# Half Day Pre-K and ECSE (AM) VIRTUAL Schedule

Carnahan Elementary School

TIME	SUBJECT	LIVE/INDEPENDEN
7:45	Arrival Time/Greeting Time	LIVE 4 223
8:05	Small Group Time Language & Literacy	LIVE
8:20	Planning/Work Time/Clean Up/Rec	all Time
9:20	<b>Literacy</b> Phonological Awareness	LIVE
9:35	Recess	
9:55	Small Group Math, Science, & Social Studie	es LIVE 1
10:15	Large Group  Mathematics	LIVE
10:20	Lunch	
10:50	Music and Movement	LIVE
11:00	Teacher Planning Time	
11:45	Teacher Office Hours  Review Student Work  Provide Feedback to Students  Differentiated Student Support  Enrichment Time	LIVE



#### Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



# **Independent Learning Activities**

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



### **Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

# Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

#### **Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Half Day Pre-K and ECSE (PM) VIRTUAL Schedule

Carnahan Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT	Live
11:55	Lunch		LIVE (Synd
12:25	Arrival Time/Greeting Time	LIVE	Guide
12:45	Small Group Time Language & Literacy	LIVE 1	Teach Direct Asses
1:00	Planning/Work Time/Clean Up/Reca		Indep Learn
2:00	<b>Literacy</b> Phonological Awareness	LIVE	(Asynch
2:15	Recess		Independ Collabora Discussio
2:30	Small Group Math, Science, & Social Studie	es Elve	Small Gro One-on-o
2:45	Large Group  Mathematics	LIVE	Disc
3:00	Music and Movement	LIVE	Students v instruction



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### covery Time

will receive asynchronous n for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

### **Morning Meeting**

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#### Intervention/Enrichment/ **English Language Development**

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#### Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Kindergarten VIRTUAL Schedule

Carnahan Elementary

TIME	SUBJECT	LIVE/INDEPENDENT Live
7:45	Morning Meeting	LIVE (Synch
8:00	Reading (choice of:)  * Mini Lesson  * Read Aloud  * Phonics	Guided Teacher Direct Ir
8:20	Reading * Independent Practice & Small Group S	Support Support Assessn
9:30	Recess and Snack	Indepe
10:00	Math (choice of:)  * Mini Lesson  * Recursive Review  * Problem Solving	LIVE (Asynchr Independen Collaborativ
10:15	Math * Guided Math Groups * Small Group Support * Independent Practice	Discussions Small Group One-on-one
11:00	Lunch	Disco
11:30	Writing Mini Lesson	Students will instruction for
11:45	Writing  * Conferencing  * Independent Practice  * Small Group Support	Tech Apps. Ti instructional The Texas Ed students to h activity per w
12:15	Discovery Time  * Monday and Friday: PE  * Tuesday: Music (35 mins)/PE (15 mins)  * Wednesday: Computer (35 mins)/PE (1  * Thursday: Art (35 mins)/PE (15 mins)	
1:10	Science/Social Studies Mini Lesson	Classroom Model at start each day, build community, and set
1:25	Science/Social Studies * Independent Practice & Small Group Su	environment that pr
1:55	Learning Stations Activity/Intervention/En	allows students to f students separate fi students for the day
2:15	My Teacher's Office Hours/Tutoring/Suppor	t with Independent Work



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Practice **Group Work** Forums Instruction support



eceive asynchronous music, art, PE and STEM or se teachers will provide deos for students to follow. cation Agency requires ve 135 minutes of physical ek.

### ng Meeting

as are a school-wide ted from the Responsive are an engaging way to strong sense of hildren up for success cally. The primary goal of to give students a safe ides a sense of trust, el important, and helps m home and prepares the events.

#### Intervention/Enrichment/ **English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

### **Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

### First Grade VIRTUAL Schedule

Carnahan Elementary

TIME	SUBJECT I	LIVE/INDEPENDEN	Live
7:45	Morning Meeting	LIVE 1	Instruction (Synchronous)
8:00	Reading (choice of:)  * Mini Lesson  * Read Aloud  * Phonics	LIVE	Guided Practice Teacher Modeling Direct Instruction Assessment
8:20	Reading * Independent Practice & Small Group Su	upport LIVE	
9:30	Recess and Snack		Independent Learning Activities
10:00	Writing Mini Lesson	LIVE	(Asynchronous) Independent Practice
10:15	Writing * Conferencing * Independent Practice * Small Group Support	LIVE	Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support
11:00	Lunch		
11:30	Math (choice of:)  * Mini Lesson  * Recursive Review  * Problem Solving	LIVE	Discovery Time Students will receive asynchronous instruction for music, art, PE and STEM Tech Apps. These teachers will provide instructional videos for students to follow
11:45	Math * Guided Math Groups * Independent Practice	LIVE	The Texas Education Agency requires students to have 135 minutes of physic activity per week.
12:40	My Teacher's Office Hours/Tutoring/Suppo	ort with Independent work	
1:10	Discovery Time  * Monday and Friday: PE  * Tuesday: Music (35 mins)/PE (15 mins)  * Wednesday: Computer (35 mins)/PE (15  * Thursday: Art (35 mins)/PE (15 mins)	mins)	Morning Meeting  Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of
1:15	Science/Social Studies Mini Lesson	LIVE	morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps
1:45	Science/Social Studies * Independent Practice & Small Group Su	upport LIVE	students separate from home and prepares the students for the day's events.

