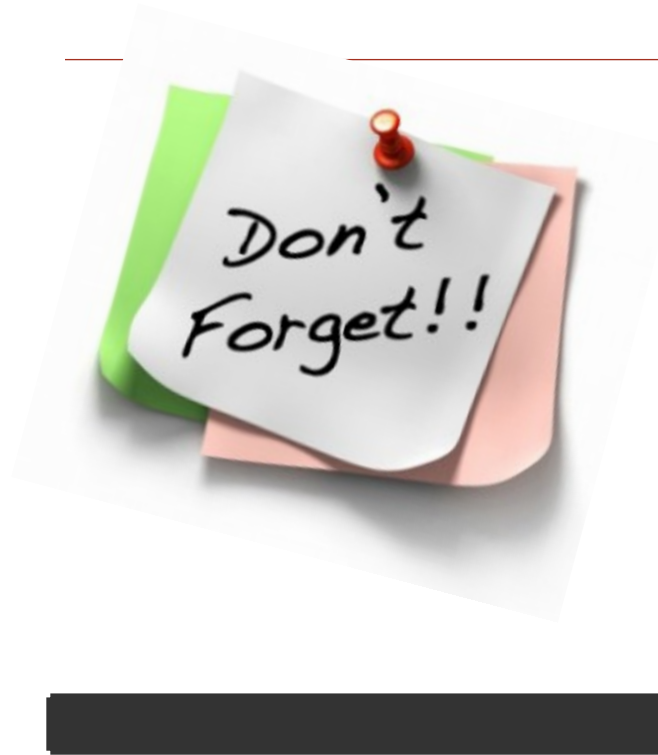

WHAT IS A SCHOOL-PARENT -STUDENT COMPACT?

A School-Parent Compact for Achievement is an agreement which parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Anson Jones Middle's teachers, students, and parents developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents suggested ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.



Important Dates

First day of School August 23

Thanksgiving Break November 22

Winter Break December 20

Spring Break March 14

Anson Jones
SCHOOL COMPACT 2021-2022



SCHOOL GOALS

This year, Anson Jones will work on continuing to increase the number of students who meet or exceed state standards in all academic areas, through increased concentration in a variety of literacy strategies across the curriculum. We will also focus on enhancing social skills as part of student success and to address the whole student. Teachers will provide challenging and engaging work for students focusing on different learning styles of students for growth and progress during the school year and the years to come. Every student is expected to work towards mastering state grade-level performance standards. Below is a sample of goals for each grade level

6TH GRADE GOALS

1. Experience success transitioning from elementary to middle school
2. Explore a variety of extra-curricular activities and/or electives
3. Demonstrate growth in district and state

7TH GRADE GOALS

1. Participate in extracurricular activities and/or elective classes
2. Demonstrate growth in district and state assessments
3. Track individual growth and progress on common assessments in class
4. Develop positive, supportive relationships with teachers and peers
5. Collaborate with peers on meaningful, real world projects
6. Demonstrate critical thinking through academic talk and writing
7. Participate in a blended learning environment
8. Incorporate the 16 habits of mind into daily learning experiences

8TH GRADE GOALS

1. Participate in extracurricular activities and/or elective classes
2. Earn high school credit by attempting and succeeding in high school level courses
3. Plan for the transition from middle school to high school
4. Develop positive, supportive relationships

AT HOME

Parents and guardians are vital to the success of our students and our school! You have a significant impact on the way students view the learning process, their attendance, and their motivation. To continue to encourage the success of our students, Anson Jones parents commit to:

1. Keeping open communication with teachers and your student regarding academic progress (email, phone, conferences, meetings, etc.)
2. Finding real-world opportunities to support your student's learning (letter writing, brainstorming ideas for home improvement, etc.)
3. Helping students become organized at home and providing an area and time to complete homework.
4. Encouraging students to set learning goals for improvement

STUDENTS

Students join with faculty, staff, and parents in creating goals for themselves for the school year. In order to encourage academic growth, students

- assessments
4. Develop positive, supportive relationships with teachers and peers
 5. Track individual growth and progress on common assessments in class
 6. Collaborate with peers on meaningful, real world projects
 7. Demonstrate critical thinking through academic talk and writing
 8. Participate in a blended learning environment
 9. Understand how the 16 habits of mind can improve learning outcomes

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- with teachers and peers
5. Demonstrate growth in district and state assessments
 6. Track individual growth and progress on common assessments in class
 7. Collaborate with peers on meaningful, real world projects
 8. Demonstrate critical thinking through academic talk and writing
 9. Participate in a blended learning environment
 10. Reflect on how the 16 habits of mind improved learning in Middle school

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suggest:

1. Set goals for myself to increase reading time each day.
2. Find real world applications for writing.
3. Ask for help when needed.
4. Have a positive attitude about learning and setting goals for myself.
5. Be on time and present for school and class each day.

Communication is Key!! We look forward to an exciting and successful year!

NISD.NET/JONES