

## Research Paper Rubric (English Teacher)

<b>Research Paper</b>	<b>Accomplished No deficiencies</b>	<b>Proficient Some areas need development</b>	<b>Needs Improvement Considerable revision needed</b>
The paper correctly uses the conventions and mechanics of written English, including the rules of usage and grammar, to write clearly and effectively	Few, if any, minor errors in usage or grammar	Some minor errors in usage or grammar and few, if any, major errors	Unclear and/or ineffective use of the written English language Several major errors in usage and grammar
The paper uses effective word choice, structure, and sentence forms with emphasis on organizing logical arguments with clearly related definitions, theses, and evidence	Consistent use of effective word choice, structure, and sentence forms. Several organized and logical arguments are provided with clearly related definitions, theses, and evidence	Effective word choice, structure, and sentence forms, but lacking in organization, logical arguments, or clearly related definitions, theses, and evidence	The paper is poorly organized and/or illogical with unclear definitions, theses, and incomplete or missing evidence
The paper reports and describes in a voice and style appropriate to the audience	Appropriate voice and style, coherent progression, and generous support for ideas	Appropriate voice and style but lacking a coherent progression and generous support for ideas	Inappropriate voice and style, incoherent and/or illogical with little or no support for ideas
The paper effectively organizes and supports what is known and what needs to be learned about a topic, compiled from primary and secondary sources	Well organized with generous support for what is known and what needs to be learned about a topic compiled from primary and secondary sources	Some support for what is known and what needs to be learned about a topic compiled from primary and secondary sources	Little, if any, support for what is known and what needs to be learned about a topic
The paper organizes and converts information into different forms such as charts, graphs, and diagrams	Meaning is clearly conveyed through clear and well organized charts, graphs, and diagrams	Meaning conveyed through charts, graphs, and diagrams but could be clearer and better organized	Charts, graphs, and diagrams are poorly organized, or are not present at all
The paper generates relevant, interesting, and researchable questions	Several relevant, interesting, and researchable questions are presented and supported	At least one relevant, interesting, and researchable question is presented	No questions supported by research are presented

Notes: