# Cody Elementary Student VIRTUAL Pre-K/ ECSE Schedule

(will vary by grade level and campus)

TIME	SUBJECT	LIVE/INDEPE
7:45	Morning Meeting/ Greeting Time	LIVE
8:00	Large Group Time: Language & Mini Lesson Small Group	Literacy
8:20	Outside Time	
8:40	Large Group Time-Social Emotio Mini Lesson Small Group	nal Learning
9:00	Planning /Work Time /Clean Up/ I	Recall Time
10:00	Large Group Time: Math Mini Lesson Small Group	LIVE
10:30	Lunch	
11:00	Outside Time	
11:30	Large Group Time: Science/Social Mini Lesson Small Group	al Studies
11:50	Read Aloud Time	LIVE
12:00	Rest Time	7
1:00	Snack	
1:15	Planning /Work Time /Clean Up/ Re	ecall Time
2:15	Large Group Time: Music and Move	ement 📄
2:30	Recursive Review & Recall	7
2:45	Office Hours, review student work, students, differentiated student sup	



#### Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



### Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



### **Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

# **Morning Meeting**

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

# Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

#### **Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

(will vary by grade level and campus)

LIVE/INDEPENDENT

SUBJECT

LIME

# Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



# Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



### Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



### Morning Meeting

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#### Intervention/Enrichment/ English Language Development

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#### **Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Cody Elementary Student VIRTUAL Kinder Schedule

(will vary by grade level and campus)

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	LIVE 1
8:00	Discovery Time  Monday and Friday: PE Tuesday: Music (35 min); STEM Wednesday: PE (35 min); STEM Thursday: Art (35 min) STEM or	or Tech Apps (15 min)
9:00	Reading (choice of:)  Mini Lesson Read Aloud Phonics	LIVE
9:30	Reading Independent Practice & Smal	Il Group Support
10:00	Writing Mini Lesson	LIVE
10:20	Writing Conferencing Independent Practice Small Group Support	
10:30	Lunch and Recess	(
11:15	Math (choice of:)  Mini Lesson  Recursive Review  Problem Solving	LIVE
11:45	Math Guided Math Groups Independent Practice	
12:00	Brain Break	`
12:15	Science/Social Studies Mini Lesson	LIVE
12:30	Science/Social Studies Independent Practice & Small Gr	roup Support
1:00	Intervention/Enrichment/English Langua	age Development
1:30	My Teacher's Office Hours/Tutoring/Su	pport with Independent work



#### Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



### Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



### **Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



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#### Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

#### **Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Cody Elementary Student VIRTUAL 1st Grade Schedule

(will vary by grade level and campus)

TIME	SUBJECT	LIVE/INDEPEND
7:45	Morning Meeting	LIVE 4 248
8:00	Reading (choice of:)  Mini Lesson Read Aloud Phonics	LIVE
8:15	Reading Independent Practice & Small	Group Support
8:30	Writing Mini Lesson	LIVE
8:45	Writing Conferencing Independent Practice Small Group Support	
9:00	Discovery Time  Monday and Friday: PE Tuesday: Music (35 min); STEM o Wednesday: PE (35 min); STEM o Thursday: Art (35 min) STEM or T	T 1 A (45 1)
10:00	Intervention/Enrichment/English Langua	ech Apps (15 min) ge Development
10:30	Lunch and Recess	
11:30	Math (choice of:)  Mini Lesson  Recursive Review  Problem Solving	LIVE
12:00	Math Guided Math Groups Independent Practice	
12:30	Science/Social Studies	LIVE
12:45	Science/Social Studies Independent Practice and Small G	Froup Support
1:15	Intervention/Enrichment/English Language	ge Development
10:30	My Teacher's Office Hours/Tutoring/Sup	port with Independent Work



**Guided Practice** Teacher Modeling **Direct Instruction** Assessment



ENT

# Independent **Learning Activities**

#### (Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support





# **Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.





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#### Intervention/Enrichment/ **English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

### Teacher Office Hours

Teachers will be available to students and families for direct instruction. instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Cody Elementary Student VIRTUAL 2nd Grade Schedule

(will vary by grade level and campus)

A	7.0
TIME	
7:45	
8:00	
8:15	1
8:30	
8:45	

#### SUBJECT LIVE/INDEPENDENT







#### Live Instruction

(Synchronous)

**Guided Practice** Teacher Modeling **Direct Instruction** Assessment





**Morning Meeting** 

Reading (choice of:) Mini Lesson

Read Aloud

**Phonics** 







Writing

Conferencina Independent Practice Small Group Support



9:00 Math (Choice of:)

Mini Lesson Recursive Review Problem Solving



9:15 Math

> Guided Math Groups Independent Practice



#### 10:00 Brain Break

10:10

12:00

Discovery Time

Monday and Friday: PE

Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min): STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)







12:30 Science/Social Studies

Independent Practice & Small Group Support



12:45 Intervention/ Enrichment/ English Language Development

1:30 My Teacher's Office Hours/Tutoring/Support with Independent Work



Teachers will be available to students and families for direct instruction. instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.



### Independent **Learning Activities**

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



# **Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

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#### Intervention/Enrichment/ **English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

# Cody Elementary Student VIRTUAL 3rd Grade Schedule

(will vary by grade level and campus)

TIME	SUBJECT	LIVE/IN
7:45	Morning Meeting	
8:00	Math (choice of:)  Mini Lesson  Recursive Review  Problem Solving	
8:30	Math Guided Math Groups Independent Practice Independent Practice & Small Group Su	pport
9:00	Reading (Choice of:)  Mini Lesson  Read Aloud  Phonics	
9:15	Reading  Independent Practice & Small Green	oup Support
9:30	Writing Mini Lesson	LIVE
9:45	Writing Conferencing Independent Practice Small Group Support	









#### Live Instruction

(Synchronous)

**Guided Practice** Teacher Modeling **Direct Instruction** Assessment





### Independent **Learning Activities**

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support





# **Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

#### 10:00 Brain Break

10:15 Science/Social Studies Mini Lesson



10:30 Science/Social Studies

Independent Practice & Small Group Support



10:45 Intervention/ Enrichment/ English Language Development

11:00 Recess and Lunch

12:00 Discovery Time

> Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)



1:00 Intervention/ Enrichment/English Language Development

2:00 My Teacher's Office Hours/Tutoring/Support with Independent Work

#### Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

**Morning Meeting** 

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

#### Intervention/Enrichment/ **English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

(will vary by grade level and campus)

LIVE/INDEPENDENT

SUBJECT

TIME

# Instruction Live

(Synchronous)

InsmssessA Direct Instruction Teacher Modeling Guided Practice



# Learning Activities Independent

#### (Asynchronous)

One-on-one support Small Group Instruction Discussions/Forums Collaborative Group Work Independent Practice



# Discovery Time

activity per week. students to have 135 minutes of physical The Texas Education Agency requires instructional videos for students to follow. Tech Apps. These teachers will provide instruction for music, art, PE and STEM or Students will receive asynchronous



# Morning Meeting

students for the day's events. students separate from home and prepares the allows students to feel important, and helps environment that provides a sense of trust, morning meetings is to give students a safe socially and academically. The primary goal of community, and set children up for success start each day, build a strong sense of Classroom Model and are an engaging way to practice that originated from the Responsive Morning meetings are a school-wide

#### English Language Development Intervention/Enrichment/

Accommodations will take place for English Learners. Development (ELD), instruction, and intervention using Linguistic Instructional this time. During Synchronous and Asynchronous learning, English Language IEP Instructional and Related Services are encouraged to be provided during Independent practice for some students and live, small group with the teacher.

