, Two or More Races *%, Current Special Education 20%, Former Special Education *%, Continuously enrolled 45%, Non-continuously Enrolled 47%, Economically Disadvantaged 35%, and EL students to 67%.</p>
	<p>By the end of the SY 2022-2023, the percentage of "All" student average daily attendance at FERNANDEZ ES will increase to 93%.</p>
Fields Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at FIELDS ES achieving Meets on 3rd grade STAAR Math will increase to 55% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 55%, White 64 %, American Indian -%, Asian 39%, Pacific Islander -%, Two or More Races 32%, Current Special Education 30%, Former Special Education 74%, Continuously enrolled 51%, Non-continuously Enrolled 74%, Economically Disadvantaged 50%, and EL students to 57%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at FIELDS ES achieving Meets on 3rd grade STAAR Reading will increase to 45% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 37%, White 65 %, American Indian -%, Asian 20%, Pacific Islander -%, Two or More Races 50%, Current Special Education 15%, Former Special Education 38%, Continuously enrolled 42%, Non-continuously Enrolled 60%, Economically Disadvantaged 36%, and EL students to 47%.</p>
	<p>70% of Fields students will acquire academic grade-level science vocabulary according to the STEM Scopes academic vocabulary identified in each grade level unit by utilizing the STEM Scopes lessons, resources, notebooks, hands-on activities/labs, and administering the pre and post assessments in each unit.</p>
Fisher Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at FISHER ES achieving Meets on 3rd grade STAAR Math will increase to 50% with the subsequent targets set for each of the following student groups: African Americans 29%, Hispanic 50%, White 87 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 13%, Former Special Education *%, Continuously enrolled 55%, Non-continuously Enrolled 31%, Economically Disadvantaged 48%, and EL students to 53%.</p>

	<p>By the end of SY 2022-23, the percentage of the "All" students group at FISHER ES achieving Meets on 3rd grade STAAR Reading will increase to 44% with the subsequent targets set for each of the following student groups: African Americans 40%, Hispanic 43%, White 63 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 7%, Former Special Education *%, Continuously enrolled 46%, Non-continuously Enrolled 32%, Economically Disadvantaged 39%, and EL students to 41%.</p> <p>By the end of the SY 2022-23, the percentage of students at Fisher will reach approaches on the 5th grade STAAR Science will increase to 55%.</p> <p>Increase attendance percentage to 95%.</p>
Forester Elementary	<p>The number of K-2 students performing below grade level in math as measured by MAP will decrease by 10% and 3-5 students performing below level in math as measured by MAP will decrease by 8% in the 2022-2023 school year,</p> <p>HB3: By the end of SY 2022-23, the percentage of the "All" students group at FORESTER ES achieving Meets on 3rd grade STAAR Math will increase to 53% with the subsequent targets set for each of the following student groups: African Americans 39%, Hispanic 55%, White 51 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 18%, Former Special Education 62%, Continuously enrolled 57%, Non-continuously Enrolled 43%, Economically Disadvantaged 52%, and EL students to 49%.</p> <p>The number of 1st-2nd grade students performing below grade level in reading as measured by MAP growth will decrease by 15% and the number of 3rd-5th grade students performing below grade level in reading as measured by MAP growth will decrease by 10% in the 2022-2023 school year.</p> <p>HB 3: By the end of SY 2022-23, the percentage of the "All" students group at FORESTER ES achieving Meets on 3rd grade STAAR Reading will increase to 49% with the subsequent targets set for each of the following student groups: African Americans 50%, Hispanic 50%, White 52 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 10%, Former Special Education 63%, Continuously enrolled 55%, Non-continuously Enrolled 32%, Economically Disadvantaged 42%, and EL students to 47%.</p> <p>The number of K-5 students attending school daily will increase by 2% for the 22-23 school year.</p>
Franklin Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at FRANKLIN ES achieving Meets on 3rd grade STAAR Math will increase to 55% with the subsequent targets set for each of the following student groups: African Americans 66%, Hispanic 46%, White 82 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 26%, Former Special Education *%, Continuously enrolled 58%, Non-continuously Enrolled 43%, Economically Disadvantaged 30%, and EL students to *%.</p>

	<p>By the end of SY 2022-23, the percentage of the "All" students group at FRANKLIN ES achieving Meets on 3rd grade STAAR Reading will increase to 49% with the subsequent targets set for each of the following student groups: African Americans 50%, Hispanic 42%, White 61 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 27%, Former Special Education *%, Continuously enrolled 50%, Non-continuously Enrolled 44%, Economically Disadvantaged 20%, and EL students to *%.</p> <p>All students Kinder-5th grade will increase reading performance on their reading level following the Reading Continuum at the end of each nine weeks.</p>
<p>Galm Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at GALM ES achieving Meets on 3rd grade STAAR Math will increase to 33% with the subsequent targets set for each of the following student groups: African Americans 16%, Hispanic 31%, White 39 %, American Indian *%, Asian -%, Pacific Islander *%, Two or More Races 49%, Current Special Education 30%, Former Special Education *%, Continuously enrolled 37%, Non-continuously Enrolled 16%, Economically Disadvantaged 20%, and EL students to *%.</p> <p>By the end of SY 2022-2023, the percentage of the "All" students group at GALM ES achieving Meets on the STAAR Math will increase to 40%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at GALM ES achieving Meets on 3rd grade STAAR Reading will increase to 37% with the subsequent targets set for each of the following student groups: African Americans 17%, Hispanic 34%, White 52 %, American Indian *%, Asian -%, Pacific Islander *%, Two or More Races 33%, Current Special Education 31%, Former Special Education *%, Continuously enrolled 37%, Non-continuously Enrolled 35%, Economically Disadvantaged 25%, and EL students to *%.</p> <p>By the end of the SY 2022-2023, the percentage of the "All" students group at GALM ES achieving Meets on STAAR Reading will increase to 55%.</p>

<p>Glass Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at GLASS ES achieving Meets on 3rd grade STAAR Math will increase to 33% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 31%, White 49 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 24%, Former Special Education *%, Continuously enrolled 36%, Non-continuously Enrolled 24%, Economically Disadvantaged 33%, and EL students to *%.</p> <p>By the end of the 22-23 school year we will increase the percentage of students performing at or above the 40th percentile as measured by Math MAP Assessments.</p> <p>K - 80 1 - 70 2 - 52 3 - 60 4 - 66 5 - 64</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at GLASS ES achieving Meets on 3rd grade STAAR Reading will increase to 32% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 28%, White 67 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 17%, Former Special Education *%, Continuously enrolled 35%, Non-continuously Enrolled 20%, Economically Disadvantaged 29%, and EL students to *%.</p> <p>By the end of the 22-23 school year we will increase the percentage of students performing at or above the 40th percentile as measured by Reading MAP Assessments.</p> <p>K - TK KEA 1 - 60 2 - 59 3 - 58 4 - 63 5 - 77</p>

<p>Glenn Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at GLENN ES achieving Meets on 3rd grade STAAR Reading will increase to 23% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 22%, White 33 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races -%, Current Special Education 18%, Former Special Education *%, Continuously enrolled 23%, Non-continuously Enrolled 24%, Economically Disadvantaged 23%, and EL students to 23%.</p> <p>- 100% of Glenn students will make 1 year's growth according to the appropriate assessment tool by the end of the 2022-23 school year and 60% of Glenn K - 5 students will be reading on grade level according to the NISD Reading Continuum by June 1, 2023</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at GLENN ES achieving Meets on 3rd grade STAAR Math will increase to 35% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 31%, White 32 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races -%, Current Special Education 28%, Former Special Education *%, Continuously enrolled 31%, Non-continuously Enrolled 47%, Economically Disadvantaged 35%, and EL students to 53%.</p> <p>- 70% of all students will master 70% of math standards by June 1, 2023. - 80% of Glenn Students will be proficient writers according to the NISD Writing Rubric (K-2= 2; 3-5 =3) by June 1, 2023</p>
<p>Glenoaks Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at GLENOAKS ES achieving Meets on 3rd grade STAAR Math will increase to 46% with the subsequent targets set for each of the following student groups: African Americans 49%, Hispanic 39%, White * %, American Indian -%, Asian 49%, Pacific Islander -%, Two or More Races -%, Current Special Education 12%, Former Special Education *%, Continuously enrolled 45%, Non-continuously Enrolled 37%, Economically Disadvantaged 40%, and EL students to 53%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at GLENOAKS ES achieving Meets on 3rd grade STAAR Reading will increase to 45% with the subsequent targets set for each of the following student groups: African Americans 32%, Hispanic 39%, White * %, American Indian -%, Asian 74%, Pacific Islander -%, Two or More Races -%, Current Special Education 19%, Former Special Education *%, Continuously enrolled 46%, Non-continuously Enrolled 43%, Economically Disadvantaged 35%, and EL students to 29%.</p> <p>By the end of the SY 2022-23, Glenoaks Elementary daily student attendance rate will be an average of 95%.</p>

Hatchett Elementary	By the end of SY 2022-23, the percentage of the "All" students group at HATCHETT ES achieving Meets on 3rd grade STAAR Math will increase to 50% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 46%, White 49 %, American Indian -%, Asian *%, Pacific Islander *%, Two or More Races *%, Current Special Education 19%, Former Special Education *%, Continuously enrolled 50%, Non-continuously Enrolled 49%, Economically Disadvantaged 48%, and EL students to 59%.
	By the end of SY 2022-23, the percentage of the "All" students group at HATCHETT ES achieving Meets on 3rd grade STAAR Reading will increase to 46% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 45%, White 36 %, American Indian -%, Asian *%, Pacific Islander *%, Two or More Races *%, Current Special Education 30%, Former Special Education *%, Continuously enrolled 49%, Non-continuously Enrolled 35%, Economically Disadvantaged 46%, and EL students to 60%.
	By the end of the 2022-2023 school year, the attendance for Hatchett Elementary will increase to 92% or above.
Helotes Elementary	By the end of SY 2022-23, the percentage of the "All" students group at HELOTES ES achieving Meets on 3rd grade STAAR Math will increase to 50%.
	By the end of SY 2022-23, the percentage of the "All" students group at HELOTES ES achieving Meets on 3rd grade STAAR Reading will increase to 55%.
	By the end of 22-23, campus and community perceptions will show a favorable outlook on the campus and enrollment trends will stabilize. Staff will attend more community wide events.
Henderson Elementary	By the end of SY 2022-23, the percentage of the "All" students group at HENDERSON ES achieving Meets on 3rd grade STAAR Math will increase to 75% with the subsequent targets set for each of the following student groups: African Americans 59%, Hispanic 67%, White 87 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 66%, Former Special Education *%, Continuously enrolled 74%, Non-continuously Enrolled 77%, Economically Disadvantaged 64%, and EL students to 49%.
	By the end of SY 2022-23, the percentage of the "All" students group at HENDERSON ES achieving Meets on 3rd grade STAAR Reading will increase to 62% with the subsequent targets set for each of the following student groups: African Americans 80%, Hispanic 50%, White 76 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 33%, Former Special Education *%, Continuously enrolled 65%, Non-continuously Enrolled 56%, Economically Disadvantaged 45%, and EL students to 25%.
	By the end of SY 2022-23, the attendance percentage of the student body will increase from 93% to 96%, an increase of 3%.

