

NORTHSIDE INDEPENDENT SCHOOL DISTRICT

Pre-K VIRTUAL Schedule

Colby Glass Elementary

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Arrival/Greeting Time	
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8:05	Language & Literacy Small Group Time	
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8:20	Work Time Planning/Work Time/Clean Up/Recall Time	
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9:20	Literacy Literacy Phonological Awareness	
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9:35	Outside Time	
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10:00	Writing Small Group	
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10:30	Lunch	
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11:00	Outside Time	
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11:20	Math	
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11:35	Music and Movement	
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11:50	Math, Sci, S.S.	
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12:20	Rest Time	
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1:05	Snack	
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1:20	Social Emotional Component – Large Group	
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1:35	Planning/Work Time/Clean Up/Recall Time	
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2:30	Read Aloud	
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2:45	Office Hours, review student work, provide feedback to students, differentiated student support, enrichment time	
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Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Kinder VIRTUAL Schedule

Colby Glass Elementary

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting 

8:00 Reading (choice of:)
Mini Lesson
Read Aloud
Phonics 

8:20 Reading
Independent Practice & Small Group Support 

9:00 Discovery Time
Monday: PE (50 min)
Tuesday: Music (35 min); PE (15 min)
Wednesday: STEM (35 min); PE (15 min)
Thursday: Art (35 min); PE (15 min)
Friday: PE (50 min) 

9:50 Reading
Independent Practice & Small Group Support 

10:20 Writing
Mini Lesson 

10:35 Writing
Conferencing
Independent Practice
Small Group Support 

11:05 Lunch and Recess

11:50 Math (choice of:)
Mini Lesson
Recursive Review
Problem Solving 

12:10 Math
Guided Math Groups
Independent Practice 

12:45 Intervention/Enrichment/English Language Development

1:15 Science/Social Studies
Mini Lesson 

1:35 Science/Social Studies
Independent Practice & Small Group Support 

2:00 Brain Break

2:15 My Teacher's Office Hours/Tutoring/Support with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Intervention/Enrichment/English Language Development

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Teacher Office Hours

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TIME

SUBJECT

LIVE/INDEPENDENT



Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

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Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

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1st Grade VIRTUAL Schedule

Colby Glass Elementary

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting	
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8:00	Science/Social Studies Mini Lesson	
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8:20	Science/Social Studies Independent Practice & Small Group Support	
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8:45	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
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9:05	Math Guided Math Groups Independent Practice	
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10:00	Discovery Time Monday: PE (50 min) Tuesday: Music (35 min); PE (15 min) Wednesday: STEM (35 min); PE (15 min) Thursday: Art (35 min); PE (15 min) Friday: PE (50 min)	
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10:50	Intervention/Enrichment/English Language Development	
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11:15	Lunch and Recess	
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12:00	Writing Mini Lesson	
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12:20	Writing Conferencing Independent Practice Small Group Support	
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12:50	Brain Break	
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1:05	Reading (choice of:) Mini Lesson Read Aloud Phonics	
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1:25	Reading Independent Practice & Small Group Support	
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2:15	My Teacher's Office Hours/Tutoring/Support with Independent work	
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Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

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NORTHSIDE INDEPENDENT SCHOOL DISTRICT
2nd Grade VIRTUAL Schedule
 Colby Glass Elementary

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting 

8:00 Discovery Time
 Monday: PE (50 min)
 Tuesday: Music (35 min); PE (15 min)
 Wednesday: STEM (35 min); PE (15 min)
 Thursday: Art (35 min); PE (15 min)
 Friday: PE (50 min)



Live Instruction
 (Synchronous)

Guided Practice
 Teacher Modeling
 Direct Instruction
 Assessment

8:50 Writing
 Mini Lesson



9:10 Writing
 Conferencing
 Independent Practice
 Small Group Support



Independent Learning Activities
 (Asynchronous)

