NORTHSIDE INDEPENDENT SCHOOL DISTRICT

PreK Student VIRTUAL Schedule

Murray E. Boone Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT	Live	
7:45	Morning Meeting	LIVE 4	Instruction (Synchronous)	
8:05	Small Group Time Language & Literacy	LIVE	Guided Practice Teacher Modeling	
8:20	Large Group Time Literacy/Phonological Awareness	LIVE	Direct Instruction Assessment	
8:35	Small Group Time Math, Science, & Social Studies	LIVE P	Independent	
8:50	Outside Time		Learning Activities (Asynchronous)	
9:10	Work Time Planning/Work Time/Clean Up/Recall		Independent Practice Collaborative Group Work Discussions/Forums	
10:10	Large Group Time Math	LIVE	Small Group Instruction One-on-one support	
10:25	Lunch and Outside Time			
11:15	Small Group Time Emergent Literacy Writing	LIVE	Discovery Time Students will receive asynchronous instruction for music, art, PE and STEM or	
11:30	Read Aloud	LIVE	Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires	
11:50	Table Activity		students to have 135 minutes of physical activity per week.	
12:05	Rest Time	(• • • • • • • • • • • • • • • • • • • •	
1:05	Snack Time		Morning Meeting Morning meetings are a school-wide	
1:15	Large Group Social Emotional Component	LIVE	practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.	
1:30	Large Group Music and Movement			
1:45	Work Time Planning/Work Time/Clean Up/Recall			
2:45	My Teacher's Office Hours/Student	& Family Support	Intervention/Enrichment/	

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

richment/ **English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Kindergarten Student VIRTUAL Schedule

Murray E. Boone Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	LIVE 288
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	LIVE
8:20	Reading Independent Practice & Small Group	Support
9:15	Writing Mini Lesson	
9:30	Writing Conferencing Independent Practice Small Group Support	LIVE
9:50	Discovery Time Monday and Friday: PE (50 min each Tuesday: Music (40 min); PE (10 min Wednesday: Computer (35 min); PE Thursday: Art (40 min); PE (10 min)	
10:40	Lunch and Recess	
11:30	Writing (continued)	LIVE 1
11:45	Math (choice of:) Mini Lesson Recursive Review Problem Solving	LIVE (22)
12:05	Math Guided Math Groups Independent Practice	LIVE
1:00	Science/Social Studies Mini Lesson	LIVE
1:15	Science/Social Studies Independent Practice & Small Group	
1:45	Intervention/Enrichment/English Language	Development
2:25	My Teacher's Office Hours/Student & Famil	y Support Interv



Guided Practice Teacher Modeling Direct Instruction Assessment

Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

First Grade Student VIRTUAL Schedule

Murray E. Boone Elementary School

TIME	SUBJECT LI	VE/INDEPENDENT	Live	
7:45	Morning Meeting	LIVE 4	Instruction (Synchronous)	
8:00	Intervention/Enrichment/English Language Devel	opment	Guided Practice	
8:40	Reading (choice of:) Mini Lesson Read Aloud Phonics	LIVE	Teacher Modeling Direct Instruction Assessment	
9:00	Reading Independent Practice & Small Group Supp	ort	Independent Learning Activities	
9:50	Writing Mini Lesson	LIVE	(Asynchronous) Independent Practice	
10:05	Writing Conferencing Independent Practice Small Group Support	LIVE	Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support	
10:50	Lunch and Recess			
11:40	Math (choice of:) Mini Lesson Recursive Review Problem Solving	LIVE	Discovery Time Students will receive asynchronous instruction for music, art, PE and STEM of Tech Apps. These teachers will provide instructional videos for students to follow	
12:00	Math Guided Math Groups Independent Practice	LIVE	The Texas Education Agency requires students to have 135 minutes of physactivity per week.	
12:15	Discovery Time Monday and Friday: PE (50 min each day) Tuesday: Art (40 min); PE (10 min) Wednesday: Computer (35 min); PE (15 m Thursday: Music (40 min); PE (10 min)	in)	Morning Meeting Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to	
1:05	Math (continued)	LIVE	start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal morning meetings is to give students a safe environment that provides a sense of trust,	
1:45	Science/Social Studies Mini Lesson	LIVE		
2:00	Science/Social Studies Independent Practice & Small Group Supp	LIVE	allows students to feel important, and helps students separate from home and prepares the students for the day's events.	
2:25	My Teacher's Office Hours/Student & Family Sup	port	Intervention/Enrichment/	

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Second Grade Student VIRTUAL Schedule

Murray E. Boone Elementary School

ГІМЕ	SUBJECT L	.IVE/INDEPENDENT
7:45	Morning Meeting	LIVE 288
8:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	LIVE
8:20	Math Guided Math Groups Independent Practice	LIVE
8:55	Discovery Time Monday and Friday: PE (50 min each da Tuesday: Music (40 min); PE (10 min) Wednesday: Computer (35 min); PE (15 Thursday: Art (40 min); PE (10 min)	•
9:45	Continue Math	LIVE 4
10:15	Intervention/Enrichment/English Language Dev	velopment
10:55	Writing Mini Lesson	LIVE
11:10	Writing Conferencing Independent Practice Small Group Support	LIVE D
11:40	Lunch and Recess	
12:30	Writing (continued)	LIVE
12:45	Reading (choice of:) Mini Lesson, Read Aloud, Phonics	LIVE
1:05	Reading Independent Practice & Small Group Su	pport LIVE P
1:45	Science/Social Studies Mini Lesson	LIVE
2:00	Science/Social Studies Independent Practice & Small Group Su	pport LIVE 1
2:25	My Teacher's Office Hours/Student & Family S	upport

