













PreK Student VIRTUAL Schedule

Murray E. Boone Elementary School

TIME SUBJECT LIVE/INDEPENDENT

7:45	Morning Meeting	
8:05	Small Group Time Language & Literacy	
8:20	Large Group Time Literacy/Phonological Awareness	
8:35	Small Group Time Math, Science, & Social Studies	
8:50	Outside Time	
9:10	Work Time Planning/Work Time/Clean Up/Recall	
10:10	Large Group Time Math	
10:25	Lunch and Outside Time	
11:15	Small Group Time Emergent Literacy Writing	
11:30	Read Aloud	
11:50	Table Activity	
12:05	Rest Time	
1:05	Snack Time	
1:15	Large Group Social Emotional Component	
1:30	Work Time Planning/Work Time/Clean Up/Recall	
2:30	Large Group Music and Movement	
2:45	My Teacher's Office Hours/Student & Family Support	

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours


Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.


Kindergarten Student VIRTUAL Schedule


Murray E. Boone Elementary School


TIME SUBJECT LIVE/INDEPENDENT


7:45 Morning Meeting 

8:00 Reading (choice of:)
Mini Lesson
Read Aloud
Phonics 

8:20 Reading
Independent Practice & Small Group Support 


9:15 Writing
Mini Lesson 

9:30 Writing
Conferencing
Independent Practice
Small Group Support 


9:50 Discovery Time
Monday and Friday: PE (50 min each day)
Tuesday: Music (40 min); PE (10 min)
Wednesday: Computer (35 min); PE (15 min)
Thursday: Art (40 min); PE (10 min) 


10:40 Lunch and Recess

11:30 Writing (continued) 

11:45 Math (choice of:)
Mini Lesson
Recursive Review
Problem Solving 

12:05 Math
Guided Math Groups
Independent Practice 

1:00 Science/Social Studies
Mini Lesson 

1:15 Science/Social Studies
Independent Practice & Small Group Support 

1:45 Intervention/Enrichment/English Language Development

2:25 My Teacher's Office Hours/Student & Family Support

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Teacher Office Hours

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First Grade Student VIRTUAL Schedule

Murray E. Boone Elementary School


TIME SUBJECT LIVE/INDEPENDENT

7:45 **Morning Meeting** 

8:00 Intervention/Enrichment/English Language Development


8:40 **Reading (choice of:)**
Mini Lesson
Read Aloud
Phonics 


9:00 Reading
Independent Practice & Small Group Support 


9:50 **Writing**
Mini Lesson 

10:05 Writing
Conferencing
Independent Practice
Small Group Support 


10:50 Lunch and Recess


11:40 **Math (choice of:)**
Mini Lesson
Recursive Review
Problem Solving 

12:00 Math
Guided Math Groups
Independent Practice 

12:15 Discovery Time
Monday and Friday: PE (50 min each day)
Tuesday: Art (40 min); PE (10 min)
Wednesday: Computer (35 min); PE (15 min)
Thursday: Music (40 min); PE (10 min) 

1:05 Math (continued) 

1:45 **Science/Social Studies**
Mini Lesson 

2:00 Science/Social Studies
Independent Practice & Small Group Support 

2:25 My Teacher's Office Hours/Student & Family Support

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Morning Meeting

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Teacher Office Hours

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Second Grade Student VIRTUAL Schedule

Murray E. Boone Elementary School

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting



8:00 Math (choice of:)

Mini Lesson
Recursive Review
Problem Solving



8:20

Math

Guided Math Groups
Independent Practice



8:55

Discovery Time

Monday and Friday: PE (50 min each day)
Tuesday: Music (40 min); PE (10 min)
Wednesday: Computer (35 min); PE (15 min)
Thursday: Art (40 min); PE (10 min)



9:45

Continue Math



10:15

Intervention/Enrichment/English Language Development

10:55

Writing

Mini Lesson



11:10

Writing

Conferencing
Independent Practice
Small Group Support



11:40

Lunch and Recess

12:30

Writing (continued)



