Aue Elementary – Kinder Schedule

TIME	SUBJECT	LIVE/INDEPENDEN
7:45	Morning Meeting	LIVE 128
8:00	Reading (may include:) Mini Lesson Read Aloud Phonics	LIVE
8:20	Reading Independent Practice & Small Gro	oup Support
9:30	Math (may include:) Mini Lesson Recursive Review Problem Solving	LIVE
9:45	Math Guided Math Groups Independent Practice	
10:30	Recess	
10:45	Lunch	
11:15 11:30	Writing Mini Lesson Writing Conferencing Independent Practice Small Group Support	LIVE
12:00	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM of Wednesday: PE (35 min); STEM of Thursday: Art (35 min) STEM or T	or Tech Apps (15 min)
12:50-1:00	Brain Break	
1:00	Science/Social Studies Mini Lesson	LIVE
1:15	Science/Social Studies Independent Practice & Small Gro	oup Support
1:45	Intervention/Enrichment/English Langua	age Development
2:15	My Teacher's Office Hours/Tutoring/Sup	pport with Independent work



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

NORTHSIDE INDEPENDENT SCHOOL DISTRICT

Elementary Student VIRTUAL Schedule

Aue Elementary – First Grade Schedule

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	LIVE 4 228
8:00-8:20	Reading Mini Lesson Read Aloud Phonics	LIVE
8:20-9:30	Reading Independent Practice & Small Group	Support
9:30-9:45	Writing Mini Lesson	LIVE
9:45-10:15	Writing Conferencing Independent Practice Small Group Support	
10:15–10:30	Math Mini Lesson Recursive Review Problem Solving	LIVE
10:30-11:15	Math Guided Math Groups Independent Practice	
11:15–12:10	Lunch and Recess	
12:10–12:25	Science/Social Studies Mini Lesson	LIVE
12:25-12:55	Science/Social Studies Independent Practice & Small Group	Support
12:55–1:45	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or T Wednesday: PE (35 min); STEM or T Thursday: Art (35 min) STEM or Tecl	Гесh Apps (15 min)
1:45-2:15	Intervention/Enrichment/English Language	Development



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

2:15-3:10

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

My Teacher's Office Hours/Tutoring/Support with Independent work

NORTHSIDE INDEPENDENT SCHOOL DISTRICT

Elementary Student VIRTUAL Schedule

Aue Elementary – Second Grade Schedule

TIME SUBJECT LIVE/INDEPENDENT Live Instruction 7:45 **Morning Meeting** (Synchronous) **Guided Practice** 8:00 Math (may include:) Mini Lesson Teacher Modeling Recursive Review Direct Instruction **Problem Solving** Assessment Math Small Groups/Independent practice Independent **Learning Activities** 9:30 Reading (may include:) (Asynchronous) Mini Lesson Read Aloud Independent Practice **Phonics** Collaborative Group Work Discussions/Forums Reading Small Group Instruction Small Groups/Independent reading One-on-one support 10:55 Recess and Lunch 12:00 Writing **Discovery Time** Mini Lesson Conferencing/Independent practice/Handwriting Students will receive asynchronous **Small Group Support** instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical 12:45 Science/Social Studies activity per week. Mini Lesson Independent/group work **Morning Meeting** 1:20 Intervention/Enrichment/English Language Development Morning meetings are a school-wide 1:50 **Discovery Time** practice that originated from the Responsive Classroom Model and are an engaging way to Monday and Friday: PE start each day, build a strong sense of Tuesday: Music (35 min); STEM or Tech Apps (15 min.) community, and set children up for success Wednesday: PE (35 min.); STEM or Tech Apps (15 min.)

Teacher Office Hours

2:40

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Thursday: Art (35 min.); STEM or Tech Apps (15 min.)

My Teacher's Office Hours/Tutoring/Support with Independent work

Intervention/Enrichment/ English Language Development

socially and academically. The primary goal of

morning meetings is to give students a safe environment that provides a sense of trust,

allows students to feel important, and helps students separate from home and prepares the

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

students for the day's events.

Aue Elementary - Third Grade Schedule

TIME	SUBJECT	LIVE/INDEPENDE
7:45-8:00	Morning Meeting	LIVE 122
8:00-8:15	Math (may include:) Mini Lesson Recursive Review Problem Solving	LIVE
8:15-9:00	Math Guided Math Groups & Independent	endent Practice
9:00-9:15	Writing Mini Lesson	LIVE
9:15-9:50	Writing Conferencing Independent Practice Small Group Support	
9:50-10:40	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Wednesday: PE (35 min); STEM or Thursday: Art (35 min) STEM or Te	Tech Apps (15 min)
10:45-11:30	Reading (may include:) Mini Lesson Read Aloud Phonics	LIVE
11:30-12:15	Lunch and Recess	
12:15-1:00	Reading Small Group Support Independent Practice	
1:00-1:15	Science/Social Studies Mini Lesson	LIVE
1:15-1:45	Science/Social Studies Independent Practice & Small Grou	
1:45-2:15	Intervention/Enrichment/English Languag	e Development
2:15	My Teacher's Office Hours/Tutoring/Supp	port with Independent work



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Aue Elementary - Fourth Grade Schedule