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

NORTHSIDE INDEPENDENT SCHOOL DISTRICT

Third Grade Student VIRTUAL Schedule

Murray E. Boone Elementary School

TIME	SUBJECT	LIVE/INDEPENDEN
7:45	Morning Meeting	LIVE 4
8:00	Intervention/Enrichment/English Language D	Development
8:30	Science/Social Studies Mini Lesson	LIVE
8:50	Science/Social Studies Independent Practice & Small Group S	Support
9:15	Math (choice of:) Mini Lesson Recursive Review Problem Solving	LIVE
9:35	Math Guided Math Groups Independent Practice	LIVE
10:45	Writing Mini Lesson	LIVE
11:00	Writing Conferencing Independent Practice Small Group Support	LIVE
11:30	Lunch and Recess	
12:20	Reading (choice of:) Mini Lesson Read Aloud Word Study	LIVE
12:40	Reading Independent Practice & Small Group S	Support
1:35	My Teacher's Office Hours/Student & Family	<i>r</i> Support
2:05	Discovery Monday and Friday: PE (50 min each truesday: Art (40 min); PE (10 min) Wednesday: Computer (35 min); PE (10 min) Thursday: Music (40 min); PE (10 min)	15 min)
2:55	My Teacher's Office Hours/Student & Family	/ Support (Continued)



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.



Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Fourth Grade Student VIRTUAL Schedule

Murray E. Boone Elementary School

ME	SUBJECT LI	VE/INDEPENDENT Live
45	Morning Meeting	Instructio (Synchronou
3:00	Reading (choice of:) Mini Lesson Read Aloud Word Study	Guided Practice Teacher Modeling Direct Instruction Assessment
8:20	Reading Independent Practice & Small Group Support	ort LIVE
9:00	Writing Mini Lesson	Independer Learning Action (Asynchronous
9:20	Writing Conferencing Independent Practice Small Group Support	Independent Practice Collaborative Group Discussions/Forums Small Group Instruct
10:00	Intervention/Enrichment/English Language Devel	· · · · · · · · · · · · · · · · · · ·
10:40	Math (choice of:) Mini Lesson Recursive Review Problem Solving	Discovery Students will receive as
11:00	Math Guided Math Groups Independent Practice	instruction for music, ar Tech Apps. These teach instructional videos for The Texas Education Ag students to have 135 m
12:05	Lunch and Recess	activity per week.
12:55	My Teacher's Office Hours/Student & Family Sup	port
1:10	Discovery Time Monday and Friday: PE (50 min each day) Tuesday: Art (40 min); PE (10 min) Wednesday: Computer (35 min); PE (15 mi Thursday: Music (40 min); PE (10 min)	start each day, build a strong s
2:00	Science/Social Studies Mini Lesson	socially and academically. The morning meetings is to give st environment that provides a seallows students to feel importa
2:20	Science/Social Studies Independent Practice & Small Group Support	students separate from home
2:45	My Teacher's Office Hours/Student & Family Sup	Intervention/Enrichm

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Fifth Grade Student VIRTUAL Schedule

Murray E. Boone Elementary School

TIME	SUBJECT LI	VE/INDEPENDEN	Live	
7:45	Morning Meeting	LIVE 4	Instruction (Synchronous)	
8:00	Intervention/Enrichment/English Language Deve	lopment	Guided Practice Teacher Modeling	
8:30	Math (choice of:) Mini Lesson, Recursive Review, Problem S	Solving	Direct Instruction Assessment	
8:50	Math Guided Math Groups Independent Practice	LIVE P	Independent	
10:00	Science Mini Lesson	LIVE	Learning Activities (Asynchronous) Independent Practice	
10:20	Science Independent Practice & Small Group Supp	ort LIVE 1	Collaborative Group Work Discussions/Forums Small Group Instruction	
10:45	Social Studies Mini Lesson	LIVE	One-on-one support	
11:00	Social Studies Independent Practice & Small Group Supp	ort LIVE	Discovery Time Students will receive asynchronous	
11:20	Discovery Monday and Friday: PE (50 min each day) Tuesday: Music (40 min); PE (10 min) Wednesday: Computer (35 min); PE (15 m Thursday: Art (40 min); PE (10 min)	·	instruction for music, art, PE and STEM Tech Apps. These teachers will provide instructional videos for students to foll The Texas Education Agency requires students to have 135 minutes of physicactivity per week.	
12:10	Lunch and Recess			
12:50	Writing Mini Lesson	LIVE	Morning Meeting Morning meetings are a school-wide	
1:05	Writing Conferencing Independent Practice Small Group Support	LIVE	practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.	
1:30	Reading (choice of:) Mini Lesson, Read Aloud, Word Study	LIVE		
1:45	Reading Independent Practice & Small Group Supp	ort EIVE		
2:30	My Teacher's Office Hours/Student & Family Տսր	pport	Intervention/Enrichment/ English Language Developmen	

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.