Herbert G. Boldt Elementary School ~ Kinder

| TIME  | SUBJECT                                                                                                                                             | LIVE/INDEPENDE          |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| 7:45  | Morning Meeting                                                                                                                                     | LIVE 4                  |
| 8:00  | Discovery Time  Monday and Friday: PE  Tuesday: Music (35 min); Tech Apps  Wednesday: PE (35 min); Tech Apps  Thursday: Art (35 min); Tech Apps (15 | (15 min)                |
| 8:50  | Reading (choice of:)  Mini Lesson  Read Aloud  Phonics                                                                                              | LIVE                    |
| 9:05  | Reading Independent Practice & Small Group                                                                                                          | Support LIVE Support    |
| 10:20 | <b>Writing</b> Mini Lesson                                                                                                                          | LIVE                    |
| 10:35 | Writing Conferencing Independent Practice Small Group Support                                                                                       | LIVE                    |
| 11:05 | Science/Social Studies Mini Lesson                                                                                                                  | LIVE                    |
| 11:25 | Science/Social Studies Independent Practice & Small Group S                                                                                         | Support                 |
| 11:50 | Lunch and Recess                                                                                                                                    |                         |
| 12:30 | Math (choice of:)  Mini Lesson  Recursive Review  Problem Solving                                                                                   | LIVE                    |
| 12:50 | Math<br>Guided Math Groups<br>Independent Practice                                                                                                  | LIVE 1                  |
| 2:00  | Intervention/Enrichment/English Language [                                                                                                          | Development             |
| 2:30  | My Teacher's Office Hours/Tutoring/Support                                                                                                          | t with Independent work |



#### **Live** Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



# **Independent Learning Activities**

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



#### **Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

### Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

#### **Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Herbert G. Boldt Elementary School ~ 1st Grade

| TIME  | SUBJECT                                                                                                              | LIVE/INDEPENDENT                                                       | L                                                         |
|-------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------|
| 7:45  | Morning Meeting                                                                                                      | LIVE 1                                                                 | \ Ir<br>(s                                                |
| 8:00  | <b>Writing</b><br>Mini Lesson                                                                                        | LIVE                                                                   | G<br>To                                                   |
| 8:15  | Writing Conferencing Independent Practice Small Group Support                                                        | LIVE                                                                   | nd                                                        |
| 8:45  | Brain Break                                                                                                          |                                                                        | _ea                                                       |
| 8:55  | Reading (choice of:)  Mini Lesson  Read Aloud  Phonics                                                               | LIVE                                                                   | Asy<br>Indep<br>Colla<br>Disco                            |
| 10:35 | Reading Independent Practice & Sma                                                                                   | II Crown Curnart                                                       | Sma<br>One-                                               |
| 10:25 | Science/Social Studies<br>Mini Lesson                                                                                | LIVE                                                                   |                                                           |
| 10:40 | Science/Social Studies<br>Independent Practice &<br>Small Group Support                                              | LIVE                                                                   | Stude<br>instru<br>Tech                                   |
| 11:10 | Lunch and Recess                                                                                                     |                                                                        | instru<br>The 1<br>stude                                  |
| 11:50 | Discovery Time<br>Monday and Friday: PE<br>Tuesday: Music (35 mir<br>Wednesday: PE (35 mi<br>Thursday: Art (35 min); | n); Tech Apps (15 min)<br>n); Tech Apps (15 min)<br>Tech Apps (15 min) | activi                                                    |
| 12:40 | Math (choice of:)  Mini Lesson Recursive Review Problem Solving                                                      | LIVE Classistart of commissocial                                       | Mornir<br>tice the<br>room leach de<br>nunity,<br>lly and |
| 1:00  | Math<br>Guided Math Groups<br>Independent Practice                                                                   | enviro allows stude                                                    | ing me<br>onmen<br>s stud<br>nts se<br>nts for            |
| 2:00  | Intervention/Enrichment/English La                                                                                   |                                                                        | 1110 101                                                  |
| 2:30  | My Teacher's Office Hours/Tutoring                                                                                   | g/Support with Independent work  Interven English                      |                                                           |



