NORTHSIDE INDEPENDENT SCHOOL DISTRICT

Elementary Student VIRTUAL Schedule

Fernandez ES: Kindergarten

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	**Morning Meeting**	LIVE
8:00	**Reading (choice of:)** Mini Lesson Read Aloud Phonics	LIVE
8:20	Reading Independent Practice & Small Group Support	LIVE
8:55	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
9:45	**Reading** Independent Practice and Small Group Support	
10:20	Writing Conferencing Independent Practice Small Group Support	LIVE
11:05	Lunch and Recess	
11:45	**Math (choice of:)** Mini Lesson Recursive Review Problem Solving	LIVE
12:00	Math Guided Math Groups Independent Practice	LIVE
12:45	Brain Break	
1:00	**Science/Social Studies** Mini Lesson	LIVE
1:15	Science/Social Studies Independent Practice & Small Group Support	LIVE
1:45	Intervention/Enrichment/English Language Development	
2:15	My Teacher's Office Hours/Tutoring/Support with Independent work	

Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

NORTHSIDE INDEPENDENT SCHOOL DISTRICT

Elementary Student VIRTUAL Schedule

Fernandez ES: 1st

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	**Morning Meeting**	LIVE
8:00	**Reading (choice of:)** Mini Lesson Read Aloud Phonics	LIVE
8:20	Reading Independent Practice & Small Group Support	
9:30	**Writing** Mini Lesson	LIVE
9:50	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
10:40	Writing Conferencing Independent Practice Small Group Support	LIVE
11:05	Lunch and Recess	
11:45	**Math (choice of:)** Mini Lesson Recursive Review Problem Solving	LIVE
12:00	Math Guided Math Groups Independent Practice	LIVE
12:45	Brain Break	
1:00	**Science/Social Studies** Mini Lesson	LIVE
1:15	Science/Social Studies Independent Practice & Small Group Support	LIVE
1:45	Intervention/Enrichment/English Language Development	
2:15	My Teacher's Office Hours/Tutoring/Support with Independent work	

Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

NORTHSIDE INDEPENDENT SCHOOL DISTRICT

Elementary Student VIRTUAL Schedule

Fernandez ES: 2nd Grade

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	**Morning Meeting**	LIVE
8:00	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
8:50	**Math (choice of:)** Mini Lesson Recursive Review Problem Solving	LIVE
9:05	Math Guided Math Groups Independent Practice	LIVE
9:50	**Science/Social Studies** Mini Lesson	LIVE
10:05	Science/Social Studies Independent Practice & Small Group Support	LIVE
10:35	**Reading (choice of:)** Mini Lesson Read Aloud Phonics	LIVE
10:55	Reading Independent Practice & Small Group Support	
11:05	Lunch and Recess	
11:45	Reading Independent Practice & Small Group Support	
12:45	Brain Break	
1:00	**Writing** Mini Lesson	LIVE
1:15	Writing Conferencing Independent Practice Small Group Support	LIVE
1:45	Intervention/Enrichment/English Language Development	
2:15	My Teacher's Office Hours/Tutoring/Support with Independent work	

Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

NORTHSIDE INDEPENDENT SCHOOL DISTRICT

Elementary Student VIRTUAL Schedule

Fernandez ES: 2nd Grade

TIME	SUBJECT	LIVE/INDEPENDENT

Live Instruction
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

Independent Learning Activities
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

NORTHSIDE INDEPENDENT SCHOOL DISTRICT

Elementary Student VIRTUAL Schedule

Fernandez ES: 3rd Grade

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	**Morning Meeting**	LIVE
8:00	**Math (choice of:)** Mini Lesson Recursive Review Problem Solving	LIVE
8:15	Math Guided Math Groups Independent Practice	LIVE
9:30	Intervention/Enrichment/English Language Development	
10:00	**Reading (choice of:)** Mini Lesson Read Aloud Phonics	LIVE
10:20	Reading Independent Practice & Small Group Support	
11:00	Lunch and Recess	
11:40	**Writing** Mini Lesson	LIVE
11:55	Writing Conferencing Independent Practice Small Group Support	LIVE
12:25	**Science/Social Studies** Mini Lesson	LIVE
12:40	Science/Social Studies Independent Practice & Small Group Support	LIVE
1:10	Brain Break	
1:25	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
2:15	My Teacher's Office Hours/Tutoring/Support with Independent work	

Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

TIME SUBJECT LIVE/INDEPENDENT

Live Instruction
(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities
(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

NORTHSIDE INDEPENDENT SCHOOL DISTRICT

Elementary Student VIRTUAL Schedule

Fernandez ES: 4th Grade

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	**Morning Meeting**	LIVE
8:00	**Writing** Mini Lesson	LIVE
8:15	Writing Conferencing Independent Practice	LIVE
8:45	**Reading (choice of:)** Mini Lesson Read Aloud Phonics	LIVE
9:05	Reading Independent Practice & Small Group Support	
9:45	Intervention/Enrichment/English Language Development	
10:15	**Science/Social Studies** Mini Lesson	LIVE
10:30	Science/Social Studies Independent Practice & Small Group Support	LIVE
11:00	Lunch and Recess	
11:40	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
12:30	Brain Break	
12:45	**Math (choice of:)** Mini Lesson Recursive Review Problem Solving	LIVE
1:00	Math Guided Math Groups Independent Practice	LIVE
2:15	My Teacher's Office Hours/Tutoring/Support with Independent work	

Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

NORTHSIDE INDEPENDENT SCHOOL DISTRICT

Elementary Student VIRTUAL Schedule

Your Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	**Morning Meeting**	LIVE
8:00	**Science** Mini Lesson	LIVE
8:15	Science Independent Practice & Small Group Support	LIVE
8:45	**Social Studies** Mini Lesson	LIVE
9:00	Social Studies Independent Practice & Small Group Support	LIVE
9:15	Intervention/Enrichment/English Language Development	
9:45	**Math (choice of:)** Mini Lesson Recursive Review Problem Solving	LIVE
9:45	Math Guided Math Groups Independent Practice	LIVE
11:15	Lunch and Recess	
11:55	Writing Mini Lesson Conferencing Independent Practice Small Group Support	LIVE LIVE
12:30	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
1:20	Writing Conferencing Independent Practice Small Group Support	LIVE

Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

Discovery Time

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Morning Meeting

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Teacher Office Hours

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Intervention/Enrichment/ English Language Development

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TIME	SUBJECT	LIVE/INDEPENDENT
1:30	**Reading (choice of:)** Mini Lesson Read Aloud Phonics	LIVE
1:50	Reading Independent Practice & Small Group Support	
2:15	My Teacher's Office Hours/Tutoring/Support with Independent work	

Live Instruction
(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities
(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Morning Meeting

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Teacher Office Hours

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Intervention/Enrichment/ English Language Development

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