








# Pre-K Student VIRTUAL Schedule

Timberwilde Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Arrival Time/Greeting Time	
8:00	Large Group Time – Language Development	
8:15	Language & Literacy Small Group	
8:30	Emergent Literacy Writing	
8:45	Planning / Work Time / Clean Up / Recall Time	
9:45	Outside Time	
10:15	Large Group – Social Emotional Development	
10:30	Lunch	
11:00	Math, Science & Social Studies Small Group	
11:15	Large Group (choice of:) Music and Movement Story Time	
11:30	Rest Time	
12:30	My Teacher's Office Hours/Tutoring/Support with Independent work	
1:00	Snack – Oral Language Development	
1:15	Planning / Work Time / Clean Up / Recall Time	
2:15	Outside Time	
2:45	Table Activities	
3:00	Closing Circle / Reflection	



## Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



## Independent Learning Activities (Asynchronous)

(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

## Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.











## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Kindergarten Student VIRTUAL Schedule

Timberwilde Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	<b>Morning Meeting</b>	
8:00	<b>Writing / Phonics</b> Mini Lesson	
8:15	<b>Writing / Phonics</b> Conferencing & Small Group Support Independent Practice	
8:50	<b>Discovery Time</b> Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
9:40	<b>Math (choice of:)</b> Mini Lesson Recursive Review Problem Solving	
9:55	<b>Math</b> Guided Math Groups Independent Practice	
10:40	Lunch and Recess	
11:20	<b>Reading (choice of:)</b> Mini Lesson Read Aloud Phonics	
11:40	<b>Reading</b> Guided Reading Groups Independent Practice	
12:50	Brain Break	
1:05	<b>Science/Social Studies</b> Mini Lesson	
1:20	<b>Science/Social Studies</b> Independent Practice & Small Group Support	
1:50	Intervention/Enrichment/English Language Development	
2:20	My Teacher's Office Hours/Tutoring/Support with Independent work	



## Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



## Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

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## Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.











## Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.



# First Grade Student VIRTUAL Schedule

## Timberwilde Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of: Mini Lesson Read Aloud Phonics)	
8:20	Reading Guided Reading Groups Independent Practice	
9:40	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
10:30	Writing Mini Lesson	
10:45	Writing Conferencing & Small Group Support Independent Practice	
11:15	Brain Break	
11:30	Math (choice of: Mini Lesson Recursive Review Problem Solving)	
11:45	Math Guided Math Groups Independent Practice	
12:30	Lunch and Recess	
1:10	Science/Social Studies Mini Lesson	
1:25	Science/Social Studies Independent Practice & Small Group Support	
1:55	Intervention/Enrichment/English Language Development	
2:25	My Teacher's Office Hours/Tutoring/Support with Independent work	



### Live Instruction (Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment



### Independent Learning Activities (Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support



### Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



### Morning Meeting

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### Intervention/Enrichment/English Language Development


Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

### Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

# Second Grade Student VIRTUAL Schedule

Timberwilde Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
8:15	Math Guided Math Groups Independent Practice	
9:00	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
9:50	Intervention/Enrichment/English Language Development	
10:20	Writing Mini Lesson	
10:35	Writing Conferencing & Small Group Support Independent Practice	
11:05	Lunch and Recess	
11:45	Reading (choice of:) Mini Lesson Read Aloud Phonics	
12:05	Reading Guided Reading Groups Independent Practice	
1:15	Brain Break	
1:30	Science/Social Studies Mini Lesson	
1:45	Science/Social Studies Independent Practice & Small Group Support	
2:15	My Teacher's Office Hours/Tutoring/Support with Independent work	



## Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



## Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



## Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



## Morning Meeting

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## Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

## Teacher Office Hours


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# Third Grade Student VIRTUAL Schedule

Timberwilde Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of: Mini Lesson Read Aloud	
8:20	Reading Guided Reading Groups Independent Practice	
9:05	Writing Mini Lesson	
9:20	Writing Conferencing & Small Group Support Independent Practice	
9:50	Intervention/Enrichment/English Language De	
10:20	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
11:10	Lunch and Recess	
11:50	Math (choice of: Mini Lesson Recursive Review Problem Solving	
12:10	Math Guided Math Groups Independent Practice	
1:20	Brain Break	
1:35	Science/Social Studies Mini Lesson	
1:50	Science/Social Studies Independent Practice & Small Group Support	
2:25	My Teacher's Office Hours/Tutoring/Support with Independent work	




**Live Instruction**  
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




**Independent Learning Activities**  
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



**Discovery Time**

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**Morning Meeting**

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**Intervention/Enrichment/English Language Development**


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**Teacher Office Hours**

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# Fourth Grade Student VIRTUAL Schedule

Timberwilde Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
8:20	Math Guided Math Groups Independent Practice	
9:30	Brain Break	
9:45	Writing Mini Lesson	
10:00	Writing Conferencing & Small Group Support Independent Practice	
10:30	Intervention/Enrichment/English Language Development	
11:00	Science/Social Studies Mini Lesson	
11:15	Science/Social Studies Independent Practice & Small Group Support	
11:50	Lunch and Recess	
12:30	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
1:20	Reading (choice of:) Mini Lesson Read Aloud	
1:40	Reading Guided Reading Groups Independent Practice	
2:25	My Teacher's Office Hours/Tutoring/Support with Independent work	



## Live Instruction (Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment



## Independent Learning Activities (Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support



## Discovery Time

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## Morning Meeting

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## Intervention/Enrichment/English Language Development

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## Teacher Office Hours

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# Fifth Grade Student VIRTUAL Schedule

Timberwilde Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud	
8:15	Reading Guided Reading Groups Independent Practice	
9:00	Writing Mini Lesson	
9:15	Writing Conferencing & Small Group Support Independent Practice	
9:45	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
10:05	Math Guided Math Groups Independent Practice	
11:15	Science Mini Lesson	
11:35	Science Independent Practice & Small Group Support	
12:00	Intervention/Enrichment/English Language Development	
12:30	Lunch and Recess	
1:10	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
2:00	Social Studies Mini Lesson	
2:15	Social Studies Independent Practice & Small Group Support	
2:30	My Teacher's Office Hours/Tutoring/Support with Independent work	



## Live Instruction (Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment



## Independent Learning Activities (Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support



## Discovery Time

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## Teacher Office Hours

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TIME

SUBJECT

LIVE/INDEPENDENT



**Live Instruction**  
(Synchronous)

Guided Practice  
Teacher Modeling  
Direct Instruction  
Assessment



**Independent Learning Activities**  
(Asynchronous)

Independent Practice  
Collaborative Group Work  
Discussions/Forums  
Small Group Instruction  
One-on-one support



**Discovery Time**

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**Intervention/Enrichment/  
English Language Development**

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**Teacher Office Hours**

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