



Elementary Student VIRTUAL Schedule


Aue Elementary – Kinder Schedule


TIME SUBJECT LIVE/INDEPENDENT

7:45 **Morning Meeting** 

8:00 **Reading (may include:)**
Mini Lesson
Read Aloud
Phonics 


8:20 **Reading**
Independent Practice & Small Group Support 


9:30 **Math (may include:)**
Mini Lesson
Recursive Review
Problem Solving 

9:45 **Math**
Guided Math Groups
Independent Practice 


10:30 **Recess**


10:45 **Lunch**

11:15 **Writing Mini Lesson**
11:30 Writing Conferencing
Independent Practice
Small Group Support 

12:00 **Discovery Time**
Monday and Friday: PE
Tuesday: Music (35 min); STEM or Tech Apps (15 min)
Wednesday: PE (35 min); STEM or Tech Apps (15 min)
Thursday: Art (35 min) STEM or Tech Apps (15 min) 

12:50-1:00 **Brain Break**

1:00 **Science/Social Studies**
Mini Lesson 

1:15 **Science/Social Studies**
Independent Practice & Small Group Support 

1:45 **Intervention/Enrichment/English Language Development**

2:15 **My Teacher's Office Hours/Tutoring/Support with Independent work**

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.


Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Elementary Student VIRTUAL Schedule

Aue Elementary – First Grade Schedule

TIME SUBJECT LIVE/INDEPENDENT

| | | |
|-------------|---|---|
| 7:45 | Morning Meeting |  |
| 8:00-8:20 | Reading Mini Lesson Read Aloud Phonics |  |
| 8:20-9:30 | Reading Independent Practice & Small Group Support |  |
| 9:30-9:45 | Writing Mini Lesson |  |
| 9:45-10:15 | Writing Conferencing Independent Practice Small Group Support |  |
| 10:15-10:30 | Math Mini Lesson Recursive Review Problem Solving |  |
| 10:30-11:15 | Math Guided Math Groups Independent Practice |  |
| 11:15-12:10 | Lunch and Recess | |
| 12:10-12:25 | Science/Social Studies Mini Lesson |  |
| 12:25-12:55 | Science/Social Studies Independent Practice & Small Group Support |  |
| 12:55-1:45 | Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min) |  |
| 1:45-2:15 | Intervention/Enrichment/English Language Development | |
| 2:15-3:10 | My Teacher's Office Hours/Tutoring/Support with Independent work | |

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours


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Elementary Student VIRTUAL Schedule

Aue Elementary – Second Grade Schedule


TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting 

8:00-8:30 Math (may include:)
Mini Lesson
Recursive Review
Problem Solving 


8:30-9:30 Math
Small Groups/Independent practice 


9:30-9:35 BREAK

9:35-10:00 Reading (may include:)
Mini Lesson
Read Aloud
Phonics 



10:00-10:55 Reading
Small Groups/Independent reading 

10:55 Recess and Lunch


12:00-12:15 Writing
Mini Lesson 

12:15-12:45 Conferencing/Independent practice/Handwriting
Small Group Support 

12:45-12:50 BREAK

12:50 Science/Social Studies
Mini Lesson
Independent/group work  

1:20 Intervention/Enrichment/English Language Development

1:50 Discovery Time
Monday and Friday: PE
Tuesday: Music (35 min); STEM or Tech Apps (15 min.)
Wednesday: PE (35 min.); STEM or Tech Apps (15 min.)
Thursday: Art (35 min.); STEM or Tech Apps (15 min.) 

2:40 My Teacher's Office Hours/Tutoring/Support with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/English Language Development

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Teacher Office Hours


Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Elementary Student VIRTUAL Schedule


Aue Elementary – Third Grade Schedule


TIME SUBJECT LIVE/INDEPENDENT


7:45-8:00 **Morning Meeting** 


8:00-8:15 **Math (may include:)**
Mini Lesson
Recursive Review
Problem Solving 

8:15-9:00 **Math**
Guided Math Groups & Independent Practice 

9:00-9:15 **Writing**
Mini Lesson 


9:15-9:50 **Writing**
Conferencing
Independent Practice
Small Group Support 

9:50-10:40 **Discovery Time**
Monday and Friday: PE
Tuesday: Music (35 min); STEM or Tech Apps (15 min)
Wednesday: PE (35 min); STEM or Tech Apps (15 min)
Thursday: Art (35 min) STEM or Tech Apps (15 min) 

10:45-11:30 **Reading (may include:)**
Mini Lesson
Read Aloud
Phonics 

11:30-12:15 **Lunch and Recess**

12:15-1:00 **Reading**
Small Group Support
Independent Practice 

1:00-1:15 **Science/Social Studies**
Mini Lesson 

1:15-1:45 **Science/Social Studies**
Independent Practice & Small Group Support 

1:45-2:15 **Intervention/Enrichment/English Language Development**

2:15 **My Teacher's Office Hours/Tutoring/Support with Independent work**

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Elementary Student VIRTUAL Schedule

Aue Elementary – Fourth Grade Schedule

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting



8:00 Writing Lesson
Mini Lesson



8:20 Writing Practice
Conferencing
Independent Practice
Small Group Support



8:50 Discovery Time

Monday/Wednesday/Friday: PE (35 min); STEM or Tech Apps (15 min)
Tuesday: Music (35 min); STEM or Tech Apps (15 min)
Thursday: Art (35 min) STEM or Tech Apps (15 min)



9:50 Math Lesson
Mini Lesson
Recursive Review
Problem Solving



10:10 Math Practice
Guided Math Groups
Independent Practice



11:20 Brain Break

11:30 Reading Lesson
Minilesson
Read Alouds



11:50 Reading Practice
Independent Practice &
Small Group



12:10 Lunch and Recess

12:55 Reading Practice (cont.)
Independent Practice &
Small Group



1:15 Science/Social Studies Lesson
Mini Lesson



1:30 Science/Social Studies Practice
Independent Practice & Small Group Support



2:00 Intervention/Enrichment/English Language Development

2:30 My Teacher's Office Hours/Tutoring/Support
with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Elementary Student VIRTUAL Schedule

Aue Elementary – Fifth Grade Schedule

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting



8:00 Discovery Time

Monday and Friday: PE
Tuesday: Music (35 min); STEM or Tech Apps (15 min)
Wednesday: PE (35 min); STEM or Tech Apps (15 min)
Thursday: Art (35 min) STEM or Tech Apps (15 min)



8:50 Math (may include)
Recursive Review
Mini-Lesson
Problem Solving



9:10 Math
Guided Groups
Independent Practice



10:20 Reading (may include)
Mini Lesson
Read Aloud
Vocabulary



10:40 Reading
Independent Practice
Small group support



11:10 Writing
Mini-lesson



11:30 Writing
Conferencing
Independent Practice
Small Group Support



12:10 Lunch and Recess

12:50 Science
Mini Lesson



1:10 Science
Independent Practice &
Small Group Support



1:30 Social Studies
Mini Lesson



1:50 Social Studies
Independent Practice & Small Group Support



2:20- My Teacher's Office Hours/Intervention/Enrichment
3:10

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/ English Language Development













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Teacher Office Hours

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Elementary Student VIRTUAL Schedule

Aue Elementary – ECC Schedule

| TIME | SUBJECT | LIVE/INDEPENDENT |
|-------|--|--|
| 7:45 | Morning Meeting |  |
| 8:00 | Small Group: Language & Literacy Conferencing, Independent Practice, and Small Group Support |  |
| 8:15 | Work Time (to include:) Planning, Clean Up, and Recall Time |  |
| 9:15 | Outside Time | |
| 9:45 | Literacy Phonological Awareness |  |
| 10:00 | Small Group: Math, Science, & Social Studies Conferencing, Independent Practice, and Small Group Support |  |
| 10:15 | Large Group Math |  |
| 10:30 | Lunch | |
| 11:00 | Outside Time | |
| 11:20 | Large Group: Music and Movement |  |
| 11:35 | Table Activities |  |
| 11:50 | Small Group: Emergent Literacy Writing Conferencing, Independent Practice, and Small Group Support |  |
| 12:05 | Rest Time | |
| 1:05 | Snack | |
| 1:15 | Work Time (to include:) Planning, Clean Up, and Recall Time |  |
| 2:00 | Large Group: Phonological Awareness/Social Emotional |  |
| 2:30 | Read Aloud |  |
| 2:45 | My Teacher's Office Hours/Tutoring/Support with Independent Work | |

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

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Elementary Student VIRTUAL Schedule

Aue Elementary – ECSE Schedule (AM)

TIME SUBJECT LIVE/INDEPENDENT

| | | |
|---------------|---|---|
| 7:45 | Morning Meeting |  |
| 8:00 | Small Group: Language & Literacy Conferencing Independent Practice Small Group Support |  |
| 8:15 | Work Time (to include:) Planning Clean Up Recall Time |  |
| 9:15 | Outside Time | |
| 9:45 | Literacy Phonological Awareness |  |
| 10:00 | Small Group: Math, Science, & Social Studies Conferencing Independent Practice Small Group Support |  |
| 10:15 | Large Group Math |  |
| 10:30 | Lunch | |
| 11:00 | Teacher Planning Time | |
| 11:45 – 12:25 | My Teacher's Office Hours/Tutoring/Support with Independent Work | |

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Elementary Student VIRTUAL Schedule

Aue Elementary – ECSE Schedule (PM)

TIME SUBJECT LIVE/INDEPENDENT

11:00 Teacher Planning Time

11:45 Teacher Office Hours

12:25 **Greeting Time**



12:45 Small Group: Language & Literacy
Conferencing
Independent Practice
Small Group Support



1:00 Work Time (to include:)
Planning
Clean Up
Recall Time



2:00 **Literacy: Phonological Awareness**



2:15 Outside Time

2:30 Small Group: Math, Science, & Social Studies



2:45 **Large Group: Math**



3:00 Music and Movement



Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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