

Kindergarten VIRTUAL Schedule

Behlau Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:20	Reading Independent Practice & Small Group Support	
9:35	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
10:25	Writing Mini Lesson	
10:40	Lunch and Recess	
11:20	Writing Conferencing Independent Practice Small Group Support	
11:50	Science/Social Studies Mini Lesson	
12:05	Science/Social Studies Independent Practice & Small Group Support	
12:35	Brain Break	
12:50	Math Mini Lesson	
1:05	Math Independent Practice & Small Group Support	
1:50	Intervention/Enrichment/English	
2:20	My Teacher's Office Hours/Tutoring/Support with Independent work	



Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.


Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

First Grade VIRTUAL Schedule

Behlau Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:45	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
9:35	Reading Independent Practice & Small Group Support	
10:20	Writing Mini Lesson	
10:35	Writing Conferencing Independent Practice Small Group Support	
10:45	Lunch and Recess	
11:25	Writing (Cont.)	
11:45	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
12:00	Math Guided Math Groups Independent Practice	
12:45	Brain Break	
1:00	Science/Social Studies Mini Lesson	
1:15	Science/Social Studies Independent Practice & Small Group Support	
1:45	My Teacher's Office Hours/Tutoring/Support with Independent work	
2:35	Intervention/Enrichment	




Live Instruction
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




Independent Learning Activities
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Second Grade VIRTUAL Schedule

Behlau Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Reading (choice of:) Mini Lesson Read Aloud Phonics	
8:20	Reading Independent Practice & Small Group Support	
9:30	Writing Mini Lesson	
9:45	Writing Conferencing Independent Practice Small Group Support	
10:25	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
11:15	Intervention/Enrichment	
11:55	Lunch and Recess	
12:40	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
12:55	Math Guided Math Groups Independent Practice	
1:25	My Teacher's Office Hours/Tutoring/Support with Independent work	
2:15	Science/Social Studies Mini Lesson	
2:30	Science/Social Studies Independent Practice & Small Group Support	



Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



Independent Learning Activities (Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development











Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.


Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Third Grade VIRTUAL Schedule

Behlau Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Science/Social Studies Mini Lesson	
8:15	Science/Social Studies Independent Practice & Small Group Support	
8:45	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
9:15	Math Guided Math Groups Independent Practice	
10:15	Intervention/Enrichment	
10:50	My Teacher's Office Hours/Tutoring/Support with Independent work	
11:45	Lunch and Recess	
12:25	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
1:15	Reading Mini Lesson Read Aloud Phonics	
1:30	Reading Independent Practice & Small Group Support	
2:15	Writing Mini Lesson	
2:30	Writing Conferencing Independent Practice & Small Group Support	




Live Instruction
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




Independent Learning Activities
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development










Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Fourth Grade VIRTUAL Schedule

Behlau Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Writing Mini Lesson	
8:15	Writing Independent Practice & Small Group Support	
9:00	Reading Mini Lesson Read Aloud Phonics	
9:15	Reading Guided Reading Groups Independent Practice	
10:00	Intervention/Enrichment	
10:30	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
10:45	Math Guided Math Groups Independent Practice	
11:20	Lunch and Recess	
12:00	Math (Cont.)	
12:40	My Teacher's Office Hours/Tutoring/Support with Independent Work	
1:30	Science/Social Studies Mini Lesson	
1:45	Science/Social Studies Independent Practice & Small Group Support	
2:20	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	



Live Instruction (Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment



Independent Learning Activities (Asynchronous)

(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.


Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Fifth Grade VIRTUAL Schedule

Behlau Elementary School

TIME	SUBJECT	LIVE/INDEPENDENT
7:45	Morning Meeting	
8:00	Math (choice of:) Mini Lesson Recursive Review Problem Solving	
8:20	Math Guided Math Groups Independent Practice	
9:30	Intervention/Enrichment	
10:00	Reading Mini Lesson Read Aloud Phonics	
10:15	Reading Guided Reading Groups Independent Practice	
11:15	Writing Mini Lesson	
11:40	Lunch and Recess	
12:20	Science Mini Lesson	
12:35	Science Independent Practice & Small Group Support	
1:05	Social Studies Mini Lesson	
1:15	Discovery Time Monday and Friday: PE Tuesday: Music (35 min); STEM or Tech Apps (15 min) Wednesday: PE (35 min); STEM or Tech Apps (15 min) Thursday: Art (35 min) STEM or Tech Apps (15 min)	
2:05	Social Studies Independent Practice & Small Group Support	
2:25	My Teacher's Office Hours/Tutoring/Support with Independent Work	




Live Instruction
(Synchronous)

