











Hatchett Elementary Student VIRTUAL Schedule

Pre-Kindergarten- AM

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Arrival Time/Greeting Time	
8:00	Small Group Time	
8:15	Large Group/Story Time	
8:30	Small Group Time	
8:50	Planning/Work Time/Clean Up/Recall	
9:05	Literacy- Phonological Awareness	
9:15	Planning/Work Time/Clean Up/Recall	
9:40	2 nd Step Lesson	
9:50	Planning/Work Time/ Clean Up/Recall	
10:10	Lunch & Recess	
10:50	Music & Movement	
11:00	My Teacher's Office Hours/Review Student Work, provide feedback to students, differentiated student support	




Live Instruction
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




Independent Learning Activities
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Hatchett Elementary Student VIRTUAL Schedule

Pre-Kindergarten- PM

TIME	SUBJECT	LIVE/INDEPENDENT
11:00	My Teacher's Office Hours/Review Student Work, provide feedback to students, differentiated student support	
11:50	Music & Movement	
12:00	Arrival Time/Greeting Time	 
12:15	Small Group Time	
12:30	Lunch & Recess	
1:10	Large Group Time	
1:25	Small Group Time	
1:40	Literacy- Phonological Awareness	
1:50	Planning/Work Time/ Clean Up/ Recall	
2:30	2 nd Step Lesson	
2:40	Planning/Work Time/ Clean Up/ Recall	

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Hatchett Elementary Student VIRTUAL Schedule

Kindergarten

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:20	Reading Independent Practice & Small Group Support	
9:15	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); PE (15 min) Wednesday: STEM (35 min); PE (15 min) Thursday: Art (35 min), PE (15 min)	
10:10	Writing Mini Lesson	
10:25	Writing Conferencing Independent Practice Small Group Support	
10:55	Lunch and Recess	
11:35	Intervention/Enrichment/English Language Development	
12:05	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
12:20	Math Guided Math Groups Independent Practice	
1:05	Brain Break	
1:20	Science/Social Studies Mini Lesson	
1:35	Science/Social Studies Independent Practice & Small Group Support	
2:05	My Teacher's Office Hours/Tutoring/Support with Independent work	



Live Instruction (Synchronous)

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Independent Learning Activities (Asynchronous)

- Independent Practice
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Hatchett Elementary Student VIRTUAL Schedule

Grade 1

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:20	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); PE (15 min) Wednesday: STEM (35 min); PE (15 min) Thursday: Art (35 min) PE (15 min)	
9:10	Reading Independent Practice & Small Group Support	
10:20	Writing Mini Lesson	
10:35	Writing Conferencing Independent Practice Small Group Support	
11:05	Intervention/Enrichment/English Language Development	
11:35	Lunch and Recess	
12:15	Science/Social Studies Mini Lesson	
12:30	Science/Social Studies Independent Practice & Small Group Support	
1:00	Brain Break	
1:15	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
1:30	Math Guided Math Groups Independent Practice	
2:15	My Teacher's Office Hours/Tutoring/Support with Independent work	




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(Asynchronous)

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Teacher Office Hours

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Elementary Student VIRTUAL Schedule

Grade 2

TIME SUBJECT LIVE/INDEPENDENT

7:45	Morning Meeting	
8:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
8:15	Math Guided Math Groups Independent Practice	
9:00	Intervention/Enrichment/English Language Development	
9:30	My Teacher's Office Hours/Tutoring/Support with Independent work	
10:15	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); PE (15 min) Wednesday: STEM (35 min); PE (15 min) Thursday: Art (35 min) PE (15 min)	
11:10	Lunch and Recess	
11:50	Reading (choice of:) Mini Lesson Read Aloud Word Study	
12:10	Reading Independent Practice & Small Group Support	
1:20	Brain Break	
1:35	Writing Mini Lesson	
1:50	Writing Conferencing Independent Practice Small Group Support	
2:20	Science/Social Studies Mini Lesson	
2:35	Science/Social Studies Independent Practice & Small Group Support	



Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

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Morning Meeting

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Intervention/Enrichment/English Language Development

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Teacher Office Hours

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Elementary Student VIRTUAL Schedule

Grade 3

TIME SUBJECT LIVE/INDEPENDENT

7:45	Morning Meeting	
8:00	Science/Social Studies Mini Lesson	
8:15	Science/Social Studies Independent Practice & Small Group Support	
8:40	Intervention/Enrichment/English Language Development	
9:10	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
9:30	Math Guided Math Groups Independent Practice	
10:40	My Teacher's Office Hours/Tutoring/Support with Independent work	
11:05	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); PE (15 min) Wednesday: STEM (35 min); PE (15 min) Thursday: Art (35 min) PE (15 min)	
11:55	Lunch and Recess	
12:35	My Teacher's Office Hours/Tutoring/Support with Independent work	
1:05	Reading (choice of:) Mini Lesson Read Aloud Word Study	
1:25	Reading Independent Practice & Small Group Support	
2:10	Brain Break	
2:20	Writing Mini Lesson	
2:35	Writing Conferencing Independent Practice Small Group Support	

Live Instruction
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

Independent Learning Activities
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

Discovery Time

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Intervention/Enrichment/English Language Development












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Teacher Office Hours

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Hatchett Elementary Student VIRTUAL Schedule

Grade 4

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:15	Reading Independent Practice & Small Group Support	
9:00	Writing Mini Lesson	
9:20	Writing Conferencing Independent Practice Small Group Support	
9:50	Intervention/Enrichment/English Language Development	
10:20	Brain Break	
10:30	Science/Social Studies Mini Lesson	
10:45	Science/Social Studies Independent Practice & Small Group Support	
11:15	My Teacher's Office Hours/Tutoring/Support with Independent work	
12:00	Lunch and Recess	
12:40	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
1:00	Math Guided Math Groups Independent Practice 12:10	
2:10	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); PE (15 min) Wednesday: STEM (35 min); PE (15 min) Thursday: Art (35 min) PE (15 min)	




Live Instruction
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




Independent Learning Activities
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

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Intervention/Enrichment/English Language Development

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Teacher Office Hours


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Elementary Student VIRTUAL Schedule


Grade 5


TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting	
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8:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
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8:20	Math Guided Math Groups Independent Practice	
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9:30	Science Mini Lesson	
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9:50	Science Independent Practice & Small Group Support	
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10:15	Reading (choice of): Mini Lesson Read Aloud Word Study	
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10:30	Reading Independent Practice & Small Group Support	
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11:15	Writing Mini Lesson	
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11:30	Writing Conferencing Independent Practice Small Group Support	
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12:00	Intervention/Enrichment/English Language Development	
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12:30	Lunch and Recess	
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1:10	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); PE (15 min) Wednesday: STEM (35 min); PE (15 min) Thursday: Art (35 min) PE (15 min)	
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2:00	Social Studies Mini Lesson	
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2:15	Social Studies Independent Practice & Small Group Support	
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2:30	My Teacher's Office Hours/Tutoring/Support with Independent work	
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Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

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