Synchronous)

**Guided Practice** Teacher Modeling Direct Instruction Assessment

#### dependent arning Activities

ynchronous)

pendent Practice aborative Group Work cussions/Forums all Group Instruction -on-one support

#### iscovery Time

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### orning Meeting

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#### n/Enrichment/ nguage Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

#### Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Herbert G. Boldt Elementary School ~ 2nd Grade

| TIME  | SUBJECT                                                                                                                      | LIVE/INDEPENDENT                |
|-------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 7:45  | Morning Meeting                                                                                                              | LIVE 122                        |
| 8:00  | Intervention/Enrichment                                                                                                      |                                 |
| 8:30  | Reading (choice of:)  Mini Lesson Read Aloud Phonics                                                                         | LIVE                            |
| 8:50  | Reading<br>Independent Practice & Small                                                                                      | Group Support                   |
| 10:00 | Discovery Time<br>Monday and Friday: PE<br>Tuesday: Music (35 min);<br>Wednesday: PE (35 min);<br>Thursday: Art (35 min); To | Tech Apps (15 min)              |
| 10:50 | Lunch and Recess                                                                                                             |                                 |
| 11:30 | <b>Writing</b><br>Mini Lesson                                                                                                | LIVE                            |
| 11:45 | Writing Conferencing Independent Practice Small Group Support                                                                | LIVE P                          |
| 12:15 | Brain Break                                                                                                                  |                                 |
| 12:30 | Math (choice of:)  Mini Lesson Recursive Review Problem Solving                                                              | LIVE                            |
| 12:50 | Math Guided Math Groups Independent Practice                                                                                 | LIVE                            |
| 1:50  | Science/Social Studies<br>Mini Lesson                                                                                        | LIVE                            |
| 2:10  | Science/Social Studies<br>Independent Practice & Small                                                                       | Group Support                   |
| 2:30  | My Teacher's Office Hours/Tutorin                                                                                            | g/Support with Independent work |



#### Live Instruction

(Synchronous)

**Guided Practice** Teacher Modeling Direct Instruction Assessment



#### Independent **Learning Activities**

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



#### **Discovery Time**

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#### Teacher Office Hours

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#### Intervention/Enrichment/ English Language Development

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Herbert G. Boldt Elementary School 3rd Grade

| TIME                            | SUBJECT                                                                                                                                         | LIVE/INDEPENDEN             |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| 7:45                            | Morning Meeting                                                                                                                                 | LIVE A 288                  |
| 8:00                            | Reading  Mini Lesson  Read Aloud  Phonics                                                                                                       | LIVE                        |
| 8:20-9:00                       | Reading<br>Independent Practice & Small Group                                                                                                   | Support                     |
| 9:00- 9:50                      | Discovery Time  Monday and Friday: PE Tuesday: Music (35 min); Tech Apps Wednesday: PE (35 min); Tech Apps Thursday: Art (35 mins); Tech Apps ( | (15 min)                    |
| 9:50-10:05                      | Math  Mini Lesson  Recursive Review  Problem Solving                                                                                            | LIVE                        |
| 10:05- 11:20                    | Math Guided Math Groups Independent Practice                                                                                                    | LIVE T                      |
| 11:20- 12:00                    | Lunch and Recess                                                                                                                                |                             |
| 12:00- 12:15                    | Science/Social Studies<br>Mini Lesson                                                                                                           | LIVE                        |
| 12:15- 12:45                    | Independent Practice & Small Group Suppo                                                                                                        | ort                         |
| 12:45- 1:00                     | Brain Break                                                                                                                                     |                             |
| 1:00- 1:15                      | Reading<br>Read Aloud                                                                                                                           | LIVE                        |
| <b>1:15- 1:30</b><br>1:30- 2:00 | Writing Mini- Lesson Writing (Conferring, Independent)                                                                                          | LIVE 1                      |
| 2:00- 2:30                      | Enrichment/ Intervention                                                                                                                        |                             |
| 2:30- 3:10                      | Teacher's Office Hours/Tutoring/Sup                                                                                                             | oport with Independent work |



