

# Kindergarten Student VIRTUAL Schedule

Beard Elementary School

**TIME SUBJECT LIVE/INDEPENDENT**

7:45	<b>Morning Meeting</b>	
8:00	<b>Reading</b>	
	<ul style="list-style-type: none"> <li>Mini Lesson</li> <li>Read Aloud</li> <li>Phonics</li> <li>Oral Language Development</li> </ul>	
8:40	Reading Independent Practice & Small Group Support	
9:00	<b>Discovery Time</b>	
	Monday and Friday: PE Tuesday: Music (35 min); PE (15 min) Wednesday: Tech Apps (35 min); PE (15 min) Thursday: Art (35 min) PE (15 min)	
9:50	Reading Independent Practice & Small Group Support	
10:40	<b>Writing</b>	
	<ul style="list-style-type: none"> <li>Mini Lesson</li> </ul>	
10:35	<b>Writing</b>	
	<ul style="list-style-type: none"> <li>Conferencing</li> <li>Independent Practice</li> <li>Small Group Support</li> </ul>	
11:05	Lunch and Recess	
11:45	<b>Writing</b>	
	<ul style="list-style-type: none"> <li>Conferencing</li> <li>Independent Practice</li> <li>Small Group Support</li> </ul>	
12:10	<b>Science/Social Studies</b>	
	<ul style="list-style-type: none"> <li>Mini Lesson</li> </ul>	
12:25	Science/Social Studies Independent Practice & Small Group Support	
12:55	Brain Break	
1:10	<b>Math</b>	
	<ul style="list-style-type: none"> <li>Mini Lesson</li> <li>Recursive Review</li> <li>Problem Solving</li> </ul>	
1:25	<b>Math</b>	
	<ul style="list-style-type: none"> <li>Guided Math Groups</li> <li>Independent Practice</li> </ul>	
2:10	Intervention/Enrichment/English Language Development	
2:40	My Teacher's Office Hours/Tutoring/Support with Independent work	

**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

**Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

**Morning Meeting**

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.


**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# First Grade Student VIRTUAL Schedule

Beard Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading <ul style="list-style-type: none"> <li>Mini Lesson</li> <li>Read Aloud</li> <li>Phonics</li> </ul>	
8:20	Reading Independent Practice & Small Group Support	
9:30	Writing <ul style="list-style-type: none"> <li>Mini Lesson</li> </ul>	
9:40	Writing Conferencing Independent Practice Small Group Support	
9:55	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); PE (15 min) Wednesday: Tech Apps (35 min); PE (15 min) Thursday: Art (35 min) PE (15 min)	
10:45	Writing	
11:05	Lunch and Recess	
11:45	Math <ul style="list-style-type: none"> <li>Mini Lesson</li> <li>Recursive Review</li> <li>Problem Solving</li> </ul>	
12:00	Math <ul style="list-style-type: none"> <li>Guided Math Groups</li> <li>Independent Practice</li> </ul>	
12:45	Brain Break	
1:00	Science/Social Studies <ul style="list-style-type: none"> <li>Mini Lesson</li> </ul>	
1:15	Science/Social Studies Independent Practice & Small Group Support	
1:45	Intervention/Enrichment/English Language Development	
2:15	My Teacher's Office Hours/Tutoring/Support with Independent work	




**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



**Morning Meeting**

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.




# Second Grade VIRTUAL Schedule

Beard Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	<b>Morning Meeting</b>	
8:00	<b>Writing</b> ▪ Mini Lesson	
8:20	<b>Writing</b> ▪ Conferencing ▪ Independent Practice ▪ Small Group Support	
9:30	Brain Break	
9:45	<b>Reading</b> ▪ Mini Lesson ▪ Read Aloud ▪ Phonics/Word Work	
10:05	<b>Reading</b> Independent Practice & Small Group Support	
10:50	<b>Discovery Time</b> Monday and Friday: PE Tuesday: Music (35 min); PE (15 min) Wednesday: Tech Apps (35 min); PE (15 min) Thursday: Art (35 min) PE (15 min)	
11:40	Lunch and Recess	
12:20	<b>Math (choice of:)</b> ▪ Mini Lesson ▪ Recursive Review ▪ Problem Solving	
12:40	<b>Math</b> Guided Math Groups Independent Practice	
1:20	<b>Science/Social Studies</b> ▪ Mini Lesson	
1:40	<b>Science/Social Studies</b> Independent Practice & Small Group Support	
2:00	Intervention/Enrichment/English Language Development	
2:30	My Teacher's Office Hours/Tutoring/Support with Independent work	




**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



**Morning Meeting**

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.