Hoffmann Elementary	By the end of SY 2022-23, the percentage of the "All" students group at HOFFMAN ES achieving Meets on 3rd grade STAAR Math will increase to 48% with the subsequent targets set for each of the following student groups: African Americans 16%, Hispanic 43%, White 58 %, American Indian -%, Asian 74%, Pacific Islander *%, Two or More Races 52%, Current Special Education 30%, Former Special Education *%, Continuously enrolled 53%, Non-continuously Enrolled 34%, Economically Disadvantaged 28%, and EL students to 42%.
	By the end of SY 2022-23, the percentage of the "All" students group at HOFFMAN ES achieving Meets on 3rd grade STAAR Reading will increase to 51% with the subsequent targets set for each of the following student groups: African Americans 50%, Hispanic 45%, White 62 %, American Indian -%, Asian 75%, Pacific Islander *%, Two or More Races 47%, Current Special Education 25%, Former Special Education *%, Continuously enrolled 56%, Non-continuously Enrolled 38%, Economically Disadvantaged 26%, and EL students to 29%.
	By the end of the SY 2022-23, student attendance will increase to 95%.
	By the end of the SY 2022-2023, 80% of all students, grades K-5 will be reading on or above grade level according to IRI assessments.
Howsman Elementary	By the end of SY 2022-23, the percentage of the "All" students group at HOWSMAN ES achieving Meets on 3rd grade STAAR Math will increase to 27% with the subsequent targets set for each of the following student groups: African Americans 49%, Hispanic 22%, White 49 %, American Indian *%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 9%, Former Special Education *%, Continuously enrolled 30%, Non-continuously Enrolled 17%, Economically Disadvantaged 24%, and EL students to 34%.
	By the end of SY 2022-23, the percentage of the "All" students group at HOWSMAN ES achieving Meets on 3rd grade STAAR Reading will increase to 27% with the subsequent targets set for each of the following student groups: African Americans 17%, Hispanic 27%, White 36 %, American Indian *%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 6%, Former Special Education *%, Continuously enrolled 31%, Non-continuously Enrolled 14%, Economically Disadvantaged 25%, and EL students to 35%.
Kallison Elementary	By the end of the SY 22-23, the percentage of the All students group at Kallison achieving Meets on Third Grade STAAR Math will increase to 50% with the subsequent targets set for each of the following student groups: African Americans 37%, Hispanic 50%, White 63 %, American Indian *%, Asian *%, Pacific Islander *%, Two or More Races 19%, Current Special Education 66%, Former Special Education *%, Continuously enrolled 47%, Non-continuously Enrolled 63%, Economically Disadvantaged 54%, and EL students to 56%.

	<p>By the end of the SY 22-23, the percentage of the All students group at Kallison achieving Meets on Third Grade STAAR Reading will increase to 60% with the subsequent targets set for each of the following student groups: African Americans 13%, Hispanic 49%, White 42 %, American Indian *%, Asian *%, Pacific Islander *%, Two or More Races 20%, Current Special Education 58%, Former Special Education *%, Continuously enrolled 43%, Non-continuously Enrolled 41%, Economically Disadvantaged 24%, and EL students to 29%.</p>
<p>Knowlton Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at KNOWLTON ES achieving Meets on 3rd grade STAAR Math will increase to 39% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 39%, White 55 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races -%, Current Special Education 35%, Former Special Education 49%, Continuously enrolled 43%, Non-continuously Enrolled 29%, Economically Disadvantaged 37%, and EL students to 21%.</p> <p>By the end of the SY 2022-2023 the percentage of students meeting expected growth projections on MAP Math will increase from 53% to 60%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at KNOWLTON ES achieving Meets on 3rd grade STAAR Reading will increase to 32% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 33%, White 33 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races -%, Current Special Education 29%, Former Special Education 17%, Continuously enrolled 33%, Non-continuously Enrolled 30%, Economically Disadvantaged 26%, and EL students to 33%.</p> <p>By the end of SY 2022-2023 90% of Knowlton students will make 1 year's growth according to the appropriate assessment tool by the end of the 2022-23 school year according to the NISD Reading Continuum.</p> <p>By the end of the SY 2022 - 2023 the percentage of "All" student average daily attendance at KNOWLTON ES will increase to 93%.</p>
<p>Krueger Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at KRUEGER ES achieving Meets on 3rd grade STAAR Math will increase to 58% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 55%, White 67 %, American Indian *%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 31%, Former Special Education *%, Continuously enrolled 59%, Non-continuously Enrolled 52%, Economically Disadvantaged 38%, and EL students to *%.</p> <p>By the EOY year, 74% of K-5 students will score above 40th percentile on the EOY MAPS assessment K - 80%, 1st-73%, 2nd-73%, 3rd-73%, 4th-73%, 5th-73%</p>

	<p>By the end of SY 2022-23, the percentage of the "All" students group at KRUEGER ES achieving Meets on 3rd grade STAAR Reading will increase to 60% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 60%, White 65 %, American Indian *%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 32%, Former Special Education *%, Continuously enrolled 60%, Non-continuously Enrolled 59%, Economically Disadvantaged 45%, and EL students to *%.</p> <p>By the end of the year 65% of K-5 students will read on or above grade level K- 50, 1-50, 2-62, 3-75, 4-70, 5-80</p>
Kuentz Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at KUENTZ ES achieving Meets on 3rd grade STAAR Math will increase to 67% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 65%, White 75 %, American Indian -%, Asian *%, Pacific Islander *%, Two or More Races *%, Current Special Education 46%, Former Special Education 59%, Continuously enrolled 68%, Non-continuously Enrolled 63%, Economically Disadvantaged 73%, and EL students to *%.</p> <p>By the end of SY 2022-2023, the percentage of Kinder through 5th grade students reading on or above level will increase from 72% to 80%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at KUENTZ ES achieving Meets on 3rd grade STAAR Reading will increase to 67% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 59%, White 74 %, American Indian -%, Asian *%, Pacific Islander *%, Two or More Races *%, Current Special Education 35%, Former Special Education 50%, Continuously enrolled 63%, Non-continuously Enrolled 64%, Economically Disadvantaged 61%, and EL students to *%.</p> <p>By the end of 2022-2023 SY Kinder through 5th grade students scoring on or above grade level using the EOY MAP percentile will increase from 75% to 80%.</p>
Langley Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at LANGLEY ES achieving Meets on 3rd grade STAAR Math will increase to 52% with the subsequent targets set for each of the following student groups: African Americans 37%, Hispanic 46%, White 76 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 42%, Former Special Education *%, Continuously enrolled 47%, Non-continuously Enrolled 66%, Economically Disadvantaged 37%, and EL students to 43%.</p> <p>By EOY, 62% of K-5 students will score above the 40th percentile on the EOY MAP assessment: K- 63%, 1st- 50%, 2nd- 82%, 3rd- 61%, 4th-54%, 5th- 60%.</p>

	<p>By the end of SY 2022-23, the percentage of the "All" students group at LANGLEY ES achieving Meets on 3rd grade STAAR Reading will increase to 60% with the subsequent targets set for each of the following student groups: African Americans 63%, Hispanic 53%, White 77 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 43%, Former Special Education *%, Continuously enrolled 55%, Non-continuously Enrolled 72%, Economically Disadvantaged 54%, and EL students to 67%.</p> <p>By EOY, 78% of K-5 students will score above the 40th percentile on the EOY MAP assessment: K- 60%, 1st-80%, 2nd-80%, 3rd- 86%, 4th- 86%, 5th- 86%.</p>
Leon Springs Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at LEON SPRINGS ES achieving Meets on 3rd grade STAAR Math will increase to 74% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 71%, White 72 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education *%, Former Special Education *%, Continuously enrolled 75%, Non-continuously Enrolled 70%, Economically Disadvantaged 70%, and EL students to 99%.</p> <p>By the end of the SY 2022-2023, 78% of K-5 students will be at the 40 percentile or higher on the EOY MAP K-5 K 44%, 1st 45%, 2nd 53%, 3rd 72%, 4th 65%, 5th 72%</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at LEON SPRINGS ES achieving Meets on 3rd grade STAAR Reading will increase to 63% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 47%, White 70 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education *%, Former Special Education *%, Continuously enrolled 65%, Non-continuously Enrolled 50%, Economically Disadvantaged 57%, and EL students to 40%.</p> <p>By the end of the SY 2022-2023, 74% of K-5 students will be reading at or above grade level on the EOY assessment: K 66%, 1st 52%, 2nd 71%, 3rd 78%, 4th 78%, 5th 84%</p>
Leon Valley Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at LEON VALLEY ES achieving Meets on 3rd grade STAAR Math will increase to 38% with the subsequent targets set for each of the following student groups: African Americans -%, Hispanic 38%, White 39 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races -%, Current Special Education 54%, Former Special Education *%, Continuously enrolled 38%, Non-continuously Enrolled 37%, Economically Disadvantaged 30%, and EL students to 49%.</p>

