

# Monroe May Student VIRTUAL Schedule Sample

Note: Structure and length of scheduled subjects will be the same, but may be taught in a different order. Teacher will provide class-specific schedule.

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:20	Reading Independent Practice & Small Group Support	OR
9:30	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
10:20	Writing Mini Lesson	
10:35	Writing Conferencing Independent Practice Small Group Support	OR
11:05	Lunch and Recess	
11:45	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
12:00	Math Guided Math Groups Independent Practice	OR
12:45	Brain Break	
1:00	Science/Social Studies Mini Lesson	
1:15	Science/Social Studies Independent Practice & Small Group Support	OR
1:45	Intervention/Enrichment/English Language Development	
2:15	My Teacher's Office Hours/Tutoring/Support with Independent work	

### Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

### Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

### Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

### Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

### Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

### Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.