

# Carlos Coon Elementary Student VIRTUAL Schedule Third Grade

**TIME SUBJECT LIVE/INDEPENDENT**

7:45	<b>Morning Meeting</b>	
8:00	<b>Math:</b> Math Action Wall	
8:20	<b>Math</b> Mini Lesson Recursive Review Problem Solving Guided Math Groups Independent Practice	
10:00	<b>Reading:</b> Mini Lesson	
10:30	<b>Reading</b> Read Aloud Phonics Independent Practice Small Group Support	
11:30	<b>Lunch and Recess</b>	
12:25	<b>Writing</b> Mini Lesson Conferencing Independent Practice Small Group Support	
1:15	<b>Discovery Time</b> Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
2:00	<b>Science/Social Studies</b> Mini Lesson Independent Practice Small Group Support	
1:15-2:00	<b>My Teacher's Office Hours/Tutoring/Support with Independent work</b>	

**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

**Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

**Morning Meeting**

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.