

| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION           | CERTIFICATE/<br>LICENSE*              | ASSOCIATE'S<br>DEGREE           | BACHELOR'S<br>DEGREE | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|---|---------------------------------------|---------------------------------|----------------------|---|
| QuickBooks<br>Certified User                        | Certified<br>Management<br>Accountant | Real Estate                     | Accounting           | Financial<br>Accounting                         |
| Microsoft Office<br>Specialist or<br>Expert - Excel | Certified Internal<br>Auditor         | Financial                       | , General            | Business<br>Administration                      |
| Certified<br>Insurance Service<br>Representative    | Certified Income<br>Specialist        | Financial Planning and Services |                      | Financial<br>Planning                           |
|   | Certified Public<br>Accountant        | Certified Inco                  | me Specialist        |   |

 $\label{lem:conditional} \mbox{Additional industry based certification information is available from the TEA CTE website.}$ 

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS                        | MEDIAN<br>WAGE | ANNUAL<br>OPENINGS | %<br>GROWTH |
|------------------------------------|----------------|--------------------|-------------|
| Accountants and<br>Auditors        | \$71,469       | 14,436             | 22%         |
| Loan Officers                      | \$68,598       | 2,419              | 19%         |
| Personal Financial<br>Advisors     | \$86,965       | 1,861              | 52%         |
| Administrative<br>Service Managers | \$96,138       | 2,277              | 21%         |
| Insurance<br>Underwriters          | \$66,206       | 594                | 14%         |

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

# Exploration Activities: Business Professionals of America (BPA), Future Business Leaders of America (FBLA), and DECA

# Work Based Learning Activities:

Internship with local accounting firm; Microsoft Office Specialist (MOS) certifications

The Accounting and Financial Services program of study teaches CTE concentrators how to examine, analyze, and interpret financial records. Through this program of study, students will learn the skills necessary to perform financial services, prepare financial statements, interpret accounting records, give advice, or audit and evaluate statements prepared by others. This program of study will also introduce students to mathematical modeling tools.



The Business, Marketing, and Finance Career Cluster® focuses on careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.

Successful completion of the Accounting & Financial Services program of study will fulfill requirements of the Business and Industry Endorsement.

Approved Statewide Program of Study - September 2019



# ANIMATION-DESIGN & MULTIMEDIA ARTS LEVEL 3 COURSES Digital Media #8520 Animation I #8151 LEVEL 2 Animation II/Lab (2CR) #8152 Practicum in Animation (2CR) #8167 AND/OR Career Preparation I (3CR) #8009

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|--|---|-----------------------|--|---|
| Adobe Certified<br>Associate<br>Certifications | Certified Digital<br>Designer               | Animation, Interac    | tive Technology, Vi<br>Special Effects | deo Graphics and                                |
| Adobe Certified<br>Expert<br>Certifications    | WOW Certified<br>Web Designer<br>Apprentice |                       | Graphic Design                         |   |
| Apple Logic<br>Pro X                           | Adobe Suite<br>Certifications               | Game and Interac      | tive Media Design                      | Intermedia/<br>Multimedia                       |
|  |   |                       |  |   |

| OCCUPATIONS                            | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|--|----------------|-----------------|-------------|
| Graphic<br>Designers                   | \$44,824       | 1,433           | 15%         |
| Multimedia<br>Artists and<br>Animators | \$67,392       | 186             | 21%         |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

**Exploration Activities:** Join a website development or coding club.

SkillsUSA, TSA

# Work Based Learning Activities:

Intern with a multimedia or animation studio. Obtain a certificate in graphic design.

The Graphic Design and Multimedia Arts program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. This program of study may also include exploration into designing clothing and accessories, and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media, for use in computer games, movies, music videos, and commercials.



The Arts, A/V Technology and Communications (AAVTC) Career Cluster® focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Careers in the AAVTC Career Cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Successful completion of the Graphic Design & Multimedia Arts program of study will fulfill requirements of a Business and Industry Endorsement.

Approved Statewide Program of Study - September 2019



Principles of Architecture #8098

A POWING AND CONSTRUCTURE AND CONSTRUCTU LEVEL 2 **ARCHITECTURAL DESIGN** LEVEL 3 LEVEL 4

Architectural Design I #8104

Architectural Design II (2CR) #8106

Practicum in Architectural Design (2CR) #8127

AND/OR

Career Preparation I (3CR) #8009

| CERTIFICATE/<br>LICENSE*                                  | ASSOCIATE'S<br>DEGREE  | BACHELOR'S<br>DEGREE  | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE  |
|---|--|---|--|
| Certified<br>Photogrammetric<br>Technologist              | Architecture   |   |  |
| Certified Development, Design & Construction Professional | Interior Design  |   | Interior<br>Architecture   |
| National Council<br>Certified Interior<br>Designer        | Civil Engineering, General   |   | eral   |
| LEED AP Building<br>Design &<br>Construction              | Geographic Information Science and Cartograph  |   | nd Cartography   |
|   | Certified Photogrammetric Technologist  Certified Development, Design & Construction Professional  National Council Certified Interior Designer  LEED AP Building Design & | Certified Photogrammetric Technologist  Certified Development, Design & Construction Professional  National Council Certified Interior Designer  LEED AP Building Design &  Geographic Info | Certified Photogrammetric Technologist  Certified Development, Design & Construction Professional  National Council Certified Interior Designer  LEED AP Building Design & Geographic Information Science as Design & Civil Engineering, General Certified Interior Design & Geographic Information Science as Design & Civil Engineering, General Certified Interior Design & Geographic Information Science as Design & Civil Engineering, General Certified Interior Design & Geographic Information Science as Design & Civil Engineering, General Certified Interior Design & Geographic Information Science as Design & Civil Engineering & Geographic Information Science as Design & Civil Engineering & Geographic Information Science as Design & Civil Engineering & Geographic Information Science as Design & Civil Engineering & Geographic Information Science as Design & Civil Engineering & Geographic Information Science & Civil Engineering |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS  | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|--|----------------|-----------------|-------------|
| Architects   | \$77,043       | 808             | 16%         |
| Geographic<br>Information<br>Analysts and<br>Surveyors | \$58,926       | 162             | 27%         |
| Architectural/<br>Civil Drafters                       | \$50,170       | 1,068           | 9%          |
| Civil Engineers  | \$89,960       | 2,394           | 12%         |
| Construction<br>Managers                               | \$87,402       | 2,401           | 14%         |

### **WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES**

**Exploration Activities:** Shadow an architect, interior designer, or civil

engineer. SkillsUSA Work Based Learning Activities:

Intern at an architecture firm.

The Architectural Design program of study explores the occupations and educational opportunities associated with developing, engineering, and designing building structures and facilities. This program of study may also include exploration into collecting and interpreting geographic information, researching and preparing maps, and interior design.

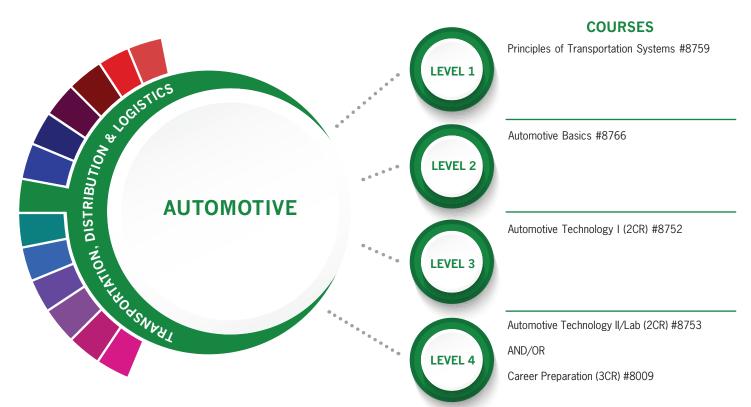


The Architecture and Construction Career Cluster® focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

Successful completion of the Construction Design program of study will fulfill requirements of the Business and Industry Endorsement. Approved Statewide Program of Study - September 2019



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| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION                       | CERTIFICATE/<br>LICENSE*                                    | ASSOCIATE'S<br>DEGREE   | BACHELOR'S<br>DEGREE                  | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|---|---|---|---------------------------------------|---|
| Automotive<br>Service<br>Excellence (ASE)<br>Entry Level        | Master Collision<br>Repair and<br>Refinishing<br>Technician | Autobody/<br>Collision and<br>Repair<br>Technology/<br>Technician |                                       | Mechanical<br>Engineering                       |
| Automotive<br>Service<br>Excellence (ASE)<br>Professional Level | Automobile<br>Technician:<br>various systems<br>and parts   | Medium/Heavy<br>Vehicle and<br>Truck<br>Technology/<br>Technician |                                       |   |
|   | Engine<br>Machinist<br>Technician                           | Mechanical  | Engineering/<br>Technology/<br>nician |   |
|   | Collision<br>Repair and<br>Refinish                         |   |                                       |   |
| Additional indus  | Repair and<br>Refinish                                      | ion information is a  | vailable from the T                   | FA CTF website                                  |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS  | MEDIAN<br>WAGE   | ANNUAL OPENINGS | %<br>GROWTH |  |  |
|--|--|-----------------|-------------|--|--|
| Automotive<br>Body and<br>Related<br>Repairers       | \$40,144   | 1,456           | 25%         |  |  |
| Automotive<br>Service<br>Technician and<br>Mechanics | \$38,459   | 208             | 25%         |  |  |
|  | WORK BASED LEARNING AND EXPANDED<br>LEARNING OPPORTUNITIES |                 |             |  |  |

**Exploration Activities:**SkillsUSA competition
Automotive Service
Association

Work Based Learning Activities:

Work at a local automotive repair or body shop.

