














# Ms. Wenzlaff's AM ECSE SC VIRTUAL Schedule

Mireles Elementary \*Subject to Change\*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Arrival Time/Greeting Time	 
8:05	Language & Literacy Small Group Time	  
8:20	Planning/Work Time/Clean-up/Recall Time	 
9:20	Literacy Phonological Awareness	
9:35	Outside Time	
9:55	Math, Science, & Social Studies Small Group	 
10:15	Mathematics Large Group	
10:30	Lunch	
11:45-12:25	My Teacher's Office Hours/Tutoring/ Intervention/Support with Independent work	




**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



**Morning Meeting**

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

**Intervention/Enrichment/English Language Development**














Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Mrs. Gonzalez's & Ms. Wenzlaff's Pre-K/ECSE Collab PM VIRTUAL Schedule

Mireles Elementary \*Subject to Change\*

TIME	SUBJECT	LIVE/INDEPENDENT
11:55	Lunch	
<b>12:25</b>	<b>Arrival/Greeting Time</b>	 
12:45	Language & Literacy Small Group	 
1:00	Planning/Work Time/Clean-up/Recall Time	 
<b>2:00</b>	<b>Phonological Awareness/Literacy</b>	
2:15	Outside Time	
2:30	Mathematics, Science & Social Studies Small Group	 
<b>2:45</b>	<b>Mathematics Large Group</b>	
3:00	Music and Movement	 



## Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



## Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



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## Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Mrs. Davila's & Ms. Abdul-Baki's AM ECC/ECSE VIRTUAL Schedule

Mireles Elementary \*Subject to Change\*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Arrival Time/Greeting Time	
8:05	Language and Literacy Small Group	
8:20	Planning (5 mins) Work Time (45 mins) Clean up (5 mins) Recall Time (5 mins)	
9:20	Literacy Phonological Awareness Large Group	
9:35	Outside Time	
9:55	Mathematics, Science, & Social Studies Small Group	
10:10	Mathematics & Closing Science Large Group	
10:30	Lunch	
11:45-12:25	ECSE Teacher Office Hours My Teacher's Office Hours/Tutoring/Intervention /Support with Independent work	

### Live Instruction

(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

### Independent Learning Activities

(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

### Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

### Morning Meeting

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### Intervention/Enrichment/English Language Development
















Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

### Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# ECC/ECSE SC PM Abdul-Baki's and Mrs. Davila's VIRTUAL Schedule

Mireles Elementary \*Subject to Change\*

TIME	SUBJECT	LIVE/INDEPENDENT
11:45	My teacher's Office Hours/Tutoring/Intervention/Support with Independent work	
11:55	Lunch	
12:25	Arrival/Greeting Time	 
12:40	Planning, Work Time, Clean Up, Recall Time	 
1:25	Outside Time	
1:45	Large Group	
2:00	Language and Literacy Small Group	 
2:15	Read Aloud	 
2:30	Small Group	 
2:45	Mathematics Large Group	
3:00-3:10	Music and Movement	 



## Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



## Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



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## Intervention/Enrichment/English Language Development

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## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Mrs. Davila's & Ms. Abdul-Baki's ECC/ECSE VIRTUAL Schedule

Mireles Elementary \*Subject to Change\*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Arrival Time/Greeting Time	
8:05	Language and Literacy Small Group	 
8:20	Planning (5 mins) Work Time (45 mins) Clean up (5 mins) Recall Time (5 mins)	 
9:20	Literacy Phonological Awareness Large Group	
9:35	Outside Time	
9:55	Mathematics, Science, & Social Studies Small Group	 
10:10	Mathematics & Closing Science Large Group	
10:30	Lunch	
11:00	Outside Time	
11:20	Music & Movement Large Group	 
11:35	Table Activities	 
11:50	Emergent Literacy Writing Small Group	 
12:10	Rest Time	
1:10	Snack Time	
1:25	Outside Time	
1:45	Literacy Phonological Awareness Large Group	
2:00	Language and Literacy Small Group	 
2:15	Read Aloud	 
2:30	Mathematics, Science, and Social Studies	 
2:45	Mathematics Large Group	
3:00-3:10	Music and Movement	 



### Live Instruction

(Synchronous)


- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



### Independent Learning Activities


(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



### Discovery Time

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### Morning Meeting

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### Teacher Office Hours

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TIME

SUBJECT

LIVE/INDEPENDENT



**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



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**Intervention/Enrichment/  
English Language Development**

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**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Mrs. Flores's AM Pre-K VIRTUAL Schedule

Mireles Elementary \*Subject to Change\*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Arrival Time/Greeting Time	 
8:05	Language & Literacy Small Group Time	 
8:20	Planning/Work Time/Clean-up/Recall Time	 
9:20	Literacy Phonological Awareness	 
9:35	Outside Time	
9:55	Math, Science, & Social Studies Small Group	 
10:15	Mathematics Large Group	
10:30	Lunch	
11:45-12:25	My Teacher's Office Hours/Tutoring/ Intervention/Support with Independent work	

## Live Instruction

(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

## Independent Learning Activities

(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

## Morning Meeting

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## Intervention/Enrichment/ English Language Development














Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Mrs. Flores's Pre-K PM VIRTUAL Schedule

Mireles Elementary \*Subject to Change\*

TIME	SUBJECT	LIVE/INDEPENDENT
11:55	Lunch	
<b>12:25</b>	<b>Arrival/Greeting Time</b>	 
12:45	Language & Literacy Small Group	 
1:00	Planning/Work Time/Clean-up/Recall Time	 
<b>2:00</b>	<b>Phonological Awareness/Literacy</b>	
2:15	Outside Time	
2:30	Mathematics, Science & Social Studies Small Group	 
<b>2:45</b>	<b>Mathematics Large Group</b>	
3:00	Music and Movement	 



## Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



## Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

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## Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.



# Kindergarten VIRTUAL Schedule

Mireles Elementary \*Subject to Change\*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	<b>Math (choice of:)</b> Mini Lesson Recursive Review Problem Solving	
8:25	Math Guided Math Group Independent Practice	 
9:00	Discovery Time Daily Schedule for each class TBD	
9:50	<b>Writing</b> Mini Lesson	
10:05	Writing Conferencing Independent Practice Small Group Support	 
10:45	Lunch and Recess	
11:30	<b>Reading (choice of:)</b> Mini Lesson Read Aloud Phonics	
11:50	Reading Independent Practice Small Group	 
1:00	Brain Break	
1:15	<b>Science/Social Studies</b> Mini Lesson	
1:30	Science/Social Studies Independent Practice & Small Group Support	 
2:00	Intervention/Enrichment/English Language Development	
2:30 – 3:10	My Teacher's Office Hours/Tutoring/Intervention/Support with Independent work	



## Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



## Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

## Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# 1<sup>st</sup> Grade VIRTUAL Schedule

Mireles Elementary \*Subject to Change\*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	<b>Morning Meeting</b>	
8:00	Discovery Time Daily Schedule for each class TBD	
8:50	<b>Reading (choice of:)</b> Mini Lesson Read Aloud Phonics	
9:10	Reading Independent Practice & Small Group Support	
10:30	<b>Writing</b> Mini Lesson	
10:45	Writing Conferencing Independent Practice Small Group Support	
11:15	Lunch and Recess	
12:00	<b>Math (choice of:)</b> Mini Lesson Recursive Review Problem Solving	
12:15	Math Guided Math Groups Independent Practice	
1:00	Brain Break	
1:15	<b>Science/Social Studies</b> Mini Lesson	
1:30	Science/Social Studies Independent Practice & Small Group Support	
2:00	Intervention/Enrichment/English Language Development	
2:30 – 3:10	My Teacher's Office Hours/Tutoring/Intervention/Support with Independent work	




**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

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**Morning Meeting**

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**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# 2<sup>nd</sup> Grade VIRTUAL Schedule

