

Advanced Academics High School Credit Courses in Middle School

Ensuring Student Success

High school credit courses enhance student confidence during their time in middle school and set them up for success in high school.



Increasing Student Access

Completed high school credit courses increase student opportunity to enroll in high-interest or advanced courses during their time in high school.



Northside ISD Middle School students have opportunities to earn high school credit while still enrolled in middle school. High school credit opportunities may vary by campus, but courses include:

- MS Algebra I Pre-AP
- Spanish (any level)
- AVID 1
- Art 1
- Communication Applications
- Methodology for Academic and Personal Success (MAPS)
- Principles of Human Services
- Principles of Applied Engineering



Attendance

Student absences in high school credit courses cannot exceed the following numbers:

- 9 absences for semester courses
- 18 absences for year-long courses



Grades

Average of each six weeks' grades

80%

20%

Semester Exam



Credit

The final grade earned in each high school credit course counts toward high school Grade Point Average (GPA)

Students must obtain a final grade of 70% or above to receive credit

Semester exams are administered the last week of each semester.

HIGH SCHOOL GRADE POINT AVERAGE & TRANSCRIPTS

High school credit courses taken at the middle school will be included in a student's high school transcript, and the grade will become part of the student's High School Grade Point Average (GPA).



The **High School Grade Point Average (GPA)** is a summary of a student's grades across all high school credit courses.

Please reference the Student Handbook for additional information.

GPA is used to determine high school class rank and is issued at the end of the 6th and 7th semester of the student's high school career.

GPA is weighted with additional +5 points for Pre-AP courses.

Spanish 4AP (8th grade only) is weighted with an additional +8 points.

(Note: Weighted points are only awarded once a minimum grade of 70 is earned in the course.)

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SUPPORTING STUDENT SUCCESS



Attendance

If students exceed the allowed absence numbers, campuses offer attendance recovery opportunities before or after the school day for students to meet the attendance requirement.



Grades

Opportunities for additional academic support are available and encouraged. Please connect with your classroom teacher for assistance.

REPEATING A COURSE FOR STRENGTH

If a student earns a passing grade in a high school credit course, the student may **retake the course for strength within one year (12 months) at a Northside ISD school.**

Both grades are posted to the transcript, but only the highest grade is used for GPA calculation.



RETAKING A FAILED COURSE:

For students who earn a failing grade in a high school credit course, the failing grade is posted on the high school transcript. When the student retakes the course, the grade will not replace the prior failed grade but will be shown as a separate grade and credit completion.

Both grades are used for GPA calculation.

ATTENDANCE REQUIREMENT



The Minimum Attendance for Class Credit Law (section 25.092) states, "A student may not be given credit for a class unless the student is in attendance for at least 90% of the days the class is offered." If a student accrues more than eighteen (18) absences in a year-long course, without attending Attendance Recovery or having extenuating circumstances, he or she will receive **NO CREDIT** for that course.

ALGEBRA I STAAR END-OF-COURSE TEST

Students in Algebra I will take the STAAR End-of-Course test (EOC). This test is a rigorous and timed assessment.

There is an EOC requirement for high school graduation, and if a student fails to meet the EOC passing standard, the student will receive accelerated instruction and retake the EOC.

The Algebra I EOC is not calculated into a student's semester grade or GPA.

