

NISD 2022-23 HB3 Goals & Annual Targets

HB 3/SB 1566 Background: HB 3 (TEC 11.185 and 11.186) requires districts to adopt plans in early childhood literacy and math (EC-LM), as well as college, career, and military readiness (CCMR).

Coordinator: Brenda Ward

Goals & Targets:

By the end of SY 2026-27, the percentage of students achieving Meets on 3rd grade STAAR mathematics will increase to 50%.

Grade 3 Mathematics STAAR					
	SY 2022-23	SY 2023-24	SY 2024-25	SY 2025-26	SY 2026-27
Goal	46%	47%	48%	49%	50%

Grade 3 Mathematics STAAR					
Student Group at Meets	SY 2022-23	SY 2023-24	SY 2024-25	SY 2025-26	SY 2026-27
African American	36%	37%	38%	39%	40%
Hispanic	42%	43%	44%	45%	46%
White	60%	61%	62%	63%	64%
American Indian	60%	61%	62%	63%	64%
Asian	61%	62%	63%	64%	65%
Pacific Islander	46%	47%	48%	49%	50%
Two or More Races	60%	61%	62%	63%	64%
Special Education (Current)	25%	26%	27%	28%	29%
Economically Disadvantaged	36%	37%	38%	39%	40%
EL (Current & Monitored)	46%	46%	46%	46%	46%

By the end of SY 2026-27, the percentage of students achieving Meets on 3rd grade STAAR reading will increase to 54%.

Grade 3 Reading STAAR					
	SY 2022-23	SY 2023-24	SY 2024-25	SY 2025-26	SY 2026-27
Goal	50%	51%	52%	53%	54%

Grade 3 Reading STAAR					
Student Group at Meets	SY 2022-23	SY 2023-24	SY 2024-25	SY 2025-26	SY 2026-27
African American	44%	45%	46%	47%	48%
Hispanic	46%	47%	48%	49%	50%
White	63%	64%	65%	66%	67%
American Indian	26%	27%	28%	29%	30%
Asian	57%	58%	59%	60%	61%
Pacific Islander	30%	31%	32%	33%	34%
Two or More Races	61%	62%	63%	64%	65%
Special Education (Current)	20%	21%	22%	23%	24%
Economically Disadvantaged	39%	40%	41%	42%	43%
EL (Current & Monitored)	42%	43%	44%	45%	46%

By the end of SY 2026-27, the percentage of annual graduates meeting College, Career, and Military Ready will increase to 64%.

CCMR-Related Indicators Annual Graduates					
	TAPR 2023	TAPR 2024	TAPR 2025	TAPR 2026	TAPR 2027
Goal	56%	58%	60%	62%	64%

CCMR-Related Indicators					
Student Group at Meets	SY 2022-23	SY 2023-24	SY 2024-25	SY 2025-26	SY 2026-27
African American	47%	49%	51%	53%	55%
Hispanic	52%	54%	56%	58%	60%
White	68%	70%	72%	74%	76%
American Indian	22%	24%	26%	28%	30%
Asian	78%	80%	82%	84%	86%
Pacific Islander	59%	61%	63%	65%	67%
Two or More Races	61%	63%	65%	67%	69%
Special Education (Current)	58%	60%	62%	64%	66%
Economically Disadvantaged	44%	46%	48%	50%	52%
EL (Current & Monitored)	52%	54%	56%	58%	60%