Ms. Wenzlaff's AM ECSE SC VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/	INDEF	PENDE
7:45	Arrival Time/Greeting Time		223	LIVE
8:05	Language & Literacy Small Group Time	LIVE		S
8:20	Planning/Work Time/Clean-up/Rec	all Time		LIVE
9:20	Literacy Phonological Awareness			LIVE
9:35	Outside Time			
9:55	Math, Science, & Social Studies Small Group		LIVE	
10:15	Mathematics Large Group			LIVE
10:30	Lunch			
11:00	Music and Movement	LIVE		
11:55-12:25	My Teacher's Office Hours/Tutoring/ Intervention/Support with Independent work Brain Break			



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

ECC/ECSE SC PM Abdul-Baki's and Mrs. Davila's VIRTUAL Schedule Mireles Elementary *Subject to Change*

TIME	SUBJECT LIVE/INDEPENDE	NT
11:45	My teacher's Office Hors/Tutoring/Intervention/ Support with Independent work	
11:55	Lunch	
12:25	Arrival/Greeting Time	2:
12:40	Planning, Work Time, Clean Up, Recall Time	
1:25	Outside Time	
1:45	Large Group	
2:00	Language and Literacy Small Group	
2:15	Read Aloud	
2:30	Small Group	
2:45	Mathematics Large Group	`
3:00-3:10	Music and Movement	



Guided Practice Teacher Modeling Direct Instruction Assessment



(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Mrs. Davila's & Ms. Abdul-Baki's AM ECC/ECSE VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEP
7:45	Arrival Time/Greeting Time	223
8:05	Language and Literacy Small Group	
8:20	Planning (5 mins) Work Time (45 mi Clean up (5 mins) Recall Time (5 mi	//
9:20	Literacy Phonological Awareness Large Group	
9:35	Outside Time	
9:55	Mathematics, Science, & Social Stud Small Group	dies LIVE
10:10	Mathematics & Closing Science Large Group	
10:30	Lunch	
11:45-12:25 /S	ECSE Teacher Office Hours My Teacher's Office Hours/Tutoring/Intervent Support with Independent work	ion



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment





Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support





Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting Morning meetings are a school-wide

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Mrs. Davila's & Ms. Abdul-Baki's ECC/ECSE VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDE
7:45	Arrival Time/Greeting Time	LIVE
8:05	Language and Literacy Small Group	
8:20	Planning (5 mins) Work Time (45 mins) Clean up (5 mins) Recall Time (5 mins)	
9:20	Literacy Phonological Awareness Large Group	LIVE
9:35	Outside Time	
9:55	Mathematics, Science, & Social Studies Small Group	LIVE
10:10	Mathematics & Closing Science Large Group	LIVE
10:30	Lunch	
11:00	Outside Time	
11:20	Music & Movement Large Group	•
11:35	Table Activities	
11:50	Emergent Literacy Writing Small Group	
12:10	Rest Time	
1:10	Snack Time	
1:25	Outside Time	
1:45	Literacy Phonological Awareness Large Group	LIVE
2:00	Language and Literacy Small Group	
2:15	Read Aloud	_
2:30	Mathematics, Science, and Social Studies	LIVE
2:45	Mathematics Large Group	LIVE
3:00-3:10	Music and Movement	



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

TIME SUBJECT

LIVE/INDEPENDENT



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Mrs. Gonzalez's & Ms. Wenzlaff's Pre-K/ECSE Collab PM VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEP	ENDENT	Live
11:55	Lunch			Instruc (Synchro
12:25	Arrival/Greeting Time	223	LIVE	Guided Prac
12:45	Language & Literacy Small Group	LVE		Teacher Mo Direct Instru Assessmen
1:00	Planning/Work Time/Clean-up/Red	call Time		
2:00	Phonological Awareness/Literac		LIVE	Independ Learning
2:15	Outside Time			(Asynchron
2:30	Mathematics, Science & Social Stu Small Group	udies VIVE		Independent Pr Collaborative G Discussions/Fo
2:45	Mathematics Large Group		LIVE	Small Group Ins One-on-one su
3:00	Music and Movement	E		

ction

nous)

ctice odeling ruction nt

dent **Activities**

nous)

ractice Group Work orums nstruction upport



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ **English Language Development**

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Mrs. Flores's AM Pre-K VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDE
7:45	Arrival Time/Greeting Time	LIVE
8:05	Language & Literacy Small Group Time	IVE S
8:20	Planning/Work Time/Clean-up/Red	call Time
9:20	Literacy Phonological Awareness	LIVE
9:35	Outside Time	
9:55	Math, Science, & Social Studies Small Group	IVE 1
10:15	Mathematics Large Group	LIVE
10:30	Lunch	
11:00	Music and Movement	IVE 1
11:55-12:25	My Teacher's Office Hours/Tutoring/ Intervention/Support with Independent work Brain Break	



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Mrs. Flores's Pre-K PM VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDENT
11:55	Lunch	
12:25	Arrival/Greeting Time	LIVE
12:45	Language & Literacy Small Group	
1:00	Planning/Work Time/Clean-up/Rec	call Time
2:00	Phonological Awareness/Literac	
2:15	Outside Time	
2:30	Mathematics, Science & Social Stu Small Group	udies Dive
2:45	Mathematics Large Group	LIVE
3:00	Music and Movement	