	<p>By the end of SY 2022-23, the percentage of the "All" students group at LEON VALLEY ES achieving Meets on 3rd grade STAAR Reading will increase to 43% with the subsequent targets set for each of the following student groups: African Americans -%, Hispanic 42%, White 50 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races -%, Current Special Education 45%, Former Special Education *%, Continuously enrolled 44%, Non-continuously Enrolled 38%, Economically Disadvantaged 39%, and EL students to 50%.</p>
<p>Lewis Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at LEWIS ES achieving Meets on 3rd grade STAAR Math will increase to 41% with the subsequent targets set for each of the following student groups: African Americans 32%, Hispanic 44%, White 29 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 19%, Former Special Education *%, Continuously enrolled 45%, Non-continuously Enrolled 24%, Economically Disadvantaged 36%, and EL students to 70%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at LEWIS ES achieving Meets on 3rd grade STAAR Reading will increase to 44% with the subsequent targets set for each of the following student groups: African Americans 33%, Hispanic 45%, White 40 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 30%, Former Special Education *%, Continuously enrolled 44%, Non-continuously Enrolled 44%, Economically Disadvantaged 39%, and EL students to 43%.</p> <p>By the end of SY 2022-23, the percentage of "All" students group at LEWIS ES achieving Meets on 5th grade STAAR Science will increase to 35%.</p> <p>Teachers in all grade levels and cooperative teams will use the RTI process as defined by campus guide/handbook with 100% fidelity in the 2022-2023 school year.</p>
<p>Lieck Elementary</p>	<p>HB3:By the end of SY 2022-23, the percentage of the "All" students group at LIECK ES achieving Meets on 3rd grade STAAR Math will increase to 65% with the subsequent targets set for each of the following student groups: African Americans 66%, Hispanic 64%, White 67 %, American Indian *%, Asian *%, Pacific Islander -%, Two or More Races 66%, Current Special Education 43%, Former Special Education 42%, Continuously enrolled 61%, Non-continuously Enrolled 82%, Economically Disadvantaged 65%, and EL students to *%.</p> <p>Campus Focus: By the end of the 22-23 school year, (K-5) Math MAP Growth will increase from 60% to 70% percentile and (K-5) MAP achievement from 50% to 60% percentile.</p>

	<p>HB3: By the end of SY 2022-23, the percentage of the "All" students group at LIECK ES achieving Meets on 3rd grade STAAR Reading will increase to 52% with the subsequent targets set for each of the following student groups: African Americans 11%, Hispanic 53%, White 63 %, American Indian *%, Asian *%, Pacific Islander -%, Two or More Races 67%, Current Special Education 11%, Former Special Education 43%, Continuously enrolled 50%, Non-continuously Enrolled 61%, Economically Disadvantaged 44%, and EL students to *%.</p> <p>Campus Focus: By the end of the 22-23 school year, as measured by Reading STAAR, students in 4th grade will increase from 78% to 83% Approaches passing and 5th grade will increase by 83%-88% Approaches passing.</p>
Linton Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at LINTON ES achieving Meets on 3rd grade STAAR Math will increase to 28% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 25%, White 35 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 9%, Former Special Education 42%, Continuously enrolled 34%, Non-continuously Enrolled 11%, Economically Disadvantaged 22%, and EL students to *%.</p> <p>100% of Linton students will make 1 year's growth according to the appropriate assessment tool by the end of the 2022-23 school year.</p> <p>50% of Linton students will be in the Average to High Average range by the end of the 2022-23 school year according to MAP Math. (2022 average = 38%)</p> <hr/> <p>By the end of SY 2022-23, the percentage of the "All" students group at LINTON ES achieving Meets on 3rd grade STAAR Reading will increase to 36% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 37%, White 27 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 30%, Former Special Education 29%, Continuously enrolled 37%, Non-continuously Enrolled 35%, Economically Disadvantaged 25%, and EL students to *%.</p> <p>According to the NISD Reading Continuum, by June 1, 2023 40% of K- 1st (2022 average = 26% according to ISIP) 50% of 2nd - 5th (2022 average = 30% according to ISIP) grade students will be reading on level according to appropriate assessment tools. (F & P IRI's, ISIP and Reading MAP)</p> <p>By the end of the 2022-2023 school year, our campus overall student attendance will increase from 88.3% to 92% and discipline offense referrals will decrease to less than 100.</p>

<p>Locke Hill Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at LOCKE HILL ES achieving Meets on 3rd grade STAAR Math will increase to 57% with the subsequent targets set for each of the following student groups: African Americans 21%, Hispanic 49%, White 99 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 57%, Former Special Education *%, Continuously enrolled 57%, Non-continuously Enrolled 56%, Economically Disadvantaged 45%, and EL students to *%.</p> <p>By the end of SY 2022-2023, the percentage of students at MAP level one and two will decrease by 5% for all students in grades kinder through fifth grade.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at LOCKE HILL ES achieving Meets on 3rd grade STAAR Reading will increase to 52% with the subsequent targets set for each of the following student groups: African Americans 33%, Hispanic 46%, White 75 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 67%, Former Special Education *%, Continuously enrolled 54%, Non-continuously Enrolled 43%, Economically Disadvantaged 40%, and EL students to *%.</p> <p>By the end of SY 2022-2023, the percentage of students at ISIP level one and two will decrease by 5% for all students in grades kinder through fifth grade.</p>
<p>Los Reyes Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at LOS REYES ES achieving Meets on 3rd grade STAAR Math will increase to 70% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 56%, White 88 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 32%, Former Special Education *%, Continuously enrolled 70%, Non-continuously Enrolled 69%, Economically Disadvantaged 40%, and EL students to 32%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at LOS REYES ES achieving Meets on 3rd grade STAAR Reading will increase to 78% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 51%, White 82 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 44%, Former Special Education *%, Continuously enrolled 65%, Non-continuously Enrolled 70%, Economically Disadvantaged 47%, and EL students to 44%.</p>

<p>Martin Elementary</p>	<p>PO: By EOY, 70% of K-5 students will show one year's growth from the BOY (2022-23) Math MAP baselines.</p> <p>SubPO: By the end of SY 2022-23, the percentage of the "All" students group at MARTIN ES achieving Meets on 3rd grade STAAR Math will increase to 16% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 14%, White * %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 20%, Former Special Education *%, Continuously enrolled 17%, Non-continuously Enrolled 15%, Economically Disadvantaged 16%, and EL students to 12%.</p> <hr/> <p>PO: By EOY, 70% of K-5 students will make one year's growth from their BOY reading level</p> <p>SubPO: By the end of SY 2022-23, the percentage of the "All" students group at MARTIN ES achieving Meets on 3rd grade STAAR Reading will increase to 15% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 13%, White * %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 14%, Former Special Education *%, Continuously enrolled 15%, Non-continuously Enrolled 13%, Economically Disadvantaged 15%, and EL students to 19%.</p> <hr/> <p>PO: By EOY all student groups will increase attendance percentages compared to previous year and will decrease in amount of office referrals compared to last year.</p> <p>Sub PO: Increase student attendance to: PK - 92%, K-92% , 1st - 93%, 2nd - 93%, 3rd - 93%, 4th - 92%, 5th - 94% Each grade level will decrease office referrals by 50%: PK - 2, K - 19, 1st - 13, 2nd - 5, 3rd - 20, 4th - 12, 5th - 26</p>
<p>Mary Hull Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at HULL ES achieving Meets on 3rd grade STAAR Math will increase to 38% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 38%, White 37 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 26%, Former Special Education -%, Continuously enrolled 39%, Non-continuously Enrolled 32%, Economically Disadvantaged 32%, and EL students to 12%.</p> <p>MAP : Increase the percentage of students that meet their projected RIT Growth utilizing MAP data from EOY 2021 to EOY 2022. K: 1st: 2nd: 3rd: 4th: 5th: Increase the percentage of students at each grade scoring 70% or higher on grade level campus assessments by EOY 2022 (campus based assessments of 3 priority TEKS) Kinder , 1st , 2nd , 3rd , 4th , 5th</p>

	<p>By the end of SY 2022-23, the percentage of the "All" students group at HULL ES achieving Meets on 3rd grade STAAR Reading will increase to 21% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 24%, White 13 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 18%, Former Special Education -%, Continuously enrolled 24%, Non-continuously Enrolled 6%, Economically Disadvantaged 16%, and EL students to 6%.</p> <p>Increase the percentage of students that meet their projected RIT Growth utilizing Reading MAP data from BOY 2022 to EOY 2023. K: 1st: 2nd: 3rd: 4th: 5th: Increase the percentage of students at each grade (K-5) scoring a 70% or higher on campus Based assessments by EOY 2023. Increase the percentage of students reading on or above reading level from 37% to 45%</p>
	<p>The All student attendance will increase from 89.8% to 92% in the 2022-2023 school year.</p>
<p>May Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at MAY ES achieving Meets on 3rd grade STAAR Math will increase to 47% with the subsequent targets set for each of the following student groups: African Americans -%, Hispanic 39%, White 62 %, American Indian *%, Asian 66%, Pacific Islander -%, Two or More Races *%, Current Special Education 19%, Former Special Education 13%, Continuously enrolled 49%, Non-continuously Enrolled 32%, Economically Disadvantaged 31%, and EL students to 52%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at MAY ES achieving Meets on 3rd grade STAAR Reading will increase to 41% with the subsequent targets set for each of the following student groups: African Americans -%, Hispanic 38%, White 44 %, American Indian *%, Asian 50%, Pacific Islander -%, Two or More Races *%, Current Special Education 40%, Former Special Education 29%, Continuously enrolled 44%, Non-continuously Enrolled 22%, Economically Disadvantaged 28%, and EL students to 53%.</p> <p>By the end of the 22-23 school year, the percentage of "all" student group K-5 being on/above grade level on IRI will increase by 10 percentage points; Kinder 21%, 1st-26%, 2nd 49%, 3rd 66%, 4th 64%, and 5th 64%.</p> <p>By the end of SY 22-23, EB and SE students performance on the NISD writing rubric will increase by 10 percentage points</p>

McAndrew Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at MCANDREW ES achieving Meets on 3rd grade STAAR Math will increase to 68% with the subsequent targets set for each of the following student groups: African Americans -%, Hispanic 60%, White 77 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education *%, Former Special Education *%, Continuously enrolled 64%, Non-continuously Enrolled 81%, Economically Disadvantaged *%, and EL students to *%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at MCANDREW ES achieving Meets on 3rd grade STAAR Reading will increase to 74% with the subsequent targets set for each of the following student groups: African Americans -%, Hispanic 52%, White 93 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education *%, Former Special Education *%, Continuously enrolled 72%, Non-continuously Enrolled 82%, Economically Disadvantaged *%, and EL students to *%.</p>
McDermott Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at MCDERMOTT ES achieving Meets on 3rd grade STAAR Math will increase to 23% with the subsequent targets set for each of the following student groups: African Americans 34%, Hispanic 43%, White 54 %, American Indian -%, Asian 89%, Pacific Islander *%, Two or More Races *%, Current Special Education 30%, Former Special Education *%, Continuously enrolled 55%, Non-continuously Enrolled 31%, Economically Disadvantaged 38%, and EL students to 49%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at MCDERMOTT ES achieving Meets on 3rd grade STAAR Reading will increase to 67 with the subsequent targets set for each of the following student groups: African Americans 35%, Hispanic 44%, White 73 %, American Indian -%, Asian 80%, Pacific Islander *%, Two or More Races 0%, Current Special Education 19%, Former Special Education *%, Continuously enrolled 48%, Non-continuously Enrolled 43%, Economically Disadvantaged 42%, and EL students to 56%.</p>
	<p>By the end of the 2022-2023 SY discipline incidents/infractions will decrease by 10%.</p>
	<p>By the end of the 2022-2023 SY student attendance will increase from 88% to 91%.</p>
Mead Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at MEAD ES achieving Meets on 3rd grade STAAR Math will increase to 39% with the subsequent targets set for each of the following student groups: African Americans 49%, Hispanic 38%, White 35 %, American Indian -%, Asian 41%, Pacific Islander -%, Two or More Races *%, Current Special Education 55%, Former Special Education *%, Continuously enrolled 43%, Non-continuously Enrolled 31%, Economically Disadvantaged 39%, and EL students to 42%.</p>

	<p>By the end of SY 2022-23, the percentage of the "All" students group at MEAD ES achieving Meets on 3rd grade STAAR Reading will increase to 35% with the subsequent targets set for each of the following student groups: African Americans 44%, Hispanic 32%, White 36 %, American Indian -%, Asian 42%, Pacific Islander -%, Two or More Races *%, Current Special Education 56%, Former Special Education *%, Continuously enrolled 33%, Non-continuously Enrolled 38%, Economically Disadvantaged 33%, and EL students to 32%.</p> <p>The "all student" behavior incidents will decrease by 10% (79 incidents) in the 2022-2023 school year.</p>
Meadow Village Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at MEADOW VILLAGE ES achieving Meets on 3rd grade STAAR Math will increase to 28% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 29%, White 32 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 24%, Former Special Education *%, Continuously enrolled 36%, Non-continuously Enrolled 14%, Economically Disadvantaged 21%, and EL students to -%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at MEADOW VILLAGE ES achieving Meets on 3rd grade STAAR Reading will increase to 23% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 27%, White 6 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 17%, Former Special Education *%, Continuously enrolled 26%, Non-continuously Enrolled 19%, Economically Disadvantaged 21%, and EL students to -%.</p> <p>Through increased communication with all stakeholders, we would like to increase use of Capturing Kids Hearts processes beyond the school community to improve relationships between students, staff, and parents.</p>
Michael Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at MICHAEL ES achieving Meets on 3rd grade STAAR Math will increase to 21% with the subsequent targets set for each of the following student groups: African Americans 14%, Hispanic 20%, White 32 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 13%, Former Special Education *%, Continuously enrolled 22%, Non-continuously Enrolled 20%, Economically Disadvantaged 14%, and EL students to *%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at MICHAEL ES achieving Meets on 3rd grade STAAR Reading will increase to 24% with the subsequent targets set for each of the following student groups: African Americans 15%, Hispanic 23%, White 33 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 6%, Former Special Education *%, Continuously enrolled 25%, Non-continuously Enrolled 21%, Economically Disadvantaged 22%, and EL students to *%.</p> <p>We will increase our attendance rate from 90.6% to 95% by the end of the 22-23 school year.</p> <p>In the 22-23 school year office referrals will decrease by 14% by the end of the school year.</p>

Mireles Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at MIRELES ES achieving Meets on 3rd grade STAAR Math will increase to 58% with the subsequent targets set for each of the following student groups: African Americans 37%, Hispanic 48%, White 73 %, American Indian -%, Asian 70%, Pacific Islander -%, Two or More Races 59%, Current Special Education 49%, Former Special Education 66%, Continuously enrolled 56%, Non-continuously Enrolled 61%, Economically Disadvantaged 47%, and EL students to 42%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at MIRELES ES achieving Meets on 3rd grade STAAR Reading will increase to 52% with the subsequent targets set for each of the following student groups: African Americans 38%, Hispanic 44%, White 68 %, American Indian -%, Asian 43%, Pacific Islander -%, Two or More Races 60%, Current Special Education 33%, Former Special Education 56%, Continuously enrolled 50%, Non-continuously Enrolled 57%, Economically Disadvantaged 39%, and EL students to 43%.</p>
	<p>By the end of the 22-23 school year, we will decrease the number of "Offense Reports" by 5%.</p>
Mora Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at MORA ES achieving Meets on 3rd grade STAAR Math will increase to 66% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 64%, White 79 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 16%, Former Special Education -%, Continuously enrolled 66%, Non-continuously Enrolled 66%, Economically Disadvantaged 55%, and EL students to 57%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at MORA ES achieving Meets on 3rd grade STAAR Reading will increase to 46% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 48%, White 20 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 6%, Former Special Education -%, Continuously enrolled 53%, Non-continuously Enrolled 17%, Economically Disadvantaged 41%, and EL students to 42%.</p>
Murnin Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at MURNIN ES achieving Meets on 3rd grade STAAR Math will increase to 56% with the subsequent targets set for each of the following student groups: African Americans 82%, Hispanic 49%, White 91 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 27%, Former Special Education 66%, Continuously Enrolled 56%, Non-continuously Enrolled 54%, Economically Disadvantaged 47%, and EL students to 79%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at MURNIN ES achieving Meets on 3rd grade STAAR Reading will increase to 45% with the subsequent targets set for each of the following student groups: African Americans 67%, Hispanic 42%, White 67 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 33%, Former Special Education 50%, Continuously enrolled 47%, Non-continuously Enrolled 38%, Economically Disadvantaged 34%, and EL students to 20%.</p>

	By the end of SY 2022-23, the percentage of the "All" students group at MURNIN ES achieving Meets on 5th grade STAAR Science will increase to 32% with the subsequent targets set for each of the following student groups: African Americans 14%, Hispanic 31%, White 54 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races 31%, Special Education 19%, Economically Disadvantaged 27%, and EL students to 31%.
Myers Elementary	By the end of SY 2022-23, the percentage of the "All" students group at MYERS ES achieving Meets on 3rd grade STAAR Math will increase to 47% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 46%, White 28 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 12%, Former Special Education 42%, Continuously enrolled 51%, Non-continuously Enrolled 37%, Economically Disadvantaged 43%, and EL students to 47%.
	By the end of SY 2022-23, the percentage of the "All" students group at MYERS ES achieving Meets on 3rd grade STAAR Reading will increase to 39% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 37%, White 29 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 13%, Former Special Education 14%, Continuously enrolled 40%, Non-continuously Enrolled 38%, Economically Disadvantaged 41%, and EL students to 48%.
Nichols Elementary	By the end of SY 2022-23, the percentage of the "All" students group at NICHOLS ES achieving Meets on 3rd grade STAAR Math will increase to 29% with the subsequent targets set for each of the following student groups: African Americans 11%, Hispanic 16%, White 67 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 33%, Former Special Education *%, Continuously enrolled 30%, Non-continuously Enrolled 26%, Economically Disadvantaged 21%, and EL students to *%.
	By the end of SY 2022-23, the percentage of the "All" students group at NICHOLS ES achieving Meets on 3rd grade STAAR Reading will increase to 53% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 54%, White 47 %, American Indian *%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 25%, Former Special Education *%, Continuously enrolled 54%, Non-continuously Enrolled 50%, Economically Disadvantaged 46%, and EL students to *%.
	By the end of the 22-23 academic school year, 72% of all students in grades K-5 will be on or above the 40th percentile on the MAP Math Assessment.
	By the end of the 22-23 school year, 72% of all students in grades 1-5 will be on or above the 40th percentile on the MAP Reading Assessment.
	By the end of the 22-23 school year, the 8 indicators of the Nichols Learner Profile will be embedded into the campus culture through campus communications and school wide/campus activities.

	<p>By the end of the 22-23 school year, the number of students who do not meet the 90% compulsory attendance rate will decrease from 14% to 11% by providing targeted interventions by the homeroom teachers and campus staff.</p>
<p>Northwest Crossing Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at NORTHWEST CROSSING ES achieving Meets on 3rd grade STAAR Math will increase to 48% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 43%, White 57 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 43%, Former Special Education *%, Continuously enrolled 46%, Non-continuously Enrolled 66%, Economically Disadvantaged 49%, and EL students to 62%.</p> <p>The percentage of students performing at the 40th percentile or above will increase from 62.5% to 70%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at NORTHWEST CROSSING ES achieving Meets on 3rd grade STAAR Reading will increase to 51% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 44%, White 67 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 56%, Former Special Education *%, Continuously enrolled 50%, Non-continuously Enrolled 56%, Economically Disadvantaged 45%, and EL students to 50%.</p> <p>The percentage of students reading on grade level in grades K-5 will increase from 50% to 70%.</p> <p>The percentage of students in 5th grade meeting approaches on Science STAAR will increase from 53% to 63% by the end of the year.</p>
<p>Oak Hills Terrace Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at OAK HILLS TERRACE ES achieving Meets on 3rd grade STAAR Math will increase to 31% with the subsequent targets set for each of the following student groups: African Americans 17%, Hispanic 30%, White 53 %, American Indian *%, Asian -%, Pacific Islander -%, Two or More Races -%, Current Special Education 14%, Former Special Education *%, Continuously enrolled 37%, Non-continuously Enrolled 21%, Economically Disadvantaged 25%, and EL students to *%.</p> <p>By the end of the 2022-2023 school year, 80% of Oak Hills Terrace students in K-5 will meet or exceed their projected growth as measured by MAP.</p>

	<p>By the end of SY 2022-23, the percentage of the "All" students group at OAK HILLS TERRACE ES achieving Meets on 3rd grade STAAR Reading will increase to 20% with the subsequent targets set for each of the following student groups: African Americans 9%, Hispanic 19%, White 38 %, American Indian *%, Asian -%, Pacific Islander -%, Two or More Races -%, Current Special Education 10%, Former Special Education *%, Continuously enrolled 21%, Non-continuously Enrolled 20%, Economically Disadvantaged 15%, and EL students to *%.</p> <p>By the end of the 2022-2023 school year, 100% of OHT students will show at least a full year of growth as measured by the appropriate assessment tool for their particular grade level.</p> <p>By the end of the 2022-2023 school year, the all student attendance rate will increase from 87.8% to 90% or above.</p>
Ott Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at OTT ES achieving Meets on 3rd grade STAAR Math will increase to 41% with the subsequent targets set for each of the following student groups: African Americans 10%, Hispanic 37%, White 59 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 24%, Former Special Education *%, Continuously enrolled 44%, Non-continuously Enrolled 37%, Economically Disadvantaged 28%, and EL students to *%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at OTT ES achieving Meets on 3rd grade STAAR Reading will increase to 49% with the subsequent targets set for each of the following student groups: African Americans 11%, Hispanic 25%, White 51 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 25%, Former Special Education *%, Continuously enrolled 34%, Non-continuously Enrolled 31%, Economically Disadvantaged 20%, and EL students to *%.</p> <p>Decrease the amount of physical aggression student discipline referrals from 16% to 13% for the 2022/2023 school year.</p>
Passmore Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at PASSMORE ES achieving Meets on 3rd grade STAAR Math will increase to 24% with the subsequent targets set for each of the following student groups: African Americans 16%, Hispanic 26%, White * %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education *%, Former Special Education *%, Continuously enrolled 27%, Non-continuously Enrolled 14%, Economically Disadvantaged 21%, and EL students to 18%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at PASSMORE ES achieving Meets on 3rd grade STAAR Reading will increase to 23% with the subsequent targets set for each of the following student groups: African Americans 33%, Hispanic 24%, White * %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 6%, Former Special Education *%, Continuously enrolled 25%, Non-continuously Enrolled 15%, Economically Disadvantaged 20%, and EL students to 19%.</p>