The Automotive program of study teaches students how to repair and refinish automobiles and service various types of vehicles. Students may learn to collect payment for services or supplies and perform typical vehicle maintenance procedures such as lubrication, oil changes, installation of antifreeze, or replacement of accessories like wiper blades or tires.

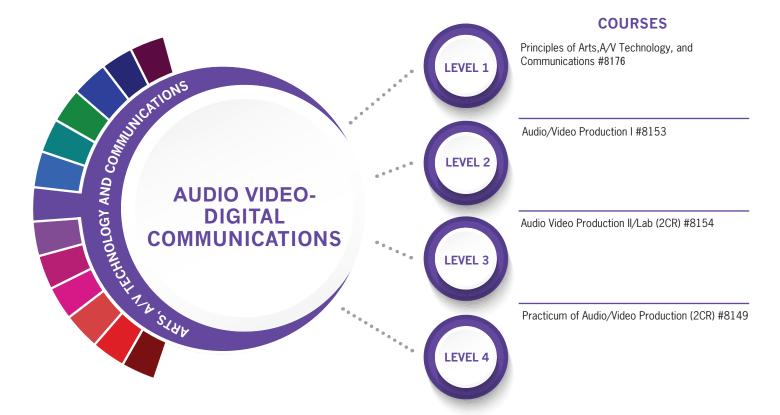


The Transportation, Distribution, and Logistics Career Cluster® focuses on careers in planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water. It also includes related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Successful completion of the Automotive program of study will fulfill requirements of the Business and Industry Endorsement.

Approved Statewide Program of Study - September 2019





| CERTIFICATE/<br>LICENSE*                  | ASSOCIATE'S<br>DEGREE   | BACHELOR'S<br>DEGREE   | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE  |
|---|---|--|--|
| Certified Video<br>Engineer               | Recording Arts<br>Technology/Technician   |  | Communications<br>Technology/<br>Technician  |
| Commercial<br>Audio Technician            | Cinematography and Film/<br>Video Production  |  |  |
| Certified AM<br>Directional<br>Specialist | Radio and Television Broadcasting Technology/ Technician  Radio and Television  |  | Television   |
| Certified<br>Broadcast Radio<br>Engineer  | Music Agricultural Communication/<br>Technology Journalism  |  | ,  |
|   | Certified Video Engineer  Commercial Audio Technician  Certified AM Directional Specialist  Certified Broadcast Radio | Certified Video Engineer  Commercial Audio Technician  Certified AM Directional Specialist  Certified Broadcast Radio  DEGREE  Recordi Technology,  Redio and Television Broadcasting Technology/ Technician  Music Technology | Certified Video Engineer  Commercial Audio Technician  Certified AM Directional Specialist  Certified Broadcast Radio  DEGREE  Recording Arts Technology/Technician  Cinematography and F Video Production  Radio and Television Broadcasting Technology/ Technician  Radio and Television Broadcasting Technology/ Technician  Agricultural Commercial Technology Journ |

| Film and Video<br>Editors | \$47,382 | 118 | 23% |
|---------------------------|----------|-----|-----|
|                           |          |     |     |

**MEDIAN** 

WAGE

\$39,562

\$50,024

\$40,581

**OCCUPATIONS** 

Sound Engineering

Technicians Camera

Operators, Television, Video and Motion Picture Audio and Video

Equipment

Additional industry based certification information is available from the IEA CIE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

Work Based Learning **Exploration Activities:** Activities:

**WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES** 

Shadow a production team SkillsUSA, TSA

Intern at a local television station or video production company

ANNUAL %
OPENINGS GROWTH

27%

9%

29%

79

129

757

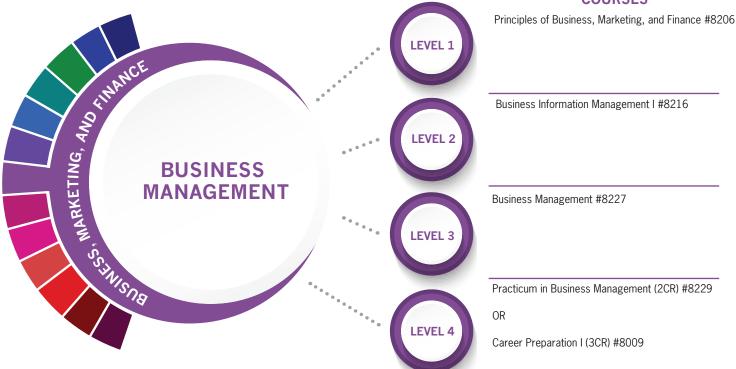
The Digital Communications program of study explores the occupations and educational opportunities associated with the production of audio and visual media formats for various purposes, such as TV broadcasts, advertising, video production, or motion pictures. This program of study may also include exploration into operating machines and equipment to record sound and images, such as microphones, sound speakers, video screens, projectors, video monitors, sound and mixing boards, and related electronic equipment.



The Arts, A/V Technology and Communications (AAVTC) Career Cluster® focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Careers in the AAVTC career cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Successful completion of the Digital Communications program of study will fulfill requirements of a Business and Industry Endorsement. Approved Statewide Program of Study - September 2019





# **POSTSECONDARY OPTIONS**

| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION              | CERTIFICATE/<br>LICENSE*                                 | ASSOCIATE'S<br>DEGREE                     | BACHELOR'S<br>DEGREE | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|--|--|---|----------------------|---|
| Microsoft Office<br>Specialist or<br>Expert - Excel    | Certified<br>Records<br>Manager                          | Business Administration                   |                      | on  |
| Microsoft Office<br>Specialist or<br>Expert - Word     | Certified Facility<br>Manager                            | Business/ Commerce                        |                      | Business<br>Management                          |
| Google Cloud<br>Certified<br>Professional -<br>G-Suite | Certified<br>Commercial<br>Contracts Manager             | Public Administration                     |                      | 1   |
| Certified Associate<br>in Project<br>Management        | Teradata 14<br>Basics/ Certified<br>Technical Specialist | Business Management Science<br>Management |                      | nt Science                                      |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| MEDIAN<br>WAGE | ANNUAL OPENINGS                               | %<br>GROWTH   |
|----------------|---|---|
| \$96,138       | 2,277   | 21%   |
| \$87,651       | 4,706   | 32%   |
| \$107,640      | 18,679  | 20%   |
| \$78,083       | 1,128   | 38%   |
| \$57,616       | 14,982  | 20%   |
|                | \$96,138<br>\$87,651<br>\$107,640<br>\$78,083 | WAGE         OPENINGS           \$96,138         2,277           \$87,651         4,706           \$107,640         18,679           \$78,083         1,128 |

### **WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES**

Work Based Learning **Exploration Activities: Business Professionals** Activities: of America (BPA), Internship with local Future Business Leaders business or chamber of of America (FBLA), and commerce: **DECA** 

The Business Management program of study teaches CTE concentrators how to plan, direct, and coordinate the administrative services and operations of an organization. Through this program of study, students will learn the skills necessary to formulate policies, manage daily operations, and allocate the use of materials and human resources. This program of study will also introduce students to mathematical modeling tools and organizational evaluation methods.

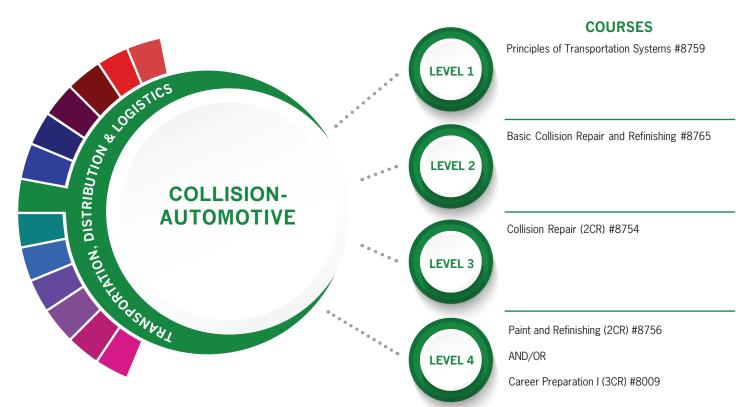


The Business, Marketing, and Finance Career Cluster® focuses on careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.

Successful completion of the Business Management program of study will fulfill requirements of the Business and Industry Endorsement. Approved Statewide Program of Study - September 2019



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| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION                       | CERTIFICATE/<br>LICENSE*                                    | ASSOCIATE'S<br>DEGREE   | BACHELOR'S<br>DEGREE                  | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|---|---|---|---------------------------------------|---|
| Automotive<br>Service<br>Excellence (ASE)<br>Entry Level        | Master Collision<br>Repair and<br>Refinishing<br>Technician | Autobody/<br>Collision and<br>Repair<br>Technology/<br>Technician |                                       | Mechanical<br>Engineering                       |
| Automotive<br>Service<br>Excellence (ASE)<br>Professional Level | Automobile<br>Technician:<br>various systems<br>and parts   | Medium/Heavy<br>Vehicle and<br>Truck<br>Technology/<br>Technician |                                       |   |
|   | Engine<br>Machinist<br>Technician                           | Mechanical  | Engineering/<br>Technology/<br>nician |   |
|   | Collision<br>Repair and<br>Refinish                         |   |                                       |   |
| Additional indus  | Repair and<br>Refinish                                      | ion information is a  | vailable from the T                   | FA CTF website                                  |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS  | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |  |
|--|----------------|-----------------|-------------|--|
| Automotive<br>Body and<br>Related<br>Repairers             | \$40,144       | 1,456           | 25%         |  |
| Automotive<br>Service<br>Technician and<br>Mechanics       | \$38,459       | 208             | 25%         |  |
| WORK BASED LEARNING AND EXPANDED<br>LEARNING OPPORTUNITIES |                |                 |             |  |

**Exploration Activities:**SkillsUSA competition
Automotive Service
Association

Work Based Learning Activities:

Work at a local automotive repair or body shop.