Independent Practice
 Collaborative Group Work
 Discussions/Forums
 Small Group Instruction
 One-on-one support

9:40 Reading (choice of:)
 Mini Lesson
 Read Aloud
 Phonics



10:00 Reading
 Independent Practice & Small Group Support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

11:00 Brain Break



11:10 Intervention/Enrichment/English Language Development

11:40 Lunch & Recess

12:25 Math (choice of:)
 Mini Lesson
 Recursive Review
 Problem Solving



12:45 Math
 Guided Math Groups
 Independent Practice



1:30 Science/Social Studies
 Mini Lesson



1:50 Science/Social Studies
 Independent Practice & Small Group Support



Morning Meeting

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2:15 My Teacher's Office Hours/Tutoring/Support with Independent work

Intervention/Enrichment/English Language Development

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Teacher Office Hours

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3rd Grade VIRTUAL Schedule

Colby Glass Elementary

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting	
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8:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
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8:20	Math Guided Math Groups Independent Practice	
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9:30	Science/Social Studies Mini Lesson	
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9:50	Science/Social Studies Independent Practice & Small Group Support	
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10:15	Brain Break	
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10:30	Reading (choice of:) Mini Lesson Read Aloud Phonics	
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10:50	Reading Independent Practice, Small Group Support	
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11:30	Lunch and Recess	
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12:15	Discovery Time Monday: PE (50 min) Tuesday: Music (35 min); PE (15 min) Wednesday: STEM (35 min); PE (15 min) Thursday: Art (35 min); PE (15 min) Friday: PE (50 min)	
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1:05	Writing Mini Lesson	
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1:25	Writing Conferencing Independent Practice Small Group Support	
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1:45	My Teacher's Office Hours/Tutoring/Support with Independent work	
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2:40	Intervention/Enrichment/English Language Development	
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Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Intervention/Enrichment/English Language Development

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Teacher Office Hours

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4th Grade VIRTUAL Schedule

Colby Glass Elementary

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting	
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8:00	Writing Mini Lesson	
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8:20	Writing Conferencing Independent Practice Small Group Support	
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8:50	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
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9:10	Math Guided Math Groups Independent Practice	
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10:20	Brain Break	
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10:35	Reading (choice of:) Mini Lesson Read Aloud Phonics	
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10:55	Reading Independent Practice & Small Group Support	
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11:40	Science/Social Studies Mini Lesson	
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12:00	Science/Social Studies Independent Practice & Small Group Support	
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12:30	Lunch & Recess	
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1:15	Discovery Time Monday: PE (50 min) Tuesday: Music (35 min); PE (15 min) Wednesday: STEM (35 min); PE (15 min) Thursday: Art (35 min); PE (15 min) Friday: PE (50 min)	
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2:05	Intervention/Enrichment/English Language Development	
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Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

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5th Grade VIRTUAL Schedule

Colby Glass Elementary

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting	
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8:00	Reading (choice of:) Mini Lesson, Read Aloud, Phonics	
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8:20	Reading Independent Practice & Small Group Support	
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9:10	Writing Mini Lesson	
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9:30	Writing Conferencing, Ind. Practice, Small Group Support	
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9:45	Intervention/Enrichment/English Language Development	
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10:15	Math (choice of:) Mini Lesson, Recursive Review, Problem Solving	
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10:35	Math Guided Math Groups Independent Practice	
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11:40	Lunch & Recess	
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12:25	Science Mini Lesson	
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12:45	Science Independent Practice & Small Group Support	
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1:10	Social Studies Mini Lesson	
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1:30	Social Studies Independent Practice & Small Group Support	
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1:40	My Teacher's Office Hours/Tutoring/Support with Independent work	
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2:15	Discovery Time Monday: PE (50 min) Tuesday: Music (35 min); PE (15 min) Wednesday: STEM (35 min); PE (15 min) Thursday: Art (35 min); PE (15 min) Friday: PE (50 min)	
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Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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