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Kindergarten VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	LIVE 1 221
8:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	LIVE
8:25	Math Guided Math Group Independent Practice	LIVE
9:00	Discovery Time Daily Schedule for each class TBD	Q (
9:50	Writing Mini Lesson	LIVE
10:05	Writing Conferencing Independent Practice Small Group Support	LIVE D
10:45	Lunch and Recess	
11:30	Reading (choice of:) Mini Lesson Read Aloud Phonics	LIVE
11:50	Reading Independent Practice Small Group	
1:00	Brain Break	
1:15	Science/Social Studies Mini Lesson	LIVE
1:30	Science/Social Studies Independent Practice & Small Group	Support
2:00	Intervention/Enrichment/English Language	Development
2:30 – 3:10	My Teacher's Office Hours/Tutoring/Interve	ention/Support with Independent work



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

1st Grade VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	LIVE 1
8:00	Discovery Time Daily Schedule for each class TBD	
8:50	Reading (choice of:) Mini Lesson Read Aloud Phonics	LIVE
9:10	Reading Independent Practice & Small Group	
10:30	Writing Mini Lesson	LIVE
10:45	Writing Conferencing Independent Practice Small Group Support	LIVE
11:15	Lunch and Recess	
12:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	LIVE
12:15	Math Guided Math Groups Independent Practice	LIVE (
1:00	Brain Break	
1:15	Science/Social Studies Mini Lesson	LIVE
1:30	Science/Social Studies Independent Practice & Small Group	Support LIVE
2:00	Intervention/Enrichment/English Language	Development
2:30 – 3:10	My Teacher's Office Hours/Tutoring/Interve	ntion/Support with Independent work



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

2nd Grade VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	LIVE
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	LIVE
8:20	Reading Independent Practice & Small Group S	upport UVE
9:30	Writing Mini Lesson	LIVE (
9:45	Writing Conferencing Independent Practice Small Group Support	LIVE
10:15	Science/Social Studies Mini Lesson	LIVE
10:30	Science/Social Studies Independent Practice & Small Group S	upport Support
11:00	Discovery Time Daily Schedule for each class TBD	Q
11:50	Lunch	
12:45	Math (choice of:) Mini Lesson Recursive Review Problem Solving	LIVE
1:00	Math Guided Math Groups Independent Practice	
1:45	Brain Break	
2:00	Intervention/Enrichment/English Language De	evelopment
2:30 – 3:10	My Teacher's Office Hours/Tutoring/Intervent	ion/Support with Independent work



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

3rd grade VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDEN
7:45	Morning Meeting	LIVE 3
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	LIVE
8:30	Reading Independent Practice Small Group Support	LIVE 7
9:00	Writing Mini Lesson	LIVE
9:15	Writing Conferencing Independent Practice Small Group Support	LIVE T
9:45	Brain Break	
10:00	Discovery Time	Q
10:50	Science/Social Studies Mini Lesson	LIVE
11:10	Science/Social Studies Independent Practice Small Group Support	LIVE 1
11:45	Lunch and Recess	
12:30	Math (choice of:) Mini Lesson Recursive Review Problem Solving	LIVE
12:50	Math Guided Math Groups Independent Practice	LIVE T
2:00	Intervention/Enrichment/English	Language Development
2:30 – 3:10	My Teacher's Office Hours/Tutor Independent Work	ing/Support with



Live Instruction

(Synchronous)

Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/ English Language Development

4th Grade VIRTUAL Schedule

Mireles Elementary *Subject to Change*

ΜE	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	LIVE 128
8:00	Math Mini Lesson Problem Solving Recursive Review	LIVE
8:20	Math Guided Math Groups Independent Practice	LIVE
9:30	Science/Social Studies Mini Lesson	LIVE
9:50	Science/Social Studies Independent Practice	LIVE
10:15	Brain Break	
10:30	Writing Mini Lesson	LIVE
10:45	Writing Conferencing Independent Practice Small Group Support	
11:15	Lunch and Recess	
12:00	Reading Mini Lesson Read Aloud Phonics	LIVE
12:30	Reading Guided Reading Groups Independent Practice	LIVE
1:00	Intervention/Enrichment/English Lang	uage Development (40 minutes)
1:40	Discovery	Q
2:30-3:10	My Teacher's Office Hours/Tutoring/In	ntervention/Support with Independent work

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Intervention/Enrichment/

English Language Development

5th Grade VIRTUAL Schedule

Mireles Elementary *Subject to Change*

IME	SUBJECT	LIVE/INDEPENDENT	Live	
7:45	Morning Meeting	LIVE 124	Instruction (Synchronous)	
8:00	Math Mini Lesson Problem Solving Recursive Review	LIVE	Guided Practice Teacher Modeling Direct Instruction Assessment	
3:20	Math Guided Math Groups Independent Practice	LIVE	Independent	
9:30	Science Mini Lesson		Learning Activ (Asynchronous) Independent Practice Collaborative Group Work Discussions/Forums Small Group Instruction One-on-one support	
9:50	Science Independent Practice	LIVE A		
10:15	Reading Mini Lesson Read Aloud	LIVE		
10:30	Reading Independent Practice/Small group s	support DIVE	Discovery Tile Students will receive asynchroninstruction for music, art, PE at Tech Apps. These teachers winter instructional videos for studer The Texas Education Agency of students to have 135 minutes activity per week.	
11:15	Writing Mini Lesson	LIVE		
11:30	Writing Conferencing Independent Practice Small Group Support			
12:00	Lunch and Recess	(223	Morning Me	
2:40	Discovery	Cla	Morning meetings are a schoo practice that originated from the R Classroom Model and are an engagi start each day, build a strong sense community, and set children up for socially and academically. The prima morning meetings is to give student	
1:30	Social Studies Mini lesson	LIVE		
1:45	Social Studies Independent Practice & Small grou	p support	vironment that provides a sens ows students to feel important	
1:00	Intervention/Enrichment/English Languag		students separate from home and pr students for the day's events.	

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Intervention/Enrichment/
English Language Development