Powell Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at POWELL ES achieving Meets on 3rd grade STAAR Math will increase to 47% with the subsequent targets set for each of the following student groups: African Americans 49%, Hispanic 42%, White 79 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 24%, Former Special Education -%, Continuously enrolled 44%, Non-continuously Enrolled 54%, Economically Disadvantaged 45%, and EL students to *%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at POWELL ES achieving Meets on 3rd grade STAAR Reading will increase to 39% with the subsequent targets set for each of the following student groups: African Americans 38%, Hispanic 35%, White 80 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 25%, Former Special Education -%, Continuously enrolled 36%, Non-continuously Enrolled 45%, Economically Disadvantaged 38%, and EL students to *%.</p>
Raba Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at RABA ES achieving Meets on STAAR Math will increase to 55% with the subsequent targets set for each of the following student groups: African Americans 79%, Hispanic 52%, White 45 %, American Indian -%, Asian 82%, Pacific Islander *%, Two or More Races -%, Current Special Education 16%, Former Special Education *%, Continuously enrolled 59%, Non-continuously Enrolled 37%, Economically Disadvantaged 48%, and EL students to 55%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at RABA ES achieving Meets on 3rd grade STAAR Reading will increase to 48% with the subsequent targets set for each of the following student groups: African Americans 80%, Hispanic 47%, White 38 %, American Indian -%, Asian 67%, Pacific Islander *%, Two or More Races -%, Current Special Education 17%, Former Special Education *%, Continuously enrolled 52%, Non-continuously Enrolled 25%, Economically Disadvantaged 41%, and EL students to 44%.</p>
Rhodes Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at RHODES ES achieving Meets on 3rd grade STAAR Math will increase to 29% with the subsequent targets set for each of the following student groups: African Americans 21%, Hispanic 21%, White 57 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 24%, Former Special Education *%, Continuously enrolled 27%, Non-continuously Enrolled 32%, Economically Disadvantaged 22%, and EL students to *%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at RHODES ES achieving Meets on 3rd grade STAAR Reading will increase to 29% with the subsequent targets set for each of the following student groups: African Americans 11%, Hispanic 16%, White 67 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 33%, Former Special Education *%, Continuously enrolled 30%, Non-continuously Enrolled 26%, Economically Disadvantaged 21%, and EL students to *%.</p>

	Rhodes will reduce the gap between the student attendance rate of Rhodes and the District from the 21/22 school year to the 22/23 school year by no less than 1 percent.
	Rhodes will decrease the total number of student incidents by 9% from the 21/22 school year to the 22/23 school year as measured by the total number of student incidents.
Scarborough Elementary	By the end of SY 2022-23, the percentage of the "All" students group at SCARBOROUGH ES achieving Meets on 3rd grade STAAR Math will increase to 57% with the subsequent targets set for each of the following student groups: African Americans 72%, Hispanic 54%, White 57 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races 63%, Current Special Education 36%, Former Special Education *%, Continuously enrolled 56%, Non-continuously Enrolled 59%, Economically Disadvantaged 50%, and EL students to *%.
	By the end of SY 2022-23, the percentage of the "All" students group at SCARBOROUGH ES achieving Meets on 3rd grade STAAR Reading will increase to 51% with the subsequent targets set for each of the following student groups: African Americans 64%, Hispanic 43%, White 61 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races 64%, Current Special Education 37%, Former Special Education *%, Continuously enrolled 52%, Non-continuously Enrolled 49%, Economically Disadvantaged 34%, and EL students to *%.
	By the end of the 2022-2023 school year, Scarborough will effectively implement the beginning stages of Professional Learning Communities (PLCs) to impact Tier 1 instruction.
Scobee Elementary	By the end of SY 2022-23, the percentage of the "All" students group at SCOBEE ES achieving Meets on 3rd grade STAAR Math will increase to 42% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 38%, White 67 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 20%, Former Special Education *%, Continuously enrolled 43%, Non-continuously Enrolled 40%, Economically Disadvantaged 32%, and EL students to 39%.
	By the end of SY 2022-23, the percentage of the "All" students group at SCOBEE ES achieving Meets on 3rd grade STAAR Reading will increase to 41% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 35%, White 68 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 14%, Former Special Education *%, Continuously enrolled 44%, Non-continuously Enrolled 29%, Economically Disadvantaged 26%, and EL students to 20%.
Steubing Elementary	By the end of SY 2022-23, the percentage of the "All" students group at STEUBING ES achieving Meets on 3rd grade STAAR Math will increase to 47% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 36%, White 61 %, American Indian -%, Asian 62%, Pacific Islander *%, Two or More Races *%, Current Special Education 16%, Former Special Education *%, Continuously enrolled 46%, Non-continuously Enrolled 49%, Economically Disadvantaged 23%, and EL students to 63%.

	<p>By the end of SY 2022-23, the percentage of the "All" students group at STEUBING ES achieving Meets on 3rd grade STAAR Reading will increase to 55% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 47%, White 66 %, American Indian -%, Asian 63%, Pacific Islander *%, Two or More Races *%, Current Special Education 33%, Former Special Education *%, Continuously enrolled 57%, Non-continuously Enrolled 43%, Economically Disadvantaged 24%, and EL students to 64%.</p>
Thornton Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at THORNTON ES achieving Meets on 3rd grade STAAR Math will increase to 35% with the subsequent targets set for each of the following student groups: African Americans 13%, Hispanic 35%, White 38 %, American Indian -%, Asian 43%, Pacific Islander *%, Two or More Races *%, Current Special Education 17%, Former Special Education *%, Continuously enrolled 37%, Non-continuously Enrolled 31%, Economically Disadvantaged 16%, and EL students to 30%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at THORNTON ES achieving Meets on 3rd grade STAAR Reading will increase to 36% with the subsequent targets set for each of the following student groups: African Americans 14%, Hispanic 38%, White 33 %, American Indian -%, Asian 44%, Pacific Islander *%, Two or More Races *%, Current Special Education 9%, Former Special Education *%, Continuously enrolled 38%, Non-continuously Enrolled 32%, Economically Disadvantaged 14%, and EL students to 38%.</p>
Timberwilde Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at TIMBERWILDE ES achieving Meets on 3rd grade STAAR Math will increase to 37% with the subsequent targets set for each of the following student groups: African Americans -%, Hispanic 24%, White 66 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 8%, Former Special Education -%, Continuously enrolled 42%, Non-continuously Enrolled 9%, Economically Disadvantaged 33%, and EL students to *%.</p> <p>By the end of SY 2022-23, the percentage of the "All" students group at TIMBERWILDE ES achieving Meets on 3rd grade STAAR Reading will increase to 60% with the subsequent targets set for each of the following student groups: African Americans -%, Hispanic 25%, White 46 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races *%, Current Special Education 27%, Former Special Education -%, Continuously enrolled 34%, Non-continuously Enrolled 20%, Economically Disadvantaged 30%, and EL students to *%.</p> <p>By the end of the 2022-2023 School Year, K-2nd Discipline Referrals will decrease to 50% of the overall.</p> <p>By the end of the 2022-2023 school year, the Timberwilde average daily attendance will be at or above the district percentage.</p>

Tomlinson Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at TOMLINSON ES achieving Meets on 3rd grade STAAR Math will increase to 42% with the subsequent targets set for each of the following student groups: African Americans 55%, Hispanic 30%, White 65 %, Special Education 25%, Economically Disadvantaged 37%, EB/EL 38% and At-Risk 22%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at TOMLINSON ES achieving Meets on 3rd - 5th grade STAAR Reading will increase to 70% with the subsequent targets set for each of the following student groups: African Americans 60%, Hispanic 64%, White 69%, Special Education 34%, Economically Disadvantaged 56%, EB/EL 52% and At-Risk 51%.</p>
	<p>The Economically Disadvantaged student attendance will increase from 93% in the 2021-2022 SY to 95% by the end of the 2022-2023 SY.</p>
	<p>During the 2022-23 school year, we will implement daily regulating strategies to help students manage their emotions.</p>
Valley Hi Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at VALLEY HI ES achieving Meets on 3rd grade STAAR Math will increase to 47% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 53%, White 19 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 41%, Former Special Education *%, Continuously enrolled 48%, Non-continuously Enrolled 46%, Economically Disadvantaged 46%, and EL students to *%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at VALLEY HI ES achieving Meets on 3rd grade STAAR Reading will increase to 28% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 31%, White 20 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races *%, Current Special Education 25%, Former Special Education *%, Continuously enrolled 33%, Non-continuously Enrolled 13%, Economically Disadvantaged 28%, and EL students to *%.</p>
	<p>By the end of the SY 2022-2023 Valley Hi's overall attendance rate for all students will increase to 94%.</p>

<p>Villarreal Elementary</p>	<p>By the end of SY 2022-23, the percentage of the "All" students group at VILLARREAL ES achieving Meets on 3rd grade STAAR Math will increase to 35% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 31%, White 49 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races -%, Current Special Education 6%, Former Special Education *%, Continuously enrolled 37%, Non-continuously Enrolled 19%, Economically Disadvantaged 29%, and EL students to 29%.</p> <p>Sub Goal:</p> <p>Kinder - By the end of SY 2022-23 the percentage of "All" students group at Villarreal ES achieving Average or above on MAP will increase to 25% .</p> <p>1st - By the end of SY of 22-23, the percentage of students achieving AVG on MAP Math Assessment will increase from 14.8% to 21%.</p> <p>2nd - By the end of the 2022-2023 the percentage of ALL 2nd grade students who score average or above will increase 15% to 35% on the End of Year MAP test.</p> <p>4th - :By the end of SY 2022-23, the percentage of the "All" students group at VILLARREAL ES achieving Meets on 4th grade STAAR Math will be 35%.</p> <p>5th - By the end of SY 2022-23, the percentage of the "All" students group at VILLARREAL ES achieving Meets on 5th grade STAAR Math will increase to 36%</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at VILLARREAL ES achieving Meets on 3rd grade STAAR Reading will increase to 36% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 26%, White 33 %, American Indian -%, Asian *%, Pacific Islander -%, Two or More Races -%, Current Special Education 7%, Former Special Education *%, Continuously enrolled 33%, Non-continuously Enrolled 10%, Economically Disadvantaged 27%, and EL students to 25%.</p> <p>Sub Goal:</p> <p>Kinder - By the end of SY 2022-23 the percentage of "All" students group at Villarreal ES reading on grade level or above will increase to 30% .</p> <p>1st Grade - By the end of SY 22-23, the percentage of students reading on or above level in first grade will increase from 25% to 32%.</p> <p>2nd - By the end of the 2022-2023 school year, the percentage of ALL 2nd grade students will increase 10%, from 29% to 39%, reading on level (M-Instructional) as measured by Fountas & Pinnell.</p>

