

District Distance Learning Grading Guidelines for High School Credit Courses

Subject to change based on TEA guidelines

- All graded assignments will be considered formative and weighted equally.
- Best practices will be used with regards to formative assignments to include feedback and opportunities to re-learn concepts so that posted grades accurately reflect student learning.
- Multiple assignments/learning tasks may be provided each week, but a maximum of 2 may be used for grade purposes.
- Students will be provided the opportunity to complete assignments.
- Administrative and Counselor support will be available as needed.
- Grades should reflect mastery and be assigned based on work submitted; flexibility should be provided on due dates and students should not be penalized for late assignments.
- Student failure decisions will occur after the closure of distance learning. More guidelines are forthcoming.