







# Carlos Coon Elementary Student VIRTUAL Schedule Fifth Grade



**TIME SUBJECT LIVE/INDEPENDENT**

7:45 Morning Meeting 



8:00 **Math:**  
Mini Lesson  
Recursive Review  
Problem Solving  
Math Action Wall  
Guided Math Groups  
Independent Practice  

10:00 Reading  
POP  
Mini Lesson  
Read Aloud/Phonics  
Independent Practice  
Small Group Support  


11:00 Science  
Mini Lesson  
Independent Practice 


12:00 Reading  
Independent Practice  
Small Group  

12:30 Lunch

1:00 Social Studies/Reading  
Mini Lesson  
Read Aloud/Phonics  
Independent Practice  
Small Group Support  

1:50 Recess

2:10 Discovery Time   
Monday and Friday: PE  
Tuesday: Music (35 min); STEM or Tech Apps (15 min)  
Wednesday: PE (35 min); STEM or Tech Apps (15 min)  
Thursday: Art (35 min) STEM or Tech Apps (15 min)

2:10 My Teacher's Office Hours/Tutoring/Support with Independent work 

**Live Instruction**  
(Synchronous)  
Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment

**Independent Learning Activities**  
(Asynchronous)  
Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support

**Discovery Time**  
Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

**Morning Meeting**  
Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.