12:45

Reading (choice of:)

Mini Lesson, Read Aloud, Phonics



1:05

Reading

Independent Practice & Small Group Support



1:45

Science/Social Studies

Mini Lesson



2:00

Science/Social Studies

Independent Practice & Small Group Support



2:25

My Teacher's Office Hours/Student & Family Support

Live Instruction

(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Intervention/Enrichment/English Language Development

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Teacher Office Hours

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Third Grade Student VIRTUAL Schedule


Murray E. Boone Elementary School


TIME SUBJECT LIVE/INDEPENDENT

7:45 **Morning Meeting** 


8:00 Intervention/Enrichment/English Language Development


8:30 **Science/Social Studies** 
Mini Lesson

8:50 Science/Social Studies 
Independent Practice & Small Group Support


9:15 **Math (choice of:)** 
Mini Lesson
Recursive Review
Problem Solving

9:35 **Math** 
Guided Math Groups
Independent Practice

10:45 **Writing** 
Mini Lesson


11:00 **Writing** 
Conferencing
Independent Practice
Small Group Support

11:30 Lunch and Recess

12:20 **Reading (choice of:)** 
Mini Lesson
Read Aloud
Word Study

12:40 **Reading** 
Independent Practice & Small Group Support

1:35 My Teacher's Office Hours/Student & Family Support

2:05 **Discovery** 
Monday and Friday: PE (50 min each day)
Tuesday: Art (40 min); PE (10 min)
Wednesday: Computer (35 min); PE (15 min)
Thursday: Music (40 min); PE (10 min)

2:55 My Teacher's Office Hours/Student & Family Support (Continued)

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours


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Fourth Grade Student VIRTUAL Schedule


Murray E. Boone Elementary School


TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting 


8:00 Reading (choice of:)
Mini Lesson
Read Aloud
Word Study 

8:20 Reading
Independent Practice & Small Group Support 

9:00 Writing
Mini Lesson 

9:20 Writing
Conferencing
Independent Practice
Small Group Support 


10:00 Intervention/Enrichment/English Language Development


10:40 Math (choice of:)
Mini Lesson
Recursive Review
Problem Solving 


11:00 Math
Guided Math Groups
Independent Practice 

12:05 Lunch and Recess

12:55 My Teacher's Office Hours/Student & Family Support

1:10 Discovery Time
Monday and Friday: PE (50 min each day)
Tuesday: Art (40 min); PE (10 min)
Wednesday: Computer (35 min); PE (15 min)
Thursday: Music (40 min); PE (10 min) 

2:00 Science/Social Studies
Mini Lesson 

2:20 Science/Social Studies
Independent Practice & Small Group Support 

2:45 My Teacher's Office Hours/Student & Family Support

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Fifth Grade Student VIRTUAL Schedule

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TIME SUBJECT LIVE/INDEPENDENT

7:45	Morning Meeting	
8:00	Intervention/Enrichment/English Language Development	
8:30	Math (choice of:) Mini Lesson, Recursive Review, Problem Solving	
8:50	Math Guided Math Groups Independent Practice	
10:00	Science Mini Lesson	
10:20	Science Independent Practice & Small Group Support	
10:45	Social Studies Mini Lesson	
11:00	Social Studies Independent Practice & Small Group Support	
11:20	Discovery Monday and Friday: PE (50 min each day) Tuesday: Music (40 min); PE (10 min) Wednesday: Computer (35 min); PE (15 min) Thursday: Art (40 min); PE (10 min)	
12:10	Lunch and Recess	
12:50	Writing Mini Lesson	
1:05	Writing Conferencing Independent Practice Small Group Support	
1:30	Reading (choice of:) Mini Lesson, Read Aloud, Word Study	
1:45	Reading Independent Practice & Small Group Support	
2:30	My Teacher's Office Hours/Student & Family Support	

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

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