

Mireles Elementary Library Yearly Report

2019 -2020

Librarian: Angelina Tumbarello

Campus Number: 195

Date: May 20, 2020

Campus Enrollment: 1006

Library Hours: 7:20-3:15

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About Your Librarian



I am delighted to have finished my 9th year serving the Mireles Elementary community. My heart is to foster curiosity and perseverance by providing relevant sources of information and literature, problem-solving experiences, and encouragement to each child.

Prior to my time at Mireles, I was librarian at Henderson Elementary and a 4th grade teacher for a combined 8 years at Wanke Elementary, Oak Hills Terrace Elementary, and within Belton ISD.

I'm a proud graduate of the University of Mary Hardin-Baylor and Sam Houston State University, where I earned a Master Degree in Library Science.

It has been my pleasure to assist you and your child this year!

Library Mission



The mission of the Mireles Elementary School Library Program is to collaborate with teachers and other professionals to provide age-appropriate resources and meaningful learning experiences at point of need, to advocate reading improvement by fostering an interest in literature and reading, and to empower all students to become skillful consumers and producers of information and ideas.



Library Goals

In the 2019-2020 school year, all Mireles students rotated through a new STEM classroom created by the librarian and partially funded by library book fair profits. This Exploration Station, as the students call it, provides a space for dedicated opportunities for independent and collaborative open-ended challenges. Next year, we will focus on critical thinking skills by incorporating even more STEM resources and connections.



Teaching & Collaboration

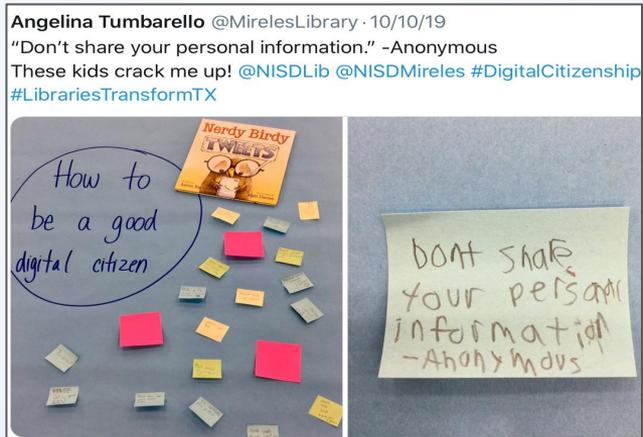


From GT research groups to STEM activities to specific academic requests from teachers, a librarian's job is never done in isolation. Teachers work as a team because **all students are our students!**

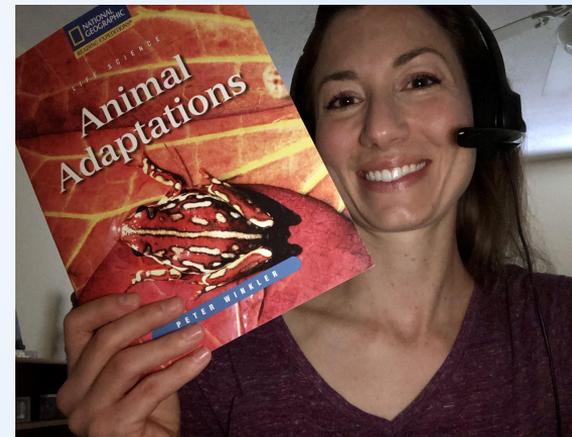
- Number of classes served: 1008
- Collaborative Units: 5



Chromebook Academy--1st graders independently navigate digital resources



Digital Citizenship--never boring!



Digital learning didn't stop collaboration with teachers; the lessons must go on!

Teaching & Collaboration



I'm so thankful for the NISD librarian community. Elementary librarians meet virtually each week to learn from one another, and we also divide into smaller clusters to plan district enrichment and other lessons. I've enjoyed collaborating with my 5th grade enrichment s'more team!

Elementary Enrichment

Traducir sitios web al español. Ve a translate.google.com. Abre el sitio web. En el cuadro de texto de la izquierda, pegue la URL completa (Incluido el http://) del sitio web que desea ver. A la derecha, elija el idioma en el que desea ver el sitio web. Luego haga clic en el enlace.

Extras for everybody ...

Or pick your grade level ...

Explore Here!

Pre-K **k** **1st** **2nd** **3rd** **4th** **5th**

The image is a screenshot of a website titled "Elementary Enrichment". At the top, there is a dark blue banner with the title in a glowing, blue, italicized font. Below the banner is a line of text in Spanish providing instructions on how to use a translation service to access the website. The main content area features two options: "Extras for everybody ..." and "Or pick your grade level ...". Under the first option is a circular button with a sun-like background and the text "Explore Here!". Under the second option is a row of seven circular buttons, each representing a grade level: "Pre-K", "k", "1st", "2nd", "3rd", "4th", and "5th". Each button has a different background image (e.g., a planet or a globe) and the grade level text is in a bold, blue, italicized font. The "4th" button has a small black arrow pointing to it.

Programming



Total Number of programming events:

5

Number of authors/speakers/presenters/performers:

2

- Scholastic Book Fair
- Literacy Night
- Mrs. Mireles guest reader
- “Knightly Reader” Reading Incentive
- Planetarium week
- Bryan Degner--WWII expert



Mrs. Mireles, wife of the Mireles Elementary namesake, reads to 1st graders. Her book choice and stories inspire us to serve others for the common good.



The NISD planetarium allows students and the community to learn about the night sky, unimpacted by light pollution!

*NEPRIS virtual author visits (4)
*Miss Anastasia storyteller
*Nancy Clayton--Civil War expert
**Canceled due to COVID-19
Distance Learning*

Student Involvement



Students, known affectionately as the Mireles Library Crew, serve in our library. They run the circulation desk, assist other students in locating materials, and even help to shelve books!

Students also have a voice in the types of resources we purchase. All students can add titles and ideas to the Library Suggestions binder, and each thought is considered (and often purchased and implemented).



Community Outreach



In March, librarians gladly assisted NISD Technology Services in making calls to schedule safe pickups for nearly 30,000 student ipads and chromebooks to aid in distance learning. This experience...hearing the gratitude and unsolicited stories of a myriad of families in diverse circumstances, was truly one of the most rewarding experiences of my year.

#NorthsideTogether

Stay connected @MirelesLibrary

<https://www.nisd.net/mireles/services/campus-library>

Professional Development & Leadership



Thanks to campus, district, and Region 20 offerings, I was able to attend **72.5 hours** of professional development this school year. The ones that stood out the most focused on STEAM and literature connections at the Elementary Technology Conference in Galveston. I learned new ways to engage students with increased critical thinking and problem solving activities. A book study with fellow librarians helped me improve questioning and critical thinking. I am also thankful for timely district trainings on Google Classroom and digital instruction. Teachers never stop learning!



Professional Development & Leadership



I served on the district Storyfest planning committee and led coding and technology training for other district librarians.

On campus, I served as the Literacy Committee chair and sent numerous s'mores and how-to videos to staff members so they could efficiently utilize NISD digital resources. During Distance Learning, I collaborated with other librarians to create the district 5th grade Enrichment S'more.

I am a member of the Texas Library Association and Texas Computer Education Association, and I regularly learn from professional librarians via webinars, social media, and district meetings.

Library Resources



Books & eBooks

- Total Books: 14,004
- Books in Spanish: 30
- Books in other languages: 3
- Total eBooks: 25,314
 - District eBooks: 25,199
 - Campus eBooks: 115

Books & eBooks per student: 40

Average age of collection: 2007

AV/Technology Resources

- Total AV: 429
- Laptops: 1
- Chromebooks: 30
- iPads: 1
- Desktop Computers-12

Other Resources

Craft materials for makerspaces, Snap circuit kits, Legos, IO blocks, K'nex, Rubik's Cubes, other miscellaneous games

Research tells us that choice is the #1 motivating factor for children to read.

Thank you NISD for investing in this generation!

Collection Development

Other resources added this year:

Makerspace supplies and STEM materials for the Exploration Station!

