

















Cody Elementary Student VIRTUAL Pre-K/ ECSE Schedule

(will vary by grade level and campus)

TIME SUBJECT LIVE/INDEPENDENT

7:45	Morning Meeting/ Greeting Time	 
8:00	Large Group Time: Language & Literacy Mini Lesson Small Group	
8:20	Outside Time	
8:40	Large Group Time-Social Emotional Learning Mini Lesson Small Group	
9:00	Planning /Work Time /Clean Up/ Recall Time	
10:00	Large Group Time: Math Mini Lesson Small Group	
10:30	Lunch	
11:00	Outside Time	
11:30	Large Group Time: Science/Social Studies Mini Lesson Small Group	
11:50	Read Aloud Time	
12:00	Rest Time	
1:00	Snack	
1:15	Planning /Work Time /Clean Up/ Recall Time	
2:15	Large Group Time: Music and Movement	
2:30	Recursive Review & Recall	
2:45	Office Hours, review student work, provide feedback to students, differentiated student support, enrichment time.	

Live Instruction

(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

TIME

SUBJECT

LIVE/INDEPENDENT

Live Instruction
(Synchronous)
Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities
(Asynchronous)
Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time
Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting
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Intervention/Enrichment/English Language Development
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Teacher Office Hours
Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Cody Elementary Student VIRTUAL Kinder Schedule

(will vary by grade level and campus)

TIME SUBJECT LIVE/INDEPENDENT

7:45	Morning Meeting	
8:00	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
9:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
9:30	Reading Independent Practice & Small Group Support	
10:00	Writing Mini Lesson	
10:20	Writing Conferencing Independent Practice Small Group Support	
10:30	Lunch and Recess	
11:15	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
11:45	Math Guided Math Groups Independent Practice	
12:00	Brain Break	
12:15	Science/Social Studies Mini Lesson	
12:30	Science/Social Studies Independent Practice & Small Group Support	
1:00	Intervention/Enrichment/English Language Development	
1:30	My Teacher's Office Hours/Tutoring/Support with Independent work	

Live Instruction

(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/English Language Development

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Teacher Office Hours

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Cody Elementary Student VIRTUAL 1st Grade Schedule

(will vary by grade level and campus)

TIME SUBJECT LIVE/INDEPENDENT

7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:15	Reading Independent Practice & Small Group Support	
8:30	Writing Mini Lesson	
8:45	Writing Conferencing Independent Practice Small Group Support	
9:00	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
10:00	Intervention/Enrichment/English Language Development	
10:30	Lunch and Recess	
11:30	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
12:00	Math Guided Math Groups Independent Practice	
12:30	Science/Social Studies	
12:45	Science/Social Studies Independent Practice and Small Group Support	
1:15	Intervention/Enrichment/English Language Development	
10:30	My Teacher's Office Hours/Tutoring/Support with Independent Work	

Live Instruction

(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/English Language Development

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Teacher Office Hours


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Cody Elementary Student VIRTUAL 2nd Grade Schedule


(will vary by grade level and campus)


TIME SUBJECT LIVE/INDEPENDENT


7:45 Morning Meeting 


8:00 Reading (choice of:)
Mini Lesson
Read Aloud
Phonics 

8:15 Reading
Independent Practice & Small Group Support 

8:30 Writing
Mini Lesson 

8:45 Writing
Conferencing
Independent Practice
Small Group Support 


9:00 Math (Choice of:)
Mini Lesson
Recursive Review
Problem Solving 

9:15 Math
Guided Math Groups
Independent Practice 

10:00 Brain Break

10:10 Discovery Time
Monday and Friday: PE
Tuesday: Music (35 min); STEM or Tech Apps (15 min)
Wednesday: PE (35 min); STEM or Tech Apps (15 min)
Thursday: Art (35 min) STEM or Tech Apps (15 min) 

11:00 Lunch and Recess

12:00 Science/Social Studies
Mini Lesson 

12:30 Science/Social Studies
Independent Practice & Small Group Support 

12:45 Intervention/ Enrichment/ English Language Development

1:30 My Teacher's Office Hours/Tutoring/Support with Independent Work

Live Instruction

(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

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Cody Elementary Student VIRTUAL 3rd Grade Schedule

(will vary by grade level and campus)

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting



8:00 Math (choice of:)

Mini Lesson
Recursive Review
Problem Solving



8:30 Math
Guided Math Groups
Independent Practice
Independent Practice & Small Group Support



9:00 Reading (Choice of:)

Mini Lesson
Read Aloud
Phonics



9:15 Reading
Independent Practice & Small Group Support



9:30 Writing
Mini Lesson



9:45 Writing
Conferencing
Independent Practice
Small Group Support



10:00 Brain Break

10:15 Science/Social Studies
Mini Lesson



10:30 Science/Social Studies
Independent Practice & Small Group Support



10:45 Intervention/ Enrichment/ English Language Development

11:00 Recess and Lunch

12:00 Discovery Time
Monday and Friday: PE
Tuesday: Music (35 min); STEM or Tech Apps (15 min)
Wednesday: PE (35 min); STEM or Tech Apps (15 min)
Thursday: Art (35 min) STEM or Tech Apps (15 min)



1:00 Intervention/ Enrichment/English Language Development

2:00 My Teacher's Office Hours/Tutoring/Support with Independent Work

Live Instruction

(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/English Language Development

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Teacher Office Hours

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TIME

SUBJECT

LIVE/INDEPENDENT

Live Instruction
(Synchronous)
Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities
(Asynchronous)
Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time
Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting



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Intervention/Enrichment/English Language Development

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Teacher Office Hours
Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Cody Elementary Student VIRTUAL 4th Grade Schedule

(will vary by grade level and campus)

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting



8:00 Math (choice of:)
Mini Lesson
Recursive Review
Problem Solving



8:30 Math
Guided Math Groups
Independent Practice
Independent Practice & Small Group Support



9:00 Reading (Choice of:)
Mini Lesson
Read Aloud
Phonics



9:15 Reading
Independent Practice & Small Group Support



9:30 Writing
Mini Lesson



9:45 Writing
Conferencing
Independent Practice
Small Group Support



10:00 Brain Break

10:15 Science/Social Studies
Mini Lesson



10:45 Science/Social Studies
Independent Practice & Small Group Support



11:00 Intervention/ Enrichment/ English Language Development

11:30 Recess and Lunch

12:30 Intervention/ Enrichment/ English Language Development

1:00 Discovery Time
Monday and Friday: PE
Tuesday: Music (35 min); STEM or Tech Apps (15 min)
Wednesday: PE (35 min); STEM or Tech Apps (15 min)
Thursday: Art (35 min) STEM or Tech Apps (15 min)



2:00 My Teacher's Office Hours/Tutoring/Support with Independent Work

Live Instruction

(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

TIME

SUBJECT

LIVE/INDEPENDENT

Live Instruction

(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

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Intervention/Enrichment/ English Language Development











Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Cody Elementary Student VIRTUAL 5th grade Schedule

(will vary by grade level and campus)

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Science/Social Studies Mini Lesson	
8:30	Science/Social Studies Independent Practice & Small Group Support	
8:45	Math (choice of): Mini Lesson Recursive Review Problem Solving	
9:15	Math Guided Math Groups Independent Practice	
9:30	Brain Break	
9:45	Reading (Choice of): Mini Lesson Read Aloud Phonics	
10:00	Reading Independent Practice & Small Group Support	
10:30	Writing Mini Lesson	
10:45	Writing Conferencing Independent Practice Small Group Support	
11:00	Intervention/Enrichment/English Language Development	
12:00	Recess and Lunch	
1:00	My Teacher's Office Hours/Tutoring/Support with Independent work	
2:00	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	

Live Instruction

(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Morning Meeting

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Intervention/Enrichment/English Language Development

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Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

TIME

SUBJECT

LIVE/INDEPENDENT

Live Instruction
(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities
(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

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Intervention/Enrichment/English Language Development

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Teacher Office Hours

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