

PARENT AND FAMILY ENGAGEMENT POLICY FOR FRANCES M. RHODES NORTHSIDE INDEPENDENT SCHOOL DISTRICT

If students are to be successful, their parents or guardians must be actively involved in their education. Frances M. Rhodes developed this policy to describe how we involve parents in the development of this policy and the School-Parent-Student Compact; to help parents to help their children achieve in school; and to make sure parents with limited English proficiency or disabilities and parents of migratory students can participate in their children's education. This policy was developed jointly, and reviewed annually, with staff and the Parent and Family Engagement Committee and the School Advisory Team.

School-Parent Compact - The School-Parent-Student compact explains how school staff and parents will share the responsibility for each student's academic success. The compact was developed jointly with staff, Parent and Family Engagement Committee and the School Advisory Team.

Annual Title I Meeting - Each year we invite parents to an Annual Title I Meeting. Notice is sent to every parent through flyers and campus newsletter. Meetings are held on several different days and times, and parents have a choice of which to attend. At the meetings we discuss Title I law and requirements, the rights of parents and students, benefits of programs offered, and other topics. We help the parents to attend these meetings by providing child care and setting a time that works with their schedule.

Policy Involvement - Parents can be involved in the planning, review, and improvement of Title I programs, including contributing to the review of this Parental Involvement Policy, the School-Parent-Student Compact, and School Improvement Plan. If the School Improvement Plan is not satisfactory to parents, their comments will be forwarded to the district office. Parents may serve as members or provide input to the School Advisory Team (SAT), Parent and Family Engagement Committee (PFEC), Title I Advisory Council, and other district/campus committees. We help the parents to attend these meetings by providing child care and setting a time that works with their schedule.

Program Involvement - Throughout the year we give parents timely information during our Meet the Teacher, Orientation, Parent Conferences, Open House Night, Family Nights, and Parent Teacher Association Meetings. We describe our curriculum and standards, share our expectations for students, explain how student performance is measured, and how to monitor student progress. We explain how each individual child and our school as a whole is doing on state tests and other measures of performance. Through the School Advisory Team (SAT), Parent and Family Engagement Committee (PFEC), Title I Advisory Council, and other district/campus committees we offer opportunities to respond to parent suggestions, share experiences and concerns, and participate in decisions concerning services and programs offered at our school.

Building Capacity for Parental Involvement - Activities to build parental involvement are described throughout this policy. It is part of our role to teach parents how to help their children learn and how to be involved in decision-making about the education of their children. We will also provide other reasonable support for parental involvement activities as requested.

Parent Training - Training and materials are provided during our Meet the Teacher, Orientation, Open House Night, Family Nights, and Parent Teacher Association Meeting Nights. These presentations share information with parents to help them work with their children to improve academic achievement.

Our school strives to coordinate and integrate parental involvement activities among the different programs available on our campus. Shared parental involvement activities are sponsored for Title I schools such as Learning Tree, Family Literacy Program, Family Involvement Programs, Families All Together Program (FAST), Head Start, Migrant Education Program, Title III Bilingual/ESL, and PreK for SA.

The development of school-business partnerships that include activities for parents is encouraged. Community-based organizations and businesses are given information about opportunities for working with parents.

Staff Training - Training is also given to teachers and other staff members. All school staff views the District Parental and Family Involvement Video which emphasizes the importance of parents as partners and the building of ties between home and school. When possible, parents are involved in the development of this training.

Accessibility - Participation and involvement of all parents is important. Information related to student achievement, school performance, school and parent programs, meetings and other opportunities for participation is sent home in the home language whenever possible. Some of the standard information sent home in Spanish includes this policy, School-Parent-Student Compact, announcements, newsletters, report cards, school profiles, and student test results. For parents whose home language is other than English or Spanish, we provide district interpreters to translate

information. For parents of migrant students, we forward any information we need to share to their present location, interpreters for the deaf and other adaptations are provided whenever needed. We ensure the ability of parents with disabilities to participate by providing handicapped access to classrooms and buildings where meetings are held.

Date Reviewed/Evaluated: May 22, 2019

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This policy complies with the Northside Independent School District's policies for parental involvement.
EHBD (Legal) and EHBD (Local)