	<p>4th - By the end of SY 2022-23, the percentage of the "All" students group at VILLARREAL ES achieving Meets on 4th grade STAAR Reading will increase to 36%</p> <p>5th - By the end of SY 2022-23, the percentage of the "All" students group at VILLARREAL ES achieving Meets on 5th grade STAAR Reading will increase to 30%</p>
	<p>Student attendance will increase from 90% to 92% in the 2022-2023 school year.</p>
Wanke Elementary	<p>Focus: Our campus will increase K-5 students reading on grade level from 52% to 60% in the 2022-2023 school year.</p> <p>HB3: By the end of SY 2022-23, the percentage of the "All" students group at WANKE ES achieving Meets on 3rd grade STAAR Reading will increase to 42% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 39%, White 44 %, American Indian -%, Asian 50%, Pacific Islander *%, Two or More Races 50%, Current Special Education 17%, Former Special Education 22%, Continuously enrolled 44%, Non-continuously Enrolled 29%, Economically Disadvantaged 28%, and EL students to 33%.</p>
	<p>Focus: Tier 1 instruction by classroom teachers will increase from 70% to 90% in the 2022-23 school year.</p> <p>HB3: By the end of SY 2022-23, the percentage of the "All" students group at WANKE ES achieving Meets on 3rd grade STAAR Math will increase to 37% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 28%, White 51 %, American Indian -%, Asian 62%, Pacific Islander *%, Two or More Races 49%, Current Special Education 16%, Former Special Education 10%, Continuously enrolled 42%, Non-continuously Enrolled 5%, Economically Disadvantaged 20%, and EL students to 32%.</p>
	<p>Campus office referrals will decrease by 70% during the 2022-2023 school year.</p>
Ward Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at WARD ES achieving Meets on 3rd grade STAAR Math will increase to 58% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 58%, White 55 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races 79%, Current Special Education 42%, Former Special Education *%, Continuously enrolled 58%, Non-continuously Enrolled 58%, Economically Disadvantaged 50%, and EL students to 45%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at WARD ES achieving Meets on 3rd grade STAAR Reading will increase to 50% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 51%, White 48 %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races 80%, Current Special Education 36%, Former Special Education *%, Continuously enrolled 49%, Non-continuously Enrolled 59%, Economically Disadvantaged 41%, and EL students to 31%.</p>

Wernli Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at WERNLI ES achieving Meets on 3rd grade STAAR Math will increase to 50% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 42%, White 58%, American Indian -%, Asian -%, Pacific Islander *%, Two or More Races *%, Current Special Education *%, Former Special Education *%, Continuously enrolled *%, Non-continuously Enrolled *%, Economically Disadvantaged 14%, and EL students to *%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at WERNLI ES achieving Meets on 3rd grade STAAR Reading will increase to 52% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 56%, White 30%, American Indian -%, Asian -%, Pacific Islander *%, Two or More Races *%, Current Special Education *%, Former Special Education *%, Continuously enrolled *%, Non-continuously Enrolled *%, Economically Disadvantaged 6%, and EL students to *%.</p>
Westwood Terrace Elementary	<p>By the end of SY 2022-23, the percentage of the "All" students group at WESTWOOD TERRACE ES achieving Meets on 3rd grade STAAR Math will increase to 30% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 30%, White * %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races -%, Current Special Education 24%, Former Special Education *%, Continuously enrolled 30%, Non-continuously Enrolled 30%, Economically Disadvantaged 30%, and EL students to 30%.</p>
	<p>By the end of SY 2022-23, the percentage of the "All" students group at WESTWOOD TERRACE ES achieving Meets on 3rd grade STAAR Reading will increase to 50% with the subsequent targets set for each of the following student groups: African Americans *%, Hispanic 50%, White * %, American Indian -%, Asian -%, Pacific Islander -%, Two or More Races -%, Current Special Education 25%, Former Special Education 50%, Continuously enrolled 40%, Non-continuously Enrolled 50%, Economically Disadvantaged 50%, and EL students to 50%.</p>
	<p>80% of WWT students will become proficient writers according to the NISD Writing Rubric (K-2 =2 / 3-5 =3) by June 1, 2023.</p>

**2022-2023 Campus Improvement Plans
Middle School Campus Performance Objectives**

Campus	Campus Performance Objective
Bernal Middle School	By the end of SY 2022-23, the number of high school credits earned at Bernal MS will increase by 1% to 1,000 campus wide, with subsequent targets set for each of the following student groups: Increase the percent of SE students earning HS credit by 2 students.
	Student discipline infractions will decrease 8% by the end of the 2022-2023 school year. (Approx. 49 fewer)
	The at-risk population will decrease from 58% to 48% by the end of the 2022-2023 school year.
	Overall SE and EB student populations will increase STAAR pass rate by 5% per grade level. (3-5 students per grade level).
Briscoe Middle School	Student attendance will be 96% for each nine weeks for the 2022-2023 school year.
	Teachers will implement two common processing skills to improve learning outcomes to 70% on campus assessments in the four academic areas for the 2022-2023 school year. Specifically, APE and SDQR.
	Focusing on SEL support, student self-regulation will decrease the number of conflict office referrals by 10% by the end of the 2022-2023 school year.
	By the end of SY 2022-23, the number of high school credits earned across all student groups at Briscoe MS will increase by 1% to 450 with the subsequent targets set for each of the following student groups Eco Dis to 100 and Special Education to 50.
Connally Middle School	Increase the high school completion rate 1% for the Eco Dis sub pop in the 2022-2023 school year.
	Attendance will increase by 1% for the 2022-23 school year.
	Math STAAR scores will increase by 5% for Math 6/7/8 for the 2022 - 2023 school year.
Folks Middle School	By the end of SY 2022-23, the number of high school credits earned at Folks MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase the % of SE students earning high school credits by 2%.
	Through the application of the Stallion Shield, students will be engaged in higher level learning evidenced through an average of 75% or greater per marking period for 93% of the student population.

	By cohesively implementing consistent expectations aligned with the Stallion Shield and SEL resources, students will have less disruptions in the learning environment evidenced by a reduction of 15% in the referral categories of excessive absences, tardies, fighting, and disruptions.
Garcia Middle School	By the end of SY 2022-23, the number of high school credits earned at Garcia MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: At risk students (with a focus on SE, EB and Eco Dis student groups) earning high school credits will increase by 3%
	The number of discipline incidents for At Risk Students will decrease by 5%.
	HGMS will see an increase in the meets category in math by 60% and the masters category by 10%.
	All student attendance will increase from 95% to 97%.
Hobby Middle School	By the end of SY 2022-23, the number of high school credits earned at Hobby MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: We will Increase % of EB students earning high school credits by 2%.
	By the end of the 22 -23 School year the overall proficiency levels of student learning as demonstrated by performance on common assessments will increase from first grading period baseline to the final average proficiency by 10%.
	Throughout the school year staff will develop and implement consistent routines and procedures to reduce behaviors that interfere with student learning
Jefferson Middle School	Decrease the gap between SPED and EB by 10 % from All students at the approaches level on the 2023 STAAR test.
	Decrease the out of placement incidents on campus by 13% for the 2022 school year.
	Increase the High School Credit completion rate 5% for the eco disc sub pop in the 2022-2023 school year.
Jones Middle School	By the end of SY 2022-23, the number of high school credits earned at Jones MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: with a focus on the enrolled to earned completion rates by SE,EB , African American and males. All student groups will and courses will increase by 1%.
	By the end of the 22-23 school year, all contents and grade levels will increase by 5% in STAAR passing levels.
	Discipline incidents will decrease by 10% by the end of the 22-23 school year
	Increase communication between the school and community to foster/support/encourage family engagement.
Jordan Middle School	By the end of SY 2022-23, the number of high school credits earned at Jordan MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase the HS credit completion rate by 5% for economically disadvantaged students in Com Apps, MAPS, GT Innovative Thinkers, and AVID courses for the 2022-2023 school year.

	By the end of SY 2022-2023 Jordan will be at or above the regression line for all STAAR tested areas.
	By the end of SY 2022-2023, Jordan will see a decrease in the number of total discipline incidents by 20% (21/22-1785)
	During the SY 2022-2023 opportunities for ALL Jordan MS parent/community involvement and student celebrations will increase by at least 1 opportunity per month during the 2022-2023 school year.
Luna Middle School	By the end of SY 2022-2023, the number of high school credits earned at Luna MS will increase by 1% with the subsequent targets set for the following student groups and/courses: Increase passing percentage of SPED and EB students earning high school credit by 10% and Increase passing percentage of all other subpops by 5%. Increase the passing percentage of students earning HS credit in Spanish by 10%, Algebra 1 by 5% and Comm Apps/MAPS by 8%.
	Increase STAAR passing percentages across tested contents by 10%, for all sub-pops by May 2023 STAAR administration: Increase passing percentage for white student group in math academic achievement by 24%, in academic growth by 9% and in student success by 8%.
	School climate survey and teacher attendance will show an increase in workplace satisfaction from the beginning of the year to the middle of the year to the end of the year.
Neff Middle School	All students will improve academic performance by 3% on campus summative assessments by the end of the 22-23 school year.
	Our white population will demonstrate a 10% increase on the 2023 Reading and Math state assessments
	By the end of SY 2022-23, the number of high school credits earned in our EB and SE populations at Neff MS will increase by 3%.
Pease Middle School	By the end of SY 2022-23, the number of high school credits earned at Pease MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase % of EB students earning high school credits by 2%, Increase % of SE students earning HS credit by 1%)
	By the end of SY 2022-2023 the percentage of negative behavior incidents will decrease by 6% through quality tier 1 instruction.
	By the end of SY 2022-2023 the percentage of students demonstrating proficiency in mathematics and reading will increase by 10% in all grade levels.
Rawlinson Middle School	By the end of SY 2022-23, the number of high school credits earned at Rawlinson MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase % of At risk students earning high school credits by 1%
	100% of Rawlinson teachers will be trained to deliver and implement high-quality Tier One instruction with an emphasis on culturally responsive teaching in the 2022-2023 school year

