

# PK/ECSE (AM) VIRTUAL Schedule

Bonnie Ellison Elementary "Subject to Change"

TIME	SUBJECT	LIVE/INDEPENDENT
7:45-8:05	Greeting Time	
8:05-8:20	Literacy Small Group Mini Lesson Guided Practice Independent Practice	
8:20-9:20	Planning/Work Time/Clean Up/ Recall	
9:20-9:35	Literacy Literacy and Phonological Awareness	
9:35-9:55	Outside Time	
9:55-10:15	Math/Science/ Social Studies Small Group Mini Lesson Guided Practice Independent Practice	
10:15-10:30	Large Group Guided Music and Movement	
10:30-11:00	Lunch	
10:30-11:15	My Teacher's Office Hours/Tutoring/Support with Independent work	



## Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



## Independent Learning Activities (Asynchronous)

(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

## Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# PK/ECSE (PM) VIRTUAL Schedule

Bonnie Ellison Elementary "Subject to Change"

TIME	SUBJECT	LIVE/INDEPENDENT
10:30-11:45	My Teacher's Office Hours/Tutoring/Support with Independent work	
11:55-12:25	Lunch	
<b>12:25-12:45</b>	<b>Greeting Time</b>	
12:45-1:00	Literacy Small Group Mini Lesson Guided Practice Independent Practice	
1:00-2:00	Plan/Work Time/Clean Up/Recall	
<b>2:00-2:15</b>	<b>Literacy</b> Phonological Awareness	
2:15-2:30	Outside Time	
2:30-2:45	Math/Science/Social Studies Small Group Mini Lesson Guided Practice Independent Practice	
<b>2:45-3:00</b>	<b>Large Group</b>	
3:00-3:10	Music and Movement	



## Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



## Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

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## Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours


Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Kindergarten VIRTUAL Schedule

Bonnie Ellison Elementary "Subject to Change"


TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting (Sunshine Starter)	
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8:00	Reading (choice of: Mini Lesson Read Aloud Phonics)	
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8:20	Reading Independent Practice & Small Group Support	
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9:40	Brain Break	
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9:55	Writing Mini Lesson	
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10:10	Writing Conferencing Independent Practice Small Group Support	
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10:40	Lunch and Recess	
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11:20	Discovery Time Monday and Friday: PE Tuesday: Art, Music, or STEM Wednesday: PE (35 min); Tech Apps (15 min) Thursday: Art, Music, or STEM	
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12:10	Math (choice of: Mini Lesson Recursive Review Problem Solving)	
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12:25	Math Guided Math Groups Independent Practice	
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1:10	Science/Social Studies Mini Lesson	
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1:25	Science/Social Studies Independent Practice & Small Group Support	
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2:00	Intervention/Enrichment/English Language Development	
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2:30	My Teacher's Office Hours/Tutoring/Support with Independent work	
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## Live Instruction (Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment



## Independent Learning Activities (Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

## Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.



# 1<sup>st</sup> Grade VIRTUAL Schedule

Bonnie Ellison Elementary "Subject to Change"

**TIME SUBJECT LIVE/INDEPENDENT**

7:45	<b>Morning Meeting (Sunshine Starter)</b>	
8:00	<b>Reading (choice of:)</b> Mini Lesson Read Aloud Phonics	
8:20	Reading Independent Practice & Small Group Support	
9:30	Intervention/Enrichment/English Language Development	
9:45	Brain Break	
10:00	<b>Writing</b> Mini Lesson	
10:15	Writing Conferencing Independent Practice Small Group Support	
10:45	<b>Science/Social Studies</b> Mini Lesson	
11:05	Lunch and Recess	
11:45	Science/Social Studies Independent Practice & Small Group Support	
12:15	Discovery Time Monday and Friday: PE Tuesday: Art, Music, or STEM Wednesday: PE (35 min); Tech Apps (15 min) Thursday: Art, Music, or STEM	
1:05	<b>Math (choice of:)</b> Mini Lesson Recursive Review Problem Solving	
1:20	Math Guided Math Groups Independent Practice	
2:15	Intervention/Enrichment/English Language Development	
2:30	My Teacher's Office Hours/Tutoring/Support with Independent work	



**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



**Independent Learning Activities**

(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



**Morning Meeting**

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.


**Teacher Office Hours**


Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.


# 2nd Grade VIRTUAL Schedule

Bonnie Ellison Elementary "Subject to Change"

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting (Sunshine Starter)	
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8:00	Reading (choice of: Mini Lesson Read Aloud Phonics)	
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8:20	Reading Independent Practice & Small Group Support	
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9:30	Intervention/Enrichment/English Language Development	
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9:45	Brain Break	
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10:00	Writing Mini Lesson	
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10:15	Writing Conferencing Independent Practice Small Group Support	
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10:45	Science/Social Studies Mini Lesson	
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11:00	Science/Social Studies Independent Practice & Small Group Support	
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11:30	Lunch and Recess	
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12:10	Math (choice of: Mini Lesson Recursive Review Problem Solving)	
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12:25	Math Guided Math Groups Independent Practice	
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1:10	Discovery Time Monday and Friday: PE Tuesday: Art, Music, or STEM Wednesday: PE (35 min); Tech Apps (15 min) Thursday: Art, Music, or STEM	
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2:00	Intervention/Enrichment/English Language Development	
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2:30	My Teacher's Office Hours/Tutoring/Support with Independent work	
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## Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



## Independent Learning Activities (Asynchronous)

(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

## Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.



# 3<sup>rd</sup> Grade VIRTUAL Schedule

Bonnie Ellison Elementary "Subject to Change"

**TIME SUBJECT LIVE/INDEPENDENT**

7:45	<b>Morning Meeting (Sunshine Starter)</b>	
8:00	<b>Reading (choice of:)</b> Mini Lesson Read Aloud Phonics	
8:20	Reading Independent Practice & Small Group Support	
9:00	<b>Discovery Time</b> Monday and Friday: PE Tuesday: Art, Music, or STEM Wednesday: PE (35 min); Tech Apps (15 min) Thursday: Art, Music, or STEM	
9:50	<b>Science/Social Studies</b> Mini Lesson	
10:05	Science/Social Studies Independent Practice & Small Group Support	
10:35	<b>Math (choice of:)</b> Mini Lesson Recursive Review Problem Solving	
10:50	Math Guided Math Groups Independent Practice	
11:50	Lunch and Recess	
12:30	Guided Math/ Independent Practice Continues	
12:45	Brain Break	
1:00	<b>Writing</b> Mini Lesson	
1:15	Writing Conferencing Independent Practice Small Group Support	
1:45	Intervention/Enrichment/English Language Development	
2:30	My Teacher's Office Hours/Tutoring/Support with Independent work	



**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



**Independent Learning Activities**

(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



**Morning Meeting**

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**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

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# 4th Grade VIRTUAL Schedule

Bonnie Ellison Elementary "Subject to Change"

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	<b>Morning Meeting (Sunshine Starter)</b>	
8:05	Discovery Time Monday and Friday: PE Tuesday: Art, Music, or STEM Wednesday: PE (35 min); Tech Apps (15 min) Thursday: Art, Music, or STEM	
8:55	<b>Reading (choice of:)</b> Mini Lesson Read Aloud Phonics	
9:15	Reading Independent Practice & Small Group Support	
9:55	Intervention/Enrichment/English Language Development	
10:10	<b>Writing</b> Mini Lesson	
10:25	Writing Conferencing Independent Practice Small Group Support	
10:55	Brain Break	
11:10	<b>Science/Social Studies</b> Mini Lesson	
11:25	Science/Social Studies Independent Practice & Small Group Support	
11:55	Intervention/Enrichment/English Language Development	
12:10	Lunch and Recess	
12:50	<b>Math (choice of:)</b> Mini Lesson Recursive Review Problem Solving	
1:10	Math Guided Math Groups Independent Practice	
2:30	My Teacher's Office Hours/Tutoring/Support with Independent work	




**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

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**Morning Meeting**

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**Intervention/Enrichment/English Language Development**

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**Teacher Office Hours**


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# 5th Grade VIRTUAL Schedule

Bonnie Ellison Elementary "Subject to Change"

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting (Sunshine Starter)	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:20	Reading Independent Practice & Small Group Support	
9:00	Social Studies Mini Lesson	
9:10	Social Studies Independent Practice & Small Group Support	
9:30	Intervention/Enrichment/English Language Development	
9:55	Discovery Time Monday and Friday: PE Tuesday: Art, Music, or STEM Wednesday: PE (35 min); Tech Apps (15 min) Thursday: Art, Music, or STEM	
10:45	Intervention/Enrichment/English Language Development	
10:55	Writing Mini Lesson	
11:10	Writing Conferencing Independent Practice Small Group Support	
11:35	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
11:55	Math Guided Math Groups Independent Practice	
12:30	Lunch and Recess	
1:10	Guided Math/ Independent Practice Continues	
1:45	Science Mini Lesson	
2:00	Independent Practice & Small Group Support	
2:30	My Teacher's Office Hours/Tutoring/Support with Independent work	




**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

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**Morning Meeting**

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**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.