

**NORTHSIDE INDEPENDENT SCHOOL DISTRICT
JOHN JAY HIGH SCHOOL COMPACT
SHARED RESPONSIBILITIES FOR HIGH STUDENT PERFORMANCE**

John Jay High School, _____, and _____ realize the importance of meeting the State of Texas' high performance standards and understand that this effort is a shared responsibility. Student success will be nurtured by good communication between the parent and our school. To this end, we agree to do the following:

THE SCHOOL WILL:	THE STUDENT WILL:	THE PARENT WILL:
<p><input checked="" type="checkbox"/> 1. Provide high-quality curriculum (what the student is taught).</p> <p><input checked="" type="checkbox"/> 2. Provide high-quality instruction (how the student is taught).</p> <p><input checked="" type="checkbox"/> 3. Provide a safe, supportive, and effective learning environment.</p> <p><input checked="" type="checkbox"/> 4. Hold parent-teacher conferences at which time this compact may be discussed in relation to the student's achievement.</p> <p><input checked="" type="checkbox"/> 5. Communicate frequently with parents on the student's progress by maintaining an up-to-date accurate accounting of student progress (Home Access Center/electronic grade book).</p> <p><input checked="" type="checkbox"/> 6. Provide reasonable access to staff and resources.</p> <p><input checked="" type="checkbox"/> 7. Provide opportunities for parents to volunteer and participate in classroom instruction and other school-related activities.</p> <p><input checked="" type="checkbox"/> 8. Provide opportunities for parents to observe classroom activities with 24 hour notice</p> <p><input type="checkbox"/> 9. Other:</p>	<p><input type="checkbox"/> 1. Attend school every day.</p> <p><input type="checkbox"/> 2. Turn in class assignments and homework on time.</p> <p><input type="checkbox"/> 3. Come to class prepared with supplies.</p> <p><input type="checkbox"/> 4. Participate in classes and communicate with staff.</p> <p><input type="checkbox"/> 5. Make up and turn in all missing assignments according to district policy.</p> <p><input type="checkbox"/> 6. Exhibit positive character traits.</p> <p><input type="checkbox"/> 7. Participate in positive after-school activities.</p> <p><input type="checkbox"/> 8. Involve themselves in educational activities in the community and at home.</p> <p><input type="checkbox"/> 9. Comply with policies and procedures as outlined in the Student-Parent Handbook.</p> <p><input type="checkbox"/> 10. Take home informational documents and return those that require parent/guardian signature.</p> <p><input type="checkbox"/> 11. Other:</p>	<p><input type="checkbox"/> 1. Make sure the student comes to school on time.</p> <p><input type="checkbox"/> 2. Make sure that homework is completed.</p> <p><input type="checkbox"/> 3. Make sure the student comes to school prepared with supplies.</p> <p><input type="checkbox"/> 4. Participate in decisions relating to the education of the student. Examples include school board elections, PTSA meetings, surveys and/or other meetings.</p> <p><input type="checkbox"/> 5. Attend Open House and parent conferences.</p> <p><input type="checkbox"/> 6. Volunteer in school related activities when possible such as booster clubs, PTSA, etc.</p> <p><input type="checkbox"/> 7. Communicate with the teacher/Administrator if any problems are observed at home or at school.</p> <p><input type="checkbox"/> 8. Open a <i>Home Access Center</i> account and regularly monitor assignments, grades, and attendance.</p> <p><input type="checkbox"/> 9. Encourage participation in positive extra-curricular activities.</p> <p><input type="checkbox"/> 10. Provide current address and phone number information.</p> <p><input type="checkbox"/> 11. Other:</p>

Staff Signature	Student Signature	Grade	Parent Signature	Date
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