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	LIVE A
8:00	Writing Lesson Mini Lesson	LIVE
8:20	Writing Practice Conferencing Independent Practice Small Group Support	
8:50	Discovery Time Monday/Wednesday/Friday: PE (35 min); STEM or Ted Tuesday: Music (35 min); STEM or Ted Thursday: Art (35 min) STEM or Ted	ch Apps (15 min)
9:50	Math Lesson Mini Lesson Recursive Review Problem Solving	LIVE
10:10	Math Practice Guided Math Groups Independent Practice	
11:20	Brain Break	(
11:30	Reading Lesson Minilesson Read Alouds	LIVE
11:50	Reading Practice Independent Practice & Small Group	
12:10	Lunch and Recess	
12:55	Reading Practice (cont.) Independent Practice & Small Group	
1:15	Science/Social Studies Lesson Mini Lesson	LIVE
1:30	Science/Social Studies Practice Independent Practice & Small Group S	
2:00	Intervention/Enrichment/English Language	e Development
2:30	My Teacher's Office Hours/Tutoring/Support with Independent work	



(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Aue Elementary - Fifth Grade Schedule

TIME	SUBJECT	LIVE/INDEPENDENT	Live
7:45	Morning Meeting	LIVE 128	Instruction (Synchronous)
8:00	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); ST Wednesday: PE (35 min); ST Thursday: Art (35 min) STEM	TEM or Tech Apps (15 min) TEM or Tech Apps (15 min)	Guided Practice Teacher Modeling Direct Instruction Assessment
8:50	Math (may include) Recursive Review Mini-Lesson Problem Solving	LIVE	Independent Learning Activities (Asynchronous)
9:10	Math Guided Groups Independent Practice		Independent Practice Collaborative Group Work Discussions/Forums
10:20	Reading (may include) Mini Lesson Read Aloud Vocabulary	LIVE	Small Group Instruction One-on-one support
10:40	Reading Independent Practice Small group support		Discovery Time Students will receive asynchronous instruction for music, art, PE and STEM or
11:10	Writing Mini-lesson	LIVE	Tech Apps. These teachers will provide instructional videos for students to follow.
11:30	Writing Conferencing Independent Practice Small Group Support		The Texas Education Agency requires students to have 135 minutes of physical activity per week.
12:10	Lunch and Recess		Morning Meeting
12:50	Science Mini Lesson	LIVE	Morning meetings are a school-wide practice that originated from the Responsive
1:10	Science Independent Practice & Small Group Support		Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of
1:30	Social Studies Mini Lesson	LIVE	morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps
1:50	Social Studies Independent Practice & Sma	all Group Support	students separate from home and prepares the students for the day's events.
2:20-	My Teacher's Office Hours/Interven	ention/Enrichment	tervention/Enrichment/

Teacher Office Hours

3:10

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Aue Elementary – ECC Schedule

TIME	SUBJECT	LIVE/INDEPENDENT	Live
7:45	Morning Meeting	LIVE 122	Instruction (Synchronous)
8:00	Small Group: Language & Li Conferencing, Independ Small Group Support		Guided Practice Teacher Modeling Direct Instruction
8:15	Work Time (to include:) Plan	nning, Clean Up, and Recall Time	Assessment
9:15	Outside Time		
9:45	Literacy Phonological Awarenes	ss LIVE	Independent Learning Activities
10:00	Small Group: Math, Science Conferencing, Independ Small Group Support		(Asynchronous) Independent Practice Collaborative Group Work
10:15	Large Group Math	LIVE	Discussions/Forums Small Group Instruction One-on-one support
10:30	Lunch		
11:00	Outside Time		Discovery Time
11:20	Large Group: Music and Mo	vement	Students will receive asynchronous instruction for music, art, PE and STEM or
11:35	Table Activities		Tech Apps. These teachers will provide instructional videos for students to follow.
11:50	Small Group: Emergent Liter Conferencing, Independent Small Group Support		The Texas Education Agency requires students to have 135 minutes of physical activity per week.
12:05	Rest Time		
1:05	Snack		Morning Meeting Morning meetings are a school-wide
1:15	Work Time (to include:) Plan	nning, Clean Up, and Recall Time	practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of
2:00	Large Group: Phonologica	Al Awareness/Social Emotional	community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust,
2:30	Read Aloud	LIVE	allows students to feel important, and helps students separate from home and prepares the students for the day's events.
2:45	My Teacher's Office Hours/1	Futoring/Support with Independent Work	station to the day 5 events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Aue Elementary - ECSE Schedule (AM)

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	LIVE 223
8:00	Small Group: Language & Literacy Conferencing Independent Practice Small Group Support	
8:15	Work Time (to include:) Planning Clean Up Recall Time	
9:15	Outside Time	
9:45	Literacy Phonological Awareness	LIVE
10:00	Small Group: Math, Science, & Soc Conferencing Independent Practice Small Group Support	ial Studies
10:15	Large Group Math	LIVE
10:30	Lunch	
11:00	Teacher Planning Time	
11:45 – 12:25	My Teacher's Office Hours/Tutoring	/Support with Independent Work

CHRICA



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Aue Elementary - ECSE Schedule (PM)

TIME	SUBJECT	LIVE/INDEPENDENT	
11:00	Teacher Planning Time		
11:45	Teacher Office Hours		
12:25	Greeting Time	LIVE 1	
12:45	Small Group: Language & Literacy Conferencing Independent Practice Small Group Support		
1:00	Work Time (to include:) Planning Clean Up Recall Time		
2:00	Literacy: Phonological Awarenes	s LIVE	
2:15	Outside Time		
2:30	Small Group: Math, Science, & Soci	al Studies	
2:45	Large Group: Math	LIVE	
3:00	Music and Movement		



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours