



Math and Clustering for GT students (MaC-GT)

5900 Evers Road, Building A San Antonio, Texas 78238

For further information, please contact the Gifted and Enrichment Program Specialist at your child's home campus.

Northside Independent School District

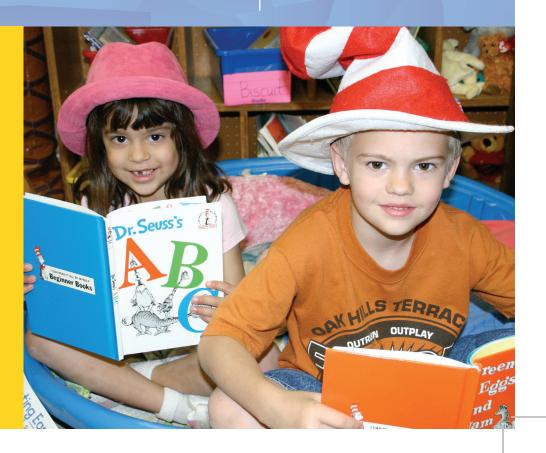
Math & Clustering with Gifted/Talented Students

MaC-GT Campuses

Allen Elementary Beard Elementary Blattman Elementary Boldt Elementary Boone Elementary Burke Elementary Cable Elementary Carlos Coon Elementary Carnahan Elementary Carson Elementary Cody Elementary Elrod Elementary Evers Elementary Fernandez Elementary Colby Glass Elementary Hatchett Elementary Helotes Elementary Howsman Elementary

Mary Hull Elementary

Kallison Elementary Knowlton Elementary Krueger Elementary Kuentz Elementary Locke Hill Elementary McDermott Elementary Mireles Elementary Murnin Elementary Powell Elementary Scarborough Elementary Scobee Elementary Steubing Elementary Thornton Elementary Timberwilde Elementary Tomlinson Elementary Villareal Elementary Wanke Elementary Ward Elementary Wernli Elementary



Math & Clustering with Gifted/Talented Students

What is cluster grouping?

Cluster grouping occurs when several identified gifted students are placed into the same general education classroom. In our math & clustering with G/T students model (MaC-GT), these groups of gifted students join a classroom comprised of students with average to above average abilities, as well as students who demonstrate a high aptitude in mathematics. MaC-GT is offered in 1st-5th grades at select campuses.

Why?

MaC-GT offers students the opportunity to receive a differentiated curriculum that facilitates intellectual stimulation and challenge for much of the day. Teachers are able to devote more time to differentiating for these high ability learners.

In addition to increased academic rigor, cluster grouping allows gifted students to make social connections and learn with same-aged peers who may think and learn in similar ways.

Professional Learning for MaC-GT Teachers

Each teacher acquires a minimum of 30 hours in GT training. This includes 6 hours of Needs & Nature of GT students and 6 hours of ID & Assessment of GT students

Dedicated district training days, cover topics such as:

- Depth & Complexity
- Math Exemplars
- Curriculum Compacting
- Choice Boards & Menus
- Webb's Depth of Knowledge
- Six Thinking Hats
- Social/Emotional characteristics common among gifted populations

One Northside student said it best:

I am very happy about this school year! I have made friendships, and I still think there are more friends and happiness to come!