	100% of the SE/EB/ML population will get two more questions correct on the 2023 Reading and Math state assessments
	Our economically disadvantaged population will demonstrate a 10% increase on the 2023 Reading and Math state assessments
Rayburn Middle School	By the end of SY 2022-23, the number of high school credits earned at Rayburn MS will increase by 1% for all students enrolled in with the subsequent targets set for each of the following student groups and/or courses: Increase the HS credit completion rate by 5% for students enrolled in MAPS, Comm Apps and AVID.
	We will improve academic performance in all tested areas and close the gaps for all students by at least 3% with an emphasis on EB and SE students.
	We will decrease the amount of major incidents and time out of class by 5% at the end of every grading cycle.
	In 2022-2023 learners' social and emotional needs will be identified and learners perceptions will improve based on baseline survey data.
Ross Middle School	By the end of SY 2022-23, the number of high school credits earned at Ross MS will increase by 5%. The success of our Hispanic Hispanic students in MAPS and Comm App will be tracked.
	Improve academic growth by 5% on each grade level test
Rudder Middle School	By the end of SY 2022-23, the number of high school credits earned at Rudder MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase EB students earning high school credits by 2%.
	By the end of SY 2022-23, close the academic performance gap for EB, SE and At-Risk students by 2 % by providing all students with high-quality Tier I instruction in core classes: reading, math, science and social studies.
	Support students with equity-focused SEL strategies centered on relationships and built on the existing strengths of a school community. We will use the four SEL Critical Practices to foster the competencies and learning environments that students and adults need to reunite, renew, and thrive.
Stevenson Middle School	The percentage of students who fail courses will decrease as follows: Students failing one course will decrease from 6% to 4%, students failing 2 to 3 courses will decrease from 3.25% to 2%, and students failing 4 or more courses will decrease 04.45% to 0.35% during the 22-23 school year.
	Students who have 4 or more discipline incidents will decrease from 16.5% to 14% during the 22-23 school year.
	During the 2022-2023 school year, 70% of all students will have a positive connection (trusted adult, involvement in extra-curricular, safe feeling, etc.) to the Stevenson school community.
	By the end of SY 2022-23, the number of high school credits earned at Stevenson MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses:

	The percentage of Eco Dis and SE students enrolling in and/or earning HS credits in courses that do not require prerequisites will increase by 2%.
Stinson Middle School	By the end of SY 2022-23, the number of high school credits earned at Stinson MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase % of EB students earning high school credits by 2% and increase % of SE students earning Algebra HS credit by 1.5%)
	All students will receive high quality Tier I instruction in order to increase STAAR Domains 2 & 3 to 80% by the end of the 2022 - 2023 school year.
	We will develop and share multiple ways for counselors and teachers to connect and support students' academic, social, and emotional learning and increase the percentage of students accessing SEL support.
Straus Middle School	By the end of SY 2022-2023, Straus protocols will be implemented and monitored to maximize recruiting efforts and student success to increase the number of high school credits earned at Straus MS by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase % of ECO DIS students earning HS credits by 3%
	By the end of SY 2022-2023, Straus' STAAR/EOC scores will be above the regression line in all content and all grade levels with a focus on the following student groups: ALL students & Eco Dis
	By the end of SY 2022-2023, Straus' overall student and staff attendance will increase by 1% .
Vale Middle School	By the end of SY 2022-23, the number of high school credits earned at Vale MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase Algebra Enrollment within our Special Education, EL, and African American student groups by 10% over the course of 5 years.
	By the end of the 2022-2023 school year, student test proficiency at the first attempt will increase from 25% to 33%.
	By the end of the 2022-2023 school year, the number of incidents that result in loss of Tier 1 instruction due to ISS/OSS will decrease by 10%
Zachry Middle School	By the end of SY 2022-23, the number of high school credits earned at Zachry MS will increase by 1% with the subsequent targets set for each of the following student groups and/or courses: Increase % of credit earned by SE students by 2%
	All State Campus Performance Assessment scores will increase passing percentage by 3 in 2022-2023 school year.
	Utilizing multiple data measures from the beginning to the end of the 22-23 school year we will show improved perception of Zachry Middle School.

2022-2023 Campus Improvement Plans
High School Campus Performance Objectives

Campus	Campus Performance Objective
Agriculture Academy	<p>By the end of SY 2022-23, the percentage of annual graduates at O'Connor HS in the All Students group meeting College, Career, and Military Ready will increase to 63.9 with the subsequent targets set for each of the following student groups: African Americans 56.5%, Hispanic 60%, White 71.1%, American Indian *%, Asian 78.6%, Pacific Islander *%, Two or More Races 58.6%, Current Special Education 48.9%, Economically Disadvantaged 48.1%, and EL students to 28.2%</p> <p>Students arrive to our school from 15 different middle schools. We will create an environment that encourages a more cohesive unit for each class level. Retainment for school year 2022-2023 will increase to 99.5%</p>
Brandeis High School	<p>By the end of SY 2022-23, the percentage of annual graduates at BRANDEIS HS HS in the All Students group meeting College, Career, and Military Ready will increase to 69.4% with the subsequent targets set for each of the following student groups: African Americans 53.4%, Hispanic 66.6%, White 73.8 %, American Indian *%, Asian 76.2%, Pacific Islander *%, Two or More Races 88.4%, Current Special Education 67.9%, Economically Disadvantaged 57.3%, and EL students to 22.3%.</p> <p>By the end of the 22-23 School Year, the percentage of Brandeis students earning a 75 average (C) or better in their coursework will increase from 88%- 92%.</p>
Brennan High School	<p>By the end of SY 2022-23, the percentage of annual graduates at BRENNAN HS HS in the All Students group meeting College, Career, and Military Ready will increase to 61.8% with the subsequent targets set for each of the following student groups: African Americans 60.7%, Hispanic 61%, White 65.7 %, American Indian -%, Asian 82.5%, Pacific Islander 54%, Two or More Races 46.6%, Current Special Education 85.8%, Economically Disadvantaged 55.1%, and EL students to 39.5%.</p> <p>All student attendance will increase from 92% to 94% in the 2022-2023 school year</p> <p>To increase our EOC scores for Meets and Masters by 3% for all first-time test takers.</p>
Business Careers (NSITE)	<p>By the end of SY 2022-23, the percentage of annual graduates at HOLMES/NSITE HS HS in the All Students group meeting College, Career, and Military Ready will increase to 54.5% with the subsequent targets set for each of the following student groups:</p>

	African Americans 46.2%, Hispanic 52.6%, White 79.9 %, American Indian *%, Asian 60.7%, Pacific Islander -%, Two or More Races 58.3%, Current Special Education 85.1%, Economically Disadvantaged 51.6%, and EL students to 52.8%.
	Increase the number of incoming 2022-2023 incoming 9th grade class from 144 to 175.
CAST Teach High School	95% of CAST Teach HS Students, Parents and Educators will report a positive campus culture in the 2022-2023 school year.
	CAST Teach will meet the recruitment goal of admitting 125 students for the entering ninth grade class of 2023-2024 and an additional 30 10th grade students. (Sub Goal: Recruit 20% male students)
	CAST Teach will contribute to the overall percentage of Stevens High School graduates meeting CCMR, which will increase to 51% by the end of the 2022-2023 school year.
Clark High School	By the end of SY 2022-23, the percentage of annual graduates at CLARK HS HS in the All Students group meeting College, Career, and Military Ready will increase to 67.5% with the subsequent targets set for each of the following student groups: African Americans 41.7%, Hispanic 63.7%, White 81.6 %, American Indian -%, Asian 69.6%, Pacific Islander -%, Two or More Races 65.4%, Current Special Education 56.9%, Economically Disadvantaged 51.8%, and EL students to 28.1%.
	By the end of SY 22-23, ALL STUDENT attendance will increase from 91.2% (21-22 SY) to 94.2%.
Communication Arts High School	By the end of SY 2022-23, the percentage of annual graduates at TAFT/COMM ARTS HS in the All Students group meeting College, Career, and Military Ready will increase to 60% with the subsequent targets set for each of the following student groups: African Americans 48.1%, Hispanic 58%, White 70.3 %, American Indian *%, Asian 83.5%, Pacific Islander *%, Two or More Races 51.9%, Current Special Education 72.4%, Economically Disadvantaged 50.9%, and EL students to 52.8%.
	Campus will implement a structured and communicated AP process and timelines from start of school year through Spring AP testing
	Campus will provide professional development for the Communications Department in the Adobe suite of programs during the 22-23 school year.
	Campus will implement a structured and intentional assessment strategy that is implemented in each AP course to collect, analyze and reflect on AP data resulting in feedback for teacher, student, and parent for the 22-23 school year.
	Campus will implement a clear, consistent, and communicated behavior expectation plan for the 22-23 school year.
Construction Careers Academy	By the end of SY 2022-23, the percentage of annual graduates at WARREN/CONSTRUCTION CAREERS HS in the All Students group meeting College, Career, and Military Ready will increase to 60.9% with the subsequent targets set for each of the following student groups:

	<p>African Americans 64.2%, Hispanic 59.9%, White 64.9 %, American Indian -%, Asian 83.3%, Pacific Islander *%, Two or More Races 49.8%, Current Special Education 54%, Economically Disadvantaged 56.1%, and EL students to 48.2%.</p> <p>Sub goal: Over the next 2 school years increase the percentage of annual graduates of Construction Careers Academy HS in the All Students group meeting College, Career, and Military Ready will increase to 75% or above, and increase the percentage of A-F certifications students earn by increasing enrollment and increasing numbers of exams purchased from the current 67% success rate to above 80% success rate.</p> <p>Over the next 2 school years, increase the percentage of annual graduates of Construction Careers Academy HS in the All Students group meeting College, Career, and Military Ready to 75% or above.</p> <p>Over the next 2 school years, increase the percentage of A-F certifications students are enrolled in or tests are purchased for, from the current 67% success rate, to above 80% success rate.</p> <p>Over the next 2 school years, improve the completion rate of CCA students that enter during freshman year and earn a HS diploma from CCA. Currently, 81% of students entering during freshman year remain at CCA to receive a CCA diploma 4 years later. Improve completion rate to 88% over two year period.</p>
<p>Harlan High School</p>	<p>By the end of SY 2022-23, the percentage of annual graduates at HARLAN HS HS in the All Students group meeting College, Career, and Military Ready will increase to 55.9% with the subsequent targets set for each of the following student groups: African Americans 56.7%, Hispanic 52.4%, White 61.6 %, American Indian -%, Asian 74%, Pacific Islander *%, Two or More Races 61.6%, Current Special Education 42.6%, Economically Disadvantaged 40.5%, and EL students to 25.3%.</p> <p>The Gap between all students and SE and LEP students on the EOC exams will decrease as follows: At the Approaches level : Alg 1 Se - 4%: Bio SE 3%, LEP 4%; Eng 1 SE 3%, LEP 3%; Eng 2 SE 3%, LEP 3%. At the Meets level: USH SE 5%, LEP 5%; Alg 1 LEP 3%</p> <p>All PLC's will analyze at least one common formative assessment per marking period and use the data to drive instruction and address question four of the PLC process.</p>
<p>Health Careers High School</p>	<p>By the end of SY 2022-23, the percentage of annual graduates at HEALTH CAREERS HS HS in the All Students group meeting College, Career, and Military Ready will increase to 93.7% with the subsequent targets set for each of the following student groups: African Americans 94%, Hispanic 93.5%, White 94 %, American Indian *%, Asian 94%, Pacific Islander *%, Two or More Races 94%, Current Special Education -%, Economically Disadvantaged 92.9%, and EL students to -%.</p>

	Increase overall academic behaviors for all students in the 2022-2023 school year in the following areas: increasing attendance from 96.8% to 97.8%, decreasing failure rates (Grades of "D" and "F") from 4% to 2% , and decreasing discipline referrals from 169 to <80.
Holmes High School	By the end of SY 2022-23, the percentage of annual graduates at HOLMES HS HS in the All Students group meeting College, Career, and Military Ready will increase to 54.5% with the subsequent targets set for each of the following student groups: African Americans 46.2%, Hispanic 52.6%, White 79.9 % , American Indian *%, Asian 60.7%, Pacific Islander -%, Two or More Races 58.3%, Current Special Education 85.1%, Economically Disadvantaged 51.6%, and EL students to 52.8%.
	By the end of SY 2021-22, the campus percentage at HOLMES HS in the All Students subject group category will meet the attendance requirement by 96% or higher.
	By the end of SY 2022/23, the campus percentage at HOLMES HS will increase the English I, English II, Biology I, and US History in the STAAR EOC tested areas by 3% to 5%.
	HOLMES HS will participate in family engagement and community activities to support all students and campus life.
Jay High School	By the end of SY 2022-23, the percentage of annual graduates at JAY HS HS in the All Students group meeting College, Career, and Military Ready will increase to 54.6% with the subsequent targets set for each of the following student groups: African Americans 47.2%, Hispanic 52.3%, White 74.6 % , American Indian *%, Asian 74%, Pacific Islander *%, Two or More Races 75.8%, Current Special Education 47.1%, Economically Disadvantaged 46%, and EL students to 40.7%.
	By the end of the SY 2022-23, the graduation rate for John Jay High School will increase from 82.3% to 84% to include Hispanic and EcoDis subpops.
	For the 2022-2023 school year, all student attendance will increase from 85.6% to 90%.
Jay Science And Engineering Academy	By the end of SY 2022-23, the percentage of annual graduates at JAY HS HS in the All Students group meeting College, Career, and Military Ready will increase to 54.6% with the subsequent targets set for each of the following student groups: African Americans 47.2%, Hispanic 52.3%, White 74.6 % , American Indian *%, Asian 74%, Pacific Islander *%, Two or More Races 75.8%, Current Special Education 47.1%, Economically Disadvantaged 46%, and EL students to 40.7%.
	By the end of the SY 2022-23, the graduation rate for John Jay High School will increase from 82.3% to 84% to include Hispanic and EcoDis subpops.
	For the 2022-2023 school year, all student attendance will increase from 85.6% to 90%.

Marshall High School	<p>By the end of SY 2022-23, the percentage of annual graduates at MARSHALL HS HS in the All Students group meeting College, Career, and Military Ready will increase to 56.6% with the subsequent targets set for each of the following student groups: African Americans 47.1%, Hispanic 57%, White 58.2 %, American Indian -%, Asian 54.9%, Pacific Islander -%, Two or More Races 87.8%, Current Special Education 52.5%, Economically Disadvantaged 51%, and EL students to 33.1%.</p> <p>Re-engage At-Risk students and reduce the percent of failed classes by 3%</p> <p>By the end of the school year, we will reduce discipline incidents (tardies/truancy/unauthorized location, insubordination, assault/fighting) with economically disadvantaged students by 10%.</p>
Marshall Law And Medical Services	<p>By the end of SY 2022-23, the percentage of annual graduates at MARSHALL HS HS in the All Students group meeting College, Career, and Military Ready will increase to 56.6% with the subsequent targets set for each of the following student groups: African Americans 47.1%, Hispanic 57%, White 58.2 %, American Indian -%, Asian 54.9%, Pacific Islander -%, Two or More Races 87.8%, Current Special Education 52.5%, Economically Disadvantaged 51%, and EL students to 33.1%.</p> <p>LMS ninth grade students taking the English I and Algebra I EOC Exams will increase passing rates by 4% in the 2022-2023 school year.</p> <p>LMS students struggle with identifying Marshall LMS as their home campus.</p>
O'Connor High School	<p>By the end of SY 2022-23, the percentage of annual graduates at O'CONNOR HS HS in the All Students group meeting College, Career, and Military Ready will increase to 63.9% with the subsequent targets set for each of the following student groups: African Americans 56.5%, Hispanic 60%, White 71.1 %, American Indian *%, Asian 78.6%, Pacific Islander *%, Two or More Races 58.6%, Current Special Education 48.9%, Economically Disadvantaged 48.1%, and EL students to 28.2%.</p> <p>By the end of SY 2022-23, the percentage of students at O'CONNOR HS HS passing all classes will increase 5% in the ALL students group with the subsequent targets set for each of the following groups: All: 92% ESL: 77%, At Risk: 80%, SE: 80%</p>
Sotomayor High School	<p>Hire staff that commits to a growth mindset in order to achieve proficient level or higher on TTESS in Domain 2 and 3 during observations 100% of the time.</p> <p>100% of staff will create a culture of collaboration in which decisions are based on data driven instruction using common assessments.</p> <p>Promote a college, career, and military readiness campus atmosphere at Sotomayor High School.</p>

Stevens High School	<p>By the end of SY 2022-23, the percentage of annual graduates at STEVENS HS HS in the All Students group meeting College, Career, and Military Ready will increase to 51% with the subsequent targets set for each of the following student groups:</p> <p>African Americans 46.6%, Hispanic 51.5%, White 52.2 %, American Indian -%, Asian 44%, Pacific Islander -%, Two or More Races 56.5%, Current Special Education 60.7%, Economically Disadvantaged 46.6%, and EL students to 52.3%.</p> <p>Student attendance will be at or above 90% for the 22-23 SY.</p> <p>Significantly decrease the disciplinary incidents that are fundamentally acts of aggression among 9th and 10th graders.</p>
Taft High School	<p>By the end of SY 2022-23, the percentage of annual graduates at TAFT HS HS in the All Students group meeting College, Career, and Military Ready will increase to 60% with the subsequent targets set for each of the following student groups:</p> <p>African Americans 48.1%, Hispanic 58%, White 70.3 %, American Indian *%, Asian 83.5%, Pacific Islander *%, Two or More Races 51.9%, Current Special Education 72.4%, Economically Disadvantaged 50.9%, and EL students to 52.8%.</p> <p>Increase LEP and SE first time tester performance by 10% on Spring 2022 EOC exams</p> <p>English 1 all is (77%), SE is (34%) LEP is (46%) English 2 all is (82%), SE is (30%), LEP is (46%) Algebra 1 all is (75%), SE is (42%), LEP is (74%) Biology all is (88%), SE is (48%), LEP is (71%) US History all is (96%), SE is (82 %), LEP is (63%)</p> <p>Performance Objective 3</p> <p>Increase the combined number of 3, 4, and 5 earned to meet or exceed the combined number of 1s and 2s earned on the 2022 AP exams.</p> <p>3,4,5's</p> <p>136 exams totaling 24%in 2021 237 exams totaling 30% in 2022</p> <p>1's and 2's</p> <p>536 exams totaling 76% in 2021 556 exams totaling 70% in 2022</p>
Warren High School	<p>By the end of SY 2022-23, the percentage of annual graduates at WARREN HS HS in the All Students group meeting College, Career, and Military Ready will increase to 60.9% with the subsequent targets set for each of the following student groups:</p>

	African Americans 64.2%, Hispanic 59.9%, White 64.9 %, American Indian -%, Asian 83.3%, Pacific Islander *%, Two or More Races 49.8%, Current Special Education 54%, Economically Disadvantaged 56.1%, and EL students to 48.2%.
	By the end of the 2022-2023 school year, Warren High School will design, create, and implement a Response to Intervention campus plan.
	By the end of the 2022-2023 School Year, the percentage of students enrolled in AP courses that choose to take the AP exam will increase from 59% to 65%. (55% 20-21 and 59% in 21-22)

2022-2023 Campus Improvement Plans
Special Campus Performance Objectives

Campus	Campus Performance Objective
Alternative Middle School	The last non-Covid year to pull data from is 2018-19 school year. In that year 36% of our placements were drug/alcohol related compared to an increase of 55% of our placements being drug/alcohol related in the 21-22 school year.
	Decrease the number of students starting the school year at DAEP.
	Implement multiple measures to encourage student engagement and attendance, resulting in 80% attendance and 90% of students completing their DAEP placement within the same number of calendar days as their assigned days.
Excel Academy	ICEA will promote a safe environment that is conducive to learning by increasing attendance to 85%.
	ICEA will increase attendance by 20 students to reach a total enrollment of 300 students.
Holmgreen Center	Based on 2021-2022 student levels, reading levels will increase at least one level by the end of the 2022-2023 school year.
	Based on the 21-22 Holmgreen data, eligible Holmgreen students will increase transition by 1%, from 19% to 20%.
	Based on 21-22 Attendance Data, campus will strive for an 8% increase for student attendance and a 2% increase for staff attendance.
Northside Alternative High School	Upon placement at NAHS, teachers will conference with students to arrange a success plan to ensure students pass their classes and attain their goals.
Reddix Center	By June 2023, adult students will have increased their skills to help them connect to sustainable, mutual friendships outside of the school setting by 20% (from 10% to 30%).
	By June 2023, classroom instruction will consistently include skill building in areas of transition that apply to individual student needs, (work/volunteer, transportation, continued ed., independent living and recreation) for a well-balanced adult life. An increase of 20% (from 60% to 80%) of the young adults will receive training in the five areas of transition.