2:15 My Teacher's Office Hours/Tutoring/Support with Independent work

### Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

#### Intervention/Enrichment/ **English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

# **Second Grade VIRTUAL Schedule**

Carnahan Elementary School

ME	SUBJECT L	IVE/INDEPENDEN
':45	Morning Meeting	LIVE 121
:00	Math (choice of:)  *Mini Lesson  *Recursive Review  *Problem Solving	LIVE
3:15	Math *Guided Math Groups & Independent Pra	ctice
:30	My Teacher's Office Hours/Tutoring/Support wit	h Independent work
0:00	Recess and Snack	
0:25	Science/Social Studies Mini Lesson	LIVE
0:40	Science/Social Studies *Independent Practice & Small Gr	oup Support
11:20	Lunch	
11:55	Reading (choice of:)  *Mini Lesson  *Read Aloud  *Phonics	LIVE
12:15	Reading *Independent Practice & Small Group Տսր	pport
1:15	Writing Mini Lesson	LIVE
1:30	Writing *Conference *Independent Practice *Small Group	LIVE
2:00	Discovery Time  *Monday and Friday: PE  *Tuesday: Music (35 mins)/PE (15 mins)  *Wednesday: Computer (35 mins)/PE (15 mins)  *Thursday: Art (35 mins) and PE (15 mins)	Q
0.50		

#### **Teacher Office Hours**

2:50

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

My Teacher's Office Hours/Tutoring/Support with Independent work

Intervention/Enrichment/
English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

# Third Grade VIRTUAL Schedule

Carnahan Elementary School

IME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	LIVE A 228
8:00	Reading (choice of:)  *Mini Lesson  *Read Aloud  *Phonics	LIVE
8:20	Reading *Independent Practice & Small Group	Support
9:35	My Teacher's Office Hours/Tutoring/Support	
10:05	Writing Mini Lesson	LIVE
10:25	Writing  *Conferencing  *Independent Practice  *Small Group Support	
10:55	Discovery Time  *Monday and Friday: PE  *Tuesday: Music (35 mins)/PE (15 m  *Wednesday: Computer (35 mins)/PE  *Thursday: Art (35 mins)/PE (15 mins)	E (15 mins)
11:50 12:45	Lunch and Recess  Math (Choice of:) *Mini Lesson	LIVE
	*Recursive Review *Problem Solving	
1:05	Math *Guided Math Groups *Independent Practice	LIVE
2:05	Science/Social Studies Mini Lesso	LIVE
2:25	Science/Social Studies *Independent Practice & Small Group Suppo	ort Silver
2:50	My Teacher's Office Hours/Tutoring/Support	with Independent work

#### **Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Intervention/Enrichment/ English Language Development

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# **Fourth Grade VIRTUAL Schedule**

Carnahan Elementary School

TIME	SUBJECT	LIVE/INDEPENDEN		
7:45	Morning Meeting	LIVE 1221		
8:00	Writing Mini Lesson	LIVE		
8:15	Writing * Conferencing * Independent Practice * Small Group Support	LIVE 1		
8:50	My Teacher's Office Hours/Tutoring	My Teacher's Office Hours/Tutoring/Support with Independent Work		
9:25	* Wednesday: Computer (35 m			
10:20	Reading (Choice of:)  * Mini Lesson  * Read Aloud  * Phonics	LIVE		
10:40	Reading * Independent Practice & Small Group Support			
11:45	Lunch and Recess			
12:35	Science/Social Studies Mini Lesson			
12:55	Science/Social Studies * Independent Practice & Small Group Support			
1:20	Math (Choice of:)  * Mini Lesson  * Recursive Review  * Problem Solving	LIVE		
1:40	Math * Guided Math Groups * Independent Practice	LIVE I		
2:50	My Teacher's Office Hours/Tutoring	ng/Support with Independent Work		



#### Live Instruction

#### (Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



# **Independent Learning Activities**

#### (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



### **Discovery Time**

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### **Teacher Office Hours**

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## Fifth Grade VIRTUAL Schedule

Carnahan Elementary School

TIME	SUBJECT	LIVE/INDEPEND
7:45	Morning Meeting	LIVE 4 223
8:00	Writing Mini Lesson	E1
8:15	Writing  * Conferencing  * Independent Practice  * Small Group Support	LIVE 1
8:35	Discovery Time  * Monday and Friday: PE  * Tuesday: Music (35 mins)/PE (1  * Wednesday: Computer (35 mins  * Thursday: Art (35 mins)/PE (15	s)/PE (15 mins)
9:25	Math (choice of:)  * Mini Lesson  * Recursive Review  * Problem Solving	LIVE
9:45	Math * Guided Math Groups * Independent Practice	LIVE P
10:30	My Teacher's Office Hours/Tutorin	g/Support with Independent
11:00	Science/Social Studies Mini Les	son LIVE
11:20	Science/Social Studies *Independent Practice & Small G	roup Support
11:45	Lunch and Recess	
12:30	Reading (Choice of:)  * Mini Lesson  * Reading Aloud  * Phonics	LIVE
12:45	Reading * Independent Practice & Small G	Group Support
2:00	Social Studies Mini Lesson	LIVE
2:15	Social Studies * Independent Practice & Small G	Group Support
2:50	My Teacher's Office Hours/Tutoring/S	Support with Independent Work



#### **Live** Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support

### **Discovery Time**

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