

Ms. Wenzlaff's AM ECSE SC VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME SUBJECT LIVE/INDEPENDENT

7:45 Arrival Time/Greeting Time



8:05 Language & Literacy
Small Group Time



8:20 Planning/Work Time/Clean-up/Recall Time



9:20 Literacy
Phonological Awareness



9:35 Outside Time



9:55 Math, Science, & Social Studies
Small Group



10:15 Mathematics
Large Group



10:30 Lunch

11:00 Music and Movement



11:55-12:25 My Teacher's Office Hours/Tutoring/
Intervention/Support with Independent work
Brain Break

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

ECC/ECSE SC PM Abdul-Baki's and Mrs. Davila's VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDENT
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11:45	My teacher's Office Hours/Tutoring/Intervention/ Support with Independent work	
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11:55	Lunch	
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12:25	Arrival/Greeting Time	
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12:40	Planning, Work Time, Clean Up, Recall Time	
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1:25	Outside Time	
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1:45	Large Group	
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2:00	Language and Literacy Small Group	
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2:15	Read Aloud	
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2:30	Small Group	
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2:45	Mathematics Large Group	
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3:00-3:10	Music and Movement	
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**Live Instruction****(Synchronous)**

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

**Independent Learning Activities****(Asynchronous)**

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

**Discovery Time**

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English Language Development**

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Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Mrs. Davila's & Ms. Abdul-Baki's AM ECC/ECSE VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Arrival Time/Greeting Time	
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8:05	Language and Literacy Small Group	
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8:20	Planning (5 mins) Work Time (45 mins) Clean up (5 mins) Recall Time (5 mins)	
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9:20	Literacy Phonological Awareness Large Group	
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9:35	Outside Time	
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9:55	Mathematics, Science, & Social Studies Small Group	
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10:10	Mathematics & Closing Science Large Group	
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10:30	Lunch	
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11:45-12:25	ECSE Teacher Office Hours My Teacher's Office Hours/Tutoring/Intervention /Support with Independent work	
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Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

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Teacher Office Hours



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Mrs. Davila's & Ms. Abdul-Baki's ECC/ECSE VIRTUAL Schedule

Mireles Elementary *Subject to Change*


TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Arrival Time/Greeting Time	 
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8:05	Language and Literacy Small Group	 
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8:20	Planning (5 mins) Work Time (45 mins) Clean up (5 mins) Recall Time (5 mins)	 
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9:20	Literacy Phonological Awareness Large Group	
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9:35	Outside Time	
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9:55	Mathematics, Science, & Social Studies Small Group	 
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10:10	Mathematics & Closing Science Large Group	
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10:30	Lunch	
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11:00	Outside Time	
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11:20	Music & Movement Large Group	 
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11:35	Table Activities	 
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11:50	Emergent Literacy Writing Small Group	 
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12:10	Rest Time	
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1:10	Snack Time	
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1:25	Outside Time	
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1:45	Literacy Phonological Awareness Large Group	
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2:00	Language and Literacy Small Group	 
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2:15	Read Aloud	 
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2:30	Mathematics, Science, and Social Studies	 
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2:45	Mathematics Large Group	
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3:00-3:10	Music and Movement	 
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Live Instruction**(Synchronous)**

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities**(Asynchronous)**

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

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TIME

SUBJECT

LIVE/INDEPENDENT



Live Instruction (Synchronous)

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Teacher Office Hours

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Mrs. Gonzalez's & Ms. Wenzlaff's Pre-K/ECSE Collab PM VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDENT
11:55	Lunch	
12:25	Arrival/Greeting Time	 
12:45	Language & Literacy Small Group	 
1:00	Planning/Work Time/Clean-up/Recall Time	 
2:00	Phonological Awareness/Literacy	
2:15	Outside Time	
2:30	Mathematics, Science & Social Studies Small Group	 
2:45	Mathematics Large Group	
3:00	Music and Movement	 

Live Instruction
(Synchronous)

Guided Practice
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Independent Learning Activities
(Asynchronous)

Independent Practice
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Teacher Office Hours

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Mrs. Flores's AM Pre-K VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME SUBJECT LIVE/INDEPENDENT

7:45 Arrival Time/Greeting Time



8:05 Language & Literacy
Small Group Time



8:20 Planning/Work Time/Clean-up/Recall Time



9:20 Literacy
Phonological Awareness



9:35 Outside Time



9:55 Math, Science, & Social Studies
Small Group



10:15 Mathematics
Large Group



10:30 Lunch

11:00 Music and Movement



11:55-12:25 My Teacher's Office Hours/Tutoring/
Intervention/Support with Independent work
Brain Break

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(Asynchronous)

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Teacher Office Hours

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Mrs. Flores's Pre-K PM VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDENT
11:55	Lunch	
12:25	Arrival/Greeting Time	 
12:45	Language & Literacy Small Group	 
1:00	Planning/Work Time/Clean-up/Recall Time	 
2:00	Phonological Awareness/Literacy	
2:15	Outside Time	
2:30	Mathematics, Science & Social Studies Small Group	 
2:45	Mathematics Large Group	
3:00	Music and Movement	 

Live Instruction

(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Teacher Office Hours

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Kindergarten VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
8:25	Math Guided Math Group Independent Practice	 
9:00	Discovery Time Daily Schedule for each class TBD	
9:50	Writing Mini Lesson	
10:05	Writing Conferencing Independent Practice Small Group Support	 
10:45	Lunch and Recess	
11:30	Reading (choice of:) Mini Lesson Read Aloud Phonics	
11:50	Reading Independent Practice Small Group	 
1:00	Brain Break	
1:15	Science/Social Studies Mini Lesson	
1:30	Science/Social Studies Independent Practice & Small Group Support	 
2:00	Intervention/Enrichment/English Language Development	
2:30 – 3:10	My Teacher's Office Hours/Tutoring/Intervention/Support with Independent work	

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Morning Meeting

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Intervention/Enrichment/ English Language Development















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Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

1st Grade VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Discovery Time Daily Schedule for each class TBD	
8:50	Reading (choice of:) Mini Lesson Read Aloud Phonics	
9:10	Reading Independent Practice & Small Group Support	 
10:30	Writing Mini Lesson	
10:45	Writing Conferencing Independent Practice Small Group Support	 
11:15	Lunch and Recess	
12:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
12:15	Math Guided Math Groups Independent Practice	 
1:00	Brain Break	
1:15	Science/Social Studies Mini Lesson	
1:30	Science/Social Studies Independent Practice & Small Group Support	 
2:00	Intervention/Enrichment/English Language Development	
2:30 – 3:10	My Teacher's Office Hours/Tutoring/Intervention/Support with Independent work	

Live Instruction
(Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities
(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Teacher Office Hours

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2nd Grade VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:20	Reading Independent Practice & Small Group Support	
9:30	Writing Mini Lesson	
9:45	Writing Conferencing Independent Practice Small Group Support	
10:15	Science/Social Studies Mini Lesson	
10:30	Science/Social Studies Independent Practice & Small Group Support	
11:00	Discovery Time Daily Schedule for each class TBD	
11:50	Lunch	
12:45	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
1:00	Math Guided Math Groups Independent Practice	
1:45	Brain Break	
2:00	Intervention/Enrichment/English Language Development	
2:30 – 3:10	My Teacher's Office Hours/Tutoring/Intervention/Support with Independent work	

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Teacher Office Hours

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3rd grade VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME SUBJECT LIVE/INDEPENDENT

7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:30	Reading Independent Practice Small Group Support	
9:00	Writing Mini Lesson	
9:15	Writing Conferencing Independent Practice Small Group Support	
9:45	Brain Break	
10:00	Discovery Time	
10:50	Science/Social Studies Mini Lesson	
11:10	Science/Social Studies Independent Practice Small Group Support	
11:45	Lunch and Recess	
12:30	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
12:50	Math Guided Math Groups Independent Practice	
2:00	Intervention/Enrichment/English Language Development	
2:30 – 3:10	My Teacher's Office Hours/Tutoring/Support with Independent Work	

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Teacher Office Hours

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NORTHSIDE INDEPENDENT SCHOOL DISTRICT

4th Grade VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting



8:00 Math
Mini Lesson
Problem Solving
Recursive Review



8:20 Math
Guided Math Groups
Independent Practice



9:30 Science/Social Studies
Mini Lesson



9:50 Science/Social Studies
Independent Practice



10:15 Brain Break

10:30 Writing
Mini Lesson



10:45 Writing
Conferencing
Independent Practice
Small Group Support



11:15 Lunch and Recess

12:00 Reading
Mini Lesson
Read Aloud
Phonics



12:30 Reading
Guided Reading Groups
Independent Practice



1:00 Intervention/Enrichment/English Language Development (40 minutes)

1:40 Discovery



2:30-3:10 My Teacher's Office Hours/Tutoring/Intervention/Support with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Teacher Office Hours

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NORTHSIDE INDEPENDENT SCHOOL DISTRICT

5th Grade VIRTUAL Schedule

Mireles Elementary *Subject to Change*

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting



8:00 Math
Mini Lesson
Problem Solving
Recursive Review



8:20 Math
Guided Math Groups
Independent Practice



9:30 Science
Mini Lesson



9:50 Science
Independent Practice



10:15 Reading
Mini Lesson
Read Aloud



10:30 Reading
Independent Practice/Small group support



11:15 Writing
Mini Lesson



11:30 Writing
Conferencing
Independent Practice
Small Group Support



12:00 Lunch and Recess

12:40 Discovery



1:30 Social Studies
Mini lesson



1:45 Social Studies
Independent Practice & Small group support



1:00 Intervention/Enrichment/English Language Development (40 minutes)

2:30-3:10 My Teacher's Office Hours/Tutoring/Intervention/Support with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.