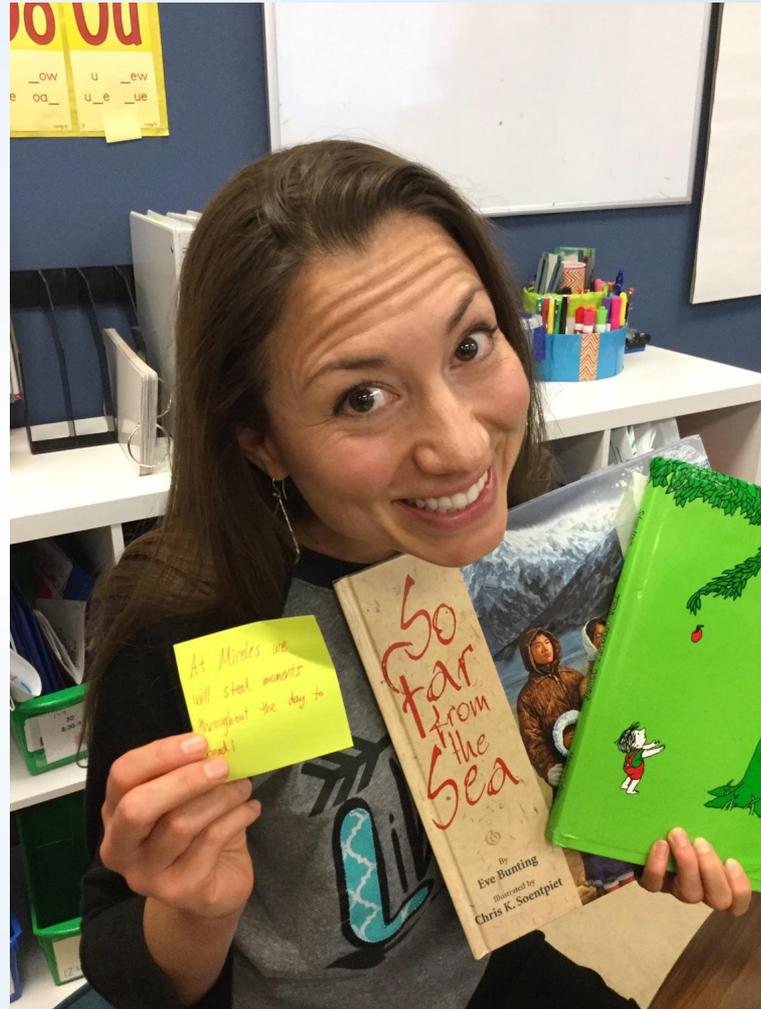


Usage Statistics *

- Total Circulation: 27,489
 - Circulation to Students: 21,603
 - Circulation to Teachers/Staff: 2,617
 - Circulation to Parents/Community: 261
 - In-Library Use of Materials: 3008
- Overdrive Circulation: 6195
- Follett eBook Circulation: 48
- Individuals served before/after school or during open checkout: 7,840

**Physical circulation through March 6*

At Mireles, we steal moments throughout the day to read!



Schedule



All classes visit the library at least every 8 days for information literacy lessons. We have 3 open-checkout times throughout the day during which students may read and/or checkout books. Remaining open times are available for additional lessons per teacher request.

Databases & Digital Subscriptions



District Funded

- Encyclopedia Britannica Online
 - English and Spanish
 - Britannica Digital Learning (eBooks)
- Discovery Education Streaming
- TeachingBooks.net
- SIRS Discoverer & SIRS Researcher
- Pebble Go
- Brain Pop
- Culture Grams
- Tumblebooks
- Gale Databases
 - Research in Context
 - Educator's Reference Complete
 - Virtual Reference Library (GVRL)
 - Kids InfoBits
 - National Geographic Kids

Mireles Library Funded

- RAZKids

**16 digital resources
available to students!**

A screenshot of the Britannica School Elementary website. The page title is "solar system". Below the title, there is a "Related" button. The main content area is titled "Introduction" and contains text about the solar system. The text reads: "The solar system consists of the sun and everything that orbits, or travels around, the sun. This includes the eight planets and their moons, dwarf planets, and countless asteroids, comets, and other small, icy objects. However, even with all these things, most of the solar system is empty space." Below this, it says: "The solar system itself is only a small part of a huge system of stars and other objects called the Milky Way galaxy. The solar system orbits around the center of the galaxy about once every 225 million years. The Milky Way galaxy is just one of billions of galaxies that in turn make up the universe." The page also features a search bar, a reading level indicator (1, 2), and a "Related" button.

Fundraisers & Supplemental Funding Sources



Our annual December Scholastic Book Fair funds author visits, library supplies, library books, and teacher resources. Thanks for your support!

Library Use



The library is a **large, flexible space** used to host many other programs before, during, and after school.

Staff members meet here after school for monthly faculty meetings, literacy committee meetings, leadership team meetings and general professional development. We use the space for specific trainings like CER/Optic, Diabetes Awareness, IRI, Depth and Complexity, TELPAS, and Red Wagon (new teacher) staff development. Additionally, the library is the place to be for baby and bridal showers and farewell parties!

Teachers also use the space for small group intervention and research, 1:1 testing, and our annual Kindergarten Roundup.

Counselors use the library for Donuts for our Little (military) Heroes, SACADA (drug and alcohol prevention) sessions for students, anti-bullying sessions for students, and informative Counselor Coffees for parents. The library was also used for monthly Pillar Pals meetings.

Library Use



Parents meet in the library for G/T Awareness and Dyslexia Awareness sessions, PTA board meetings, SAT meetings, new teacher meet-and-greets, Donuts with Dad, and Early Literacy Education nights with Angela Garza.

The **community** used our facilities for voting. Oasis mentors meet 1:1 with students weekly to work on reading skills.

The **nurse** uses our space for dental health presentations, spinal and vision/hearing screenings, and growth/development films for our older students.

Students regularly utilize computers throughout the day for supplemental instructional programs. The library was a peaceful home to tutoring and testing sessions.

Number of days library closed for reasons other than library programming:

5

Facilities



Our **Library Classroom** is comprised of 8 tables near a laptop/projector.

With 10 bean bags, the **Biography Cove** is a favorite reading location for students.

We have 11 **desktop computers**, 2 **self-checkout computers**, 30 **chromebooks**, and 1 **laptop** for student, teacher, and community use.

The **Library Workroom** and **AV Resource Room** are now situated with tables and chairs to serve as offices for itinerant employees and small group instruction/testing locations.



The **Everyone Section** houses picture and easy non-fiction books, scoop rockers, wiggle cushions, and a rocking chair.

Conclusion



The Mireles Library is a hub of resources--physical, digital, and human. The facility brings us together for the purpose of becoming better than we were. Though this year's challenges stretched us in ways we would not have chosen, our students have shown evidence of emotional and academic growth and our staff members report more resolve in convictions, more fluency in digital resources, and more confidence in personal and professional abilities. We will walk into 2020-2021 with confidence, excitement, and joy!