The Automotive program of study teaches students how to repair and refinish automobiles and service various types of vehicles. Students may learn to collect payment for services or supplies and perform typical vehicle maintenance procedures such as lubrication, oil changes, installation of antifreeze, or replacement of accessories like wiper blades or tires.

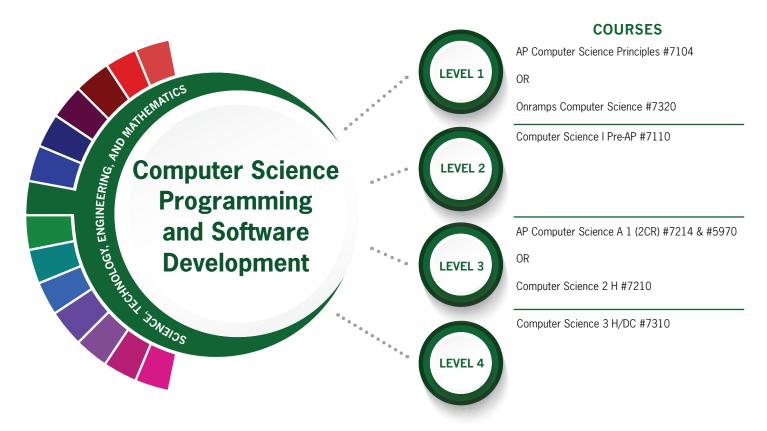


The Transportation, Distribution, and Logistics Career Cluster® focuses on careers in planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water. It also includes related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Successful completion of the Automotive program of study will fulfill requirements of the Business and Industry Endorsement.

Approved Statewide Program of Study - September 2019





| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION               | CERTIFICATE/<br>LICENSE*  | ASSOCIATE'S<br>DEGREE                          | BACHELOR'S<br>DEGREE                         | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|---|---|--|--|---|
| Oracle Certified<br>Association JAVA<br>SE 8 Programmer | Certified<br>Computing<br>Professional  | Computer<br>Programming/Pro<br>grammer General | Mangement<br>Information<br>Systems, General |   |
| Oracle Certified<br>Database<br>Associate               | Cloud Technology<br>Associate<br>Certification  | Computer Software Engineer                     |  |   |
|   | AEM 6 Developer   | Computer Science                               |  |   |
|   | Certifed<br>Software Analyst  | Information Science/Studies                    |  |   |
| *Includes Level I and Level II Certificates             |   |  |  |   |
| For more information                                    | For more information on postsecondary options for this programs of study, visit TXCTE.org |  |  |   |

| OCCUPATIONS                                | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|--|----------------|-----------------|-------------|
| Computer<br>Network Architect              | \$111, 633     | 1,454           | 9%          |
| Software<br>Developer,<br>Systems Software | \$103, 334     | 2985            | 25%         |

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities: Work Based Learning Activities:

Join TSA
Participate in a coding club

Obtain an industry based

certification.

at school.

The programming and Software Development program of study explores the occupations and education opportunities associated with researching, designing, developing, and testing operating systems-level software, compilers, and network distribution software for medical, industrial, military, communications, aerospace, business, scientific, and general computer applications. This program of study may also include exploration into creating, modifying, and testing the codes, forms, and script that allow computer applications to run

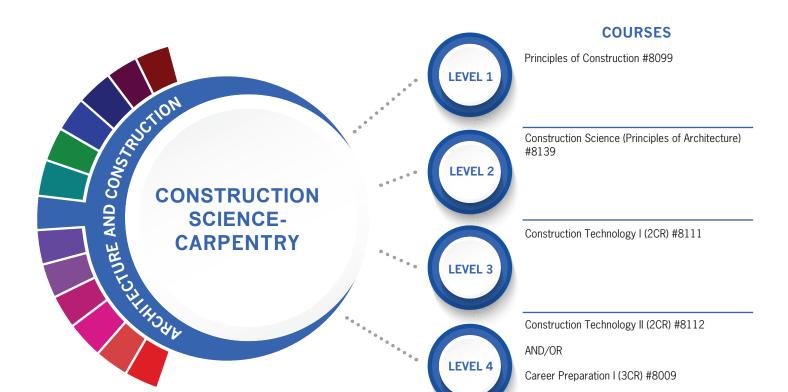


The Science, Technology, Engineering, and Mathematics (STEM) Career Cluster focuses on planning, managing, and providing, scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Successful completion of the Programming and Software Development program of study will fulfill requirements of a Business and Industry or STEM Endorsement.

Approved Statewide Program of Study - September 2019





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|---|---|--|-------------------------|---|
| NCCER<br>Carpentry, Level<br>1 & 2        | Certified Lead<br>Carpenter               | Carpentry/<br>Carpenter                                  | Construction<br>Science | Construction<br>Management                      |
| NCCER<br>Commercial<br>Carpenter          | Certified Installer                       | Industrial<br>Mechanics and<br>Maintenance<br>Technology |                         |   |
| NCCER Core<br>Curriculum                  | Certified Door<br>Consultant              |  |                         |   |
| NCCER<br>Construction<br>Technology       | Fluid Power<br>Connector and<br>Conductor |  |                         |   |

| OCCUPATIONS     | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|-----------------|----------------|-----------------|-------------|
| Carpenters      | \$35,922       | 5,031           | 26%         |
| Cost Estimators | \$63,939       | 2,239           | 21%         |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit  $\ensuremath{\mathsf{TXCTE}}.\mathsf{org}.$ 

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities: Shadow a carpenter or millwright. SkillUSA Work Based Learning Activities:
Obtain an NCCER

certification in Millwright
Level 1 or Carpentry Level

The Carpentry program of study explores the occupations and educational opportunities related to constructing, installing, or repairing structures and fixtures made of wood, such as concrete forms (including frameworks, partitions, joists, studding, rafters, and stairways). This program of study may also include exploration into installing, dismantling, or moving machinery and heavy equipment according to layout plans, blueprints, or other drawings.



The Architecture and Construction Career Cluster® focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

Successful completion of the Carpentry program of study will fulfill requirements of the Business and Industry Endorsement. Approved Statewide Program of Study - September 2019



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No Course(s) offered at this level

LEVEL 2

LEVEL 1

No Course(s) offered at this level



Introduction to Cosmetology #8469

AND

Cosmetology I (2CR) #8470



Principles of Cosmetology Design and Color Theory #8472

AND

Cosmetology II (2CR) #8471



COSMETOLOGY & PERSONAL CARE SERVICES

SERVICES

| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION          | CERTIFICATE/<br>LICENSE*                 | ASSOCIATE'S<br>DEGREE                                       | BACHELOR'S<br>DEGREE | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|--|--|---|----------------------|---|
| Cosmetology<br>Operator<br>License                 | Certified<br>Aesthetic<br>Laser Operator | Cosmetology/<br>Cosmetologist,<br>General                   |                      |   |
| Cosmetology<br>Esthetician<br>Specialty<br>License | Cosmetologist                            | Aesthetician/<br>Esthetician<br>and Skin Care<br>Specialist |                      |   |
| Cosmetology<br>Manicurist<br>Specialty<br>License  | Certified Spa<br>Supervisor              | Salon/Beauty<br>Salon<br>Management/<br>Manager             |                      |   |
|  |  |   |                      |   |

| OCCUPATIONS                                      | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|--|----------------|-----------------|-------------|
| Hairstylist, Hairdressers,<br>and Cosmetologists | \$22,593       | 585             | 16%         |
| Manicurists & Pedicurists                        | \$26,578       | 116             | 19%         |
| First-Line Supervisors of Personal Service       | \$44,721       | N/A             | 22%         |
|  |                |                 |             |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit  $\ensuremath{\mathsf{TXCTE}}.\mathsf{org}.$ 

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

**Exploration Activities:** American Association of Family and Consumer Sciences

Career Prep Activities: Job shadow a cosmetologist Work part-time at a beauty salon, spa, or barbershop

The Cosmetology and Personal Care Services program of study introduces students to knowledge and skills related to providing beauty and personal care services. CTE concentrators may learn about or practice managing personal care facilities and coordinating or supervising personal service workers.



The Human Services Career Cluster® focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

Successful completion of the Cosmetology and Personal Care Services program of study will fulfill requirements of the Public Service Endorsement.