#### **Live** Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



## **Independent Learning Activities**

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



#### **Discovery Time**

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### Intervention/Enrichment/ English Language Development

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#### **Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

NORTHSIDE INDEPENDENT SCHOOL DISTRICT

### **Elementary Student VIRTUAL Schedule**

Herbert G. Boldt Elementary School 4th Grade

| TIME  | SUBJECT                                                                                                                                               | LIVE/INDEPENDE             |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| 7:45  | Morning Meeting                                                                                                                                       | LIVE 128                   |
| 8:00  | Discovery Time<br>Monday and Friday: PE<br>Tuesday: Music (35 min); Tech App<br>Wednesday: PE (35 min); Tech App<br>Thursday: Art (35 min); Tech Apps | ps (15 min)                |
| 8:50  | Reading (choice of:)  Mini Lesson  Read Aloud  Phonics                                                                                                | LIVE                       |
| 9:05  | Reading<br>Independent Practice & Small Grou                                                                                                          | up Support                 |
| 10:20 | Writing<br>Mini Lesson                                                                                                                                | LIVE                       |
| 10:35 | Writing Conferencing Independent Practice Small Group Support                                                                                         | LIVE 1                     |
| 11:05 | Science/Social Studies Mini Lesson                                                                                                                    | LIVE                       |
| 11:25 | Science/Social Studies Independent Practice & Small Grou                                                                                              | ip Support                 |
| 11:50 | Lunch and Recess                                                                                                                                      |                            |
| 12:30 | Math (choice of:)  Mini Lesson  Recursive Review  Problem Solving                                                                                     | LIVE                       |
| 12:50 | Math Guided Math Groups Independent Practice                                                                                                          | LIVE                       |
| 2:00  | Intervention/Enrichment/English Languag                                                                                                               | e Development              |
| 2:30  | My Teacher's Office Hours/Tutoring/Supp                                                                                                               | oort with Independent work |



#### **Live** Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



# **Independent Learning Activities**

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



#### **Discovery Time**

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### Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

#### **Teacher Office Hours**

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NORTHSIDE INDEPENDENT SCHOOL DISTRICT

### **Elementary Student VIRTUAL Schedule**

Herbert G. Boldt Elementary School 5th Grade

| TIME       | SUBJECT                                                                                                                                      | LIVE/INDEPENDEN              |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| 7:45       | Morning Meeting                                                                                                                              | LIVE 1                       |
| 8:00       | Rotation #1: Math (choice of:) Mini Lesson Recursive Review Problem Solving                                                                  | LIVE                         |
| 8:20       | Math Independent Practice Small Group Support                                                                                                |                              |
| 9:30       | Rotation #2: Reading & Writing ( Mini Lesson Read Aloud Phonics                                                                              | choice of:)                  |
| 9:50       | Reading & Writing<br>Independent Practice<br>Small Group Support<br>Conferencing                                                             |                              |
| 11:00      | Rotation #3: Science/Social Stud<br>Mini Lesson                                                                                              | lies LIVE                    |
| 11:20      | Science/Social Studies<br>Independent Practice<br>Small Group Support                                                                        |                              |
| 12:30-1:10 | Lunch and Recess                                                                                                                             |                              |
| 1:10       | Discovery Time  Monday and Friday: PE Tuesday: Music (35 min); Tech Apps Wednesday: PE (35 min); Tech App Thursday: Art (35 mins); Tech Apps | s (15 min)                   |
| 2:00       | Intervention/Enrichment/English Langu                                                                                                        | uage Development             |
| 2:30-3:15  | My Teacher's Office Hours/Tutoring/Su                                                                                                        | upport with Independent work |



#### Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



## **Independent Learning Activities**

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



#### **Discovery Time**

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#### **Teacher Office Hours**

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## Intervention/Enrichment/ English Language Development

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