- Guided Practice
- Teacher Modeling
- Direct Instruction
- Assessment




Independent Learning Activities
(Asynchronous)

- Independent Practice
- Collaborative Group Work
- Discussions/Forums
- Small Group Instruction
- One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Elementary Student VIRTUAL Schedule

Behlau Elementary School - *Esquivel* PK-AM/PM

TIME **SUBJECT** **LIVE/INDEPENDENT**

7:45-8:05
12:25-12:45

Arrival/Greeting Time



8:05-8:15
12:45-12:55

Music and Movement



8:15-8:30
12:55-1:10

Recess
PHYSICAL DEVELOPMENT

8:30-8:45
1:10-1:25

Literacy-- Phonological Awareness
LITERACY



8:45-9:00
1:25-1:40

Small Group
LANGUAGE & LITERACY



9:00-9:15
1:40-1:55

Small Group
MATH, SCIENCE, & SOCIAL STUDIES



9:15-9:30
1:55-2:10

Large Group
MATHEMATICS



9:30-10:30
2:10-3:10

Planning /Work Time /Clean Up/ Recall Time*
WORK TIME



10:30-11:00

Lunch--AM

11:00-11:45

Teacher Planning Time

11:55-12:25

Lunch--PM

11:45-12:25

Teacher Office Hours Review student work,
provide feedback to students, differentiated student support,
enrichment time



Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/ English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Elementary Student VIRTUAL Schedule

Behlau Elementary School - *Marshall ECSE-AM/PM*

TIME SUBJECT LIVE/INDEPENDENT

7:45-8:05 Arrival/Greeting Time
12:25-12:45



8:05-8:15 Music and Movement
12:45-12:55



8:15-8:30 Recess
12:55-1:10 PHYSICAL DEVELOPMENT

8:30-8:45 Literacy-- Phonological Awareness
1:10-1:25 LITERACY



8:45-9:00 Small Group
1:25-1:40 LANGUAGE & LITERACY



9:00-9:15 Small Group
1:40-1:55 MATH, SCIENCE, & SOCIAL STUDIES



9:15-9:30 Large Group
1:55-2:10 MATHEMATICS



9:30-10:30 Planning /Work Time /Clean Up/ Recall Time*
2:10-3:10 WORK TIME



10:30-11:00 Lunch--AM

11:00-11:45 Teacher Planning Time

11:55-12:25 Lunch--PM

11:45-12:25 Teacher Office Hours Review student work, provide feedback to students, differentiated student support, enrichment time



Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.

Elementary Student VIRTUAL Schedule

Behlau Elementary School - *Gore ECSE-AM/PM*

TIME SUBJECT LIVE/INDEPENDENT

7:45-8:05 Arrival/Greeting Time
12:25-12:45



8:05-8:15 Music and Movement
12:45-12:55



8:15-8:30 Recess
12:55-1:10 PHYSICAL DEVELOPMENT

8:30-8:45 Literacy-- Phonological Awareness
1:10-1:25 LITERACY



8:45-9:00 Small Group
1:25-1:40 LANGUAGE & LITERACY



9:00-9:15 Small Group
1:40-1:55 MATH, SCIENCE, & SOCIAL STUDIES



9:15-9:30 Large Group
1:55-2:10 MATHEMATICS



9:30-10:30 Planning /Work Time /Clean Up/ Recall Time*
2:10-3:10 WORK TIME



10:30-11:00 Lunch--AM

11:00-11:55 Teacher Planning Time

11:55-12:25 Lunch--PM

11:55-12:25 Teacher Office Hours Review student work, provide feedback to students, differentiated student support, enrichment time



Live Instruction (Synchronous)

Guided Practice
Teacher Modeling
Direct Instruction
Assessment



Independent Learning Activities (Asynchronous)

Independent Practice
Collaborative Group Work
Discussions/Forums
Small Group Instruction
One-on-one support



Discovery Time

Students will receive asynchronous instruction for music, art, PE and STEM or Tech Apps. These teachers will provide instructional videos for students to follow. The Texas Education Agency requires students to have 135 minutes of physical activity per week.



Morning Meeting

Morning meetings are a school-wide practice that originated from the Responsive Classroom Model and are an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. The primary goal of morning meetings is to give students a safe environment that provides a sense of trust, allows students to feel important, and helps students separate from home and prepares the students for the day's events.

Intervention/Enrichment/English Language Development

Independent practice for some students and live, small group with the teacher. IEP Instructional and Related Services are encouraged to be provided during this time. During Synchronous and Asynchronous learning, English Language Development (ELD), instruction, and intervention using Linguistic Instructional Accommodations will take place for English Learners.

Teacher Office Hours

Teachers will be available to students and families for direct instruction, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress.