


# Elementary Student VIRTUAL Schedule

Rhodes Elementary School – 2<sup>nd</sup> Grade

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	<b>Morning Meeting</b>	
8:00	<b>Math</b> Action Wall (Recursive Review) Math Mini Lesson	
8:35	<b>Discovery Time</b> Monday: PE Tuesday: Music (35 min); Tech Apps (15 min) Wednesday: PE (35 min); Tech Apps (15 min) Thursday: Art (35 min) Tech Apps (15 min) Friday: PE	
9:25	<b>Math</b> Independent Practice & Small Group Support	
9:50	<b>Phonic Lesson</b>	
10:10	<b>Science/Social Studies</b> Mini Lesson	
10:25	<b>Science/Social Studies</b> Independent Practice/Small group Support	
10:55	Brain Break	
11:05	<b>Reading</b> Mini Lesson	
11:25	<b>Reading</b> Guided Reading Groups Independent Practice/Independent Reading	
12:15	Lunch and Recess	
12:55	<b>Writing</b> Handwriting Mini Lesson	
1:20	<b>Guided Writing</b> Conferring Small Guided Writing Groups Independent Practice	
1:50	Intervention/Enrichment/English Language Development	
2:20	My Teacher's Office Hours/Tutoring/Support with Independent work	




**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



**Morning Meeting**

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.