























# High School **Hybrid** Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday	
<b>GROUP 1</b>						 Virtual Instruction
<b>GROUP 2A</b>						
<b>GROUP 2B</b>						 In-Person Instruction
<b>GROUP 3</b>						

**Groups 2A and 2B are the same students.**

For example, Michael, a junior, will attend in-person Tuesday-Thursday one week and Monday-Wednesday-Friday the following week.

**GROUP 1**

The campus will identify specific at-risk populations (English language-learners; homeless; overage/undercredited, etc. students).

**GROUP 2A  
GROUP 2B**

For in-person learning, students will alternate days of in-person learning and virtual learning in order to control student capacity in the buildings.

**GROUP 3**

Students will be virtual everyday. At the end of the grading period, these students may opt to be in group 2.