

Elementary Student VIRTUAL Schedule

PreK,ECC/ECSE-Powell Elementary

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting
Arrival/Greeting Time



8:05 Language & Literacy
Small Group Time



8:20 Work Time
Planning/WorkTime/Clean Up/Recall Time



9:20 Literacy
Phonological Awareness



9:35 Outside Time

9:55 Math, Science, & Social Studies
Small Group



10:15 Mathematics
Large Group



10:30 Lunch

11:00 Outside Time

11:20 Music & Movement
Large Group



11:35 Table Activities



11:50 Emergent Literacy Writing
Small Group



12:05 Rest Time

1:05 Snack

1:15 Social Emotional Component
Large Group



1:30 Planning/Work Time/Clean Up/Recall Time



2:30 Read Aloud



2:45-3:10 Office Hours, review student work, provide feedback to students, differentiated student support, enrichment time.

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.

Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours


Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.


Elementary Student VIRTUAL Schedule


Klndergarten-Powell Elementary

TIME SUBJECT LIVE/INDEPENDENT


7:45 Morning Meeting 


8:00 Handwriting (choice of:)
Mini Lesson
Recursive Review 

8:15 Writer's Workshop (choice of:)
Mini Lesson
Read Aloud 

8:35 Writing
Conferencing
Independent Practice
Small Group Support 

9:00 Brain Break
Class Bathroom Break


9:15 Reading
Phonics
Read Aloud
Mini Lesson 

9:45 Reading
Independent Practice & Small Group Support 

10:45 Lunch/Recess/Restroom


11:40 Social Skills Lesson Intervention
Mini Lesson 


12:10 Discovery Time 

1:00 Math (choice of:)
Mini Lesson
Recursive Review
Problem Solving 

1:15 Math
Guided Math Groups
Independent Practice 

2:00 Brain Break

2:10 Science/Social Studies
Mini Lesson 

2:35 Science/Social Studies
Independent Practice & Small Group Support 

2:55- 3:10 My Teacher's Office Hours/Tutoring/
Support with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Morning Meeting

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Intervention/Enrichment/English Language Development

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Teacher Office Hours

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Elementary Student VIRTUAL Schedule

1st Grade-Powell Elementary

TIME SUBJECT LIVE/INDEPENDENT

7:45	Morning Meeting	 
8:00	Intervention/Enrichment	
8:30	Math Recursive Review Lesson	
8:50	Math Independent Practice & Guided Math Groups	
10:00	Brain Break	
10:15	Science/Social Studies Mini Lesson, Independent Practice, Small Group Support	 
10:55 – 11:25	Lunch	
11:25	Writing Mini Lesson	 
11:35	Writing Conferencing Independent Practice Small Group Support	
11:55	Recess	
12:05	Reading Phonics	 
12:20	Reading Read aloud Independent Small Group Support	
1:10	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); Tech Apps (15 min) Wednesday: PE (35 min); Tech Apps (15 min) Thursday: Art (35 min); Tech Apps (15 min)	
2:00	Reading Independent Small Group Support	
2:30	My Teacher's Office Hours/Tutoring/Support with Independent work	

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

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Elementary Student VIRTUAL Schedule

2nd Grade-Powell Elementary

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting



8:00 Writing

Mini Lesson, Grammar



8:20 Writing

Conferencing
Independent Practice



8:45 Reading (choice of:)

Mini Lesson
Read Aloud



9:00 Reading

Independent Practice & Small Group Support



10:35 Brain Break

10:45 Phonics



11:15 Lunch and Recess/Read Aloud

12:00 Math (choice of:)

Mini Lesson
Recursive Review
Problem Solving



12:20 Math

Guided Math Groups
Independent Practice
Stations



1:30 Science/Social Studies

Mini Lesson



1:45 Science/Social Studies

Independent Practice
Small Group Support



2:10 Discovery Time

Monday and Friday: PE
Tuesday: Music (35 min); Tech Apps(15min)
Wednesday: PE (35 min); Tech Apps(15 min)



2:10 My Teacher's Office Hours/Tutoring/Support with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

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Elementary Student VIRTUAL Schedule

3rd Grade-Powell Elementary

TIME SUBJECT LIVE/INDEPENDENT

7:45	Morning Meeting	
8:00 - 8:20	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
8:20-9:30	Math Independent Practice & Small Group Support	 
9:30	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); Tech Apps (15 min) Wednesday: PE (35 min); Tech Apps (15 min) Thursday: Art (35 min); Tech Apps (15 min)	
10:20 – 10:30	Writing Mini Lesson	
10:30-11:30	Writing Conferencing Independent Practice Small Group Support	 
11:30-11:45	Brain Break	
11:45 -12:15	Lunch and Recess	
12:15- 12:30	Science/Social Studies Mini Lesson	
12:30- 1:00	Science/Social Studies Independent Practice Small Group Support	 
1:00 – 1:15	Reading Mini Lesson Read Aloud Phonics	
1:15 – 1:45	Reading Independent Practice Small Group Support	 
1:45 – 2:40	My Teacher's Office Hours/Tutoring/Support with Independent Work.	
2:40-3:10	Intervention/Enrichment/English Language Development	

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Morning Meeting

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours

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Elementary Student VIRTUAL Schedule

4th Grade-Powell Elementary

TIME SUBJECT LIVE/INDEPENDENT

7:45 Morning Meeting/Interventions



8:00-8:30 Writing
Mini Lesson



8:30-9:20 Discovery Time
Monday and Friday: PE
Tuesday: Music (35 min); Tech Apps (15 min)
Wednesday: PE (35 min); Tech Apps (15 min)
Thursday: Art (35 min); Tech Apps (15 min)



9:25-9:45 Writing (continued)
Independent work



9:45 Reading
Mini Lesson



9:45-11:00 Reading
Independent work
Small groups



11:00-12:00 Science/Social Studies



12:00 Lunch and Recess

12:45-1:00 SSR(Sustained Silent Reading)

1:15 Math (choice of:)
Mini Lesson
Recursive Review
Problem Solving



1:15-2:10 Math
Guided Math Groups
Independent Practice



2:10-3:10 My Teacher's Office Hours/Tutoring/Support with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Intervention/Enrichment/ English Language Development

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Teacher Office Hours


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Elementary Student VIRTUAL Schedule

5th Grade-Powell Elementary


TIME SUBJECT LIVE/INDEPENDENT


7:45 Morning Meeting 

8:00 Math (choice of:)
Mini Lesson
Recursive Review
Problem Solving 


8:30 – 9:30 Math
Independent Practice & Small Group Support 

9:20-9:30 Brain Break


9:30-10:30 Science
Mini Lesson
Independent Practice
Small Group Support 


10:30-11:20 Discovery Time
Monday and Friday: PE
Tuesday: Music (35 min); Tech Apps (15 min)
Wednesday: PE (35 min); Tech Apps (15 min)
Thursday: Art (35 min); Tech Apps (15 min) 

11:30 Lunch and Recess

12:00-12:30 Reading (choice of:)
Mini Lesson
Read Aloud
Phonics 

12:30–1:30 Reading
Independent Practice
Small Group Support 

1:30 Writing/Social Studies
Mini Lesson 

1:45 Intervention/Enrichment/English Language Development 

2:15 My Teacher's Office Hours/Tutoring/Support with Independent work

Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment

Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support

Discovery Time

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Intervention/Enrichment/English Language Development

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Teacher Office Hours

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