


Elementary Student VIRTUAL Schedule

Herbert G. Boldt Elementary School ~ Kinder


TIME SUBJECT LIVE/INDEPENDENT


7:45 **Morning Meeting** 


8:00 **Discovery Time**
 Monday and Friday: PE
 Tuesday: Music (35 min); Tech Apps (15 min)
 Wednesday: PE (35 min); Tech Apps (15 min)
 Thursday: Art (35 min); Tech Apps (15 min)


8:50 **Reading (choice of:)**
 Mini Lesson
 Read Aloud
 Phonics 

9:05 **Reading**
 Independent Practice & Small Group Support 


10:20 **Writing**
 Mini Lesson 


10:35 **Writing**
 Conferencing
 Independent Practice
 Small Group Support 

11:05 **Science/Social Studies**
 Mini Lesson 

11:25 **Science/Social Studies**
 Independent Practice & Small Group Support 

11:50 **Lunch and Recess**

12:30 **Math (choice of:)**
 Mini Lesson
 Recursive Review
 Problem Solving 

12:50 **Math**
 Guided Math Groups
 Independent Practice 

2:00 **Intervention/Enrichment/English Language Development**

2:30 **My Teacher's Office Hours/Tutoring/Support with Independent work**

Live Instruction (Synchronous)

Guided Practice
 Teacher Modeling
 Direct Instruction
 Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
 Collaborative Group Work
 Discussions/Forums
 Small Group Instruction
 One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Elementary Student VIRTUAL Schedule

Herbert G. Boldt Elementary School ~ 1st Grade

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting



8:00 Writing
Mini Lesson



8:15 Writing
Conferencing
Independent Practice
Small Group Support



8:45 Brain Break

8:55 Reading (choice of:)
Mini Lesson
Read Aloud
Phonics



10:35 Reading
Independent Practice & Small Group Support



10:25 Science/Social Studies
Mini Lesson



10:40 Science/Social Studies
Independent Practice &
Small Group Support



11:10 Lunch and Recess

11:50 Discovery Time
Monday and Friday: PE
Tuesday: Music (35 min); Tech Apps (15 min)
Wednesday: PE (35 min); Tech Apps (15 min)
Thursday: Art (35 min); Tech Apps (15 min)



12:40 Math (choice of:)
Mini Lesson
Recursive Review
Problem Solving



1:00 Math
Guided Math Groups
Independent Practice



2:00 Intervention/Enrichment/English Language Development

2:30 My Teacher's Office Hours/Tutoring/Support with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

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Elementary Student VIRTUAL Schedule


Herbert G. Boldt Elementary School ~ 2nd Grade


TIME SUBJECT LIVE/INDEPENDENT

7:45 **Morning Meeting** 


8:00 Intervention/Enrichment


8:30 **Reading (choice of:)**
Mini Lesson
Read Aloud
Phonics 

8:50 Reading
Independent Practice & Small Group Support 


10:00 **Discovery Time**
Monday and Friday: PE
Tuesday: Music (35 min); Tech Apps (15 min)
Wednesday: PE (35 min); Tech Apps (15 min)
Thursday: Art (35 min); Tech Apps (15 min) 


10:50 Lunch and Recess


11:30 **Writing**
Mini Lesson 


11:45 Writing
Conferencing
Independent Practice
Small Group Support 

12:15 Brain Break

12:30 **Math (choice of:)**
Mini Lesson
Recursive Review
Problem Solving 

12:50 Math
Guided Math Groups
Independent Practice 

1:50 **Science/Social Studies**
Mini Lesson 

2:10 Science/Social Studies
Independent Practice & Small Group Support 

2:30 My Teacher's Office Hours/Tutoring/Support with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

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Elementary Student VIRTUAL Schedule

Herbert G. Boldt Elementary School 3rd Grade

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting



8:00 Reading

Mini Lesson
Read Aloud
Phonics



8:20-9:00 Reading
Independent Practice & Small Group Support



9:00- 9:50 Discovery Time
Monday and Friday: PE
Tuesday: Music (35 min); Tech Apps (15 min)
Wednesday: PE (35 min); Tech Apps (15 min)
Thursday: Art (35 mins); Tech Apps (15 mins)



9:50-10:05 Math
Mini Lesson
Recursive Review
Problem Solving



10:05- 11:20 Math
Guided Math Groups
Independent Practice



11:20- 12:00 Lunch and Recess

12:00- 12:15 Science/Social Studies
Mini Lesson



12:15- 12:45 Independent Practice & Small Group Support

12:45- 1:00 Brain Break

1:00- 1:15 Reading
Read Aloud



1:15- 1:30 Writing Mini- Lesson
1:30- 2:00 Writing (Conferring, Independent)



2:00- 2:30 Enrichment/ Intervention

2:30- 3:10 Teacher's Office Hours/Tutoring/Support with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Morning Meeting

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Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.


Elementary Student VIRTUAL Schedule

Herbert G. Boldt Elementary School 4th Grade


TIME SUBJECT LIVE/INDEPENDENT

7:45 **Morning Meeting** 


8:00 **Discovery Time**
 Monday and Friday: PE
 Tuesday: Music (35 min); Tech Apps (15 min)
 Wednesday: PE (35 min); Tech Apps (15 min)
 Thursday: Art (35 min); Tech Apps (15 min)


8:50 **Reading (choice of:)**
 Mini Lesson
 Read Aloud
 Phonics 

9:05 **Reading**
 Independent Practice & Small Group Support 


10:20 **Writing**
 Mini Lesson 


10:35 **Writing**
 Conferencing
 Independent Practice
 Small Group Support 

11:05 **Science/Social Studies**
 Mini Lesson 

11:25 **Science/Social Studies**
 Independent Practice & Small Group Support 

11:50 **Lunch and Recess**

12:30 **Math (choice of:)**
 Mini Lesson
 Recursive Review
 Problem Solving 

12:50 **Math**
 Guided Math Groups
 Independent Practice 

2:00 **Intervention/Enrichment/English Language Development**

2:30 **My Teacher's Office Hours/Tutoring/Support with Independent work**

Live Instruction (Synchronous)

Guided Practice
 Teacher Modeling
 Direct Instruction
 Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
 Collaborative Group Work
 Discussions/Forums
 Small Group Instruction
 One-on-one support

Discovery Time

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Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours


Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.


Elementary Student VIRTUAL Schedule


Herbert G. Boldt Elementary School 5th Grade


TIME SUBJECT LIVE/INDEPENDENT


7:45 Morning Meeting 


8:00 **Rotation #1: Math (choice of:)**
Mini Lesson
Recursive Review
Problem Solving 

8:20 Math
Independent Practice
Small Group Support 


9:30 **Rotation #2: Reading & Writing (choice of:)**
Mini Lesson
Read Aloud
Phonics 


9:50 Reading & Writing
Independent Practice
Small Group Support
Conferencing 

11:00 **Rotation #3: Science/Social Studies**
Mini Lesson 

11:20 Science/Social Studies
Independent Practice
Small Group Support 

12:30-1:10 Lunch and Recess

1:10 Discovery Time
Monday and Friday: PE
Tuesday: Music (35 min); Tech Apps (15 min)
Wednesday: PE (35 min); Tech Apps (15 min)
Thursday: Art (35 mins); Tech Apps (15 mins) 

2:00 Intervention/Enrichment/English Language Development 

2:30-3:15 My Teacher's Office Hours/Tutoring/Support with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

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