



Carlos Coon Elementary Student VIRTUAL Schedule


Second Grade


TIME SUBJECT LIVE/INDEPENDENT


7:45 Morning Meeting 


8:00 Reading/Writing:
Mini Lesson
Read Aloud 



8:20 Reading
Independent Practice & Small Group Support 


9:45 Writer's Workshop
Mini Lesson
Phonics Live
Conference
Independent Practice
Small Group 

11:05 Lunch and Recess 

12:25 Discovery Time
Monday and Friday: PE
Tuesday: Music (35 min); STEM or Tech Apps (15 min)
Wednesday: PE (35 min); STEM or Tech Apps (15 min)
Thursday: Art (35 min) STEM or Tech Apps (15 min) 

1:10 Science/Social Studies
Mini Lesson
Conferencing
Independent Practice
Small Group 

1:20 Math
Mini Lesson
Math Action Wall
Guided Math
Independent Practice
Small Group Support  

12:25-1:10 My Teacher's Office Hours/Tutoring/Support with Independent work 

Live Instruction
(Synchronous)
Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities
(Asynchronous)
Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time
Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting
Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.