

Elementary Student VIRTUAL Schedule

Linton Elementary School - Kinder

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting	
8:00	Centers	
8:30	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
8:45	Math Guided Math Groups Independent Practice	
9:45	Reading (choice of:) Mini Lesson Read Aloud Phonics	
10:05	Reading Independent Practice & Small Group Support	
10:20	Lunch and Recess	
11:20	Reading Independent Practice & Small Group Support	
11:45	Writing Mini Lesson	
12:00	Writing Conferencing Independent Practice Small Group Support	
12:50	Science/Social Studies Mini Lesson	
1:00	Science/Social Studies Independent Practice & Small	
1:50	Centers	
2:10	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	



Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development


Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Elementary Student VIRTUAL Schedule

Linton Elementary School - First

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Intervention/Enrichment/English Language Development	
8:30	Reading (choice of: Mini Lesson Read Aloud Phonics)	
8:50	Reading Independent Practice & Small Group Support	
10:30	Math (choice of: Mini Lesson Recursive Review Problem Solving)	
11:00	Lunch and Recess	
12:00	Math Guided Math Groups Independent Practice	
1:15	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
2:05	Science/Social Studies Mini Lesson	
2:20	Science/Social Studies Independent Practice & Small Group Support	



Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
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- Small Group Instruction
- One-on-one support



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Teacher Office Hours

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Elementary Student VIRTUAL Schedule

Linton Elementary School - Second

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Intervention/Enrichment/English Language Development	
8:30	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:50	Reading Independent Practice & Small Group Support	
10:00	Writing Mini Lesson	
10:15	Writing Conferencing Independent Practice Small Group Support	
10:35	Lunch and Recess	
11:35	Science/Social Studies Mini Lesson	
12:20	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
1:10	Science/Social Studies Independent Practice & Small Group Support	
1:25	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
1:45	Math Guided Math Groups Independent Practice	



Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

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Teacher Office Hours

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Elementary Student VIRTUAL Schedule


Linton Elementary School - Third


TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting	
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8:00	Intervention/Enrichment/English Language Development	
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8:30	Math Guided Math Groups Independent Practice	
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9:45	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
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10:10	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
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11:00	Science/Social Studies Mini Lesson	
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11:40	Lunch	
12:40	Science/Social Studies Independent Practice & Small Group Support	

1:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
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1:30	Reading Independent Practice & Small Group Support	
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1:45	Writing Mini Lesson	
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2:15	Writing Conferencing Independent Practice Small Group Support	
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2:50	Pack up/Dismissal	
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Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

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Morning Meeting

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Intervention/Enrichment/English Language Development

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Elementary Student VIRTUAL Schedule

Linton Elementary School - Fourth

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting	
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8:00	Writing	
	Mini Lesson	

8:45	Writing	
	Conferencing	
	Independent Practice	
	Small Group Support	

9:15	Discovery Time	
	Monday and Friday: PE	
	Tuesday: Music (35 min); STEM or Tech Apps (15 min)	
	Wednesday: PE (35 min); STEM or Tech Apps (15 min)	
	Thursday: Art (35 min) STEM or Tech Apps (15 min)	

10:05	Reading (choice of:)	
	MiniLesson	
	Read Aloud	
	Phonics	

10:35	Reading	
	Independent Practice & Small Group Support	

11:25	Lunch and Recess	
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12:25	Math (choice of:)	
	Mini Lesson	
	Recursive Review	
	Problem Solving	

1:05	Math	
	Guided Math Groups	
	Independent Practice	

2:05	Science/Social Studies	
	Mini Lesson	

2:35	Science/Social Studies	
	Independent Practice & Small Group Support	



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Independent Learning Activities (Asynchronous)

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- Discussions/Forums
- Small Group Instruction
- One-on-one support



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Elementary Student VIRTUAL Schedule

Linton Elementary School - Fifth

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting	
8:00	Intervention/Enrichment/English Language Development	
8:20	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
9:10	Reading (choice of:) Mini Lesson Read Aloud Phonics	
9:30	Reading Independent Practice & Small Group Support	
10:00	Writing Mini Lesson	
10:15	Writing Conferencing Independent Practice Small Group Support	
10:40	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
11:10	Math Guided Math Groups Independent Practice	
12:05	Lunch and Recess	
1:40	Math Guided Math Groups Independent Practice	
1:20/2:10	Science/Social Studies Mini Lesson	
1:40/2:25	Science/Social Studies Independent Practice & Small Group Support	



Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

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