Program of Study Draft for Public Comment June 2019



Introduction to Culinary Arts #8422

Culinary Arts (2CR) #8420

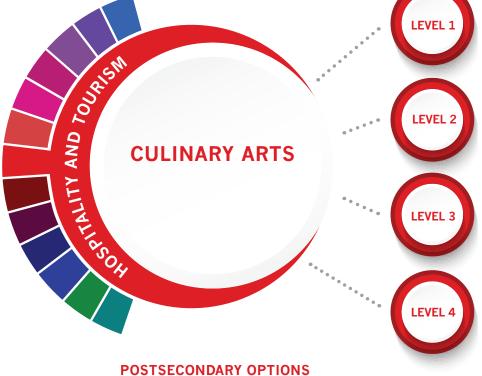
Advanced Culinary Arts (2CR) #8424 (Prereq: Culinary Arts)

Practicum in Culinary Arts (2CR) #8421 (Prereq: Culinary Arts)

AND/OR

Food Science #8430

Career Preparation I (3CR) #8009



| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION | CERTIFICATE/<br>LICENSE*                    | ASSOCIATE'S<br>DEGREE                             | BACHELOR'S<br>DEGREE                               | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE      |
|---|---|---|--|--|
| Certified<br>Fundamentals<br>Cook         | Certified Chef                              | Hotel and Restaurant Management                   |  |  |
| Certified<br>Fundamentals<br>Pastry Cook  | Foodservice<br>Management<br>Professional   | Restaurant Culinary<br>and Catering<br>Management | Food Servion<br>Administration                     | •  |
| ServSafe<br>Manager                       | Comprehensive<br>Food Safety                | Hospitality Adr                                   | ninistration/Manage                                | ment, General  |
| ManageFirst<br>Professional               | Certified Food<br>and Beverage<br>Executive | Culinary Arts/<br>Chef Training                   | Culinary Science<br>and Food Service<br>Management | Business<br>Administration<br>Management,<br>General |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS                      | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|----------------------------------|----------------|-----------------|-------------|
| Food Service<br>Managers         | \$55,619       | 1,561           | 28%         |
| Chef and Head<br>Cooks           | \$43,285       | 1,366           | 25%         |
| Food Science<br>Technicians      | \$34,382       | 236             | 11%         |
| Food and<br>Beverage<br>Managers | \$55,619       | 1,561           | 28%         |

### **WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES**

Exploration Activities: Work Based Learning Activities:

Family, Career, Community Leaders of Plan a catering event or work for America (FCCLA), SkillsUSA, American Culinary Federation, Texas Restaurant Association

a catering company; participate in a cooking course; work in a restaurant; cook at home

The Culinary Arts program of study introduces students to occupations and educational opportunities related to the planning, directing, or coordinating activities of a food and beverage organization or department. This program of study also explores opportunities involved in directing and participating in the preparation and cooking of food.

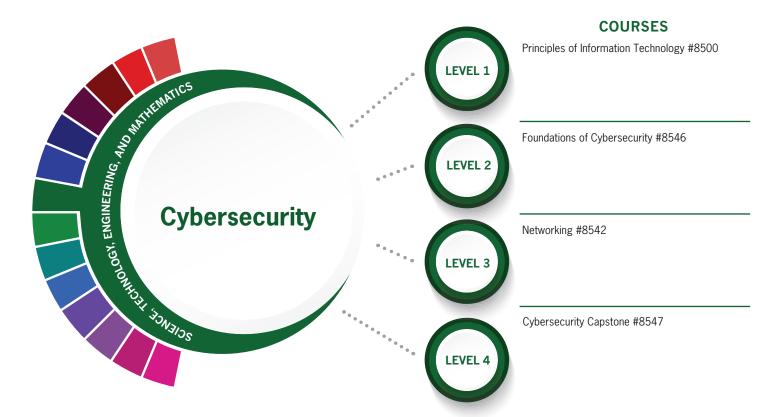


The Hospitality and Tourism Career Cluster® focuses on the management, marketing, and operations of restaurants and other food/beverage services, lodging, attractions, recreation events, and travel-related services. Students acquire knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success

Successful completion of the Culinary Arts program of study will fulfill requirements of the Business and Industry Endorsement. Approved Statewide Program of Study - September 2019



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| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION   | CERTIFICATE/<br>LICENSE*   | ASSOCIATE'S<br>DEGREE                           | BACHELOR'S<br>DEGREE                                     | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|---|--|---|--|---|
| Oracle Certified<br>Associate Java<br>SE 8  | GIAC Reverse<br>Engineering<br>Malware                                   | System Networking,<br>and LAN/WAN<br>Management | Computer Systems<br>Networking and<br>Telecommunications | Computer Systems<br>Analysis/Analyst            |
| Oracle Certified<br>Database<br>Associate   | Certified<br>Advanced<br>Windows Forensic<br>Examiner                    | Information<br>Technology                       | Computer Systems<br>Networking and<br>Telecommunications | Information<br>Technology                       |
| Cisco Certified<br>Entry Networking<br>Technician<br>(CCENT)                                      | SAP Certified<br>Technology<br>Professional System<br>Security Architect |   |  |   |
| Associate of (ISC)2  Cisco Certified Computer Science Network Professional Security Certification |  |   |  |   |
| Additional industry based certification information is available from the TEA CTE Website         |  |   |  |   |
| For more information on postsecondary options   |  |   |  |   |

for this program of study, visit TXCTE.org.

| OCCUPATIONS                                      | MEDIAN<br>WAGE | ANNUAL<br>OPENINGS | %<br>GROWTH |
|--|----------------|--------------------|-------------|
| Information<br>Security Analysts                 | \$91,915       | 814                | 29%         |
| Network and<br>Computer System<br>Administrators | \$82,597       | 2,814              | 19%         |
| Computer<br>Systems Analyst                      | \$87,568       | 5,937              | 29%         |
|  |                |                    |             |
|  |                |                    |             |

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities: Work Based Learning

Activities:

Join TSA Job shadow a computer Obtain an industry based

system analyst or information

certification.

security analyst.

The Cybersecurity program of study includes the occupations and educational opportunities related to planning, implementing, upgrading, or monitoring security measure for the protection of computer networks and information. This program of study may also include exploration into responding to computer security breaches and virus and administering network security measures.



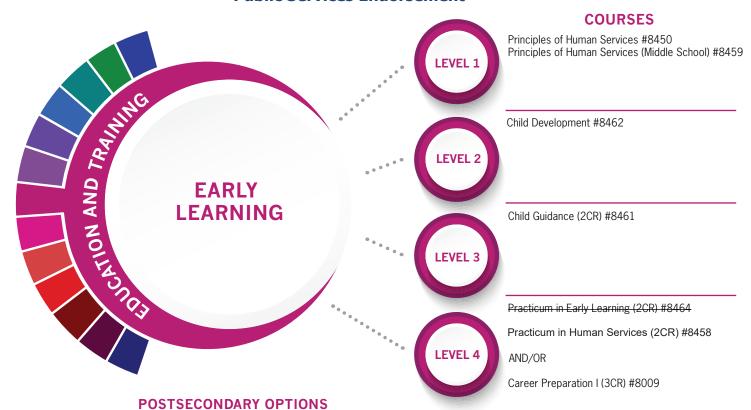
The Science, Technology, Engineering, and Mathematics (STEM) Career Cluster focuses on planning, managing, and providing, scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Successful completion of the Cybersecurity program of study will fulfill requirements of a Business and Industry or STEM Endorsement.

Approved Statewide Program of Study - September 2019



# **Public Services Endorsement**



| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION | CERTIFICATE/<br>LICENSE*                   | ASSOCIATE'S<br>DEGREE                                   | BACHELOR'S<br>DEGREE | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE                 |
|---|--|---|----------------------|---|
| Child Development Associate               |  | Early Childhood Education and Teaching                  |                      |   |
| Educational Aide I                        | Texas Educator<br>Certification<br>Program | Multicultural Early Childhood Development               |                      |   |
|   | County Librarian                           | Kindergarten/<br>Preschool<br>Education and<br>Training | Early Childhood      | Educational,<br>Instructional, and<br>Curriculum<br>Supervision |
|   | Professional<br>Counselor                  | Psychology  | /Sociology           | Educational<br>Leadership and<br>Administration                 |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org

| OCCUPATIONS   | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|---|----------------|-----------------|-------------|
| Kindergarten<br>Teachers, except<br>Special Education           | \$53,310       | 1,848           | 17%         |
| Preschool<br>Teachers   | \$27,851       | 4,330           | 17%         |
| Special Education<br>Teachers,<br>Preschool                     | \$55,670       | 148             | 27%         |
| Elementary School<br>Teachers                                   | \$54,140       | 13,121          | 16%         |
| Education Administrators,<br>Elementary and<br>Secondary School | \$79,830       | 2,407           | 16%         |

### **WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES**

### **Exploration Activities:** Texas Association of Future Educators; Family, Teach a community Career, & Community Leaders of America

# Work Based Learning Activities:

education class; volunteer as a teaching assistant.

The Early Learning program of study focuses on early childhood education, which consists of instructing and supporting preschool and early elementary school students in activities that promote social, physical and intellectual growth as well as in basic elements of science, art, music, and literature. This program of study introduces CTE concentrators to tasks necessary for planning, directing, and coordinating activities for young children.

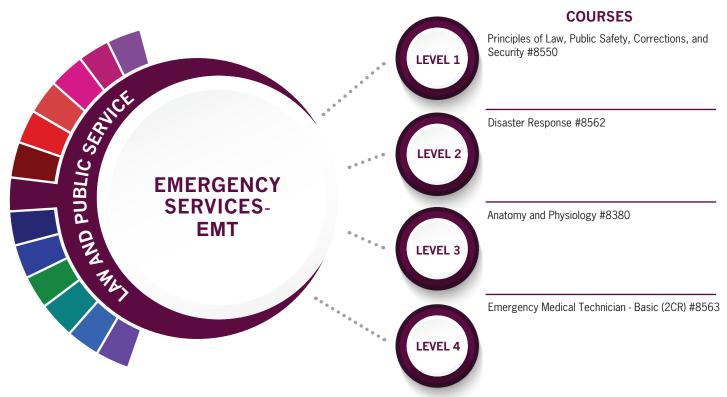


The Education and Training Career Cluster® focuses on planning, managing, and providing education and training services and related learning support services. All parts of courses are designed to introduce learners to the various careers available within the Education and Training career cluster.

Successful completion of the Early Learning program of study will satisfy the requirements for the Public Service Endorsement. Approved Statewide Program of Study - September 2019



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| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION           | CERTIFICATE/<br>LICENSE*                     | ASSOCIATE'S<br>DEGREE                                   | BACHELOR'S<br>DEGREE   | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|---|--|---|--|---|
| Emergency Med<br>Ba                                 |  | Emergend<br>Technology,<br>(EMT Par                     | /Technician  |   |
| Emergency<br>Telecommunicator                       | Fire Protection<br>Personnel/<br>Firefighter | Fire Prevention and<br>Safety Technology/<br>Technician | Natural Resources<br>Law Enforcement<br>and Protective<br>Services |   |
| Basic Structure<br>Fire Protection<br>Certification | Fire Protection<br>System<br>Contractor      | Fire Science/<br>Fire-fighting                          |  |   |
|   | Fire Inspector                               |   |  |   |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS                         | MEDIAN<br>WAGE | ANNUAL<br>OPENINGS | %<br>GROWTH |
|-------------------------------------|----------------|--------------------|-------------|
| Firefighters                        | \$50,149       | 2,309              | 13%         |
| Fire Inspectors and Investigators   | \$54,787       | 161                | 14%         |
| Emergency<br>Medical<br>Technicians | \$34,091       | 1,880              | 31%         |

### **WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES**

**Exploration Activities:** Attend local emergency awareness events; Texas Public Service Association a fire station

Work Based Learning Activities:

Volunteer at a hospital or

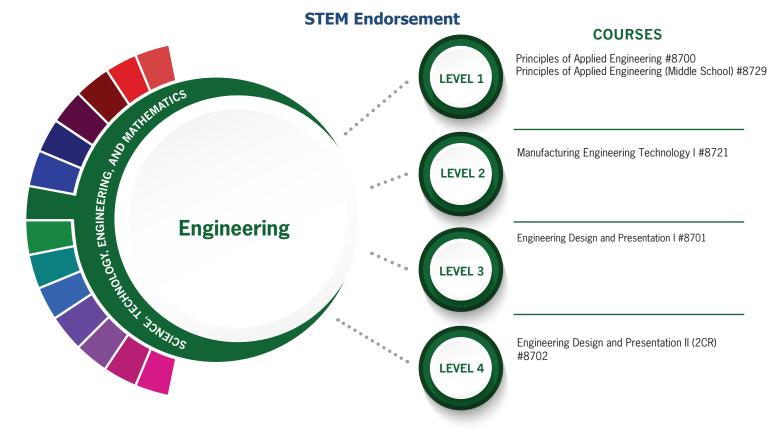
The Emergency Services program of study focuses on training students to respond to emergency situations, namely medical emergencies and fire-based emergencies. Students may learn how to prevent emergencies, respond appropriately and in accordance with rules and regulations during crises, and investigate and delineate the source of the emergency.



The Law and Public Service Career Cluster® focuses on planning, managing, and providing legal services, public safety, protective services, and homeland security, including professional and technical support services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services.

Successful completion of the Emergency Services program of study will fulfill requirements of the Public Service Endorsement. Approved Statewide Program of Study - September 2019





| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION                      | CERTIFICATE/<br>LICENSE*                | ASSOCIATE'S<br>DEGREE                                     | BACHELOR'S<br>DEGREE  | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|--|---|---|---|---|
| Autodesk Certified<br>Professional or User<br>(ACU) - Inventor | Engineer,<br>Professional               | Electrical and<br>Electronics<br>Engineering              | Electrical and<br>Electronics<br>Engineering                    | Electrical and<br>Electronics<br>Engineering    |
| Certified<br>SolidWorks<br>Associate (CSWA)                    | Fluid Power<br>Systems<br>Designer      | Drafting and Design<br>Technology/<br>Technician, General | CAD/CADD Drafting<br>and/or Design<br>Technology/<br>Technician | Mechanical<br>Engineering                       |
| Certified<br>Engineering<br>Technician - Audio<br>Systems      | Certified<br>Biomedical<br>Auditor      | Engineering<br>Technology                                 | Bioengineering<br>and Biomedical<br>Engineering                 | Bioengineering<br>and Biomedical<br>Engineering |
|  | Certified Cost<br>Estimator/<br>Analyst |   | Construction<br>Engineering<br>Technology/<br>Technician        |   |

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS             | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|-------------------------|----------------|-----------------|-------------|
| Aerospage<br>Engineers  | \$110,843      | 481             | 9%          |
| Industrial<br>Engineers | \$97,074       | 1,263           | 10%         |
| Mechanical<br>Engineers | \$91,707       | 1,535           | 11%         |
| Chemical<br>Engineers   | \$112,819      | 474             | 9%          |
| Electrical<br>Engineers | \$98,405       | 1,137           | 10%         |

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities: Participate in competitions

like Skills USA

like Skills USF

Career Preparation

Activities:

Engineering internship Job shadow a machinist

The Engineering program of study focuses on the design, development, and use of engines, machines, and structures. Students will learn how to apply science, mathematical methods, and empirical evidence to the innovation, design, construction, operation, and maintenance of different manufacturing systems.



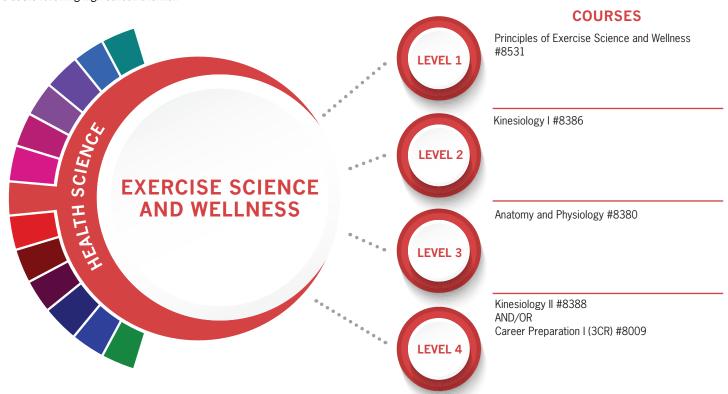
The Science, Technology, Engineering, and Mathematics (STEM) Career Cluster® focuses on planning, managing, and providing scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Successful completion of the Engineering program of study will fulfill requirements of the Business and Industry or STEM Endorsement.

Approved Statewide Program of Study - September 2019



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| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION | CERTIFICATE/<br>LICENSE*           | ASSOCIATE'S<br>DEGREE              | BACHELOR'S<br>DEGREE            | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|---|------------------------------------|------------------------------------|---------------------------------|---|
| Certified Personal<br>Trainer             | Physical<br>Therapist<br>Assistant | Kinesiology and I                  | Exercise Science                | Exercise<br>Physiology                          |
|   | Physical Therapy<br>Aides          | Therapeutic Recreation/ Recreation |                                 | tional Therapy                                  |
|   | Dietetic<br>Technician             | Ati                                | nletic Training/ Trai           | ner   |
|   |                                    |                                    | Dietitians and<br>Nutritionists | Physical Therapist                              |

 $\label{lem:conditional} \mbox{Additional industry based certification information is available from the TEA CTE website.}$ 

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS                            | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|--|----------------|-----------------|-------------|
| Athletic Trainers                      | \$53,450       | 215             | 22%         |
| Exercise<br>Physiologists              | \$41,662       | 33              | 33%         |
| Coaches and<br>Scouts                  | \$40,010       | 2,133           | 23%         |
| Medical and Health<br>Service Managers | \$57,762       | 428             | 24%         |
| Recreational<br>Therapists             | \$45,906       | 74              | 24%         |

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

**Exploration Activities:** Health Occupation Students of America (HOSA)

Work Based Learning Activities:

Volunteer at a hospital or rehabilitation center; manage a school sports team

The Exercise Science and Wellness program of study introduces students to the fields that assist patients with maintaining physical, mental, and emotional health. Students will research diet and exercise needed to maintain a healthy, balanced lifestyle and learn about and practice techniques to help patients recover from injury, illness, or disease.



The Health Science Career Cluster® focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, communicate effectively, and work well with others.

Successful completion of the Exercise Science and Wellness program of study will fulfill requirements of the Public Service Endorsement.

Approved Statewide Program of Study - September 2019



Revised 12/14/2020 58

Fashion Design I #8160

FASHION DESIGN-DESIGN & MULTIMEDIA ARTS

LEVEL 2

LEVEL 2

LEVEL 2

LEVEL 4

Practicum in Entrepreneurship Fashion (2CR) #8169 (Not available at this time)

Fashion Design II (2CR) #8161 (Prereq: Fashion Design I)

Practicum in Human Services - Fashion (2CR) #8169 (Elective only)

Practicum in Entrepreneurship II - Fashion (2CR) #8170 (Not available at this time)

AND/OR

Career Preparation I (3CR) #8009

| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION      | CERTIFICATE/<br>LICENSE*                    | ASSOCIATE'S<br>Degree | BACHELOR'S<br>DEGREE                   | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|--|---|-----------------------|--|---|
| Adobe Certified<br>Associate<br>Certifications | Certified Digital<br>Designer               | Animation, Interac    | tive Technology, Vi<br>Special Effects | deo Graphics and                                |
| Adobe Certified<br>Expert<br>Certifications    | WOW Certified<br>Web Designer<br>Apprentice |                       | Graphic Design                         |   |
| Apple Logic<br>Pro X                           | Adobe Suite<br>Certifications               | Game and Interac      | tive Media Design                      | Intermedia/<br>Multimedia                       |
|  |   |                       |  |   |

| OCCUPATIONS                            | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|--|----------------|-----------------|-------------|
| Graphic<br>Designers                   | \$44,824       | 1,433           | 15%         |
| Multimedia<br>Artists and<br>Animators | \$67,392       | 186             | 21%         |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.  $\label{eq:total_condition}$ 

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities: Join a website development or coding club. SkillsUSA, TSA Work Based Learning Activities:
Intern with a multimedia

or animation studio.

Obtain a certificate in graphic design.

The Graphic Design and Multimedia Arts program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. This program of study may also include exploration into designing clothing and accessories, and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media, for use in computer games, movies, music videos, and commercials.



The Arts, A/V Technology and Communications (AAVTC) Career Cluster® focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Careers in the AAVTC Career Cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Successful completion of the Graphic Design & Multimedia Arts program of study will fulfill requirements of a Business and Industry Endorsement.

Approved Statewide Program of Study - September 2019



# **COURSES** Digital Media #8520 SAND COMMITTALINATIONS Graphic Design and Illustration I #8155 LEVEL 2 **GRAPHIC DESIGN-**PAYS: PN TECHNOLOGY AM. **DESIGN &** Graphic Design and Illustration II/Lab (2CR) #8156 **MULTIMEDIA ARTS** LEVEL 3 Practicum in Graphic Design and Illustration (2CR) #8157 AND/OR

**LEVEL 4** 

| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION   | CERTIFICATE/<br>LICENSE*                    | ASSOCIATE'S<br>DEGREE | BACHELOR'S<br>DEGREE                   | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|---|---|-----------------------|--|---|
| Adobe Certified Associate Certifications    | Certified Digital<br>Designer               | Animation, Interac    | tive Technology, Vi<br>Special Effects | deo Graphics and                                |
| Adobe Certified<br>Expert<br>Certifications | WOW Certified<br>Web Designer<br>Apprentice |                       | Graphic Design                         |   |
| Apple Logic<br>Pro X                        | Adobe Suite<br>Certifications               | Game and Interac      | tive Media Design                      | Intermedia/<br>Multimedia                       |
|   |   |                       |  |   |

| OCCUPATIONS                            | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|--|----------------|-----------------|-------------|
| Graphic<br>Designers                   | \$44,824       | 1,433           | 15%         |
| Multimedia<br>Artists and<br>Animators | \$67,392       | 186             | 21%         |

Career Preparation I (3CR) #8009

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

### **WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES**

**Exploration Activities:** Join a website development or coding club. SkillsUSA, TSA

Work Based Learning Activities: Intern with a multimedia

or animation studio. Obtain a certificate in graphic design.

The Graphic Design and Multimedia Arts program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. This program of study may also include exploration into designing clothing and accessories, and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media, for use in computer games, movies, music videos, and commercials.



The Arts, A/V Technology and Communications (AAVTC) Career Cluster® focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Careers in the AAVTC Career Cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Successful completion of the Graphic Design & Multimedia Arts program of study will fulfill requirements of a Business and Industry Endorsement. Approved Statewide Program of Study - September 2019





| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION | CERTIFICATE/<br>LICENSE*                | ASSOCIATE'S<br>DEGREE                                | BACHELOR'S<br>DEGREE                      | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE  |
|---|---|--|---|--|
| Community<br>Health Worker                | Registered<br>Dietitian                 |  | Nutrition Sciences                        |  |
| Entrepreneurship<br>and Small Business    | Counselor,<br>Professional              | Community Health<br>Services/ Liaison/<br>Counseling | Mental Health<br>Counseling/<br>Counselor | Community Health<br>and Preventative<br>Medicine |
|   | Registered<br>Dietitian<br>Nutritionist | Health and<br>Wellness,<br>General                   | Nutr                                      | ition  |
|   | Social Worker                           | Public Health  | Human Nutrition and Foods                 | Exercise and<br>Sports Nutrition                 |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS  | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|--|----------------|-----------------|-------------|
| Community<br>Health Workers                            | \$38,064       | 592             | 25%         |
| Substance Abuse and<br>Behavior Disorder<br>Counselors | \$37,024       | 614             | 35%         |
| Mental Health<br>Counselors                            | \$41,558       | 812             | 38%         |
| Health Care<br>Social Workers                          | \$55,515       | 1,583           | 35%         |
| Rehabilitation<br>Counselors                           | \$43,930       | 586             | 23%         |

### **WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES**

**Exploration Activities:** American Association of Family and Consumer Sciences; Family, Career

America

Work Based Learning Activities:

Job shadow a dietitian or nutritionist; work and Community Leaders ofpart-time at a counseling services center

The Health and Wellness program of study introduces students to knowledge and skills related to promoting physical, emotional, social, and mental health and wellness. Students who choose this program of study may learn how to assist patients in planning for their health and wellness, respond to crises, and advise, provide education or counseling, or make referrals. CTE concentrators may also focus on addressing barriers to access health and wellness services.

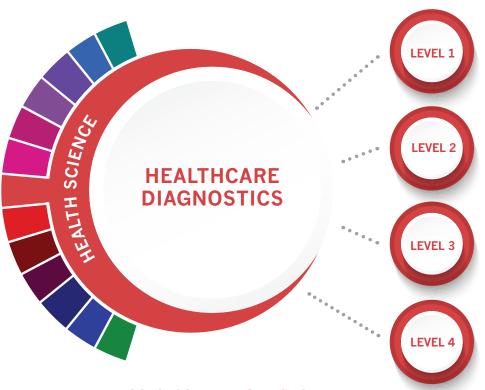


The Human Services Career Cluster® focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

Successful completion of the Health and Wellness program of study will fulfill requirements of the Public Service Endorsement. Approved Statewide Program of Study - September 2019



Principles of Health Science #8352



Medical Terminology #8358

Health Science Theory #8356 OR Health Science Theory/Clinical (2)

Health Science Theory/Clinical (2CR) #8357

Practicum in Health Science - Phlebotomy & EKG (2CR) #8363

11th /12th Optional Science Courses: Anatomy & Physiology OR Medical Micro

# **POSTSECONDARY OPTIONS**

| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION        | CERTIFICATE/<br>LICENSE*   | ASSOCIATE S<br>DEGREE  | BACHELOR S<br>DEGREE  | MASTER S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE        |
|--|----------------------------|--|---|--|
| Limited<br>Licensed<br>Radiology<br>Technologist | Medical<br>Sonographer     | Nuclear Medica<br>Techno   | 99  | Radiologist  |
| EKG/ ECG<br>Technician                           | Radiologic<br>Technologist | Magnetic<br>Resonance Imaging<br>(MRI) Technology/<br>Technician | Medical Radiologic<br>Technology/<br>Science Radiation<br>Therapist | Radiologic<br>Technology/<br>Science -<br>Radiographer |
| Medical<br>Laboratory<br>Technician              |                            |  |   |  |
| Phlebotomy<br>Technician                         |                            |  |   |  |
|  |                            |  | voilable from the T   |  |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS                                       | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|---|----------------|-----------------|-------------|
| Diagnostic<br>Medical<br>Sonographers             | \$69,909       | 495             | 35%         |
| Phlebotomists                                     | \$30,597       | 1,442           | 36%         |
| Nuclear<br>Medicine<br>Technologists              | \$75,962       | 91              | 13%         |
| Radiologic<br>Technologists                       | \$55,494       | 1,196           | 19%         |
| Magnetic<br>Resonance<br>Imaging<br>Technologists | \$68,661       | 217             | 21%         |

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities: Health Occupation Students of America (HOSA) Work Based Learning Activities:

Clinical rotations at a community wellness center, hospital, assisted living, nursing home

The Healthcare Diagnostics program of study introduces students to occupations and educational opportunities related to performing complex medical laboratory tests for the diagnosis, treatment, and prevention of disease. This program of study may also include exploration into the opportunities associated with blood laboratories as well as radiologic technology, and ultrasonic technology.



The Health Science Career Cluster® focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, communicate effectively, and work well with others.

Successful completion of the Healthcare Diagnostics program of study will fulfill requirements of the Public Service Endorsement.

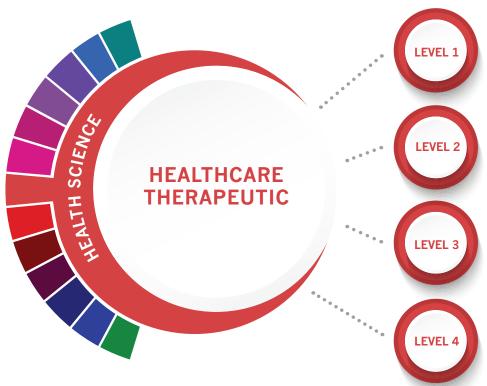
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Principles of Health Science #8352

Medical Terminology #8358



Health Science Theory #8356 OR Health Science Theory/Clinical (2CR) #8357

11th /12th Optional Science Courses: Anatomy & Physiology OR Medical Micro

Practicum in Health Science - Medical Assistant (2CR) #8373 OR Practicum in Health Science - Patient Care Technician (2CR) #8369 OR Pharmacology #8350

# **POSTSECONDARY OPTIONS**

| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION | CERTIFICATE/<br>LICENSE* | ASSOCIATE'S<br>DEGREE             | BACHELOR'S<br>DEGREE | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|---|--------------------------|-----------------------------------|----------------------|---|
| Registered<br>Dental<br>Assistant         | Dental<br>Assistant      | Dental H                          | lygienist            | Dentist   |
| Certified<br>Patient Care<br>Technician   | Surgical<br>Technologist |                                   |                      | Physician<br>Assistant                          |
| Certified Nurse<br>Aide/Assistant         | Medical<br>Assistant     | Medical/<br>Clinical<br>Assistant |                      | Family and<br>General<br>Practitioners          |
| Pharmacy<br>Technician                    | Pharmacy<br>Aides        |                                   |                      | Pharmacist                                      |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS                | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|----------------------------|----------------|-----------------|-------------|
| Medical<br>Assistants      | \$29,598       | 8,862           | 30%         |
| Surgical<br>Technologists  | \$46, 310      | 1,150           | 21%         |
| Dental<br>Hygienists       | \$73,507       | 1,353           | 38%         |
| Physicians and<br>Surgeons | \$213,071      | 1,151           | 30%         |
| Dental<br>Assistants       | \$34,840       | 4,422           | 31%         |

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

**Exploration Activities:** SkillsUSA Health Occupation Students of America (HOSA)

# Work Based Learning Activities:

Volunteer at a community wellness center, hospital, assisted living, or nursing home.

