


ECC/ECSE Student VIRTUAL Schedule

Blattman Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:05	Language & Literacy Small Group Time	
8:20	Language & Literacy Planning (5 min.) Work Time (45 min.) Clean Up (5 min.) Recall Time (5 min.)	
9:20	Literacy Phonological Awareness Large Group/Small Group	
9:35	Outside Time	
9:55	Math/Science/Social Studies Small Group	
10:10	Mathematics & Closing Large Group/Small Group	
10:30	Lunch & ECSE Dismissal	
11:00	Outside Time	
11:20	Music & Movement Large Group	
11:35	Table Activities	
11:50	Emergent Literacy Writing Small Group	
12:10	Rest Time	
1:10	Snack Time	
1:25	Outside Time	
1:45	Literacy Phonological Awareness Large Group (Repeat of Morning Lesson)	
2:00	Language & Literacy Small Group	
2:15	Read Aloud	




Live Instruction
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




Independent Learning Activities
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Kindergarten Student VIRTUAL Schedule

Blattman Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:20	Reading Independent Practice & Small Group Support	 
8:55	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
9:45	Reading Independent Practice & Small Group Support	 
10:05	Writing Mini Lesson	
10:20	Writing Conferencing Independent Practice Small Group Support	 
10:50	Intervention/Enrichment/English Language Development	
11:30	Lunch and Recess	
12:10	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
12:25	Math Guided Math Groups Independent Practice	 
1:10	Brain Break	
1:25	Science/Social Studies Mini Lesson	
1:40	Science/Social Studies Independent Practice & Small Group Support	 
2:10	Teacher Tutoring/Support with Independent work	



Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities (Asynchronous)

(Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

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Intervention/Enrichment/English Language Development

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Teacher Office Hours

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1st Grade Student VIRTUAL Schedule

Blattman Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of: Mini Lesson Read Aloud Phonics)	
8:20	Reading Independent Practice & Small Group Support	 
9:30	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
10:20	Writing Mini Lesson	
10:35	Writing Conferencing Independent Practice Small Group Support	 
11:05	Intervention/Enrichment/English Language Development	
11:35	Lunch and Recess	
12:15	Math (choice of: Mini Lesson Recursive Review Problem Solving)	
12:30	Math Guided Math Groups Independent Practice	 
1:15	Brain Break	
1:30	Science/Social Studies Mini Lesson	
1:45	Science/Social Studies Independent Practice & Small Group Support	 
2:15	Teacher Tutoring/Support with Independent work	



Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

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Morning Meeting

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Intervention/Enrichment/English Language Development

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Teacher Office Hours


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2nd Grade Student VIRTUAL Schedule

Blattman Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:20	Reading Independent Practice & Small Group Support	 
9:30	Intervention/Enrichment/English Language Development	
10:00	Writing Mini Lesson	
10:15	Writing Conferencing Independent Practice Small Group Support	 
10:45	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
11:35	Lunch and Recess	
12:15	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
12:30	Math Guided Math Groups Independent Practice	 
1:15	Brain Break	
1:30	Science/Social Studies Mini Lesson	
1:45	Science/Social Studies Independent Practice & Small Group Support	 
2:15	Teacher Tutoring/Support with Independent work	




Live Instruction
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




Independent Learning Activities
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

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Morning Meeting

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Intervention/Enrichment/English Language Development



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Teacher Office Hours

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3rd Grade Student VIRTUAL Schedule

Blattman Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
8:15	Math Guided Math Groups Independent Practice	 
9:00	Intervention/Enrichment/English Language Development	
9:30	Reading (choice of:) Mini Lesson Read Aloud Phonics	
9:50	Reading Independent Practice & Small Group Support	 
11:00	Brain Break	
11:15	Writing Mini Lesson	
11:35	Lunch and Recess	
12:15	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
1:05	Writing Conferencing Independent Practice Small Group Support	 
1:35	Science/Social Studies Mini Lesson	
1:55	Science/Social Studies Independent Practice & Small Group Support	 
2:20	Teacher Tutoring/Support with Independent work	



Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

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Morning Meeting

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Intervention/Enrichment/English Language Development

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Teacher Office Hours


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4th Grade Student VIRTUAL Schedule


Blattman Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
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7:45	Morning Meeting	
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8:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
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8:15	Math Guided Math Groups Independent Practice	
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9:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
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9:20	Reading Independent Practice & Small Group Support	
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10:30	Brain Break	
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10:45	Writing Mini Lesson	
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10:50	Writing Conferencing Independent Practice Small Group Support	
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11:35	Lunch and Recess	
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12:15	Intervention/Enrichment/English Language Development	
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12:45	Science/Social Studies Mini Lesson	
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1:00	Science/Social Studies Independent Practice & Small Group Support	
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1:20	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
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2:10	Teacher Tutoring/Support with Independent work	
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Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
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Discovery Time

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Teacher Office Hours

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5th Grade Student VIRTUAL Schedule

Blattman Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
8:20	Math Guided Math Groups Independent Practice	 
9:30	Intervention/Enrichment/English Language Development	
10:00	Science Mini Lesson	
10:20	Science Independent Practice & Small Group Support	 
10:45	Writing Mini Lesson	
11:00	Writing Conferencing Independent Practice Small Group Support	 
11:30	Lunch and Recess	
12:10	Reading (choice of:) Mini Lesson Read Aloud Phonics	
12:25	Reading Independent Practice & Small Group Support	 
1:10	Teacher Tutoring/Support with Independent work	
1:50	Social Studies Mini Lesson	
2:05	Social Studies Independent Practice & Small Group Support	 
2:20	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
2:10	Teacher Tutoring/Support with Independent work	



Live Instruction (Synchronous)

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Independent Learning Activities (Asynchronous)

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