# Teacher Office Hours

parent-teacher conferences to address student's academic progress. instructional support and intervention/enrichment. Families can also schedule Teachers will be available to students and families for direct instruction,

# Cody Elementary Student VIRTUAL 4th Grade Schedule

(will vary by grade level and campus)

TIME	SUBJECT	LIVE/IN
7:45	Morning Meeting	
8:00	Math (choice of:)  Mini Lesson Recursive Review Problem Solving	
8:30	Math Guided Math Groups Independent Practice Independent Practice & Small Group Su	upport
9:00	Reading (Choice of:)  Mini Lesson  Read Aloud  Phonics	
9:15	Reading Independent Practice & Small Group Support	
9:30	Writing Mini Lesson	LIVE
9:45	Writing Conferencing Independent Practice Small Group Support	



#### Live Instruction

(Synchronous)

**Guided Practice** Teacher Modeling **Direct Instruction** Assessment



# Independent **Learning Activities**

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



# **Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical



# activity per week.

**Morning Meeting** 

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.



### 11:00 Intervention/ Enrichment/ English Language Development

Science/Social Studies Mini Lesson

Science/Social Studies

11:30 Recess and Lunch

10:00 Brain Break

10:15

10:45

12:30 Intervention/ Enrichment/ English Language Development

1:00 Discovery Time

> Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)

Independent Practice & Small Group Support



2:00 My Teacher's Office Hours/Tutoring/Support with Independent Work

#### Teacher Office Hours

Teachers will be available to students and families for direct instruction. instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ **English Language Development** 

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

LIVE/INDEPENDENT

# Instruction Live

(Synchronous)

**Assessment** Direct Instruction Teacher Modeling Guided Practice



# Learning Activities Independent

(Asynchronous)

One-on-one support Small Group Instruction Discussions/Forums Collaborative Group Work Independent Practice



# Discovery Time

activity per week. students to have 135 minutes of physical The Texas Education Agency requires instructional videos for students to follow. Tech Apps. These teachers will provide instruction for music, art, PE and STEM or Students will receive asynchronous



# Morning Meeting

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#### English Language Development Intervention/Enrichment/

Accommodations will take place for English Learners. Development (ELD), instruction, and intervention using Linguistic Instructional this time. During Synchronous and Asynchronous learning, English Language IEP Instructional and Related Services are encouraged to be provided during Independent practice for some students and live, small group with the teacher.

#### **Teacher Office Hours**

parent-teacher conferences to address student's academic progress. instructional support and intervention/enrichment. Families can also schedule Teachers will be available to students and families for direct instruction,

# Cody Elementary Student VIRTUAL 5th grade Schedule

(will vary by grade level and campus)

TIME	SUBJECT	LIVE/INDEPEN
7:45	Morning Meeting	LIVE
8:00	Science/Social Studies Mini Lesson	LIVE
8:30	Science/Social Studies Independent Practice & Small C	Group Support
8:45	Math (choice of:)  Mini Lesson  Recursive Review  Problem Solving	LIVE
9:15	Math Guided Math Groups Independent Practice	
9:30	Brain Break	
9:45	Reading (Choice of:)  Mini Lesson  Read Aloud  Phonics	LIVE
10:00	Reading Independent Practice & Small	all Group Support
10:30	Writing Mini Lesson	
10:45	Writing Conferencing Independent Practice Small Group Support	
11:00 Inter	rvention/Enrichment/English Language De	evelopment
12:00 Rec	ess and Lunch	
1:00 My Tea	acher's Office Hours/Tutoring/Support with	Independent work
2:00	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STE	M or Tech Apps (15 min)



### Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



### Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



# **Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.



# Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

### Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Wednesday: PE (35 min); STEM or Tech Apps (15 min)

Thursday: Art (35 min) STEM or Tech Apps (15 mi

LIVE/INDEPENDENT

TIME

SUBJECT

# Instruction LIVE

(Synchronous)

**InsmassessA** Direct Instruction Teacher Modeling Guided Practice



# Learning Activities Independent

#### (Asynchronous)

Dne-on-one support Small Group Instruction Discussions/Forums Collaborative Group Work Independent Practice



### Discovery Time

activity per week. students to have 135 minutes of physical The Texas Education Agency requires instructional videos for students to follow. Tech Apps. These teachers will provide instruction for music, art, PE and STEM or Students will receive asynchronous



# Morning Meeting

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#### English Language Development Intervention/Enrichment/

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#### Teacher Office Hours

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