The Healthcare Therapeutic program of study introduces students to occupations and educational opportunities related to diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team. This program of study also includes an introduction to the opportunities associated with providing treatment and counsel to patients as well as rehabilitative programs that help build or restore daily living skills to persons with disabilities or developmental delays.



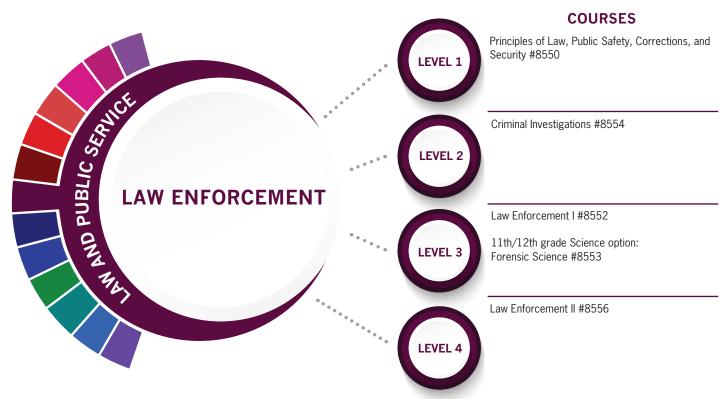
The Health Science Career Cluster® focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, communicate effectively, and work well with others.

Successful completion of the Healthcare Therapeutic program of study will fulfill requirements of the Public Service Endorsement.

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| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION        | CERTIFICATE/<br>LICENSE*                   | ASSOCIATE'S<br>DEGREE                     | BACHELOR'S<br>DEGREE                                 | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE                   |
|--|--|---|--|---|
| Non-Commissioned<br>Security Officer Level<br>II | Law<br>Enforcement<br>Officer              | Criminal Justice                          | e/Safety Studies/La<br>Administration                | w Enforcement   |
|  | Private<br>Investigator/<br>Security Guard | Criminal Justice/ Police Science          |  |   |
|  | Code<br>Enforcement<br>Officer             | Corrections                               | Juvenile<br>Corrections                              |   |
|  | Certified Law<br>Enforcement<br>Planner    | Criminalistics<br>and Criminal<br>Science | Cyber/ Computer<br>Forensics and<br>Counterterrorism | Natural Resources<br>Law Enforcement<br>and Protective<br>Servies |

 $\label{lem:conditional} \mbox{Additional industry based certification information is available from the TEA CTE website.}$ 

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS  | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|--|----------------|-----------------|-------------|
| Police and Sheriff's<br>Patrol Officers                      | \$60,112       | 5,241           | 13%         |
| Probation Officers and<br>Correctional Treatment<br>Officers | \$44,054       | 793             | 9%          |
| Correctional<br>Officers and Jailers                         | \$40,186       | 4,683           | 9%          |
| Immigration and<br>Customs Inspectors                        | \$78,104       | 1,236           | 9%          |
| First-Line<br>Supervisors of Police<br>and Detectives        | \$91,312       | 253             | 25%         |

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

**Exploration Activities:** Texas Public Service Association; criminal justice clubs

Work Based Learning Activities:

Attend court hearings and other legal procedures.

The Law Enforcement program of study teaches students about the development of, adherence to, and protection of various branches of law. Students may learn how to appropriately and legally respond to breaches in the law according to statutory rules and regulations as well as investigate how and why the breaches occurred.



The Law and Public Service Career Cluster® focuses on planning, managing, and providing legal services, public safety, protective services, and homeland security, including professional and technical support services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services.

Successful completion of the Law Enforcement, Investigations, Security, and Corrections program of study will fulfill requirements of the Public Service Endorsement.

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# PHOTOGRAPHY-DESIGN & MULTIMEDIA ARTS Commercial Photography I #8158 LEVEL 3 Practicum in Commercial Photography (2CR) #8168 AND/OR

| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION      | CERTIFICATE/<br>LICENSE*                    | ASSOCIATE'S<br>DEGREE | BACHELOR'S<br>DEGREE                    | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|--|---|-----------------------|---|---|
| Adobe Certified<br>Associate<br>Certifications | Certified Digital<br>Designer               | Animation, Interac    | ctive Technology, Vi<br>Special Effects | deo Graphics and                                |
| Adobe Certified<br>Expert<br>Certifications    | WOW Certified<br>Web Designer<br>Apprentice |                       | Graphic Design                          |   |
| Apple Logic<br>Pro X                           | Adobe Suite<br>Certifications               | Game and Interac      | tive Media Design                       | Intermedia/<br>Multimedia                       |
|  |   |                       |   |   |

| OCCUPATIONS                            | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|--|----------------|-----------------|-------------|
| Graphic<br>Designers                   | \$44,824       | 1,433           | 15%         |
| Multimedia<br>Artists and<br>Animators | \$67,392       | 186             | 21%         |

Career Preparation I (3CR) #8009

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.  $\label{eq:total_condition}$ 

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

**Exploration Activities:** Join a website development or coding club.

SkillsUSA, TSA

# Work Based Learning Activities:

Intern with a multimedia or animation studio. Obtain a certificate in graphic design.

The Graphic Design and Multimedia Arts program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. This program of study may also include exploration into designing clothing and accessories, and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media, for use in computer games, movies, music videos, and commercials.

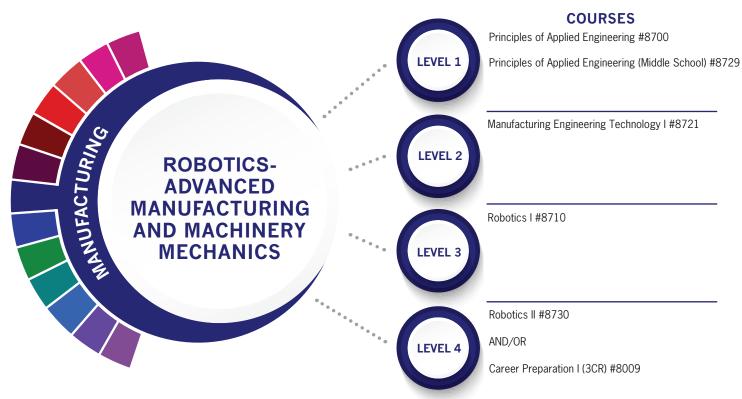


The Arts, A/V Technology and Communications (AAVTC) Career Cluster® focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Careers in the AAVTC Career Cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Successful completion of the Graphic Design & Multimedia Arts program of study will fulfill requirements of a Business and Industry Endorsement.

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| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION                                   | CERTIFICATE/<br>LICENSE*                                     | ASSOCIATE'S<br>DEGREE                                    | BACHELOR'S<br>DEGREE | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|---|--|--|----------------------|---|
| FANUC Robot<br>Operator 1   | Engineer,<br>Professional                                    | Electro- mechanical<br>Engineering/<br>Technology        | Electrical E         | Ingineering                                     |
| Mastercam<br>Associate Level<br>Certification                               | PMMI<br>Mechatronics:<br>Programmable<br>Logic Controllers 1 | Robotics<br>Technology/<br>Technician                    | Engineerin           | g, General                                      |
| NCCER Industrial<br>Maintenance<br>Mechanic                                 | Certified Quality<br>Technician                              | Instrumentation<br>Technology/<br>Technician             | Industrial E         | ingineering                                     |
| NIMS Industrial<br>Technology<br>Maintenance -<br>Maintenance<br>Operations | Plant<br>Maintenance<br>Technologist                         | Industrial<br>Mechanics and<br>Maintenance<br>Technology | Mechanical           | Engineering                                     |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS                           | MEDIAN<br>WAGE | ANNUAL<br>OPENINGS | %<br>GROWTH |
|---------------------------------------|----------------|--------------------|-------------|
| Electro-<br>Mechanical<br>Assemblers  | \$30,160       | 951                | 9%          |
| Electro-<br>Mechanical<br>Technicians | \$56,555       | 127                | 9%          |
| Industrial<br>Machinery<br>Mechanics  | \$49,816       | 3,788              | 27%         |

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

**Exploration Activities:** Participate in SkillsUSA and local STEM events

Work Based Learning Activities:

Apprenticeship at a local business or industry American Welding Society

The Advanced Manufacturing and Machinery Mechanics program of study focuses on the assembly, operation, maintenance, and repair of electromechanical equipment or devices. Students may work in a variety of mechanical fields, gaining knowledge and experience in robotics, refinery and pipeline systems, deep ocean exploration, or hazardous waste removal. CTE concentrators may work in a variety of fields of engineering.



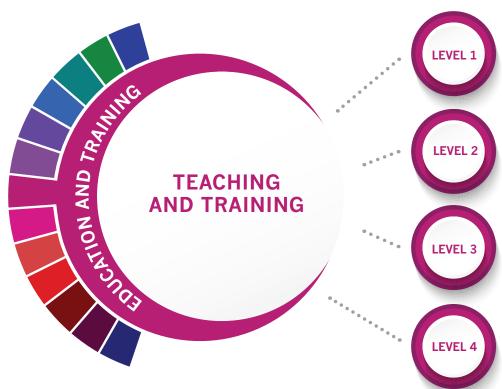
The Manufacturing Career Cluster® focuses on planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.

Successful completion of the Advanced Manufacturing and Machinery Mechanics program of study will fulfill requirements of the Business and Industry Endorsement.

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Principles of Human Services #8450 Principles of Human Services (Middle School) #8459

Child Development #8462

Instructional Practices (2CR) #8252

Practicum in Education and Training (2CR) #8253 (Prereq: Instructional Practices)

AND/OR

Career Preparation I #8009

# **POSTSECONDARY OPTIONS**

| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION   | CERTIFICATE/<br>LICENSE*                   | ASSOCIATE'S<br>DEGREE                            | BACHELOR'S<br>DEGREE                       | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE             |
|---|--|--|--|---|
| Educational Aide I  | Texas Educator<br>Certification<br>Program | Teacher<br>Education                             | Bilingual and<br>Multilingual<br>Education | Instruction and<br>Learning                                 |
|   | Educational<br>Instructional<br>Technology | Education, General<br>(or specific subject area) |  | Educational<br>Leadership and<br>Administration,<br>General |
|   | Counselor,<br>Professional                 |  | Special Education                          |   |
|   | Athletic Trainer                           | Health and<br>Education                          | -  | Social and<br>Philosophical<br>Foundations of<br>Education  |
| Additional industry based cartification information is available from the TEA CTE website |  |  |  |   |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.  $\label{eq:total_program}$ 

| OCCUPATIONS   | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|---|----------------|-----------------|-------------|
| Adult Basic and Secondary<br>Education and Literacy<br>Teachers and Instructors | \$48,069       | 862             | 17%         |
| Middle School Teachers,<br>Except Special and<br>Career/ Technical<br>Education | \$54,510       | 6,407           | 15%         |
| Career and Technical<br>Education Teachers,<br>Secondary School                 | \$56,360       | 719             | 9%          |
| Special Education<br>Teachers, Secondary<br>School                              | \$56,720       | 980             | 18%         |
|   |                |                 |             |

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

### Exploration Activities: Texas Association of Future Educators, or Family, Career and Community Leaders of America

# Work Based Learning Activities:

Teach a community education class; intern as a teaching assistant or tutor; serve as a camp counselor.

The Teaching and Training program of study prepares students for careers related to teaching, instruction, and creation of instructional and enrichment materials. The program of study introduces CTE concentrators to a wide variety of student groups and their corresponding needs. It familiarizes them with the processes for developing curriculum, coordinating educational content, and coaching groups and individuals.

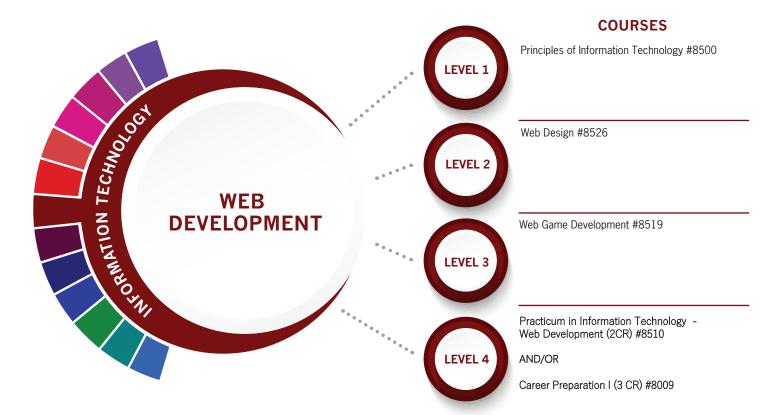


The Education and Training Career Cluster® focuses on planning, managing, and providing education and training services and related learning support services. All parts of courses are designed to introduce learners to the various careers available within the Education and Training career cluster.

Successful completion of the Teaching and Training program of study will fulfill requirements of the Public Service Endorsement. Approved Statewide Program of Study - September 2019



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| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION  | CERTIFICATE/<br>LICENSE*                            | ASSOCIATE'S<br>DEGREE   | BACHELOR'S<br>DEGREE                              | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE |
|--|---|---|---|---|
| Oracle Certified<br>Associate Java<br>SE 8   | AEM 6 Developer                                     | Computer<br>Programming/Pro<br>grammer, General               | Web/<br>Multimedia<br>Management and<br>Webmaster | Computational<br>Science                        |
| WD Certified Web<br>Design<br>Certification  | Certified<br>Webmaster<br>Professional              | Computer Science  |   |   |
| Microsoft Technology<br>Associate Introduction<br>to Programming<br>Certifictions          | Adobe Campaign<br>Developer                         | Web Page, Digital/Multimedia and Information Resources Design |   | Information<br>Science/ Studies                 |
| App Development<br>with Swift<br>Certification Level 1                                     | IBM Certified<br>Solution Developer<br>- OpenSocial | Computer Systems Networking and Telecommunications            |   |   |
| Additional industry based certification information is available from the TEA CTE website. |   |   |   |   |

| OCCUPATIONS                                       | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|---|----------------|-----------------|-------------|
| Computer<br>Network<br>Architects                 | \$111,633      | 1,079           | 39%         |
| Web<br>Administrators,<br>Computer<br>Occupations | \$85,197       | 1,616           | 20%         |

For more information on postsecondary options for this program of study, visit TXCTE.org.

### **WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES**

**Exploration Activities:** 

Join TSA Participate in a coding or computer programming club Create a web page

### Work Based Learning Activities:

Get an Oracle or CISCO Certification

The Web Development program of study explores the occupations and educational opportunities associated with designing, creating, and modifying websites. This program of study may also explore integrating websites with other computer applications, and converting written, graphic, audio, and video components to compatible web formats by using software designed to facilitate the creation of web and multimedia content.

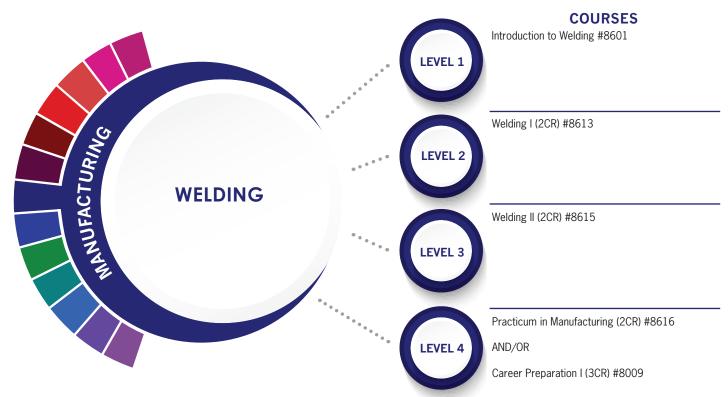


The Information Technology (IT) Career Cluster® focuses on building linkages in IT occupations for entry level, technical, and professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems integration services.

Successful completion of the Web Development program of study will fulfill requirements of a Business and Industry Endorsement. Approved Statewide Program of Study September 2019



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| HIGH SCHOOL/<br>INDUSTRY<br>CERTIFICATION | CERTIFICATE/<br>LICENSE*   | ASSOCIATE'S<br>DEGREE  | BACHELOR'S<br>DEGREE                    | MASTER'S/<br>DOCTORAL<br>PROFESSIONAL<br>DEGREE  |
|---|--|--|---|--|
| AWS Certified<br>Welder, D1.1,<br>D9.1    | Certified Welder<br>or Welder<br>Inspector                               | Welding<br>Technology/<br>Welder                               | Welding Engineer<br>Tech                | ring Technology/<br>nician                       |
| ASW SENSE<br>Level 1                      | Machining Level 1 -<br>CNC Milling:<br>Programming<br>Setup & Operations | Machine Shop<br>Technology/<br>Assistant                       | Biomedical<br>Technology/<br>Technician | Occupational<br>Health and<br>Industrial Hygiene |
| API 1104<br>Welding<br>Certificate        | Certified Welding<br>Engineering   | Operations Management and Supervision                          |   | Supervision                                      |
| NCCER Welding,<br>Level 1                 | Certified<br>Environmental,<br>Safety, and Health<br>Trainer             | Occupational<br>Safety and Health<br>Technology/<br>Technician | Environme                               | ntal Health                                      |

| OCCUPATIONS                                    | MEDIAN<br>WAGE | ANNUAL OPENINGS | %<br>GROWTH |
|--|----------------|-----------------|-------------|
| Welders, Cutters,<br>Solderers, and<br>Brazers | \$41,350       | 6,171           | 9%          |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

# WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

**Exploration Activities:** Participate and compete

in SkillsUSA Job shadow a machinist Work Based Learning Activities:

Apprenticeship at a local business or industry American Welding Society

The Welding program of study focuses on the development and use of automatic and computer-controlled machines, tools, and robots that perform work on metal or plastic. Students will learn how to modify parts to make or repair machine tools or maintain individual machines, and how to use hand-welding or flame-cutting equipment.



The Manufacturing Career Cluster® focuses focuses on planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.

Successful completion of the Manufacturing Technology program of study will fulfill requirements of the Business and Industry Endorsement.

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