




# Carlos Coon Elementary Pre-Kinder Student VIRTUAL Schedule


**TIME**                      **SUBJECT**                      **LIVE/INDEPENDENT**

7:45                      **HALF DAY AM-Arrival Time/Greeting Time**                      

8:05                      **Small Group Time**                      

8:20                      **Planning/Work Time/Clean Up/Recall Time**                      

9:20                      **Literacy**  
Phonological Awareness                      

9:35                      **Physical Development**  
Outside Time                      

9:55                      **Math, Science, & Social Studies**  
Outside Play                      

10:15                      **Mathematics**  
Large Group                      


10:30                      Lunch                      



11:00                      **Teacher Planning Time**

11:45                      Teacher Office Hours, review student work, provide feedback to students, differentiated student support, enrichment time.

11:55                      **HALF DAY PM-Lunch**

12:25                      Arrival/Greeting Time                      

12:45                      Language & Literacy  
Small Group                      

1:00                      **Work Time**  
Planning/Work Time/Clean Up  
Recall Time                       

2:00                      **Literacy Phonological Awareness**

2:15                      Outside Time                      

2:30                      **Math, Science, & Social Studies**  
Outside Play                      

2:45                      **Mathematics**  
Large Group                      

3:00                      Music and Movement



## Live Instruction (Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment



## Independent Learning Activities

(Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

## Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.