Mireles Elementary \*Subject to Change\*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of: Mini Lesson Read Aloud Phonics)	
8:20	Reading Independent Practice & Small Group Support	
9:30	Writing Mini Lesson	
9:45	Writing Conferencing Independent Practice Small Group Support	
10:15	Science/Social Studies Mini Lesson	
10:30	Science/Social Studies Independent Practice & Small Group Support	
11:00	Discovery Time Daily Schedule for each class TBD	
11:50	Lunch	
12:45	Math (choice of: Mini Lesson Recursive Review Problem Solving)	
1:00	Math Guided Math Groups Independent Practice	
1:45	Brain Break	
2:00	Intervention/Enrichment/English Language Development	
2:30 – 3:10	My Teacher's Office Hours/Tutoring/Intervention/Support with Independent work	



## Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



## Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

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## Intervention/Enrichment/English Language Development

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## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# 3<sup>rd</sup> grade VIRTUAL Schedule

Mireles Elementary \*Subject to Change\*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:30	Reading Independent Practice Small Group Support	
9:00	Writing Mini Lesson	
9:15	Writing Conferencing Independent Practice Small Group Support	
9:45	Brain Break	
10:00	Discovery Time	
10:50	Science/Social Studies Mini Lesson	
11:10	Science/Social Studies Independent Practice Small Group Support	
11:45	Lunch and Recess	
12:30	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
12:50	Math Guided Math Groups Independent Practice	
2:00	Intervention/Enrichment/English Language Development	
2:30 – 3:10	My Teacher's Office Hours/Tutoring/Support with Independent Work	



## Live Instruction

(Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment



## Independent Learning Activities

(Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

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## Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

NORTHSIDE INDEPENDENT SCHOOL DISTRICT  
**4<sup>th</sup> Grade VIRTUAL Schedule**

Mireles Elementary \*Subject to Change\*

**TIME SUBJECT LIVE/INDEPENDENT**

7:45	<b>Morning Meeting</b>	
8:00	<b>Math</b> Mini Lesson Problem Solving Recursive Review	
8:20	<b>Math</b> Guided Math Groups Independent Practice	
9:30	<b>Science/Social Studies</b> Mini Lesson	
9:50	<b>Science/Social Studies</b> Independent Practice	
10:15	<b>Brain Break</b>	
10:30	<b>Writing</b> Mini Lesson	
10:45	<b>Writing</b> Conferencing Independent Practice Small Group Support	
11:15	<b>Reading</b> Mini Lesson Read Aloud Phonics	
11:45	<b>Reading</b> Guided Reading Groups Independent Practice	
12:15	<b>Lunch and recess</b>	
1:00	<b>Intervention/Enrichment/English Language Development (40 minutes)</b>	
1:30	<b>Discovery</b>	
2:20-3:10	<b>My Teacher's Office Hours/Tutoring/Intervention/Support with Independent work</b>	

**Live Instruction**  
*(Synchronous)*

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

**Independent Learning Activities**  
*(Asynchronous)*

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

**Discovery Time**

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**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

NORTHSIDE INDEPENDENT SCHOOL DISTRICT  
**5th Grade VIRTUAL Schedule**

Mireles Elementary \*Subject to Change\*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Math Mini Lesson Problem Solving Recursive Review	
8:20	Math Guided Math Groups Independent Practice	
9:30	Science Mini Lesson	
9:50	Science Independent Practice	
10:15	Reading Mini Lesson Read Aloud	
10:30	Reading Independent Practice/Small group support	
11:15	Writing Mini Lesson	
11:30	Writing Conferencing Independent Practice Small Group Support	
12:00	Discovery	
12:50	Lunch	
1:30	Social Studies Mini lesson	
1:45	Social Studies Independent Practice & Small group support	
2:00	Intervention/Enrichment/English Language Development	
2:30-3:10	My Teacher's Office Hours/Tutoring/Intervention/Support with Independent work	

**Live Instruction**  
*(Synchronous)*

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment

**Independent Learning Activities**  
*(Asynchronous)*

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support

**Discovery Time**

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Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

**Intervention/Enrichment/English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

**Teacher Office Hours**

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.