**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Third Grade Student VIRTUAL Schedule

Beard Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading <ul style="list-style-type: none"> <li>Mini Lesson</li> <li>Read Aloud</li> <li>Phonics</li> </ul>	
8:20	Reading Independent Practice & Small Group Support	
9:30	Science/Social Studies <ul style="list-style-type: none"> <li>Mini Lesson</li> </ul>	
9:50	Science/Social Studies Independent Practice & Small Group Support	
10:15	Brain Break	
10:30	Math <ul style="list-style-type: none"> <li>Mini Lesson</li> <li>Recursive Review</li> <li>Problem Solving</li> </ul>	
10:50	Math <ul style="list-style-type: none"> <li>Guided Math Groups</li> <li>Independent Practice</li> </ul>	
11:40	Lunch and Recess	
12:20	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); PE (15 min) Wednesday: Tech Apps (35 min); PE (15 min) Thursday: Art (35 min) PE (15 min)	
1:10	Writing Mini Lesson	
1:25	Writing <ul style="list-style-type: none"> <li>Conferencing</li> <li>Independent Practice</li> <li>Small Group Support</li> </ul>	
2:00	Intervention/Enrichment	
2:30	My Teacher's Office Hours/Tutoring/Support with Independent work	




**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



**Morning Meeting**

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.



# Fourth Grade Student VIRTUAL Schedule

## Beard Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Math <ul style="list-style-type: none"> <li>Mini Lesson</li> <li>Recursive Review</li> <li>Problem Solving</li> </ul>	
8:20	Math Independent Practice & Small Group Support	
9:30	Science/Social Studies <ul style="list-style-type: none"> <li>Mini Lesson</li> </ul>	
9:50	Science/Social Studies Independent Practice & Small Group Support	
10:15	Brain Break	
10:30	Reading <ul style="list-style-type: none"> <li>Mini Lesson</li> <li>Read Aloud</li> <li>Word Work</li> </ul>	
10:50	Reading <ul style="list-style-type: none"> <li>Guided Reading Groups</li> <li>Independent Practice</li> </ul>	
11:30	Lunch and Recess	
12:10	Writing <ul style="list-style-type: none"> <li>Mini Lesson</li> </ul>	
12:30	Writing <ul style="list-style-type: none"> <li>Conferencing</li> <li>Independent Practice</li> <li>Small Group Support</li> </ul>	
1:15	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); PE (15 min) Wednesday: Tech Apps (35 min); PE (15 min) Thursday: Art (35 min) PE (15 min)	
2:05	Intervention/Enrichment	
2:40	My Teacher's Office Hours/Tutoring/Support with Independent work	



### Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



### Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



### Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



### Morning Meeting

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### Intervention/Enrichment/English Language Development

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### Teacher Office Hours

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# Fifth Grade Student VIRTUAL Schedule

## Beard Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Math <ul style="list-style-type: none"> <li>Mini Lesson</li> <li>Recursive Review</li> <li>Problem Solving</li> </ul>	
8:20	Math Independent Practice & Small Group Support	
9:30	Science Mini Lesson	
9:50	Science Independent Practice & Small Group Support	
10:15	Writing Mini Lesson	
10:30	Writing <ul style="list-style-type: none"> <li>Independent Practice</li> <li>Guided Reading</li> </ul>	
11:10	Reading Mini Lesson	
11:30	Lunch and Recess	
12:10	Reading <ul style="list-style-type: none"> <li>Conferencing</li> <li>Independent Practice</li> </ul>	
12:55	Social Studies Mini Lesson	
1:15	Social Studies Independent Practice	
1:25	Intervention/Enrichment	
1:55	My Teacher's Office Hours/Tutoring/Support with Independent work	
2:10	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); PE (15 min) Wednesday: Tech Apps (35 min); PE (15 min) Thursday: Art (35 min) PE (15 min)	
3:00	My Teacher's Office Hours/Tutoring/Support with Independent work	



### Live Instruction

(Synchronous)


- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



### Independent Learning Activities


(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



### Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



### Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

### Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

### Teacher Office Hours

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